

Syllabus

Unit	Main vocabulary	Main language	Pronunciation
Hello!	Numbers 1-10 Colours: <i>red, blue, yellow, orange, green, purple, brown, black, white</i>	<i>Hello!</i> <i>How many?</i> <i>What colour is it/the ...?</i> <i>It's + (number / colour)</i> <i>What's your name?</i> <i>How old are you? I'm (name / age).</i>	/θ/, /v/, 'silent r', /m/ final syllable, /dʒ/, /j/
UNIT 1 Lost and found!	School objects: (<i>a bottle of</i>) <i>glue, pen, pencil, pencil case, rubber, ruler, sharpener, (a pair of) scissors</i> Colours: <i>black, blue, green, orange, pink, purple, red, white, yellow</i>	<i>Where is my...?</i> <i>Here.</i> <i>What's this?</i> <i>Is it ...?</i> <i>Yes, it is. / No, it isn't.</i> <i>It's a ...</i>	/ɑ:/, /æ/, /ʌ/, /e/ and /ə/ final, /p/
UNIT 2 Happy birthday!	Family members: (<i>baby</i>) <i>brother, sister, grandma, grandpa, auntie, mum, dad</i>	<i>Happy Birthday!</i> <i>Thank you!</i> <i>Who's this? Is it (Mum)?</i> <i>Yes, it is. / No, it isn't.</i> <i>It's...</i>	/θ/ and /ð/; /ɑ:/, /æ/, /ʌ/, /u:/, /ɒ/ and /ə/ final
CONSOLIDATION 1	Review of vocabulary and grammar from Units 1 and 2		
UNIT 3 Picnic time!	Food (countable plural nouns and uncountable nouns): <i>cheese, ham, eggs, bread, tomatoes, bananas, pears, apples, sandwiches</i> Other: <i>sunny, big/small, picnic</i>	<i>Please.</i> <i>Here.</i> <i>Thank you.</i> <i>Can I have some ...?</i> <i>How many?</i> <i>What are these?</i> Noun phrase with two pre-modifiers: <i>two yellow pears</i>	/æ/, /i:/, plural morpheme, /m/ final syllable, /h/
UNIT 4 Puppets and robots	Parts of the body (countable, singular and plural nouns): <i>a body, a head, arms, hands, legs, feet</i> Other: <i>puppet, frog, clown, robot</i>	<i>I've got (a head/two feet).</i> <i>Have you got the (body)?</i> <i>Yes, I have.</i> <i>Where are the (arms)?</i>	/i:/, /ɑ:/, /æ/, /ʌ/, /e/, /h/, /v/, plural morpheme
CONSOLIDATION 2	Review of vocabulary and grammar from Units 3 and 4		

Values	CLIL	Everyday English
<p>Be friendly and sociable. Respect turns. Raise your hand to ask a question. Develop active listening.</p>		
<p>Take care of your school supplies. Respect turns. Raise your hand to ask a question. Respect game rules. Participate in peer games.</p>	<p>Art: Colours Vocabulary: Colours: <i>orange, blue, brown, green, orange, purple, red, yellow</i> Language: <i>(red) and (yellow) make (orange). a (green) (rubber).</i></p>	<p>Talking about school subjects Activities: <i>act, draw, run, sing, speak English, use a computer</i> Subjects: <i>Art, Drama, English, ICT, Maths, Music, PE, Science</i> Language: Present simple <i>My favourite subject is (Art).</i></p>
<p>Be friendly. Express good wishes to another. – <i>Wishing you happy birthday!</i> Respect turns. Raise your hand to ask a question. Respect game rules. Participate in peer games.</p>		
<p>Be kind when requesting something. – <i>Say please and thank you.</i> Respect turns. Raise your hand to ask a question. Respect game rules. Participate in peer games.</p>	<p>Social Science: Families Vocabulary: Family members: <i>boy, brother, children, dad, dog, girl, grandpa, grandma, mum, park, picnic, sister</i> Adjectives: <i>big, small</i> Language: <i>This is a (big) family. This is my (dad). Happy birthday, (Grandma)!</i> <i>Who's this? This is my (grandpa).</i></p>	<p>Talking about rooms in the house Vocabulary: Rooms in the house: <i>bathroom, bedroom, dining room, hall, kitchen, living room, study, garage</i> Language: <i>Where are the (biscuits)? In the (living room). There's a (study).</i></p>
<p>Look after toys. Appreciate the value of rebuilding broken toys. Respect turns. Raise your hand to ask a question. Respect game rules. Participate in peer games.</p>		

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Unit	Main vocabulary	Main language	Pronunciation
<p>UNIT 5</p> <p>Animal accidents</p>	<p>Animals: <i>a/the/this, bird, cat, dog, frog, turtle</i></p> <p>Action verbs: <i>fly, climb, walk, jump, swim</i></p> <p>Other: <i>ball, box, the problem, the vet</i></p>	<p><i>It can't/can + action verb.</i></p> <p><i>What's the problem with (this bird)?</i></p> <p><i>What have you got in the box?</i></p> <p><i>I've got a ...</i></p>	<p>/b/, /h/, /v/, plosives</p>
<p>UNIT 6</p> <p>Lost again!</p>	<p>Plural nouns: <i>scissors, pencils, balls, presents, birds, mice</i></p> <p>Singular nouns as location reference: <i>school bag, table, chair, bed, shelf, box, mouse</i></p> <p>Prepositions of place: <i>in, on, under</i></p> <p>Noun phrases with two pre-modifiers: <i>two blue birds, my red pencil, the small presents</i></p>	<p><i>Where is ...? Where are ...?</i></p> <p><i>It is / They are in / on / under ...</i></p> <p><i>Is it ...?</i></p> <p>Noun phrase with two pre-modifiers: <i>two blue birds, my red pencil, the small presents</i></p>	<p>/tʃ/, diphthongs /eə/ and /eɪ/, 'dark' /ɪ/, fricatives /ʃ/ and /f/</p>
CONSOLIDATION 3	Review of vocabulary and grammar from Units 5 and 6		

Values

Be careful when playing ball games.
 Help injured animals.
 Respect turns.
 Raise your hand to ask a question.
 Respect game rules.
 Participate in peer games.

Look after your school supplies.
 Respect turns.
 Raise your hand for questions.
 Respect game rules.
 Participate in peer games.

CLIL

Physical Exercise (PE): Exercise
Vocabulary:
 Activities: *play football, ride a bike, run, swim*
Language: *Exercise is good for you. Let's (ride a bike).*

Everyday English

Talking about weather and numbers
 Weather: *cloudy, cold, foggy, hot, rainy, snowy, sunny, windy*
 Ordinals: (dates) *1st July*
 Clothes: *coat, hat, jumper, sandals, scarf, skirt, socks, T-shirt*
Language:
What's the weather like on (Monday)? It's (cloudy). I need a (hat). My favourite month is (July).