

# A MODEL PRESENTATION

## GIVING A PRESENTATION: A DETAILED LESSON PLAN ON HOW TO GET YOUR STUDENTS PRESENTING A BOOK OR A FILM

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### Aim

For students to plan and deliver a short presentation about a book or a film.

### Materials

Worksheet 1, Worksheet 2, Worksheet 3, Worksheet 4 Presentation online (See link below)

### Language focus

Talking about character, plot, giving reasons and opinions, expressing like or dislike

### Instructions

1. Tell the students that they are going to plan and give a 2-3 minute presentation about a book or a film to the rest of the class. 2 Brainstorm for popular books/films and write these on the board. 3 Ask the students if they have read the book The Hunger Games by Suzanne Collins or whether they have seen the film. Brainstorm some information about the book/film:

- Main characters
- The plot
- The reason why the book/film was enjoyable
- Any criticisms of the book/film

2. You can either ask your students to read Worksheet 1 and answer the comprehension questions at the top. Alternatively, give the presentation yourself. Try to model the features of the presentation you wish your students to use:

- use notecards or notes
- speak to the audience, making frequent eye contact, using a lively voice
- ask some rhetorical questions

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3. While students listen, they can tick or cross the 'top tips' (Top tips for a presentation, Worksheet 2) to decide whether the teacher demonstrates the top tips.
4. Now ask the students to look at Worksheets 3a and 3b, Plan a presentation. They can use the blank table to make notes to plan their own presentations. Students can do individual presentations or they may prefer to work in pairs. During the planning process, the students can work in small groups to ask each other questions about the book/film they have chosen, in order to help the thinking process.
5. Either in class time or at home, students should prepare a short digital presentation about their book/film. They can present using powerpoint, prezi or other digital presentation tools. If they use online presentation software, they will need to set up their own accounts.
6. Ask the students to give their presentations to the whole class or in groups. While the other students are listening, they complete the Evaluation Worksheet 4 to comment on the things they like / would change as well as looking out for some of the key attributes of a good presentation.

These ideas were submitted by Jo Dossetor, teacher at the British Council Young Learners centre and ESADE, Barcelona, Spain.