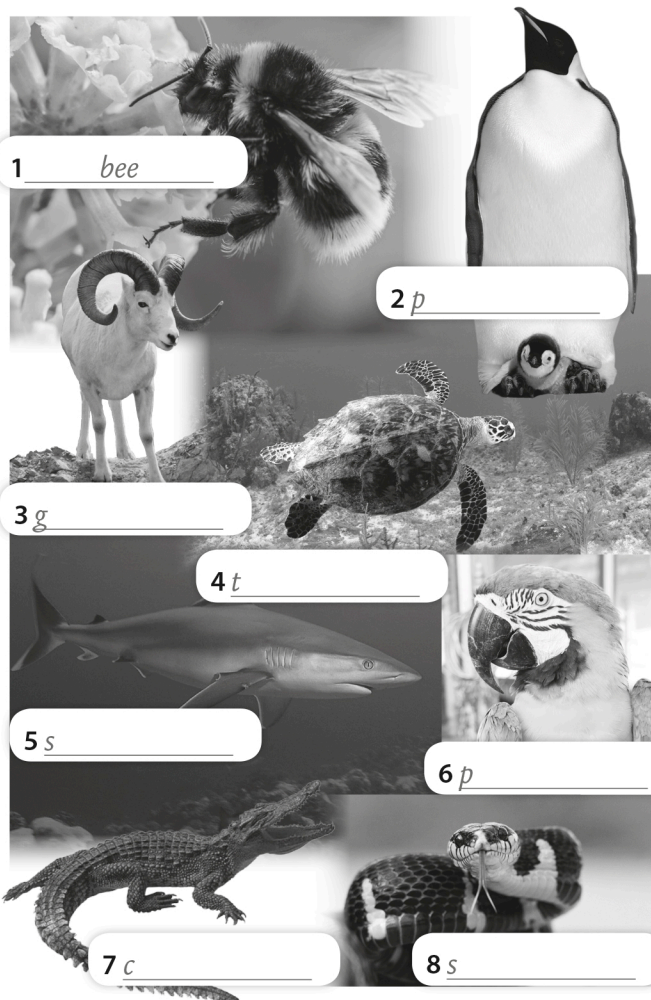


Vocabulary

Describing animals

1 ☆ Look at the photos and write the animal.



2 ☆☆ Read the facts about some of the animals in exercise 1 and write the name.

- 1 This bird has got colourful feathers, a beak and wings. parrot
- 2 This dangerous fish has got a lot of teeth. It sometimes swims with its fin above the water. _____
- 3 Some of these dangerous reptiles are poisonous. _____
- 4 This reptile has got sharp teeth and a long tail. _____
- 5 This striped insect only makes less than half a gram of honey in its life. _____
- 6 Some of these marine animals have got spotted shells. _____

3 ☆☆ Find nine body parts and six adjectives in exercise 2.

Body parts: feathers

Adjectives: _____

4 ☆☆ Complete the descriptions of animals with some of the words in exercise 3.

- 1 My favourite birds are peacocks because their feathers are really colourful.
- 2 Some rhinoceroses have got one large _____ on their head and others have got two.
- 3 There are more than 500 different sharks in the world but only about 12, like the white and tiger shark, are _____ to people.
- 4 A spider can't fly because it hasn't got any _____.
- 5 A tiger's got black and yellow striped _____.
- 6 Dolphins have got a _____ on their backs but they aren't fish – they're marine mammals.

5 ☆☆☆ Answer the questions for you. Use the words in exercise 3.

- 1 What are your favourite birds?
My favourite birds are parrots because they are clever.
- 2 Do you like reptiles? Why/Why not?

- 3 Are you scared of bees? What about spiders?

- 4 Do you enjoy watching TV programmes about animals? Why/Why not?

was/were, there was/were

- 1 ☆ Complete the table with *was*, *wasn't*, *were* or *weren't*.

I/He/ She/It	1 <u>was</u> 2 <u>wasn't</u>	big.
You/ We/ They	3 _____ 4 _____	at the conservation centre.
There	5 _____ 6 _____	a large spider.
There	7 _____ 8 _____	marine animals.

- 2 ☆☆ Choose the correct options to complete the facts about mythical animals.

- There **was/were** an animals called an Ahuiztlot from Mexico. It **was/were** half dog and half monkey with a hand on its tail.
- Sphinxes **was/were** animals from Ancient Egypt, with the head of a person and the body of a lion. They **was/were** very clever.
- Quiron **was/were** a centaur from Greece and he **was/were** a very good teacher. Centaurs **was/were** half man and half horse.
- A Minogame **was/were** a very old turtle from Japan. Its tail **was/were** made of sea plants.

- 3 ☆☆☆ Complete the short stories with the correct form of *be*.

It 1 was winter. Dad and I 2 _____ in a forest near the Pyrenees mountains. There 3 _____ some snow on the ground but I 4 _____ (not) cold. Then there 5 _____ these footprints, from an animal with four feet. I think it 6 _____ a mountain goat!

Early one morning, we 7 _____ on the beach in Florida but we 8 _____ (not) in the water. I 9 _____ with my dad and there 10 _____ a lot of turtle footprints on the sand. They 11 _____ (not) very big.

Questions and short answers

- 4 ☆ Look at the pictures and answer the questions using the phrases in the box.

Yes, she was. No, they weren't.
Yes, there were. No, she wasn't.



Dad and me!



Mum and Ben shopping

- Was Sophie with her dad yesterday?
Yes, she was.
- Was Sophie cold?

- Were there any football boots in the shop?

- Were Ben and his mum at the museum?

- 5 ☆☆ Write complete questions with *was* or *were*.

- you / at school yesterday ?
Were you at school yesterday?
- your best friend / happy this morning ?

- your friends / at school before 8 o'clock ?

- where / you / at 9 o'clock last night ?

- what / the weather like / last weekend ?

- 6 ☆☆☆ Write your own answers to the questions in exercise 5.

- No I wasn't. It was Sunday.
- _____
- _____
- _____
- _____

Collocations: taking action

1 ☆ Find eight verbs in the word square.

A	J	T	S	S	O	P	R
I	O	E	S	O	C	L	A
V	I	S	I	T	L	T	I
T	N	J	T	B	C	V	S
R	D	O	N	A	T	E	E
S	T	A	R	T	R	O	F
P	R	O	T	E	C	T	H
O	R	G	A	N	I	S	E

2 ☆☆ Complete the sentences with the verbs in exercise 1.

- I often donate my old clothes to charity. There's a special bin outside the sports centre where you can leave them.
- At my school, we sometimes _____ special days to talk about wildlife.
- I'd like to _____ an organisation like the WWF (World Wildlife Fund).
- My friends and I sometimes _____ money for charity by making cakes at home and then selling them.
- We can _____ wildlife in our area by taking our empty bottles home.
- I'd love to _____ a blog but I don't know what to write about.
- I often _____ zoos or wildlife parks with my family. We love taking photos of animals.
- There are many endangered species but I think we can _____ this problem.

3 ☆☆ Match 1–8 to a–h to create collocations.

- | | |
|------------|---------------------------|
| 1 join | a a problem, a mystery |
| 2 visit | b a club, an organisation |
| 3 start | c old clothes, money |
| 4 solve | d a zoo, a park |
| 5 protect | e a special day, an event |
| 6 raise | f animals, wildlife |
| 7 donate | g money, awareness |
| 8 organise | h a blog, a new business |

4 ☆☆☆ Complete the dialogue with one verb in each gap.

Emma

How often do you 1 visit wildlife parks?

Luke

Well, I often go to my local wildlife park. I decided to 2 _____ their group for young people last year and now I'm a volunteer. We 3 _____ events for the park once a month.

Emma

Really? Sounds interesting! I know there are many endangered species, but do you think we can 4 _____ this problem?

Luke

Yes, we all need to do a little bit more to help.

Emma

Do you think everyone should 5 _____ money for charity?

Luke

It isn't just money. We can also 6 _____ our old clothes, books and toys.

Emma

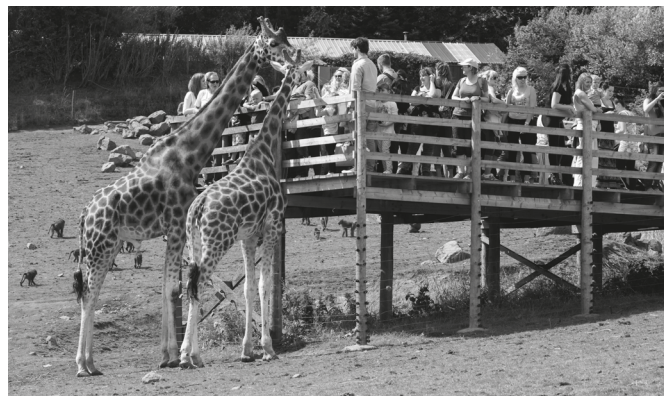
What other things can we do to 7 _____ wildlife?

Luke

Talk to people, 8 _____ your own blog ...

5 ☆☆☆ Underline the questions in the dialogue in exercise 4. Then write your own answers to three of the questions.

- How often do you visit wildlife parks?
I don't visit them very often because there aren't any wildlife parks near me.
- _____
- _____



Past simple of regular verbs: affirmative and negative

1 ☆ Complete the sentences with the correct form of the verbs in brackets.

- We visited (visit) the park last week.
- My mum _____ (donate) our old toys to the children's hospital yesterday.
- You _____ (not enjoy) the school trip to the wildlife park in March.
- My friends _____ (not raise) any money for charity last year.
- We _____ (watch) an amazing TV programme about reptiles last night.

2 ☆ Look at the sentences in exercise 1 again. Which past time expressions are used?

last week

3 ☆☆ Complete the email with the past simple form of the verbs in the box.

arrive enjoy not like not wait
stop study try visit

Alfie

Hi Cate,

Last Saturday I 1 visited an amazing Koala Park with my family. When we 2 _____, there were a lot of people but we 3 _____ very long to get into the park. I 4 _____ to take some photos with my phone but they weren't very good. I really 5 _____ the park because koalas are really cute. My little sister 6 _____ the koalas because she was scared of them. On the way home, we 7 _____ at a café for something to eat. My science teacher was there. It was funny because we 8 _____ koalas with her last year.

Write back soon,
Alfie



Irregular verbs

4 ☆ Complete the irregular verb table.

Infinitive	Past simple
be	1 <i>was, were</i>
2	went
have	3
4	met
see	5

5 ☆☆ Look at the picture and complete the story. Use the past simple form of the verbs in the box.

ask be (x2) go have (x2)
say see shout stop



It 1 was a stormy day and a woman 2 _____ six penguins in the back of her car. A police officer 3 _____ the woman and the car. He 4 _____, 'Stop! Take those penguins to the wildlife park.' The woman 5 _____, 'That's a good idea!' Next day, there 6 _____ thunderstorms. The police officer 7 _____ the woman again. 'What are you doing?', he 8 _____ her. 'We 9 _____ to the wildlife park yesterday and we 10 _____ a brilliant time. The weather is terrible today so we're going to the cinema!'

6 ☆☆☆ Complete the sentences for you.

- Last month, I visited a wildlife park.
- I went to _____ with _____ yesterday.
- My family and I _____ for dinner last night.
- My friends didn't _____ at the weekend.
- After school on Monday, my best friend _____.

An article

Why don't you check out these awesome animal sanctuaries?

Here are four of our favourite success stories of people opening amazing places to protect animals.

- 1 This sanctuary opened in 1992 and has now got more than 80 big cats. Some of these were pets before and others were from zoos or circuses. This place hopes it can raise awareness and stop more species from becoming extinct. If you're near the centre, why don't you try the feeding tour?
- 2 Pandas are cute but also in danger! According to the WWF, in 2014, there were only 1,864 wild giant pandas so this sanctuary hopes to return some of the pandas born there to their natural environment. At this centre, you can get close to the animals, but please don't make too much noise because the pandas get scared.
- 3 Spend a night at the Black Volta River and explore the protected area for hippos. There are just two groups of hippos left in Ghana and this is one of them. On a day boat trip, perhaps you'll see one of the hippos sleeping in its real habitat!



Flightless birds

There are more than 60 species of birds that can't fly; most of them live in New Zealand. They are excellent runners, swimmers or climbers instead.

- 1 ☆ Read the title of the article and look at the photos. Then choose the correct answer below.

An animal sanctuary is a place where ...

- a we can look at animals, just like a zoo.
- b animals live and are protected.
- c we can watch animals do unusual things, like a circus.

► **Subskill: Understanding the content of paragraphs**

In an article, the first sentence of a paragraph can often help you understand the topic of the paragraph.

- 2 ☆ Read the first sentence of each paragraph in the article. Then match paragraphs 1–4 with photos a–d.

1 d 2 3 4

- 3 ☆☆ 🎧¹² Read and listen to the article and check your ideas in exercise 2.



- 4 For about 120 years, this island sanctuary was farmland with few plants or wildlife. Volunteers worked hard to make this home to more than 300,000 trees and some of the world's most endangered birds and reptiles, including the flightless takahē. Book early for the boat.
- 4 ☆☆ Read the article again. Which animal sanctuary does each sentence refer to? Write the paragraph number (1–4).
 - A You can see birds who can't fly here. 4
 - B You must be quiet when you're near the animals in this centre.
 - C This sanctuary looks after animals that once lived in people's homes.
 - D You must take a boat to get there.
 - E You can stay at this sanctuary.
 - F You can watch the animals getting their food here.
- 5 ☆☆☆ Answer the questions. In questions 5 and 6, you need to give your own opinion.
 - 1 When did the Big Cat Rescue centre first open?
 - 2 How does Chengdu Panda Base plan to help the number of pandas in the wild?
 - 3 Do hippos live all over Ghana?
 - 4 What was Tiritiri Matangi Island like before it was a sanctuary?
 - 5 Which of the animal sanctuaries in the article would you like to visit? Why?
 - 6 What do you think are the main differences between animal sanctuaries and zoos?

A podcast

- 1 ☆ Look at the photo and read the sentences. What do you think the story is about?



- a In the USA, a lot of dogs live in animal centres.
- b A school running team donated their time to the centre.
- c They are the only team in the USA who run with dogs in animal centres.

- 2 ☆☆ 13 Listen to the podcast. Which statement in exercise 1 is not true?

► Subskill: Identifying which statements are true or false

Read all the sentences quickly before you listen. It will help you predict what to listen for.

- 3 ☆☆ Listen again. Choose the right words to complete the sentences.

- 1 Luis Escobar works at **an animal centre/ a school**.
- 2 The running team go for a **daily/weekly** run.
- 3 The team **went/didn't go** a long way on their first run.
- 4 Fred **is/isn't** one of the biggest dogs in the centre.
- 5 Thousands of people **went to watch them/ watched a video of them**.
- 6 Fred **is/isn't** living at the animal centre now.

- 4 ☆☆☆ Answer the questions.

- 1 How many dogs are there in animal centres across the USA?
A lot of dogs like in animals centres.
- 2 When the worker suggested running with the dogs, what did Luis Escobar say?

- 3 Were the dogs scared when the running team went to the centre?

- 4 What happened to Fred at the end of the run?

Showing interest

- 1 ☆ Decide if the sentences are for asking questions (A) or responding (R).

- 1 What was it like? A
- 2 That's amazing/disgusting/terrible! ____
- 3 Really? ____
- 4 That's so funny! ____
- 5 How was your weekend? ____
- 6 Was it fun? ____
- 7 Sounds incredible/interesting/boring! ____

- 2 ☆☆ Complete the short dialogues with some of the expressions in exercise 1.

- A 1 this ?
- Great! We went cycling in Sherwood Forest. You know, Robin Hood lived there.
- 2 _____ ? Sounds
- 3 _____ ! I love cycling!
- B And then one of the monkeys took my dad's hat!
- 4 _____ !
- C I saw a programme on TV last night. More and more animals are now in danger.
- 5 _____ !
- D Did you have a good weekend?
- No, not really. It was cold and wet so I stayed in.
- 6 _____ !



6 Writing

An email

- 1 ☆ Where do we normally use these words in a paragraph? Write B (at the beginning), M (in the middle) or E (at the end).

- 1 Then M 4 Finally
2 After that 5 Next
3 First of all

- 2 ☆☆ Put the steps about a trip to a Wetland Centre in the correct order.

- a Leave centre and go home.
b Meet guide at the main entrance. 1
c Lunchtime – eat sandwiches near the lake.
d Learn about the Wetland Centre and watch a film in the study centre.
e Walk to lake to see what we learnt, see water birds and take photos.

- 3 ☆☆☆ Write a paragraph about the trip to the Wetland Centre in the past simple.

Last week we went on a trip to a Wetland Centre.
First of all

Super skills

COLLABORATION

When we collaborate, we need to respond to other people's ideas.

Decide which option (a or b) is better to respond to sentences 1–3.

- 1 Which animals do we want to include?
a Why don't we choose penguins?
b We use penguins.
2 Shall we choose a reptile, an insect and a bird?
a Yes, it's your turn.
b Yes, that sounds good.
3 I think we have to include a dolphin.
a Why don't we choose the dolphin?
b Why do you think that?



6

Vocabulary review

Describing animals

- 1 Complete the table with the words and phrases in the box.

colourful feathers dangerous teeth
fin long tail (x2) marine reptile
short fur spotted shell striped body
two horns wings (x2)

Peacock	Turtle	Bee	Goat	Shark
wings				

Collocations: taking action

- 2 Complete the questions with a suitable verb.

- 1 What does your country do to p protect wildlife?
2 When did you last v a wildlife park?
3 Do you and your family d money to charity?
4 Does your family usually o a party for your birthday?
5 How can we r awareness about important things like endangered animals?
6 Would you like to j an organisation which helps animals?
7 If you can't s a problem at school, who do you ask for help?
8 Would you like to s your own business?

- 3 Complete the poster with some of the verbs in exercise 2.

We are taking ACTION!

Our class went to the wildlife park last week and it was incredible. They're doing so much to help and 1 protect animals. Why don't you go and 2 the park for yourself? We'd like to 3 some money for them and here are some things we want you to do:

- 4 your old clothes and books so that we can sell them.
- 5 your own blog and write about our project.
- We plan to 6 a sports event – please come and take part!

Grammar review

was/were, there was/were, questions and short answers**1** Complete the dialogue with the correct form of *be*.

Jade: How **1** was your weekend, Rani?

Rani: Not bad. The weather **2** _____ very good so we **3** _____ at home for most of it.

Jade: **4** _____ you bored?

Rani: Not really. There **5** _____ some good programmes on TV. Last night, there **6** _____ an amazing animal programme.

Jade: What **7** _____ it about?

Rani: It **8** _____ about bats and it **9** _____ boring at all. Did you know that they can eat up to 1,200 mosquitoes in an hour?

Jade: Sounds disgusting! **10** _____ you frightened of them?

Rani: No, I **11** _____. I think they're cute!

Past simple: regular and irregular verbs**2** Complete the blog post with the past simple affirmative or negative form of the verbs in brackets.**SUCCESS at our animal day!**

Last weekend, our school **1** organised (**organise**) an animal awareness day. There **2** _____ (**be**) more than 350 people! At ten o'clock, we **3** _____ (**have**) a hockey match against the teachers. Our team **4** _____ (**not play**) well so we **5** _____ (**not win**). In the afternoon, we **6** _____ (**meet**) some volunteers from an animal centre who **7** _____ (**talk**) about their work. We **8** _____ (**see**) some photos of their animals – cute! Then the day **9** _____ (**finish**) with a concert and we **10** _____ (**not get**) home until late. On the day, we **11** _____ (**raise**) about £750. Many thanks again!

Round-up

1 2 3 4 5 6 7 8

Choose the option to complete the article.

Who **1 is/are that dog's best friend?**

You probably don't know **2** many/much dogs who are best friends with a cat. Well, Henry the dog and Baloo the cat are. Cynthia Bennett found Henry in an animal centre. He was **3** bigger/biggest than all the other dogs of his age. Cynthia often **4** goes/is going for long walks in her free time so she wanted a big dog. Henry **5** was/were perfect! Henry loves **6** climb/climbing as well. A few months ago, Cynthia decided to get a cat. There were **7** some/any cats at the animal centre but they **8** didn't/weren't right. Then she saw Baloo and when Baloo **9** meet/met Henry, he loved him. Baloo also likes going for walks. He **10** hate/hates staying at home alone. At the moment, Cynthia **11** walks/is walking in the mountains and Henry and Baloo are with her.

If you want to know more, you can **12** follow/to follow their adventures online!

Self-evaluation

Read the objectives for this unit. How well can you now do each one? Put a tick (✓).



1 I can describe animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 I can use verb + noun collocations for taking action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 I can talk about things in the past using <i>be</i> , regular and some irregular verbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 I can read an article and understand the main ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 I can listen to a podcast and predict what to listen for.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 I can show interest when a friend is talking to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 I can write an email to a friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you choose 😞, ask your teacher for extra help.