

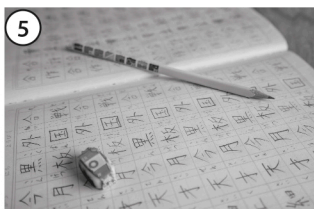
Vocabulary

Skills and abilities

1 ☆ Find 12 verbs in the word square.

S	W	I	M	C	R	O	C	U	B
R	I	D	E	A	A	E	L	L	C
M	P	R	L	T	B	U	I	L	D
A	S	I	S	C	T	Y	M	P	O
K	V	V	B	H	X	Z	B	S	I
E	L	E	A	R	N	M	A	I	X
Y	P	W	R	I	T	E	B	N	W
R	T	Y	O	D	E	S	I	G	N

2 ☆☆ What have the teenagers done? Look at the photos and complete the sentences with the verbs in the box.



has designed has learnt has sung
've made ~~'ve ridden~~ 've written

- I *'ve ridden* a horse!
- My sister _____ an app.
- I _____ a birthday cake for a friend.
- Tim _____ in a competition.
- My brother _____ Japanese.
- I _____ a novel.

3 ☆☆ Complete the magazine article with the present perfect form of the verbs in the box.

build catch climb ~~do~~ drive ride swim write

Amazing skills!

Some teenagers are pretty awesome! We look at five teenagers with amazing skills.

A tiny house

Not many teenagers 1 *have done* DIY, but American Annabel O'Neill has. She 2 _____ her own small house on wheels. She did it so she had somewhere cheap to live while she was a student. And now she 3 _____ a book about her experiences.

Nine hours in the water

Australian teenager Ned Wieland 4 _____ across the English Channel! He was just 16 at the time, and it took him nine hours and 45 minutes to complete the 34 km between England and France.

On top of the world

Five teenagers from small villages in India 5 _____ Mount Everest. They each received around £28,000 from the Indian government for their achievement.

Around the world

British teenager Callum Fairhurst 6 _____ his bike around the world to raise money for charity. And now he has now decided to travel across Europe in a Tuk Tuk, a kind of small taxi. So far, he 7 _____ from London to Brussels, but he still has a long way to go!

Fish for dinner?

Daniel McAlindon, a Scottish teenager, 8 _____ a shark! It happened on his first ever fishing trip at sea. The huge fish weighed nearly 16 kilograms, and it took him 20 minutes to get it into the boat!

4 ☆☆☆ Write about things you have and haven't done. Use some of the verbs in the box.

climb design drive ride
learn make sing swim

- I've _____.
- I haven't _____.
- _____.
- _____.

Present perfect with *for*, *since* and *How long ...?*

1 ☆ Match 1–4 with a–d to make sentences and questions.

- | | |
|---|---------------------------|
| 1 Sam has loved | a I was ten. |
| 2 How long have | b cooking for many years. |
| 3 I have known Mateo since | c three years. |
| 4 Stella has designed her own clothes for | d you lived here? |

2 ☆☆ Complete the forum posts with the words in the box.

for for have you done have improved
since since ve been 've loved 've made

Tell us about your best skill. What do you do?
How long 1 have you done it for?

I 2 _____ interested in robots
3 _____ a long time, probably
4 _____ I was about six years old.
I went on a special course on how to build them
a few years ago, and I 5 _____
three small robots.

I 6 _____ food and cooking
7 _____ about five years now.
And my skills 8 _____ a lot
9 _____ I did an online course
last year.

3 ☆☆☆ Complete the second sentence so it has the same meaning as the first. Use *for* or *since* and the correct form of the verb in brackets.

- I first met Jack in 2010.
I have known Jack since 2010. (know)
- I started studying English three years ago.
I _____ three years. (study)
- We moved here last year.
We _____ last year. (live)
- When did you get your sewing machine?
How long _____ your sewing machine? (have)
- Sam came to this school six months ago.
Sam _____ six months. (be)

just, *yet* and *already*

4 ☆ Choose the correct words to complete the sentences.

- I just have met / have just met Millie in town.
- I haven't finished my homework **already/yet**.
- We **already have seen** / **have already seen** this film.
- You're too late. The bus **just has left** / **has just left**.
- Has Jo **called yet** / **yet called**?

5 ☆☆ Choose the correct words to complete the message.

Are you ready for Summer Camp tomorrow?
Have you 1 a ? I 2 _____ most of my things. I can't wait! Lia 3 _____ me. She's really excited too. She 4 _____ to this camp a few times, and she says it's amazing. I haven't checked the website 5 _____, so I don't know all activities I want to do, but I definitely want to ride a quad bike! My dad will drive us all there. He 6 _____ home, so I'll go and ask him what time we need to leave. See you tomorrow!

- a packed your bag yet
b packed already your bag
- a haven't yet packed
b 've already packed
- a has just called
b has called already
- a already has been
b has already been
- a already
b yet
- a has just got
b already has got

6 ☆☆☆ There is one mistake in each sentence. Cross out the mistake and write the correct words.

- I've ~~paid already~~ for the online course, but I haven't started it yet. already paid
- Max has already written a lot of computer code, and he just has created his first app.

- I've just finished my maths homework, but I haven't done my science project already.

- Emily already has finished building her robot – have you seen it yet? _____

Learning techniques

1 ☆ Match 1–6 with a–f to make learning techniques.

- | | |
|-------------|----------------|
| 1 draw | a notes |
| 2 keep | b key points |
| 3 take | c instructions |
| 4 use | d mindmaps |
| 5 highlight | e practising |
| 6 follow | f apps |

2 ☆☆ Complete the blog post with the words in the box.

conversation exchange course
podcasts recorded myself study group

How I learnt Mandarin Chinese in six months.

Yes, it is possible! It helped that I moved to China, but it still took a lot of hard work! First, I took a **1** course at my local college – I think you need a teacher! But a few lessons a week aren't enough, so I set up a **2** study group with other learners from my college. We met for an hour a day and we helped each other. I also did a **3** podcasts online every evening – chatting to people is a great way to learn! As my language got better, I started to listen to **4** recorded myself and I **5** practised so I could compare my pronunciation to the podcasts. After six months, I was confident speaking the language – job done!



3 ☆☆ Choose the correct words to complete the tips for learning the guitar.

Top tips for learning the guitar

- Get a really good teacher, then listen to them and follow/do/listen their instructions.
- Keep practise/practising/to practise – play every day, at least an hour a day.
- Watch video shows/tutorials/learning, especially if you want to learn a particular song.
- Do/Use/Take apps. My favourite is Songsterr, where you can listen to songs while you play along.
- Learn a few tunes with memory/by heart/in your mind. It's such a good feeling when you play them to your friends, and you feel like a real professional!

4 ☆☆ Complete the words in the forum posts.



Skimad: Help! I've got important exams in six months and I'm scared I might fail! Advice, please!



Sam66: Don't panic. You've got plenty of time to **1** revise for your exams. Start now!



Eli949: You need to get started. Read all your course books carefully and **2** take of the main points. Then learn them!



Luckyboy: Remember, you can't learn everything. It's really important to **3** highlight the key points and focus on learning those.



Sportygirl: Find out what works for you. I **4** use **5** apps for everything because I learn best if I can see things as pictures. Everyone has their own learning style.



JaredC: I agree about different learning styles. I use **5** apps all around my room. It looks a mess, but it works for me!

5 ☆☆☆ What learning techniques do you use? Why do you find them useful? Write a short paragraph.



Present perfect and past simple

1 ☆ Tick (✓) three more sentences that are about a specific time in the past.

- 1 I got to school early yesterday. ☒
- 2 We haven't finished our exams yet. ☐
- 3 Salim started learning English at the age of six. ☐
- 4 She's already learnt French and German. ☐
- 5 The school first opened in 2014. ☐
- 6 I've just watched an interesting video. ☐
- 7 I've known Adam for three years. ☐
- 8 I read this book last year. ☐

2 ☆☆ Choose the correct words to complete the sentences.

- 1 I started learning Spanish **since last year/ a year ago**.
- 2 I **was/have been** at this school since September.
- 3 We have **already/yesterday** finished all our exams.
- 4 His family moved to New York **just/in** 2016.
- 5 I haven't started revising for my exams **last week/ yet**.
- 6 I **just had/have just had** my first Mandarin lesson.
- 7 I saw that film **already/two weeks ago**.
- 8 **Have/Did** you ever studied Russian?

3 ☆☆ Complete the sentences with the correct present perfect or past simple form of the verbs.

- 1 Have you decided (you/decide) which language to study yet?
- 2 I _____ (start) having dance lessons last year.
- 3 My brother _____ (go) to college in 2017.
- 4 I _____ (enjoy) science since I was very young.
- 5 Hurry up! The podcast _____ (just/start).
- 6 She loves playing the guitar, but she _____ (not perform) on stage yet.

4 ☆☆☆ Complete the text with the correct form of the verbs and the correct time expressions.

SAVED BY A TWEET?

Can modern technology save old languages? A lot of traditional languages

1 have already become (already/become) extinct, and many more are in danger. A few years

2 _____ ,

American professor Kevin Scannell decided to do something about this.

3 _____ 2011, he

4 _____ (start) the website

Indigenous Tweets. 5 _____ then,

a computer program 6 _____

(search) Twitter for tweets in endangered languages.

It has then put speakers of these languages in contact with each other, so they can chat together.

The website 7 _____ (be) in use

8 _____ nearly ten years now

and it 9 _____ (already help) a

large number of people to communicate in their own languages, including indigenous North and Central American languages like Lakota and Nawat.



5 ☆☆☆ Complete the sentences with your own ideas.

- 1 I have never _____.
- 2 Yesterday, I _____.
- 3 I've already _____.
- 4 I have just _____.
- 5 Two weeks ago, I _____.
- 6 A year ago, I _____.

An online article

Not a waste of time!

Homework good, video games bad: that's what parents think, right? But it seems they may be wrong. Research at the University of Glasgow in the UK has shown that video games can teach useful skills.

Dr Matthew Barr did some research with 36 young people. For eight weeks, one group played video games for around two hours a day. The other group played none. The researchers found that the gamers were better at some skills that young people need at university and in jobs.

So, what can you learn from video games? Well, they can't teach you maths or how to pass exams, but you can learn more general abilities. First, gamers need to keep their attention on one thing for a long time. This is useful both in education and at work. Secondly, they can make you more creative. Games are full of great new ideas, and they help you to see new possibilities in situations. A lot of games also need you to solve problems. You often have to find different ways to solve similar problems. This is something you need to do in many jobs. Finally, for most video games, you need to watch carefully and make very small movements with your hands. This ability to control your hands is really important in some jobs, for example, when doctors are operating on a patient.

So, the next time someone says that video games are a waste of time, you can say this isn't quite true! Of course, you should definitely finish your homework before you start playing games. But as long as they are played in moderation, and after you've finished your homework, video games can help you to develop valuable skills!



1 ☆ 🔊 0.00 Read and listen to the article.
Choose the best summary.

- a Video games have both advantages and disadvantages.
- b Video games can help you develop useful skills.
- c Playing video games can help you learn about computers.

► Subskill: Scanning

When you are scanning a text for specific information, think about the kinds of words you are looking for. Remember, names of people and places have capital letters, which make them easier to find.

2 ☆☆ Read the Subskill. Then scan the first paragraph of the article for the information.

- 1 the name of the university that did the research
University of Glasgow
- 2 the name of the person who did the research

- 3 the number of people in the research

- 4 how long the research lasted

- 5 how long the people played video games each day

3 ☆☆ Read the second paragraph of the article again. Tick (✓) the benefits of video games that it mentions.

- 1 They make you better at maths. ☐
- 2 They teach you to concentrate for longer. ☒
- 3 They help you learn about the world of work. ☐
- 4 They help develop your imagination. ☐
- 5 You learn to find different solutions to the same problem. ☐
- 6 They can make your hands stronger. ☐
- 7 They can help you with skills that are useful in jobs where you have to use your hands carefully. ☐

4 ☆☆☆ Answer the questions with your own ideas.

- 1 Do you like playing video games? Why?

- 3 Do you think there are any disadvantages to playing video and computer games?

- 3 What other skills can you learn from hobbies?

A podcast

1 ☆ 🎧 0.00 Listen to part of a podcast. Match 1–4 with a–d to make sentences.

- | | |
|-------------------------|---|
| 1 A conlang is | a Esperanto. |
| 2 Some books and films | b a language that someone has invented. |
| 3 A Polish man invented | c to chat online. |
| 4 You can use conlangs | d have conlangs. |



Subskill: Notetaking

Remember, when you take notes while you listen, only write down the important facts.

2 ☆☆ Listen again. Complete the notes with the correct words.

- In the introduction, the presenter says _____ in Elvish.
- Conlangs have rules for _____ and _____.
- You can go to a _____ to learn Klingon.
- Esperanto is one of the _____ conlangs.
- Esperanto has recently become popular _____.

3 ☆☆ Listen again. Are the sentences T (true) or F (false)?

- Most conlangs are in books and films. _____
- Only fans of books or films learn languages like Klingon and Na'vi. _____
- You can chat online in conlangs like Elvish. _____
- Someone invented Esperanto in the 1980s. _____
- The presenter says goodbye in Esperanto. _____



An American professor of language, Marc Okrand, invented the grammar of Klingon for the *Star Trek* films. The word order in a Klingon sentence is object + verb + subject, so you would say: *The chocolate ate I.*

4 ☆☆☆ Answer the questions. For question 4, give your own opinion.

- What is conlang short for?
Constructed language.
- What did the inventor of Esperanto hope for?

- What can you find at zompist.com?

- Do you agree that if everyone spoke the same language, people would communicate better and fight less?

Asking for information

1 ☆ Complete the phrases with the words in the box.

are you interested have you done just ask
looking for information need to
one more thanks for the new term

- I'm looking for information about art classes.
- Has _____ already started?
- Do I _____ sign up now?
- I've got _____ question.
- _____ your help!
- Which class _____ in?
- _____ any painting before?
- _____ if you need any more information.

2 ☆☆ Choose the correct response to each question.

- I'm looking for information about sports activities.
a Yes, of course. Which ones are you interested in?
b I've got one more question.
- Has the new term started yet?
a No, it hasn't, so it's the perfect time to register.
b I've heard it's very popular.
- Do I need to sign up now?
a No problem. These classes are for everyone.
b Yes, that would be best.
- Thanks for your help.
a Great!
b You're welcome!

A blog

- 1 ☆ Complete the sentences with the time expressions in the box.

At the moment since 2016
three months ago usually while

- I started playing this video game *three months ago*.
- I _____ play it at the weekend.
- The game has been available _____.
- I learnt about it _____ I was visiting my cousin.
- _____, I'm trying to improve so that I can get to the next level.

- 2 ☆☆ Complete the blog post with the correct form of the verbs.

My favourite sport is tennis. I 1 *'ve played* (play) it for nearly five years. I first 2 (become) interested in the sport while I 3 (stay) with Uncle Ricardo in Spain. He's great! He 4 (live) near some tennis courts and he 5 (love) tennis! I always 6 (play) a lot in the summer, but it's more difficult in the winter, when it's cold. At the moment I 7 (try) to get into the team at my club. I'd love to play some proper matches!

- 3 ☆☆☆ Write a paragraph for a blog about a sport or video game that you like.

Super skills

CRITICAL THINKING

Find the best solution for a problem.

Choose the correct words to complete the phrases.

- What's *the best way*/it like to explain this?
- Why/How* useful is this diagram?
- How *we could/shall we* demonstrate this skill?
- We *won't be able/aren't possible* to show that in a video.
- Do you think *should we/we should* use pictures?
- Let's *get/to get* started now.



Vocabulary review

Skills and abilities

- 1 Read what the people say about their most amazing moments. Complete the article with the present perfect form of the verbs in the box.

build climb do learn ride
sing ~~swim~~ write

We asked our readers to tell us about their most amazing moments.

I 1 *'ve swum* in the sea with dolphins. **Sam, 14**

I 2 _____ a mountain! It was the highest mountain in Scotland! **Rhea, 14**

I 3 _____ a unicycle – a bike with one wheel. I only stayed on it for about 30 seconds! **Carl, 15**

I 4 _____ 50 words in Arabic! It's because I want to go and visit my friend in Dubai. **Jason, 15**

I 5 _____ on a stage in front of 10,000 people! I was with my choir, so it wasn't too bad. **Lily, 14**

I 6 _____ an amazing tree house in my garden to hang out with my friends! **Sofia, 16**

I 7 _____ a story for a competition. I thought it was pretty good, but I didn't win! **Eva, 16**

I 8 _____ some amazing DIY in my bedroom. I now have shelves all over one wall! **Tom, 15**

Learning techniques

- 1 Complete the advice with the correct words.

- You can listen to **key points/podcasts** online.
- You can **record/revis**e yourself speaking, and then listen to yourself later.
- You can **draw/highlight** mind maps to show lots of different ideas.
- If you have a conversation **tutorial/exchange**, you chat to people in their language and your language.
- When you learn something by **app/heart**, you learn it so well that you know it perfectly.
- If you set up a **study group/sticky notes**, you organise for a group of people to work and learn together.

Grammar review

Present perfect with *for*, *since* and *How long ...?*

- 1 Complete the text with the correct present perfect form of the verbs and *for* or *since*.

Can you speak emoji?

Pictures 1 *have been* (be) a popular way of communicating 2 _____ thousands of years. In fact, people 3 _____ (design) pictures to represent words or feelings 4 _____ ancient times. So it isn't surprising that we all love using emojis in text messages. People 5 _____ (use) emojis 6 _____ the 1990s, when they first became popular in Japan. Emojis are fun, but users 7 _____ (know) 8 _____ some time that there are also problems with them. People from different countries don't always understand them in the same way. A waving hand might just mean 'goodbye' in one culture, but in another it might mean, 'I don't want to see you again.'



just, yet, already

- 1 Choose the correct words to complete the sentences.
- I have just / yet started learning German.
 - My brother hasn't passed his driving test **already** / yet.
 - I **already have** / have already spoken to Maddie about setting up a study group.
 - Have you finished your French course **yet** / just?
 - Sara **just has got** / has just got her exam results.

Present perfect and past simple

- 1 Find and correct six mistakes with the verbs and time expressions in the text.

~~Have ever you~~ watched people using sign language? Sign languages are languages that you speak using your hands. I became interested in them a few months ago when my aunt has lost her ability to hear. I've wanted to communicate with her, so I started learning sign language. Since then, I've done quite well. I already learnt more than 100 signs, but there are still a lot that I don't know! I just started a course in sign language at my local college, so that will help me learn faster. I've seen my aunt last week, and we had a really good conversation using our hands. It was pretty cool!

Round-up

1 2 3 4 5 6 7 8

Cumulative grammar

- 1 Choose the correct words to complete the article.

Can you learn in your sleep?



1 Did you ever think / Have you ever thought how amazing it would be if you could learn in your sleep? In the past, some people 2 **believed** / have believed that you could learn a foreign language if you listened to it while you 3 **have slept** / were sleeping. Does that sound 4 **too much easy** / too easy? Well, it seems that it doesn't work after all. Scientists have studied sleep 5 **for** / since many years now, and they now believe that we can't learn new things in our sleep. But sleep *can* help us to remember things we 6 **already learnt** / have already learnt. 7 **A few years ago** / Since a few years, scientists did some experiments on memory. In one experiment, people tried to learn a set of new words and then remember them for a test later. Some people slept before the test and some didn't. And 8 **what happened** / what did it happen? Well, the scientists found that people who slept before the test got 9 **higher** / the highest scores than those who didn't sleep. It seems that our brains 10 **need** / are needing sleep to help make strong memories.

Self-evaluation

Read the objectives for this unit. How well can you do each one? Put a tick (✓).



- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1 I can talk about skills and abilities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can talk about learning techniques. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can use the present perfect. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can decide when to use the past simple or present perfect. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can scan a text for specific information. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can take notes while I'm listening. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can ask for and give information. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 I can write a blog. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose 😞 ask your teacher for extra help.