

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review			
Vocabulary <i>School Supplies, Colors, Shapes, Food, Animals, Parts of the Body</i> Grammar <i>Imperatives, Be, Can, Have, Like</i>			
1 Meet My Family page 10	Family <i>parents, grandparents, grandma, grandpa, baby, pets, aunt, uncle, cousins, twins</i> Descriptive Adjectives <i>kind, tall, short, old, young, smart, funny, scary, cute</i> Song <i>Show How Much You Care</i>	Simple Present: <i>Have, How many ...?</i> Simple Present: Be	How are families the same as or different from yours? Listening Skills Listening for gist and details
2 This Is Delicious page 22	Food 1 <i>carrots, potatoes, tomatoes, onions, mushrooms, strawberries, watermelons, peaches, coconuts, limes, broccoli</i> Food 2 <i>rice, salad, breakfast, lunch, dinner, cereal, chicken, cheese, soup, pasta, eggs</i> Song <i>The Healthy Way</i>	Simple Present: <i>Like</i> Simple Present: <i>What ...?, Want</i>	What do people eat around the world? Listening Skills Listening for gist and details
Put It Together			
Review Units 1 and 2 <i>Special People, Special Food Bingo</i>			
3 Play With Me page 36	Toys <i>video game, train, bike, kite, dinosaur, skateboard, robot, teddy bear, scooter, drum</i> Action Verbs 1 <i>walk, ride a bike, throw, catch, fly, climb, dance, run, sing, turn</i> Song <i>So Many Toys</i>	Demonstrative Adjectives: <i>This, That, These, Those</i> Modal Verb: <i>Can for Ability</i>	Do all children have the same toys? Listening Skills Listening for gist and details
4 Animals Are Awesome page 48	Wild Animals <i>penguin, hippo, tiger, elephant, frog, giraffe, parrot, crocodile, rhino, zebra</i> Action Verbs 2 <i>jump, eat, drink, swim, carry, hide, sleep, stand</i> Song <i>Animals Are Different</i>	Present Progressive: Statements Present Progressive: <i>What ...?</i>	Are all animals the same? Listening Skills Listening for gist and details
Put It Together			
Review Units 3 and 4 <i>Crazy Animals: Find the Differences</i>			
5 Where Are My Shoes? page 62	Clothes <i>pants, glasses, shirt, skirt, jacket, sweater, shorts, hat, boots, sneakers</i> Bedroom Furniture <i>bed, rug, lamp, table, chair, desk, closet, wall, picture, floor</i> Song <i>Put On, Take Off</i>	Whose ...?, Possessive Adjectives, and –'s <i>There Is / There Are: positive and negative</i> Prepositions of Place: <i>on, behind, under, in</i>	Where do children sleep? Listening Skills Listening for gist and details



	Speaking	Writing	International English	Literacy Book
			US eraser, backpack UK rubber, rucksack	Phonics Review: Initial sounds, ending sounds, short vowel sounds, CVC words
	Presentation Introducing yourself and your family Pronunciation /ɪ/ and /i/	Punctuation Capital letters and periods Product A Special Person Poster	US mom; have; smart; check, favorite; period UK mum; have got; clever; tick, favourite; full stop	Story <i>Come On, Family!</i> Creative Nonfiction <i>Zoom Town</i> Reading Skill Predicting from Pictures
	Conversation Agreeing and disagreeing Pronunciation /æ/ and /ɔ/	Punctuation Question marks Product A Rainbow Food Survey	US color; flavor UK colour; flavour	Creative Nonfiction <i>The Right Place</i> Play <i>The Yum Café</i> Reading Skill Identifying Characters and Setting
	Conversation Making suggestions Pronunciation /ɪ/ and /aɪ/	Sentence Building Color (adjective) + noun Product A Toy Swap Shop Ad	US ad UK advert	Biography <i>We Make Toys</i> Story <i>A New Way to Play</i> Reading Skill Predicting from Titles
	Presentation Using pictures to present favorite animals Pronunciation /u/ and /ou/	Spelling Verbs in –ing form Product An Awesome Animals Fact File	US awesome; meter UK amazing; metre	Poem <i>Jungle Animals</i> Fable <i>Little Ant and Big Parrot</i> Reading Skill Comparing and Contrasting
	Presentation Giving a bedroom tour Pronunciation /s/ and /ʃ/	Sentence Building Using adjectives and colors Product A Dream Bedroom Description	US pants, sweater, sneakers, closet UK trousers, jumper, trainers, wardrobe	Play <i>Hurry Up, Hugo!</i> Creative Nonfiction <i>Jan's World</i> Reading Skill Identifying Beginning, Middle, and End





Unit	Vocabulary	Explore Language	Global Citizenship
<div data-bbox="56 376 447 694" style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <div data-bbox="56 387 227 546" style="background-color: #e67e22; color: white; border-radius: 10px; display: flex; align-items: center; justify-content: center; width: 60px; height: 60px; margin: 0 auto; font-size: 36px; font-weight: bold;">6</div> <div data-bbox="238 410 384 569" style="margin-left: 10px;"> <p>Look What I Can Do page 74</p> </div> </div>	<p>Activity Verbs <i>watch TV, read comic books, do homework, paint a picture, listen to music, play outside, play board games, play table tennis, make cookies</i></p> <p>Activities with Go, Play, and Do <i>go swimming, go horseback riding, go surfing, play tennis, play basketball, play soccer, do karate, do yoga, do ballet</i></p> <p>Song <i>Let's Go Home and Play</i></p>	<p>Simple Present: <i>What ...?</i> and Statements</p> <p>Simple Present: Yes/No Questions</p>	<p>What sports are popular around the world?</p> <p>Listening Skills Listening for gist and details</p>
Put It Together Review Units 5 and 6 <i>Say Three Things</i>			
<div data-bbox="56 743 447 1061" style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <div data-bbox="56 755 227 914" style="background-color: #27ae60; color: white; border-radius: 10px; display: flex; align-items: center; justify-content: center; width: 60px; height: 60px; margin: 0 auto; font-size: 36px; font-weight: bold;">7</div> <div data-bbox="238 777 384 914" style="margin-left: 10px;"> <p>Look Around page 88</p> </div> </div>	<p>Places in Town <i>park, library, café, movie theater, hospital, town, sports center, grocery store, swimming pool, station, street, hotel</i></p> <p>Nature <i>tree, forest, insects, flowers, leaves, grass, river, lake, mountain</i></p> <p>Song <i>The Bus to Town</i></p>	<p>Present Progressive: Yes/No Questions and <i>Who ...?</i></p> <p>Imperatives and Giving Directions</p>	<p>Do people live in the same place?</p> <p>Listening Skills Listening for gist and details</p>
<div data-bbox="56 1061 447 1378" style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <div data-bbox="56 1072 227 1231" style="background-color: #e67e22; color: white; border-radius: 10px; display: flex; align-items: center; justify-content: center; width: 60px; height: 60px; margin: 0 auto; font-size: 36px; font-weight: bold;">8</div> <div data-bbox="238 1095 384 1231" style="margin-left: 10px;"> <p>Let's Go Home page 100</p> </div> </div>	<p>Rooms and Furniture <i>living room, bedroom, kitchen, office, yard, bathroom, cabinet, shower, sofa, hallway</i></p> <p>Daily Routines <i>get up, brush your teeth, wash your face, get dressed, make your bed, go to school, go home, take a shower, pack your backpack, go to bed</i></p> <p>Song <i>Where are you?</i></p>	<p><i>Where ...?</i> and Prepositions of Place <i>When ...?</i></p> <p>Time Phrases: <i>before, after</i></p> <p>Adverbs of Frequency: <i>never, always</i></p>	<p>Do we all have the same daily routine?</p> <p>Listening Skills Listening for gist and details</p>
Put It Together Review Units 7 and 8 <i>Race to the Park!</i>			
<div data-bbox="56 1428 447 1723" style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <div data-bbox="56 1440 227 1598" style="background-color: #2980b9; color: white; border-radius: 10px; display: flex; align-items: center; justify-content: center; width: 60px; height: 60px; margin: 0 auto; font-size: 36px; font-weight: bold;">9</div> <div data-bbox="238 1462 384 1621" style="margin-left: 10px;"> <p>We're Working Hard page 114</p> </div> </div>	<p>Jobs <i>doctor, firefighter, chef, police officer, pilot, actor, office worker, dentist, vet, astronaut</i></p> <p>Verbs with Jobs <i>fly, teach, drive, clean, cook, take care of, help, work, travel, wear a uniform</i></p> <p>Song <i>I Love What I Do</i></p>	<p>Simple Present with Jobs and <i>What ...?</i></p> <p>Simple Present: <i>Want to</i> Questions and Statements, <i>Why?</i>, and <i>Because</i></p>	<p>What makes a job special?</p> <p>Listening Skills Listening for gist and details</p>
<div data-bbox="56 1723 447 2018" style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <div data-bbox="56 1735 227 1893" style="background-color: #27ae60; color: white; border-radius: 10px; display: flex; align-items: center; justify-content: center; width: 60px; height: 60px; margin: 0 auto; font-size: 36px; font-weight: bold;">10</div> <div data-bbox="238 1757 384 1893" style="margin-left: 10px;"> <p>It's Party Time page 126</p> </div> </div>	<p>Parties and Celebrations <i>balloons, gift, candy, invitation, fireworks, card, band, drinks, decorations</i></p> <p>Eating Utensils and Tableware <i>cup, plate, knife, fork, spoon, chopsticks, bowl, candle, napkin</i></p> <p>Song <i>Celebrate!</i></p>	<p>Quantifiers: <i>Some/Any,</i></p> <p>Count and Noncount Nouns</p> <p>Possessive Adjectives and Pronouns: <i>mine, yours, his, hers, ours, theirs</i></p>	<p>How are celebrations the same around the world?</p> <p>Listening Skills Listening for gist and details</p>
Put It Together Review Units 9 and 10 <i>Give Me a Clue</i>			
<div data-bbox="56 2068 447 2188" style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <p>Plays page 140</p> </div>	<p>Play 1 <i>Fenella's Birthday Surprise</i> (Units 1–5)</p> <p>Play 2 <i>Where's Caspar?</i> (Units 6–10)</p>		





	Speaking	Writing	International English	Literacy Book
	<p>Conversation Inviting someone to play</p> <p>Pronunciation can and can't</p>	<p>Spelling -s, -es, or -ies</p> <p>Product A Weekly Calendar and Description</p>	<p>US cookies; go horseback riding, play soccer; on weekends</p> <p>UK biscuits; go horse-riding, play football; at the weekend</p>	<p>Instructional Text <i>This Is Yoga</i></p> <p>Story <i>I Can Do It</i></p> <p>Reading Skill Identifying and Ordering Events</p>
	<p>Presentation Describing your town</p> <p>Pronunciation /f/ and /v/</p>	<p>Capital Letters Town and street names</p> <p>Product A Fantasy Town Description</p>	<p>US store, movie theater, sports center, movie; go straight; Main Street</p> <p>UK shop, cinema, sports centre; film; go straight on; the High Street</p>	<p>Poem <i>What's Inside?</i></p> <p>Fantasy <i>Butterfly Forest</i></p> <p>Reading Skill Predicting Endings</p>
	<p>Presentation Describing a perfect day</p> <p>Pronunciation /p/ and /b/</p>	<p>Sentence Building and</p> <p>Product A Crazy House Description</p>	<p>US cabinet, yard; cell phone, across from; take a shower</p> <p>UK cupboard, garden; mobile phone, opposite; have a shower</p>	<p>Poem <i>The Storm</i></p> <p>Informational Text <i>Old and New</i></p> <p>Reading Skill Predicting from Titles and Pictures</p>
	<p>Conversation Showing interest</p> <p>Pronunciation /e/ and /ɜ/</p>	<p>Sentence Building a/an</p> <p>Product A Job Poster</p>	<p>US traveling</p> <p>UK travelling</p>	<p>Informational Text <i>Helping Hands</i></p> <p>Story <i>Clean-Up Day</i></p> <p>Reading Skill Identifying Main Idea and Details</p>
	<p>Conversation Making requests</p> <p>Pronunciation /dʒ/ and /tʃ/</p>	<p>Prepositions on, at, from</p> <p>Product Invitations</p>	<p>US candy</p> <p>UK sweets</p>	<p>Informational Text <i>Children's Day</i></p> <p>Folk Tale <i>The Feast</i></p> <p>Reading Skill Reviewing Predictions</p>

