

A Listen and number. Who's Frank?





B Look and write. What can you see?

Animals	Food
frog	carrots



C Look, unscramble, and write.

- 1  chtaw VT watch TV
- 2  eadr micoc ksoob _____
- 3  od lletab _____
- 4  naitp a cipreut _____
- 5  keam ocokesi _____
- 6  aply osccre _____
- 7  og rfunisg _____
- 8  og wsmingim _____

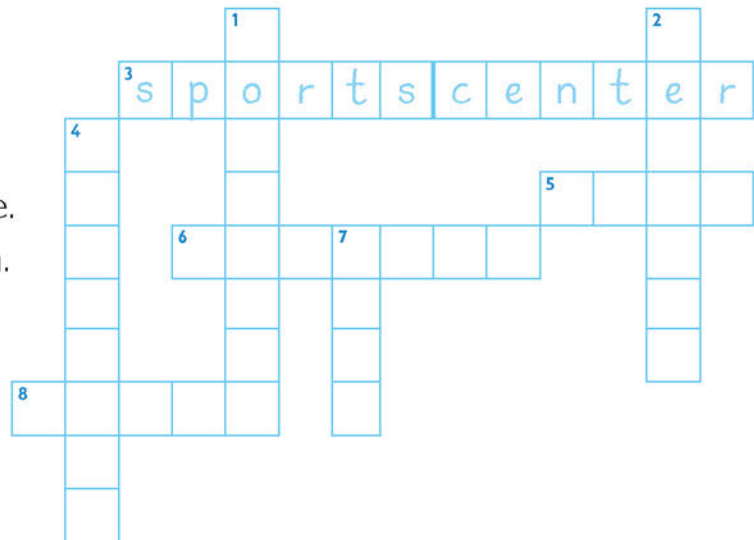
D Think and write.

Across

- 3 You can do sports here.
- 5 You play outside here.
- 6 You can make cookies here.
- 8 You sleep here on vacation.

Down

- 1 Doctors work here.
- 2 You go to bed here.
- 4 You brush your teeth here.
- 7 You can eat here.



A Listen and choose.



B Read and match.

- | | |
|------------------------------------|--------------------|
| 1 Grandma has a hat with a flower. | a. It's theirs. |
| 2 Sam has a red hat. | b. That's his hat. |
| 3 That's not your food. | c. That's her hat. |
| 4 These aren't our spoons. | d. They're yours. |

C Look at **A**. Read and choose.

- The twins are / aren't sleeping.
- Sam is / isn't wearing a gray T-shirt.
- The children are sitting / sit on the grass.
- One penguin aren't / isn't wearing a hat.
- The crocodile is / are swimming in the lake.





4 Whose / What frog is this?

That's mine. Thank you!

5 Where / When does the zoo open?

After lunch.

D Look at **A**. Read and complete with *is*, *isn't*, *are*, or *aren't*.

- 1 There isn't any soup.
- 2 There _____ any hippos.
- 3 There _____ five flowers.
- 4 There _____ a café.
- 5 There _____ a lake.

E Read and complete. Then match.

has 'm can eat 're

- | | |
|---|--------------------|
| 1 I can swim. I <u>'m</u> gray. | a. He's a tiger. |
| 2 They _____ black and white.
They _____ run. | b. I'm a hippo. |
| 3 He _____ a big mouth and teeth.
He doesn't _____ leaves. | c. They're zebras. |

UNIT 1

What Does It Do?

A Listen and find. Where's Luke?

computer

1

screen

tablet

keyboard

mouse

alarm clock

video game

laptop

TV

B Listen, say, and number the pictures in A.

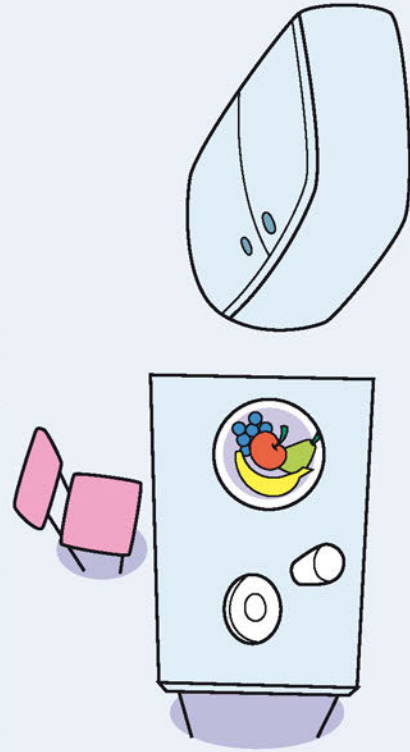
C Listen. Close your eyes and visualize.





D Look and write.

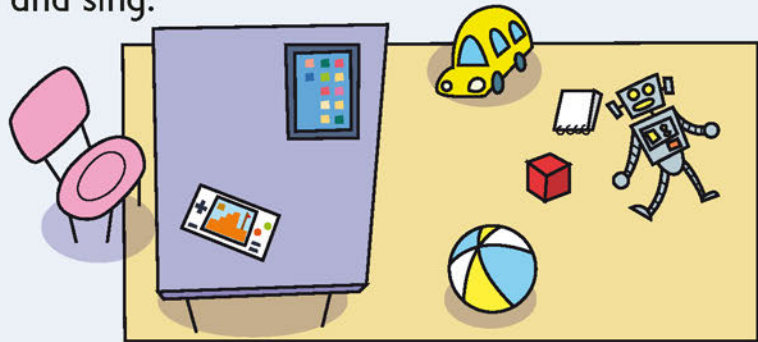
Has a screen	Doesn't have a screen
cell phone	keyboard



E Listen and sing. Then watch and sing.

Living in a Modern World

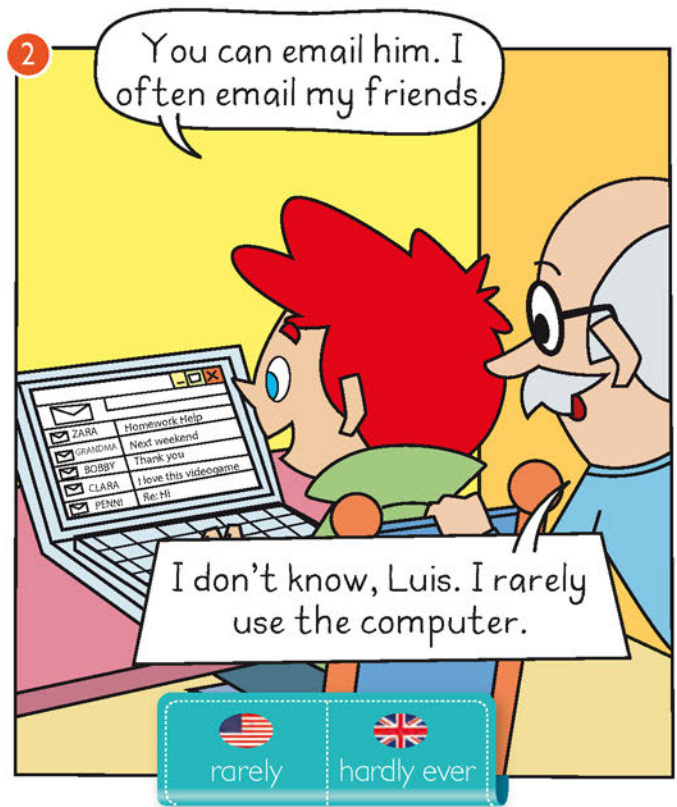
*Living in a modern world,
With a lot of cool technology.
Living in a digital world.
It's so easy for you and me.*



With my computer, yeah, yeah,
I can learn about the world.
And for music, yeah, yeah,
I can listen to the radio.

I use my tablet, yeah, yeah,
To watch movies and play games, too.
And when I'm lonely, yeah, yeah,
I use a cell phone to talk to you.

A Listen and read. Who does Grandpa email?



B Look at **A**. Complete.

Adverbs of Frequency

<u>How often</u>	_____	you	_____	this tablet?
	does	he		
We	sometimes watch	movies.	I	_____ use the computer.

*I use a laptop.
But She uses a laptop.*
Remember

C Think and discuss. Then choose and complete.

1 We use adverbs of frequency to say
how many times / when we do something.



 **D** Listen and say.

E Put the words in order.

1 watches / dad / My / never / TV.

My dad never watches TV.

2 I / video games / on a tablet. / rarely / play

3 the radio. / My grandparents / often / listen to

4 sometimes / I / watch / on my dad's laptop. / movies

F Write questions about your friends. Then ask and answer.

How often does Ali watch TV?
How often does Sue ...?

How often do you watch TV, Ali?

I rarely watch TV.

How is technology in schools different around the world?

A Listen to Teddy talk to Olivia about his school.
Does Teddy's school have technology?



bookcase



language lab



projector



cafeteria



hallway



whiteboard

classroom



gym

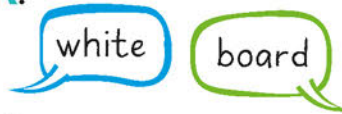


playground

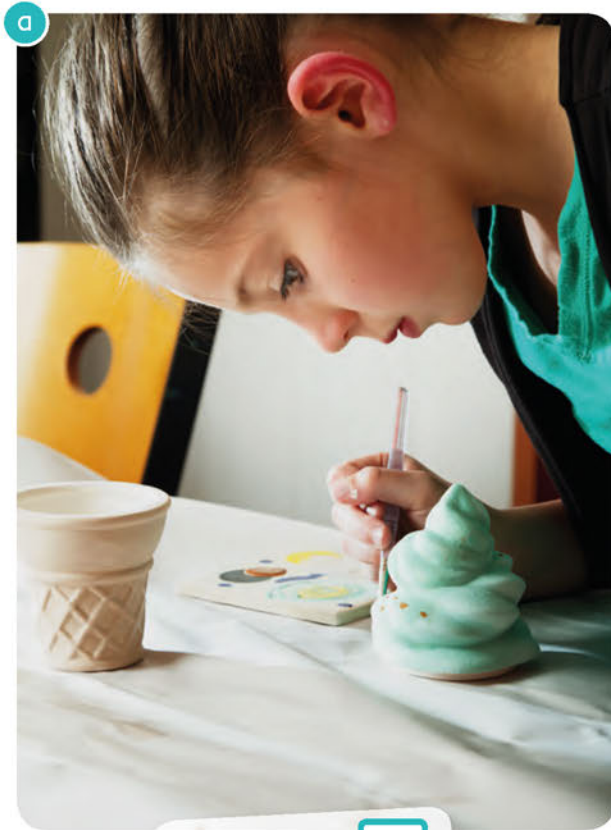


B Listen, say, and number the pictures in **A**.

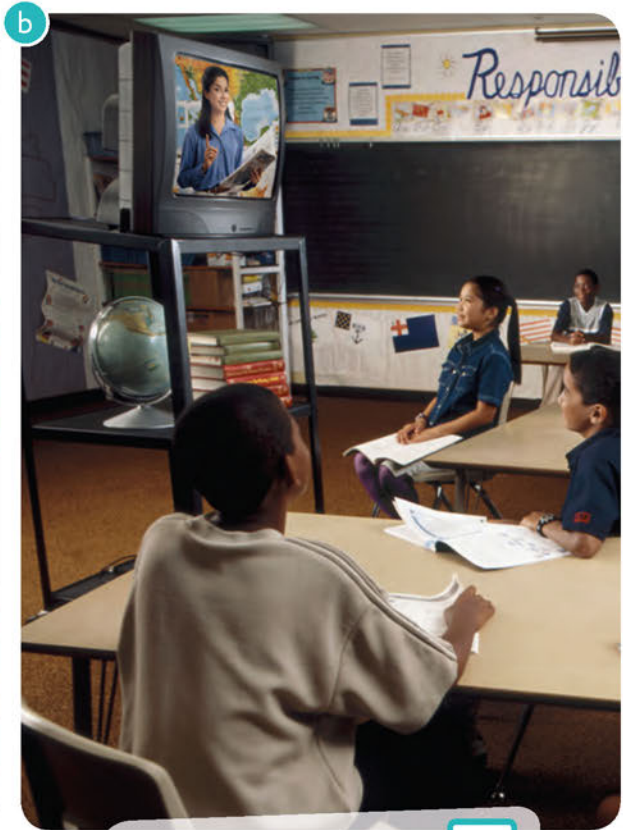
C Play *Word Tennis* with a friend.



D Now listen to Olivia and Akash. Number the pictures. Who uses technology at school?



Olivia, UK



Akash, Bangladesh

E Listen again. Write *True* or *False*.

1 Akash has his lessons on a screen.

True

2 His teacher is in a different place.

3 He can't speak to his teacher.

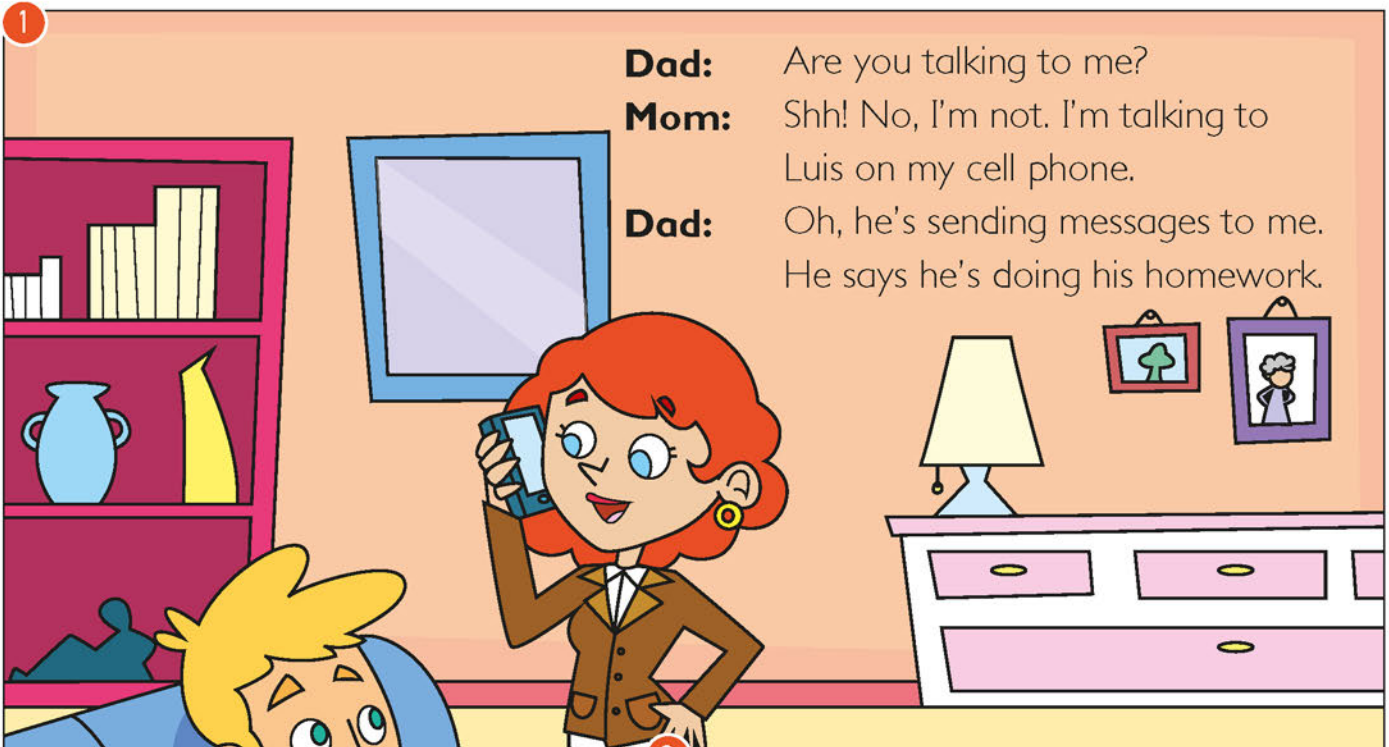
4 Olivia doesn't have a computer at school.

5 She doesn't have fun at her school.

**What technology do you like using?
Do people need technology to learn? Why?**

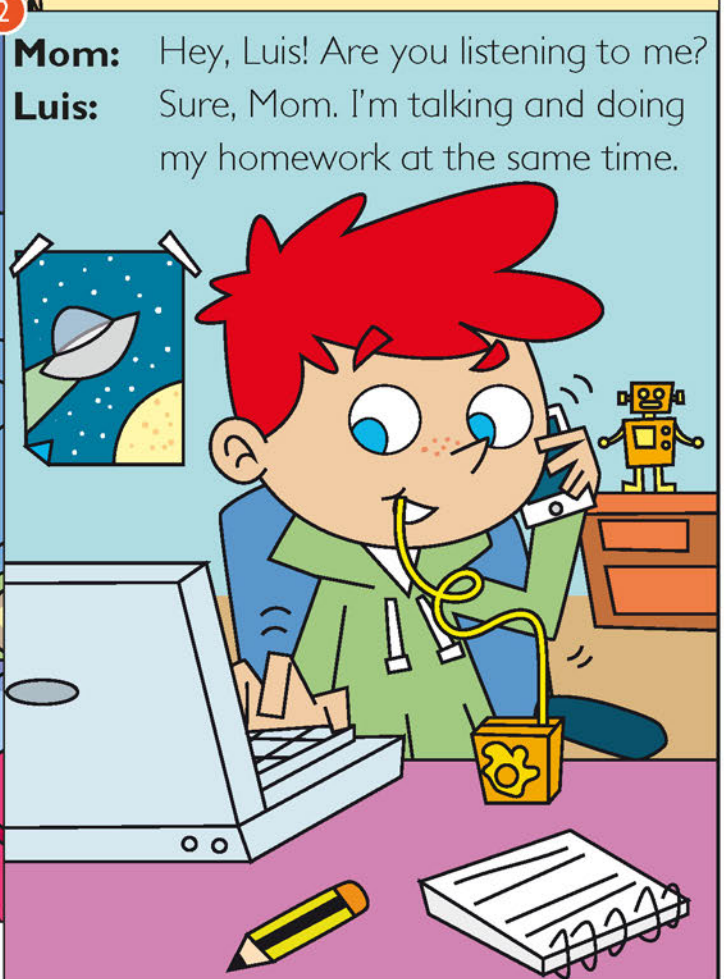
 A Listen and read. Who sends Dad a message?

1



Dad: Are you talking to me?
Mom: Shh! No, I'm not. I'm talking to Luis on my cell phone.
Dad: Oh, he's sending messages to me. He says he's doing his homework.

2



Mom: Hey, Luis! Are you listening to me?
Luis: Sure, Mom. I'm talking and doing my homework at the same time.

B Look at **A**. Complete.

Present Progressive Review							
I	_____	talk <u>ing</u>	to Luis.	They	aren't	watching	movies.
He	_____	send _____	messages.	She	isn't	talking	to Dad.
_____	you	talking	to me?	No, _____.	Yes, I am .		

use → using

Remember

C Think and discuss. Then choose.

- 1 We use the present progressive to talk about actions *happening now* / *in the past*.

D Listen and say.

E Read and complete in present progressive.

Hi Mom!

I'm at school. 1 I 'm writing (write) a message on the computer. I can see Cousin Paula on the playground with her friends. 2 They _____ (play) basketball. Oh, no! 3 Paula _____ (not listen) to the teacher! 4 _____ you _____ (use) your tablet?

See you later!

F Play a guessing game. Mime. Then ask and answer.

- laptop** **tablet** **playground** **gym** **cafeteria**
video game **radio** **language lab**

Are you running on the playground?

No, I'm not. I'm running in the gym.

Take the Stage

 **A** Watch and listen. Why is a laptop useful?



Technology
is Great

Watch
Does she speak
clearly?

B Watch again. Check (✓) the phrases you hear.

- Hello, my name's Grace.
- My presentation is about laptops.
- You can use a laptop to find information.
- I often go online.
- You can also use a laptop to plan a presentation.
- I sometimes use books from the library instead.
- A laptop is great for pictures.
- A cell phone is useful because it has a screen and a keyboard.
- Thank you.

 Listen and say.

Pronunciation /eɪ/ and /e/

name

Grace

great

help

instead

when

What other words do you know with these sounds?

C Plan. Think about the technology you like. Choose (✓) two and complete.

- computer
 radio
 TV
 laptop
 cell phone
 tablet

Technology	It has/doesn't have ...	You can/can't ...	I ...
laptop	a screen	find information	draw pictures

D Prepare your presentation. Use your ideas from C and phrases from B.

Introduce your presentation Hello, my name's ...

 Talk about the technology you like _____

 Finish _____



E Practice with a friend. Then share with your class.



Hello, my name's ...

Reflect
 Did I speak clearly?
 Yes / No

Write About It

- A** Read the survey and answers. Underline the question marks (?) and circle the periods (.).

Let's Talk Technology!

- What technology do you use?
- How often do you use it?
- What's your favorite technology?
- Is your teacher using technology today?

I use a tablet and a TV. I often watch the TV and I sometimes use the tablet. My favorite technology is my tablet. I use it to play games. Today, my teacher isn't using her cell phone. She's using a laptop. We use technology a lot!

When do we use question marks?

- B** Write the question marks and periods.

- 1 My school has a cafeteria.
- 2 Do you use a laptop
- 3 How often does your dad use his cell phone
- 4 My grandma has a computer
- 5 Are you doing your homework

- C** Plan. Think about the survey questions. Complete.

- 1 What technology do you use? tablet,
- 2 How often do you use it? sometimes,
- 3 What's your favorite technology? _____
- 4 Is your teacher using technology today? _____

- D** Write your answers to the survey.

Reflect
Did I use periods?



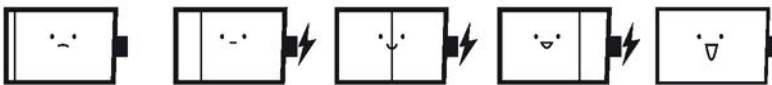
Read the questions and draw or write your answers.

What did I do?

What did I learn?

How did I learn?

How well did I do?



What can I do next?

- Read
- Sing
- Play
- Talk

Hello! I'm Erin. What food do I like? Find out in Unit 2.

