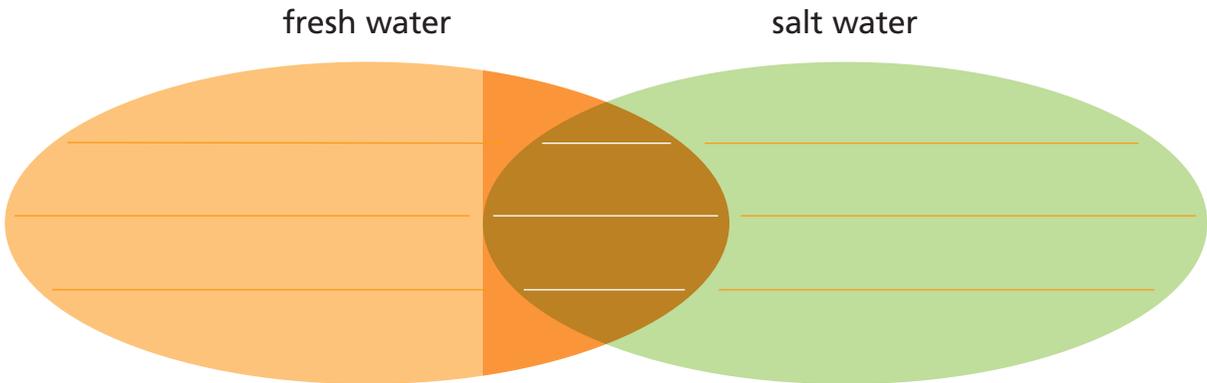


# 3 WATER

1 Complete the Venn diagram using the words in the box.

ocean    sea    lake    river    tap water    ice caps    rain



2 Label the oceans.

Arctic  
Ocean

**3** Read the sentences. Which bodies of water do they refer to?

- a** This is a large inland body of water. It can contain fresh or salt water. \_\_\_\_\_
- b** This is a large body of salt water, but not very large. It can be partly or completely surrounded by land. \_\_\_\_\_
- c** They are very large bodies of salt water. There are five main of them in the world. \_\_\_\_\_
- d** This is moving fresh water. It is usually formed in mountains and flows towards an ocean, a lake or a sea. \_\_\_\_\_

**4** Match the words to the definitions.

- |             |   |
|-------------|---|
| tributary   | • It is the body of water a river flows into.   |
| meander     | • It is the ground under the water of a river.  |
| riverbed    | • It is all the land a river flows through.     |
| flow        | • It is a river which flows into another river. |
| watershed   | • It is the amount of water in a river.         |
| river basin | • It is a curved area a river forms.            |

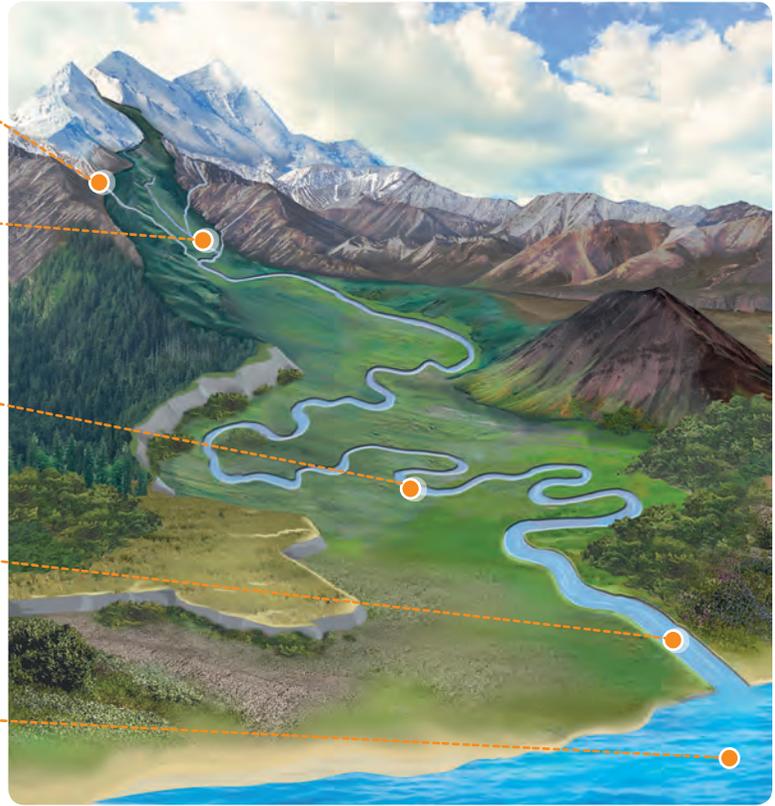
**5** Circle the correct option for each sentence.

- 1** The river flows more slowly and forms meanders.  
**a** middle course      **b** upper course      **c** lower course
- 2** The river begins at the source and flows down the slopes.  
**a** middle course      **b** upper course      **c** lower course
- 3** The river gets wider as it reaches the mouth.  
**a** middle course      **b** upper course      **c** lower course

6 Label the picture with the words in the box.

meanders    ~~source~~    tributary    mouth    sea

source



7 Tick (✓) the watershed each river flows into.

river	Cantabrian watershed	Atlantic watershed	Mediterranean watershed
Tajo		✓	
Nervión			
Almanzora			
Guadalete			
Miño			
Narcea			
Llobregat			
Ulla			
Bidasoa			

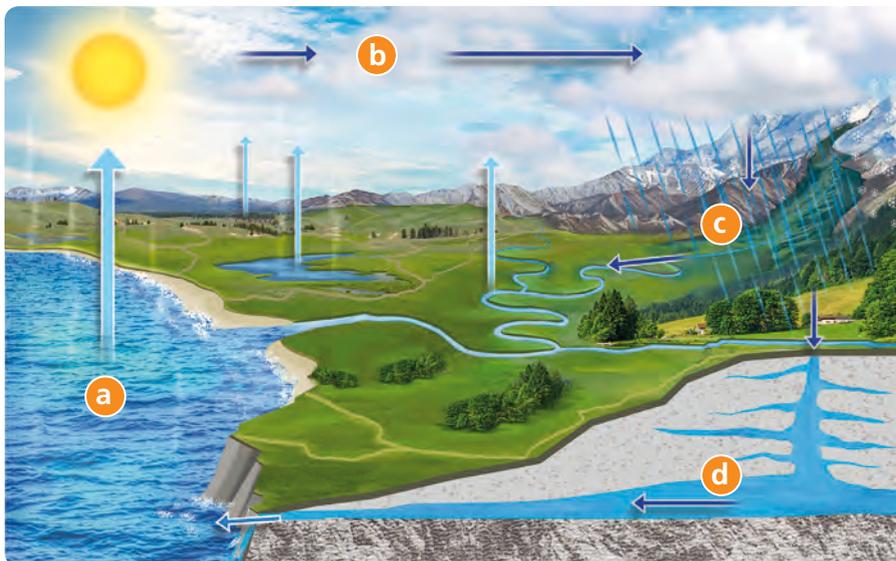
8 Describe the water cycle. Use the photos to help you.



Evaporation:



9 Label the water cycle.



- 1 precipitation
- 2 evaporation
- 3 collection
- 4 condensation

Four dashed boxes for labeling the water cycle diagram.



Discover

Water

1 You are going to study evaporation in an experiment.

- 1 You need water, two glasses, some plastic kitchen film, a marker and a ruler.
- 2 First you pour the same amount of water (15 cm) into glass 1 and glass 2. Cover glass 2 with a piece of plastic film. Place both glasses in a warm place, for example near the central heating.
- 3 With your ruler, measure the height of the water each day. Write the results in the chart below.
- 4 After the experiment, answer these questions:



a In which glass did the water evaporate first?

\_\_\_\_\_

b Why do you think this happened?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

glass 1 uncovered	day 1	day 2	day 3	day 4	day 5	day 6	day 7
15 cm	_____	_____	_____	_____	_____	_____	_____

glass 2 covered	day 1	day 2	day 3	day 4	day 5	day 6	day 7
15 cm	_____	_____	_____	_____	_____	_____	_____

## Skills check

1 Read the text. Choose the correct words and write them on the lines.

### My job in Africa

My name is Jamie and I **1** work in Africa for a Non Governmental Organisation, **2** \_\_\_\_\_ as we call it for short. I help the local people **3** \_\_\_\_\_ collect water. People here **4** \_\_\_\_\_ difficult or no access to water. In many cases that means they have to walk really **5** \_\_\_\_\_ to get water. In this area of Africa this is a job for girls. The **6** \_\_\_\_\_ is that they don't go to school and can't learn.

In some villages there is **7** \_\_\_\_\_ problem: pollution. People go to the nearest places to find water where **8** \_\_\_\_\_ is not clean. It is dirty and contaminated. So people get **9** \_\_\_\_\_ when they drink it. We are teaching people here to build wells and show them how to clean the water.

- |          |                 |         |         |
|----------|-----------------|---------|---------|
| <b>1</b> | <del>work</del> | am      | visit   |
| <b>2</b> | GON             | OGN     | NGO     |
| <b>3</b> | to              | on      | by      |
| <b>4</b> | has             | are     | have    |
| <b>5</b> | far             | near    | close   |
| <b>6</b> | action          | problem | game    |
| <b>7</b> | other           | others  | another |
| <b>8</b> | it              | they    | their   |
| <b>9</b> | hungry          | angry   | sick    |

