

**A** Listen and number. Where's Dave?



eraser  
backpack

rubber  
rucksack

Find the ●, ■, ■, and ▲. How many can you see?

**B** Look and write. What's Dave's favorite fruit?

salad bread water oranges mango apple cake

- 1 It's brown.
- 2 It's a cold drink.
- 3 It's yellow and red.
- 4 It's red.
- 5 They're orange.
- 6 It's pink.
- 7 It's green and red.

		1	b	r	e	a	d
	2	w				r	
3				g			
		4			p		
5		r					
	6			k			
		7					d

I like \_\_\_\_\_.



C Find and color the animals. Then read and write.



- 1 It's small and orange. It's a c a t.
- 2 It's big and yellow. It's an e l e p h a n t.
- 3 It's small and purple. It's a m o u s e.
- 4 It's small and gray. It's a l\_\_\_\_\_.
- 5 It's big and blue. It's a l\_\_\_\_\_.

elephant lion  
lizard  
mouse ~~cat~~

D Look, write, and match.

1 nose

5 heud

6 eau

2 urm

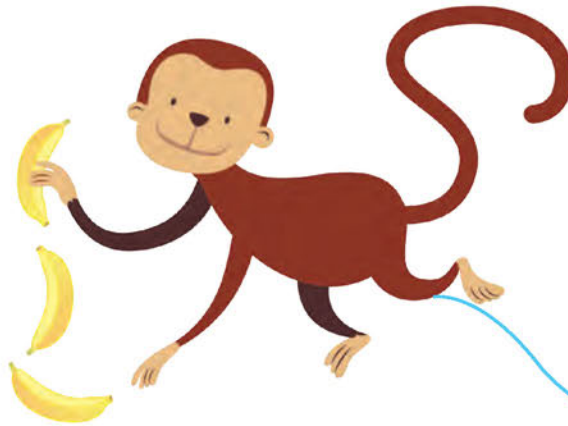
7 eue

3 hund

8 mouth

4 fout

9 lug



**A** Look, listen, and number.

1



**B** Read and match.

- |                     |                          |
|---------------------|--------------------------|
| 1 Hello! I'm Dave.  | a. It's my lunchbox.     |
| 2 How are you?      | b. Hello!                |
| 3 What is it?       | c. It's under the table. |
| 4 Where's the ball? | d. I'm fine, thank you.  |

**C** Look at **A**. Read and choose.

- 1 Brad can / can't play soccer.
- 2 They can / can't sing.
- 3 Lucy can / can't catch a ball.
- 4 Can you run, Ben? Yes, I can / can't.





**D** Look at **A**. Complete.

~~have~~    have    has    doesn't

- 1 I have a lunchbox.
- 2 Lucy \_\_\_\_\_ have a book.
- 3 We don't \_\_\_\_\_ red shoes and socks.
- 4 Dave \_\_\_\_\_ a blue backpack.

**E** What does Lucy like? Read and complete.

- 1 Do you like jam? 😊 Yes , I do .
- 2 Do you like eggs? 😞 No , I don't.
- 3 Do you like sandwiches? 😞 No, I \_\_\_\_\_ .
- 4 Does Lucy like cake? 😊 \_\_\_\_\_ , she \_\_\_\_\_ .

# UNIT 1

# Meet My Family

 **A** Listen and find. Who are Donna's cousins?


grandpa


grandparents

parents

grandma

baby

 **B** Listen, say, and number the pictures in **A**.

 **C** Listen. Close your eyes and visualize.





**D** Look and write.

dad

brother

cousins

grandparents

mom

sister

**E** Listen and sing. Then watch and sing.

### Show How Much You Care

Play games with your brother  
 Sing songs with your sister.  
 Go and see your cousins  
 Show how much you care.

*Kiss your mom, hug your dad  
 Show how much you love them.  
 Call your grandma and your grandpa  
 Show how much you care.*

Don't have aunts or uncles?  
 Don't have brothers or sisters?  
 Hold hands with your friends.  
 Show how much you care.



 **A** Listen and read. Which animals do they talk about?

1



2



**Eddy:** How many brothers and sisters do you have, Donna?


**Donna:** Two. I have a brother and a sister.

**Eddy:** Do you have any pets?

**Donna:** Yes, we do. We have a dog and a cat, and my brother has a lizard. Do you have any pets, Eddy?

**Eddy:** No, I don't. Well, I don't have any pets, but ...

**Donna:** You have a baby brother!

 Do you have ...?  
I have ...  
She has ...

 Have you got ...?  
I've got ...  
She's got ...

**B** Look at **A**. Complete.

Have					
<u>How many</u>	brothers and sisters	_____	you	<u>have?</u>	
		does	she		
I	_____	a brother and a sister.	I	_____ have	any pets.
She	has		He	doesn't have	

Use *any* in negative statements and questions.

**Remember**

**C** Think and discuss. Then choose.

- 1 We use *have* / *be* to talk about possessions.
- 2 We use *how many* to ask about a *name* / *number*.

**D** Listen and say.

**E** Look and complete.

- 1 How many brothers and sisters \_\_\_\_\_ you have?
- 2 My cousin \_\_\_\_\_ three lizards.
- 3 Do your parents \_\_\_\_\_ any cousins? Yes, they \_\_\_\_\_.
- 4 How \_\_\_\_\_ pets \_\_\_\_\_ Dan have?
- 5 My grandparents \_\_\_\_\_ have any fish.



**F** Who's in Sid's family? Draw and say.

Sid has a brother.





How are families the same as or different from yours?

**A** Listen to Mateo talk about his family. Does he have any pets?



tall



short





- B** Listen, say, and number the pictures in **A**.
- C** Play *Back Spelling*. Guess the words your friend spells.
- D** Now listen to Isina and Jong. Number the pictures. Who has a small family?



Jong, China



Isina, Kenya

**E** Listen again. Choose *True* or *False*.

- |                                    |      |       |
|------------------------------------|------|-------|
| 1 Isina doesn't have any brothers. | True | False |
| 2 Isina's dad isn't very smart.    | True | False |
| 3 Isina has a tall family.         | True | False |
| 4 Jong has a lot of pets.          | True | False |
| 5 Jong's parents are kind.         | True | False |

Is your family big or small?  
How do families help each other?

 A Listen and read. Does Eddy have a new pet?

1



I have a new dog for you.

Oh, thank you!  
Is it big or small?

It's really big.

2



Oh! Is it scary?

No, it isn't! It's a cute dog.

Are you sure?

3



Yes, I am.  
Come and see.

OK. You're very kind, Uncle Jim.

4



This is Buster!  
Ha, ha, ha!

Oh, it's a toy! It isn't a real dog!  
Ha, ha!

**B** Look at **A**. Complete.

Be					
<u>Are</u>	you	sure?	Yes, I <b>am</b> .	No, I'm <b>not</b> .	
<b>Is</b>	it	scary?	Yes, it <b>is</b> .	No, it _____.	
You	_____	very kind.	You	<b>aren't</b>	scary.
It	<b>'s</b>	a toy.	It	_____	a real dog.

isn't = is not  
aren't = are not  
**Remember**

**C** Think and discuss. Then choose.

1 We use the verb *have* / *be* to describe people and things.

**D** Listen and say.

**E** Look and complete.



- 1 Is the snake cute? No, it \_\_\_\_\_. It's scary.
- 2 \_\_\_\_\_ he old? Yes, he \_\_\_\_\_.
- 3 \_\_\_\_\_ they scary? No, they aren't. They \_\_\_\_\_ cute.
- 4 \_\_\_\_\_ they funny? Yes, they \_\_\_\_\_.
- 5 Is she short? No, she \_\_\_\_\_. She's tall and she \_\_\_\_\_ smart.

**F** Play a guessing game. Choose a picture from **E**.

He's old. He isn't tall.

Is he Grandpa?

Yes, he is.

## Take the Stage

 **A** Watch and listen. Is Tim's family big or small?



**Watch**  
What does he do when he says *hello*?

**B** Watch again. Check (✓) the phrases you hear.

- |   |   |
|---|---|
| 1 <input checked="" type="checkbox"/> Hello! My name's Tim. | 5 <input type="checkbox"/> This is my dad.        |
| 2 <input type="checkbox"/> Hi! I'm Tim.                     | 6 <input type="checkbox"/> He's 10.               |
| 3 <input type="checkbox"/> Her favorite color is blue.      | 7 <input type="checkbox"/> Her name's Ellie.      |
| 4 <input type="checkbox"/> Hi there!                        | 8 <input type="checkbox"/> I have a small family. |



check  
favorite



tick  
favourite

 Listen and say.

**Pronunciation** /ɪ/ and /i/

Tim

this

is

green

Dean

she

What other words do you know with these sounds?



C Plan. Think about your family. Complete.

Who?	Name	Age	Favorite Color
Me	Tim	7	blue

D Prepare your presentation. Use your ideas from C and phrases from B.

Hello, I'm \_\_\_\_\_.

This is my \_\_\_\_\_. He's/She's \_\_\_\_\_.

This is my \_\_\_\_\_. His/Her favorite color is \_\_\_\_\_.

I have a \_\_\_\_\_ family.



E Practice with a friend. Then share with your class.



Hello! My name's ...


Reflect  
Did I speak clearly?  
Yes / No

## Write About It

A Read the poster. Underline the capital letters. Circle the periods (.).

**My Special Person**

This is my aunt. Her name's Elisa.  
She's kind.  
She has two cats, Ruby and Rosa.  
They're cute.



period  
full stop

B Write the sentences using capital letters and periods.

- 1 this is my brother This is my brother.
- 2 ed has a brother \_\_\_\_\_
- 3 she doesn't have any pets \_\_\_\_\_
- 4 he has two snakes \_\_\_\_\_
- 5 they aren't scary \_\_\_\_\_

C Plan. Think about a special person. Complete.

**My Special Person**  
\_\_\_\_\_

Adjective  
\_\_\_\_\_

Family and Pet (names)  
\_\_\_\_\_  
\_\_\_\_\_

Adjective  
\_\_\_\_\_

Reflect  
Did I use capital letters and periods?

D Make your Special Person poster.

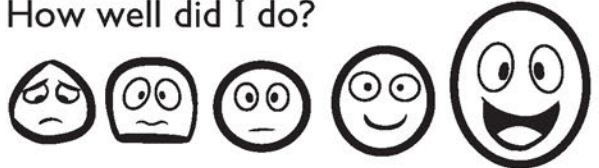
Read the questions and draw or write your answers.

What did I do?

How did I learn?

What did I learn?

How well did I do?



What can I do next?

- Read
- Sing
- Play
- Talk

Hello! I'm Uncle Jim.  
What's my favorite food?  
Find out in Unit 2.

