

# Femiestic firiends

## Present simple: have got and be (PB p9)

have get					
l / You / We / They		have		a ponytail.	
		haven't			
He / She / It		has	got	blonde hair.	
		hasn't			
Have	l / you / we / they		act	freckles?	
Has	he / she / it		got	wavy hair?	

We put the verbs *be* and *have* at the beginning of the question. We use *be* with adjectives (*tall, short*) and *have got* to describe hair.

1	'm / <mark>'m not</mark>	tall.	Am	I	sporty?
You / We / They	're / aren't	short.	Are	you / we / they	smart?
He / She / It	's / <mark>isn't</mark>	smiley.	ls	he / she / it	tall?

Complete the text with be or have got. Use the affirmative (✓) or the negative (X) forms.

Hi! My name's Ed and I'm 11 years old. I 1 (\*) \_\_\_\_\_ 'verget\_\_\_\_ short, spiky hair. I 2 (\*) haven't got\_a fringe. I 3 (\*) \_\_\_\_\_\_ tall like my friend Sam, but he 4 (\*) \_\_\_\_\_\_ long hair and a fringe. I've got a sister, Jane. She's 13 and she 5 (\*) \_\_\_\_\_\_ very sporty. She plays basketball and football really well. Sam and I like volleyball. We 6 (\*) \_\_\_\_\_\_ sporty, too. Our friends Mike and Tim 7 (\*) \_\_\_\_\_\_ sporty. They 8 (\*) \_\_\_\_\_\_ freckles and they 9 (\*) \_\_\_\_\_\_ very clever. They've got a blog and they write posts every week.





UNIT 1 HAVE GOT AND BE

2	Complete the questions and answers.
	Use the correct form of <i>have got</i> and <i>be</i> .

	1	Has	_ Mike	got	_ black hair?	No, he	hasn't.
	2	Are	_ you tall?			Yes, I	am.
	3		_ your uncle	es funny?		Yes, they $\_$	
	4		_ Sally		_ spiky hair?	No, she	
	5		_ your dad _		a beard?	Yes, he	
	6		_I naughty?	?		No, you	
	7		_ the boys _		freckles?	Yes, they $\_$	
	8		_ Simon har	d-working?		Yes, he	
	9		_ your dog f	riendly?		No, it	
3		ri <mark>te the questions</mark> you / a ponytail'		wers for you	Ι.		
	•	ls your gran		len?			
	2	your grandad /	smiley?	0			
	_	Have you go	1 0	tan (			
	3	your mum / curl	y hair?				
	4	your friends / ha	rd-working?				
	5	you / a fringe?					
	6	your favourite teo	acher / stra	ight hair?			
	7	you / shy?					
	8	your brother or s	ister / kind?				





am		I.			
What	are	you / we / tl	you / we / they		
	's	he / she / it			
1		'm / <mark>'m not</mark>	sleepi	i <b>ng</b> .	
You / W	e / They	're / aren't	danci	ng.	E
He / She	e / It	's / <mark>isn't</mark>	sing <b>ir</b>	ıg.	5

The present continuous (verb + -*ing*) is about now. Some verbs take away the -e (make  $\rightarrow$  making).

After a vowel and a consonant, we double the consonant ( $run \rightarrow running$ ).

### Complete the phone conversation.

Tom: Hi, Kate. Where are you?

Kate: I'm in the park with my dad and my sister.

Tom: Oh, what 1 \_\_\_\_\_\_ you \_\_\_\_\_\_ doing\_\_\_\_\_ (do) there?

Kate: We 2 \_\_\_\_\_\_ (sit) in a café. My dad 3 \_\_\_\_\_\_ (drink)

juice. My sister and I 4 \_\_\_\_\_\_ (not drink) juice,

we **5**\_\_\_\_\_\_ (have) an ice cream.

Tom: Great! Are there lots of people there?

Kate: Yes, there are! There's a boy next to us. He 6 \_\_\_\_\_ (sing).

He **7** \_\_\_\_\_\_ (dance), too!

Tom: And where's your mum? Is she at work?

Kate: No, she 8 \_\_\_\_\_ (not work). She's at home with my brother.

Tom: What 9 \_\_\_\_\_\_ (do)?

Kate: They 10 \_\_\_\_\_ (make) a cake. It's my dad's birthday today!

Tom: Great! Have a nice day!





## 2 Read and write.

- Tom / ¥ do chores / ✓ play the guitar
   Tom isn't doing chores. He's playing the guitar.
- 2 I / 🗸 cook lunch / 🗶 watch TV
- 3 The children / X run / V swim
- 4 The cat / 🗸 drink water / 🗙 sleep
- 5 We / 🖌 hop / 🗶 jump
- 6 You / 🗸 make a sandcastle / 🗶 sail
- 3 Read and write the questions. Imagine and write answers.
  - 1 It's Saturday morning. What are you doing? (you / do) I'm watching a football match with my sister.
    2 It's summer. (your friend / wear)
    3 It's raining. (your parents / do)
    4 The TV is on. (you / watch)
    5 You're in English class. (you reacher / say)
    6 You're at a party. (you and your friends / eat)











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