

# 2

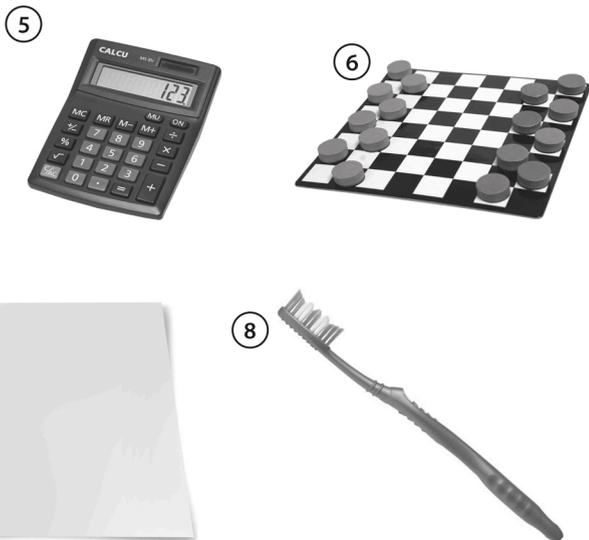
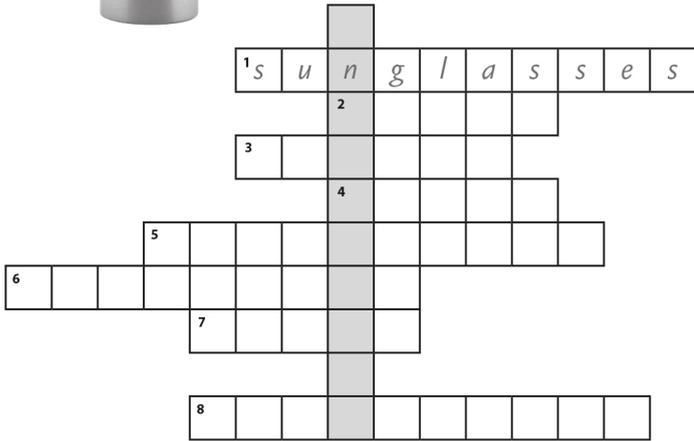
# Then and now



## Vocabulary

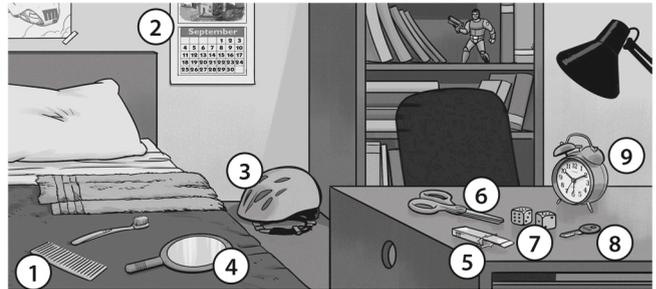
### Everyday objects

1 ☆ Complete the crossword. What is the hidden word?



2 ☆☆ Label the objects with some of the words in the box.

alarm clock calendar chewing gum comb  
dice fork helmet key knife mirror  
scissors spoon



- |   |             |   |       |
|---|-------------|---|-------|
| 1 | <u>comb</u> | 6 | _____ |
| 2 | _____       | 7 | _____ |
| 3 | _____       | 8 | _____ |
| 4 | _____       | 9 | _____ |
| 5 | _____       |   |       |

3 ☆☆ Complete the comments with everyday objects.

### WHAT ARE THE THINGS THAT EVERY YOUNG PERSON NEEDS?

A loud 1 alarm clock. I can't wake up without it! Then it's the 2 c \_\_\_\_\_ on my phone. I use it to plan my next holiday. **Lucy**

I'm into cycling, and a 3 h \_\_\_\_\_ is important to keep me safe. I also always have a 4 b \_\_\_\_\_ of water in my bag for long rides. **Dan**

If you don't have the 5 k \_\_\_\_\_ to your house and nobody's there, that's rubbish! **Ellie**

When it's sunny I never leave home without putting on my 6 s \_\_\_\_\_. I love my guitar too. Every young person needs a 7 m \_\_\_\_\_ i \_\_\_\_\_. **Rob**

4 ☆☆☆ Answer the questions for you.

1 What's the most important everyday object on this page? Why?

2 What's the least important object on this page? Why?



## Life events

## 1 ☆ Find 12 words to complete the life events.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| A | T | S | C | H | O | O | L | B | S |
| B | J | C | M | O | V | E | H | N | T |
| B | O | R | N | Y | U | U | J | I | A |
| D | B | D | T | R | A | P | F | K | R |
| E | P | E | R | E | T | I | R | E | T |
| U | N | I | V | E | R | S | I | T | Y |
| F | G | W | E | R | I | O | E | K | O |
| C | H | I | L | D | R | E | N | L | L |
| L | E | A | V | E | U | C | D | D | K |
| M | B | G | E | T | C | V | S | G | H |

- be born
- get a \_\_\_\_\_
- \_\_\_\_\_ married
- go to \_\_\_\_\_
- grow \_\_\_\_\_
- have \_\_\_\_\_
- \_\_\_\_\_ school
- make \_\_\_\_\_
- start \_\_\_\_\_
- \_\_\_\_\_ work
- \_\_\_\_\_
- \_\_\_\_\_

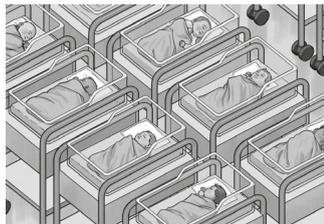
## 2 ☆☆ Look at the pictures. Use the words and phrases in exercise 1 to write the life event.

1 Start school

2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 3 ☆☆ What do you think is the typical age for the life events? Write your answers.

- be born 0 years old
- start school \_\_\_\_\_
- grow up \_\_\_\_\_
- leave school \_\_\_\_\_
- go to university \_\_\_\_\_
- start work \_\_\_\_\_
- get married \_\_\_\_\_
- retire \_\_\_\_\_

## 4 ☆☆☆ Complete the sentences with a life event.

- My grandma was born in Mexico City in 1957.
- When I leave school, I want to \_\_\_\_\_ and study history there.
- Before I get married and have children, I want to \_\_\_\_\_ as a police officer.
- My parents aren't keen on living in this city. They want to \_\_\_\_\_ to a small town.
- When I started secondary school, it was easy to meet new people and \_\_\_\_\_.
- People in my country normally \_\_\_\_\_ when they're 65 and start doing a new hobby.
- It was a lot of fun to \_\_\_\_\_ close to my cousins. There was always someone around to play with when I was younger.

## 5 ☆☆☆ Answer the questions for you.

- When and where were you born?  
\_\_\_\_\_
- What do you want to do when you leave school?  
\_\_\_\_\_
- What's the best way to make new friends?  
\_\_\_\_\_
- Do you think it's better to grow up in a small town or a big city? Why?  
\_\_\_\_\_

## Past simple

### 1 ☆ Write the past simple form of the verbs.

- |                 |                |
|-----------------|----------------|
| 1 do <u>did</u> | 5 give _____   |
| 2 try _____     | 6 stop _____   |
| 3 die _____     | 7 travel _____ |
| 4 be _____      | 8 have _____   |

### 2 ☆☆ Complete the text with the past simple affirmative form of the verbs in brackets.

#### Then and Now:

### The Hemsworth Brothers

You probably know Chris and Liam Hemsworth. They're Hollywood actors, famous for acting in *Thor* and *The Hunger Games*, but what about their older brother Luke? Luke 1 was (be) the first brother to become an actor. He 2 \_\_\_\_\_ (study) at drama school in Melbourne and then he 3 \_\_\_\_\_ (appear) on the Australian drama series *Neighbours* in 2001. Both Chris and Liam 4 \_\_\_\_\_ (be) also on *Neighbours* but at different times. When Luke 5 \_\_\_\_\_ (be) 27, he 6 \_\_\_\_\_ (stop) acting and he 7 \_\_\_\_\_ (begin) his own business. Five years later, Chris 8 \_\_\_\_\_ (offer) him a job in Los Angeles and now he's acting again.



### 3 ☆☆☆ Correct the information in the sentences.

- Steve Jobs was born on 11 February, so that day is National Inventor's Day in the USA. (Thomas Edison)  
Steve Jobs wasn't born on 11 February.  
Thomas Edison was born on 11 February.
- László József Bíró invented the ruler. (ballpoint pen)  
\_\_\_\_\_
- Bette Nesmith Graham created a black paint called 'liquid paper' or 'Tipp-Ex' to cover mistakes. (white paint)  
\_\_\_\_\_
- Bill Gates wrote his first computer program when he was 18. (when he was 13)  
\_\_\_\_\_

### 4 ☆☆☆ Complete the conversation with the correct question form and short answer.

Mum: 1 Did you finish (finish) your homework?

Aisha: Yes, I 2 \_\_\_\_\_. I found the information on the Internet. 3 \_\_\_\_\_ you \_\_\_\_\_ (have) a computer when you were young?

Mum: No, we 4 \_\_\_\_\_ and there wasn't any Internet.

Aisha: How 5 \_\_\_\_\_ you \_\_\_\_\_ (do) your homework?

Mum: I went to the library, looked in books and made notes.

Aisha: 6 \_\_\_\_\_ you \_\_\_\_\_ (write) everything with a pen?

Mum: Yes, I 7 \_\_\_\_\_.

## used to

### 5 ☆☆ Write complete sentences with *used to*.

#### WAS PRIMARY SCHOOL DIFFERENT FROM SECONDARY SCHOOL?

1 I / wear a school uniform but now we can wear what we like

We used to wear a school uniform but now we can wear what we like.

2 I / not have lunch at school but now I eat there

3 my mum / drive me to school but now I go by bus

4 my friends / stay and play after school

5 our teachers / not give us so much homework

### 6 ☆☆☆ Write questions about your primary school with *used to*. Then write answers for you.

1 What sports / you / play ?

What sports did you use to play?

2 Where / you / have lunch ?

3 How much homework / you / do ?

An article

Blackbeard's treasure

A 3

Blackbeard was probably the most famous pirate ever! He sailed the seas around North America and the Caribbean between 1717 and 1718. Blackbeard got his name because of his wild beard and black clothes. His real name, however, was Edward Thatch or Teach, and he was born in England. In early June 1718, Blackbeard's ship, *Queen Anne's Revenge*, hit some sand and the ship was no more! British officers killed Blackbeard six months later.

B \_\_\_\_\_

Three hundred years later, in 1996, divers found some cannons at the bottom of the sea and realised that these belonged to Blackbeard's ship. Over the next 20 years, they found thousands of objects and we now know more about life on a pirate ship. For example, pieces from board games and musical instruments suggest they enjoyed games in their free time, and some of them could play music.

C \_\_\_\_\_

Pirate ships travelled long distances without stopping and they needed to carry a lot of food and drink. We know Blackbeard and his men ate meat and fish because divers found animal bones and fishing equipment. We can also guess that they didn't only drink water. There were different types of bottles, so they probably drank different things too.



Every year, Hampton, USA, celebrates its Blackbeard Pirate Festival. The star is Blackbeard, of course, but everyone else dresses as pirates. There are battles and fights but there's also food and live music.



Divers find the first treasure!



Subskill: Using visuals to understand ideas

Before you read a text, look at any pictures and read the captions. They can give you more information about the text.

1 ☆ You are going to read an article called 'Blackbeard's treasure'. Look at the pictures and answer the questions.

- 1 Who was Blackbeard?
- 2 What 'treasure' do you think you can see?

2 ☆ Write each caption under the correct picture in exercise 1.

- a After a hard day at work, they ate well!
- b Blackbeard was frightening and terrorised the seas!
- c Divers find the first treasure!

3 ☆☆ 8 Read and listen to the article. Match the pictures and their captions with the correct paragraph.

4 ☆☆☆ Read the article again. Rewrite the sentences so they are correct.

- 1 Blackbeard was a pirate for over 10 years.  
Blackbeard wasn't a pirate for over 10 years.  
He was a pirate for only two years.
- 2 Blackbeard came from North America.  
\_\_\_\_\_
- 3 Divers discovered his ship 60 years ago.  
\_\_\_\_\_
- 4 Pirates weren't into playing games or music.  
\_\_\_\_\_
- 5 Pirate ships didn't go very far.  
\_\_\_\_\_

5 ☆☆☆ Answer the questions for you.

- 1 What other famous pirates do you know about?  
\_\_\_\_\_
- 2 What do you think life was really like for a pirate?  
\_\_\_\_\_
- 3 Did you use to play pirates when you were young?  
\_\_\_\_\_

## A school podcast

- 1 ☆ You're going to listen to a podcast about two school trips. Look at the pictures. Where do you think the two speakers went? What did they see there?



- 2 ☆☆ 🎧 Listen to the podcast and check your ideas in exercise 1.

▶ **Subskill: Identify key words in questions**  
Look for key words to help you recognise information when listening.

- 3 ☆☆ Underline the key words in the sentences. Are the sentences T (true) or F (false)?
- Vesuvius*
- Pompeii was at the bottom of Mount Everest. *F*
  - The city of Pompeii disappeared in the 18<sup>th</sup> century. \_\_\_
  - They stopped removing objects from Pompeii more than 100 years ago. \_\_\_
  - The Museum of the Home is in Manchester. \_\_\_
  - People who retired and were poor used to live in the Museum of the Home. \_\_\_
  - You can visit somebody's apartment from 1630 at the museum. \_\_\_

- 4 ☆☆☆ Listen to the podcast again. Correct the false sentences in exercise 3. (Tip: Listen for the words you underlined).

## Asking for clarification

- 1 ☆ Order the words to make questions.

1 a / Is / gift shop / there ?

*Is there a gift shop?*

2 that / Could / say / you / again ?

3 open / time / it / does / What ?

4 get / How / I / can / there ?

5 at 10 o'clock / you / opens / Did / say / it ?

6 much / cost / it / How / does ?

- 2 ☆☆ Read the notice and complete the conversation.

### Take a trip to Colonial Williamsburg, Virginia, USA

The World's largest living history museum

\$40.99 for adults, \$20.49 for children

Open 9 am to 5 pm

There's so much to see and do! Meet people from the 18<sup>th</sup> Century, speak to Thomas Jefferson or a Native American, and learn how to make furniture.

Free Parking!

Good morning! Can I 1 help you ?

What time 2 \_\_\_\_\_ ?

It opens at nine in the morning and closes at 3 \_\_\_\_\_ .

Can you say 4 \_\_\_\_\_ ?

Sure! It opens at nine and closes at five.

How much 5 \_\_\_\_\_ ?

It's \$40.99 for adults and half price for children.

How 6 \_\_\_\_\_ ?

You'll need to come by car but parking is free.

Thanks!

## An email to an e-pal

1 ☆ Put paragraphs a–e in order to make an email.

a The second person is my granddad. He grew up in this town and he used to go to my school. He didn't use to be a good student 1 because he wasn't very interested in studying. He left school at 14 and got a job in a factory 2 \_\_\_\_\_ his dad.

b Now it's your turn: tell me about two people you know!  
James

c Hi Kyra,

d My mum used to live in Mexico 3 \_\_\_\_\_ she was born there. She came here when she went to university 4 \_\_\_\_\_ she couldn't study music in her town. She used to spend a lot of her free time practising the piano. Now she's a music teacher and she sometimes works on Saturdays 5 \_\_\_\_\_ her job.

e How are you? In your last letter, you asked me to tell you about the lives of two people I know when they were younger, so here you are!

1 c    2       3       4       5   

2 ☆☆ Complete the email in exercise 1 with *because* or *because of*.

3 ☆☆☆ Write your own answer to the email in exercise 1.

## Super skills

### COMMUNICATION

It's important to take turns when we work together.



1 Read the situation. What do you say?

- 1 Your friends are talking a lot and you want to join the conversation.
- 2 You suggest using a red pen for the title and you want to know what your group thinks.
- 3 One of your group isn't saying anything.
- 4 One of your group is talking a lot and nobody else can speak.

## Vocabulary review

### Everyday objects

1 Read the descriptions and write the words.

- 1 You need this to wake up on time in the morning. alarm      clock
- 2 Cyclists wear these to protect their heads. h \_\_\_\_\_
- 3 This is a small square with 1 to 6 dots on each side. d \_\_\_\_\_
- 4 People wear these over their eyes when it's sunny. s \_\_\_\_\_
- 5 You use these to cut things like paper, hair or even food. s \_\_\_\_\_
- 6 Don't forget these if you want to open the front door! k \_\_\_\_\_
- 7 A guitar, a piano and a violin are examples of this. m \_\_\_\_\_ i \_\_\_\_\_
- 8 People use this to brush their hair. c \_\_\_\_\_
- 9 This shows the days, weeks and months of the year. c \_\_\_\_\_
- 10 We often keep money in this. p \_\_\_\_\_

### Life events

2 Complete the text with the past tense form of the words in the box.

~~be born~~    get    grow up    have    go  
leave    make    move    retire    start

My aunt 1 was born in Madrid 58 years ago, but then she 2 \_\_\_\_\_ in Valencia. When she 3 \_\_\_\_\_ school, she soon 4 \_\_\_\_\_ friends with people in her class. She 5 \_\_\_\_\_ school when she was 18 and she 6 \_\_\_\_\_ to university. When she finished that, she 7 \_\_\_\_\_ a job in a museum. She got married to my uncle and they 8 \_\_\_\_\_ three children. When my uncle 9 \_\_\_\_\_ from his job a year ago, they 10 \_\_\_\_\_ to the countryside.



Grammar review

Past simple

1 Complete the conversations with the correct past simple form of the verbs in brackets or short answers.

1 Did you find (find) your keys?  
No, I didn't. They weren't (not be) at school.

2 \_\_\_\_\_ your grandparents \_\_\_\_\_ (watch) a lot of TV when they \_\_\_\_\_ (be) younger?  
No, they \_\_\_\_\_. They \_\_\_\_\_ (not have) a TV before they \_\_\_\_\_ (get) married.

3 \_\_\_\_\_ (be) there anything good on TV last night?  
Yes, there \_\_\_\_\_ (be). There \_\_\_\_\_ (be) a documentary about ancient Egypt. I \_\_\_\_\_ (love) it but my dad \_\_\_\_\_ (not like) it.

could/couldn't

2 Write complete sentences with could and couldn't.

1 My grandma grew up on a farm. (+) ride a horse (+) drive a tractor (-) read a map  
She could ride a horse and she could drive a tractor but she couldn't read a map.

2 When my brother broke his arm, (-) write (+) use a computer  
\_\_\_\_\_

3 At the age of five, I (+) swim (+) surf (-) play football well  
\_\_\_\_\_

4 Before my cousins started school, (+) write their names (-) read anything  
\_\_\_\_\_

used to

3 Complete the sentences with the correct form of used to.

When I was 8 ...

- I used to walk (walk) to school.
- My parents \_\_\_\_\_ (cook) all the meals.
- We \_\_\_\_\_ (not use) a computer in class.
- You \_\_\_\_\_ (call) me every day.
- She \_\_\_\_\_ (not play) the piano.

Round-up

1 2 3 4 5 6 7 8

Choose the correct option.

How 1 did they get/ do they get there?

On Easter Island, there 2 is/are more than 900 very large stone heads. We 3 know/are knowing that the Rapa Nui people probably 4 arrive/arrived on this island from Eastern Polynesia in the 1st Century but they 5 wasn't/didn't start making these heads until 1,000 years later. How did the people move the heads? We 6 don't/doesn't know.



Visitors to China 7 usually go/go usually to Xian to see the Terracotta Army. 8 2,000 years ago/ Ago 2,000 years, the first Emperor of China wanted to build somewhere to die. Around 700,000 people 9 work/worked on this project and they made over 8 000 soldiers to protect their emperor.

After he died, the statues stayed under the ground with their emperor for thousands of years. 10 In/On 1974, some farmers found these statues and the rest is history!



Self-evaluation

Read the objectives for this unit. How well can you do each one? Put a tick (✓).



- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about everyday objects.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can describe life events.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can describe events in the past and the things I used to do when I was younger. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can talk about the things I could and couldn't do.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can ask for information and also clarification.                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can write an email to an e-pal.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose ☹️, ask your teacher for extra help.