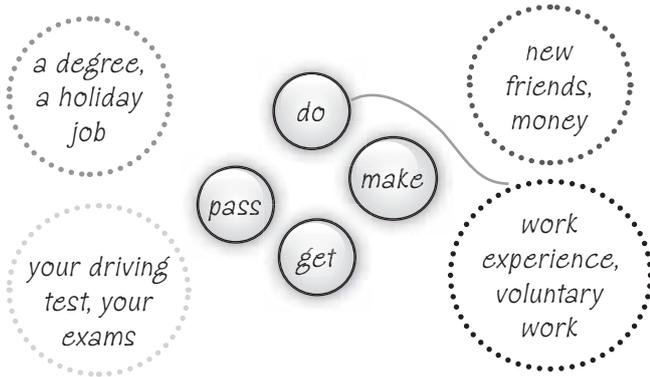


## Vocabulary

### Future aspirations

1 ★ Match the verbs with the words.



**LIFELONG LEARNING STRATEGY**

**Collocations**

In English, many verbs with a similar meaning collocate (or go together) with particular nouns. For example, we say 'speak a language' but 'tell a story'. Make lists of these phrases in your vocabulary notebook (e.g. *speak* + noun) and every time you hear a new collocation, add it to the list.

2 ★ Complete the phrases with *do* or *make*.

- 1 \_\_\_\_\_ the housework
- 2 \_\_\_\_\_ a decision
- 3 \_\_\_\_\_ a choice
- 4 \_\_\_\_\_ your homework
- 5 \_\_\_\_\_ arrangements

3 ★★ Complete the sentences with the phrases in the box.

apply for a job    go backpacking  
go for an interview    go on an exchange  
leave home    study abroad

- 1 George likes living with his parents and he doesn't want to \_\_\_\_\_.
- 2 Lily is going to \_\_\_\_\_ with a school in Hamburg.
- 3 Sam always wanted to \_\_\_\_\_ in South-East Asia and do some volunteering along the way.

- 4 In order to \_\_\_\_\_, you first need to apply and get accepted by the university.
- 5 Most employers want to see your CV when you \_\_\_\_\_.
- 6 You should dress smartly when you \_\_\_\_\_.

4 ★★★ Match phrases 1–6 with comments a–f.

- |   |                     |   |
|---|---------------------|---|
| 1 | get a degree        | — |
| 2 | go on an exchange   | — |
| 3 | do voluntary work   | — |
| 4 | go backpacking      | — |
| 5 | go for an interview | — |
| 6 | do work experience  | — |

**a** They asked me a lot of questions and I was really nervous.

**b** While I'm at college, I'm working on a local newspaper one day a week to learn more about journalism.

**c** This certificate is the result of four years of studying!

**d** My friend and I have a small budget to travel round France this year. It will be fun travelling on buses and trains to get around.

**e** I'm going to stay with a student from a school in Britain and later he'll come to stay with me in Spain.

**f** I really enjoy helping others and I'm not bothered about making money.

5 ★★★ What do you want to do before you are 25? Write six things below in the order you want to do them.

- 1 I want to \_\_\_\_\_.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# Grammar

## Future tenses

1 ★ Complete the sentences with *will*, *won't* or *might*.

- Lucy \_\_\_\_\_ leave home. She wants to work abroad. (✓)
- Michael \_\_\_\_\_ study art at university. It's his dream. (✓)
- Sue \_\_\_\_\_ pass her driving test. (?)
- Simon \_\_\_\_\_ buy a car. He can't afford it. (X)
- Amy \_\_\_\_\_ need help. (?)
- I \_\_\_\_\_ help her. (✓)

2 ★★ Write questions about Ian using the present continuous. Then write short answers.

visit a centre for homeless people (hospital)

Is Ian visiting a centre for homeless people?

No, he's visiting a hospital.

- do voluntary work with adults (children)  
\_\_\_\_\_  
No, \_\_\_\_\_.
- take them on a trip (play games with them)  
\_\_\_\_\_  
No, \_\_\_\_\_.
- spend the whole day there (the morning)  
\_\_\_\_\_  
No, \_\_\_\_\_.
- talk to any doctors  
\_\_\_\_\_  
Yes, \_\_\_\_\_.

3 ★★ Write what Christine intends to do before her job interview. Use *be going to*.

- think of some questions to ask about the job  
\_\_\_\_\_
- borrow some smart clothes from her mum  
\_\_\_\_\_
- not take the car  
\_\_\_\_\_
- check the train times  
\_\_\_\_\_
- not go to bed late the night before  
\_\_\_\_\_

4 ★★ Circle the correct words.

- We've got to go because we **'re meeting** / 'll **meet** Jo for a coffee.
- This job sounds fun. I think I **'ll apply** / 'm **applying**.
- Hurry up! The bus **leaves** / **is leaving** at nine o'clock!
- I need a favour. **Are you going to help** / **Will you help** me write a CV?
- Lena **isn't going** / **doesn't go** on the exchange trip to Italy.
- As a lifeguard, you **won't earn** / **aren't earning** as much as a lawyer.
- I **give** / **'m giving** a presentation to 100 people tomorrow and I'm a bit nervous!
- Who **'ll** / **'s** going to pay for your driving lessons?

5 ★★ Complete the dialogue with the correct future form of the verbs in brackets.



**Anna:** (1) \_\_\_\_\_ (you / come) to Jane's birthday party tomorrow?

**Jen:** Yes, but I don't know what I (2) \_\_\_\_\_ (wear)!  
(3) \_\_\_\_\_ (you / lend) me something?

**Anna:** OK. How about this dress?

**Jen:** I'm not sure. I (4) \_\_\_\_\_ (be) a bit cold in it because they say it (5) \_\_\_\_\_ (rain) tomorrow!

**Anna:** Well, I (6) \_\_\_\_\_ (lend) you a jacket too if you want!

**Jen:** Thanks! How (7) \_\_\_\_\_ (we / get) to the party?

**Anna:** By car. My dad (8) \_\_\_\_\_ (give) us a lift.

**Jen:** Perfect! At least we (9) \_\_\_\_\_ (not be) late, then! What time (10) \_\_\_\_\_ (it / start), anyway?

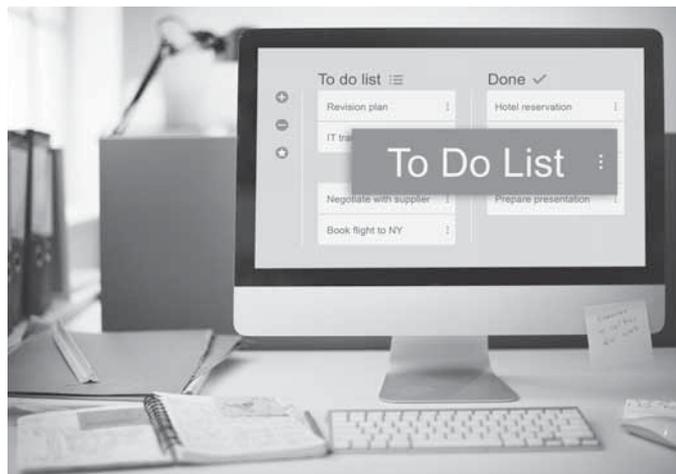
**Anna:** Eight o'clock.

# Vocabulary

## Time management

### 1 ★ Match 1–6 with a–f.

- |           |               |
|-----------|---------------|
| 1 make    | a) a break    |
| 2 meet    | b) a goal     |
| 3 take    | c) a deadline |
| 4 find    | d) a routine  |
| 5 set     | e) a list     |
| 6 develop | f) a balance  |



### 2 ★ Complete the sentences with the words in the box.

get plan prioritize put set waste

- If I think I might forget to do something important, I \_\_\_\_\_ a reminder about it on my phone.
- It's easy to \_\_\_\_\_ off doing boring jobs, but you can't avoid them forever!
- When you've got work to do, don't \_\_\_\_\_ time chatting to your friends online.
- Having a tidy desk will help you \_\_\_\_\_ organized.
- Think about the order in which you should do things and \_\_\_\_\_ the most important jobs.
- \_\_\_\_\_ ahead and start studying for your exams a few weeks in advance.

### 3 ★★ Match the phrases in the box with the definitions.

develop a routine    meet a deadline  
 plan ahead    put something off  
 set goals    take a break

- finish a piece of work on time \_\_\_\_\_
- have a rest \_\_\_\_\_
- give yourself tasks to complete \_\_\_\_\_
- think about the things you need to do in the future \_\_\_\_\_
- do the same things at the same times every day \_\_\_\_\_
- decide to do something that you don't want to do another day \_\_\_\_\_

### 4 ★★ Match problems 1–6 with advice a–f.

- |  |       |
|--|-------|
| 1 I'm really tired!  | _____ |
| 2 I spend all my time studying and haven't got any hobbies!                      | _____ |
| 3 I waste a lot of time sending messages to my friends when I should be working. | _____ |
| 4 I often forget what I've got to do.  | _____ |
| 5 I find it difficult to meet deadlines.   | _____ |
| 6 I never have enough time to do everything I want to do.                        | _____ |
- a) Switch off your phone when you're doing your homework.  
 b) Plan ahead and don't leave everything till the last minute.  
 c) You'd better take a break.  
 d) Prioritize the tasks that are the most important.  
 e) You need to find a balance between work and free time.  
 f) Make a list of your tasks for each day.

### 5 ★★★ Think of four ways to improve your time management skills. Write full sentences.

- I could \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Grammar

## Future continuous

**1** ★ Complete the sentences with the future continuous form of the verbs in brackets.



- 1 At four o'clock I \_\_\_\_\_ (do) my homework.
- 2 At five o'clock I \_\_\_\_\_ (chat) to my friends.
- 3 At six o'clock I \_\_\_\_\_ (have) a driving lesson.
- 4 At ten o'clock I \_\_\_\_\_ (watch) a film in the living room.
- 5 At eleven o'clock I \_\_\_\_\_ (lie) in bed, reading a novel.
- 6 At midnight I \_\_\_\_\_ (sleep).

**2** ★ Complete the sentences about the girl in exercise 1. Use the future continuous form of the verbs in brackets.

- 1 At four o'clock she \_\_\_\_\_ (not play) football.
- 2 At six o'clock she \_\_\_\_\_ (not make) a sandwich.
- 3 At seven o'clock she \_\_\_\_\_ (not study).
- 4 At ten o'clock she \_\_\_\_\_ (not feed) her dog.
- 5 At eleven o'clock she \_\_\_\_\_ (not have) a shower.
- 6 At midnight she \_\_\_\_\_ (not listen) to music.

**3** ★★ Complete the sentences with the future continuous form of the verbs in the box.

feel go leave say take



This time next year I ...

- 1 \_\_\_\_\_ home!
- 2 \_\_\_\_\_ to university.
- 3 \_\_\_\_\_ goodbye to all my friends.
- 4 \_\_\_\_\_ all my things with me.
- 5 \_\_\_\_\_ nervous, but excited!

**4** ★★ Write questions using the future continuous.

- 1 what / you / do / this time tomorrow / ?  
\_\_\_\_\_
- 2 where / you / go / on holiday / next summer / ?  
\_\_\_\_\_
- 3 what job / you / do / in five years' time / ?  
\_\_\_\_\_
- 4 how much / money / you / make / ?  
\_\_\_\_\_
- 5 you / live / in the UK / ?  
\_\_\_\_\_
- 6 you / feel / happy / ?  
\_\_\_\_\_

**5** ★★★ Answer the questions in exercise 4. Write full sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# SO YOU WANT TO BE A PROFESSIONAL?

So you're talented but are you **dedicated** enough to your hobby or sport to become a professional?

We spoke to two teens who are working hard to turn their **passion** into a future career.

## WINSTON GEORGE



This September I'll be starting at the Royal Ballet School in London. They only take 20 new students every year and I'm going to be one of them. I still can't believe it!

I'm different from other students because I only started ballet at 14, two years ago. Before that I was a hip-hop dancer. It was my PE teacher who made

me try ballet – I didn't want to go to my first lesson! But I loved it and now my goal is to become a professional dancer. At the school I'll be dancing for at least four hours every day and I know it will be difficult at first, but I'm determined to do well.

The biggest challenge for me will be the *pas de deux* – dancing with a partner – because I haven't had much practice. You sometimes lift your partner over your head and you have to be strong. I've got the strength but I'm not very tall for my age. I hope I'll grow another five centimetres at least by the time I'm 18!

## FEMI WILSON



I live in London, but my dad is Brazilian and I started Capoeira when I was eight. I love it, in fact I'm a bit **obsessed** by it!

I sometimes practise for 4–5 hours a day. I want to be a

champion and start my own Capoeira school one day, but at the moment my mum wants me to prioritize studying for my GCSEs! I know she's right and I need to get some **qualifications** but I'm competing in the European championships in September so I need to train.

Next year I'll be 16 and I hope I'll be studying in São Paulo with a famous *Mestre* (Capoeira master), but I don't know if he's accepted me yet. I'm small and slim, like my mum, and sometimes people are surprised that I have such a good **level**. The Mestre said I needed to improve my singing – yes you need to sing in Capoeira, too – so I'm going to work very hard on that over the summer.

## Reading

1 Read and listen to the text. Complete the profiles. 9

Name	Winston George	Femi Wilson
Age		
Sport / Hobby		
Plans for September		
Future plans		

2 Read the text again. Write *Winston* or *Femi*. Who:

- has practised their sport / hobby since they were very young? \_\_\_\_\_
- wasn't excited about starting their sport / hobby? \_\_\_\_\_
- is worried that he / she doesn't have much experience? \_\_\_\_\_
- would like to be taller? \_\_\_\_\_
- surprises people because he / she is very good? \_\_\_\_\_

3 Match the words in bold in the text with the definitions 1–5.

- thinking about something all the time \_\_\_\_\_
- how good you are at something \_\_\_\_\_
- when you give time and energy to something \_\_\_\_\_
- a strong feeling of love or hate \_\_\_\_\_
- what you get for passing an exam \_\_\_\_\_

4 Correct the sentences so they are true.

- Winston always wanted to try ballet dancing.  
\_\_\_\_\_
- He hopes he'll get stronger in the future.  
\_\_\_\_\_
- Femi's parents are Brazilian.  
\_\_\_\_\_
- She disagrees with her mum who says she should study more.  
\_\_\_\_\_

# Listening

- 1** Listen to an advert for a TV programme and complete the information. **10**

Title of programme: \_\_\_\_\_

Prize: \_\_\_\_\_

Age of competitors: 16 to \_\_\_\_\_

- 2** Listen again. Match candidates 1–5 with five of the characteristics a–g.

- |         |   |                |
|---------|---|----------------|
| 1 Kaya  | — | a) honest      |
| 2 Felix | — | b) determined  |
| 3 Bibsi | — | c) shy         |
| 4 Ben   | — | d) demanding   |
| 5 Linda | — | e) hardworking |
|         |   | f) competitive |
|         |   | g) modest      |

- 3** Answer the questions.

- What FOUR types of challenge do the teams have to face? Complete the information
  - complete a \_\_\_\_\_
  - solve a \_\_\_\_\_
  - give an original \_\_\_\_\_
  - \_\_\_\_\_ a great \_\_\_\_\_
- Who will help the teams complete their tasks?  
\_\_\_\_\_
- Which members of the team know the most about technology?  
\_\_\_\_\_
- Who are the sporty and who are the musical members of the team? Which instruments do they play?  
\_\_\_\_\_
- What are Kaya and Bibsi both good at?  
\_\_\_\_\_
- Which tasks are the team going to do on Friday?  
\_\_\_\_\_

# Speaking

- 4** Complete the interview with the expressions in the box. Listen and check. **11**

I look forward to hearing from you  
It's been a pleasure Please take a seat  
Pleased to meet you  
thanks for coming in today  
We'll let you know our decision

**Beth:** Hello, Neil. I'm Beth Jacobs and I'm the director of Help the Homeless.

**Neil:** Hello. (1) \_\_\_\_\_.

**Beth:** (2) \_\_\_\_\_.

**Neil:** Thanks!

**Beth:** So why are you interested in doing voluntary work with us?

**Neil:** Well, I'd like to help the local community in some way and I really admire the work you do with homeless people.

**Beth:** I see. And have you got any particular skills that you could offer?

**Neil:** Well, I'm quite a good cook. My parents have got a restaurant so I've got experience of cooking for lots of people.

**Beth:** That's great. So you'd be happy working in the kitchen, then?

**Neil:** Yes, very.

**Beth:** Excellent. Well, (3) \_\_\_\_\_, Neil.

**Neil:** Thanks. (4) \_\_\_\_\_ to meet you.

**Beth:** (5) \_\_\_\_\_ in a couple of days.

**Neil:** Great. (6) \_\_\_\_\_.

# Writing

- 5** Complete the CV with the headings in the box.

Education and training  
Personal information Personal skills  
Position applied for Work experience

**1** \_\_\_\_\_

Becky Howard  
12 Fores Road, Doncaster, DN35 0AB  
becky.howard@blacklines.com

**2** \_\_\_\_\_

Temporary post as summer camp tutor

**3** \_\_\_\_\_

Sept 2019–June 2020: Taking GCSEs in Mathematics, English language, Science, French, History, Geography

**4** \_\_\_\_\_

Jan 2018–Present: Editor of online school magazine  
July–Aug 2018: Volunteer, St Helen's Hospital Library

**5** \_\_\_\_\_

Mother tongue: English  
Other language(s): French

## Vocabulary

### Future aspirations

#### 1 Circle the correct words.

- 1 My aunt **got** / **studied** her degree from Harvard University.
- 2 Most companies want you to send your CV when you apply for a(n) **interview** / **job**.
- 3 When I went **backpacking** / **on an exchange** to Germany, I had to go to school every day!
- 4 Did you **do** / **make** lots of new friends at summer camp?
- 5 Paul passed his **driving test** / **exams** the third time he took it.
- 6 You aren't old enough to leave **abroad** / **home** and live on your own!
- 7 If you get a **voluntary** / **holiday** job, you'll earn money and have fun.

## Time management

#### 2 Complete the sentences with the phrases in the box.

find a balance   get organized  
make lists   meet a deadline  
plan ahead   put off   set goals  
take a break   waste time

- 1 Let's \_\_\_\_\_ and get some fresh air!
- 2 It's important in any job to \_\_\_\_\_ between work and free time.
- 3 I \_\_\_\_\_ of words in English and stick them on my bedroom wall.
- 4 Anna decided to \_\_\_\_\_ telling her parents the bad news.
- 5 Don't \_\_\_\_\_ playing games when you should be working!
- 6 If you can't \_\_\_\_\_ for a piece of work, explain to your teacher why you need more time.
- 7 \_\_\_\_\_ for the new school year by buying a notebook to write your homework in.
- 8 When arranging a trip, it's a good idea to \_\_\_\_\_ and book tickets early.
- 9 To achieve your dreams, \_\_\_\_\_ and do something towards achieving those dreams every day.

## Grammar

### Future tenses

#### 3 Choose the correct answers.

- 1 What are you planning to do when you finish school?  
a) I'm going to go on a trip round the world.  
b) I'll go on a trip round the world.
- 2 Do you want to come and study at my house tonight?  
a) No, I can't. I'll take our cat to the vet.  
b) No, I can't. I'm taking our cat to the vet.
- 3 When can I expect to hear from you?  
a) We'll call you in a few days' time.  
b) We're calling you in a few days' time.
- 4 Will we have to get up early tomorrow?  
a) Yes! Lessons are going to start at nine o'clock.  
b) Yes! Lessons start at nine o'clock.
- 5 Why are you taking your umbrella with you?  
a) Because it'll rain!  
b) Because it might rain!
- 6 Why is Rick wearing trainers to the interview?  
a) He's changing when he gets there.  
b) He's going to change when he gets there.
- 7 What time does the train leave?  
a) I don't know.  
b) I'm not knowing.
- 8 Will you study at Granada University?  
a) No, I won't get good enough grades.  
b) No, I don't get good enough grades.

## Future continuous

#### 4 Complete the dialogue with the future continuous form of the verbs in brackets.

- Dom:** Are you busy on Sunday?  
**Rosa:** Yes. I (1) \_\_\_\_\_ (help) my dad in our café all day.  
**Dom:** What (2) \_\_\_\_\_ (you / do)?  
**Rosa:** I (3) \_\_\_\_\_ (serve) food, but I (4) \_\_\_\_\_ (not cook)!  
**Dom:** Looks like I (5) \_\_\_\_\_ (watch) that new film by myself then!

## Cumulative vocabulary

### 1 Complete the dialogue with the words in the box.

accommodation exchange excursions  
host family location sightseeing

- A:** So what are your plans this summer, Ali? Are you doing anything interesting?
- B:** I'm going on a(n) (1) \_\_\_\_\_ trip to Washington DC. I've never been before and I'm really excited about it!
- A:** That's exciting and Washington is a great (2) \_\_\_\_\_ for your first trip to the States. There'll be lots of things to see and do. What kind of (3) \_\_\_\_\_ are you staying in?
- B:** With an American (4) \_\_\_\_\_ the Andersons. They've got a daughter, Rose, who is the same age as me and she'll be coming to stay with us in the autumn.
- A:** That will be really good for your English, won't it? So do you know what activities you'll be doing?
- B:** There are lots of (5) \_\_\_\_\_. What I'm most looking forward to is going to New York. We're only going for one day though, so I hope there will be enough time for all the (6) \_\_\_\_\_ I want to do.

### 2 Match the sentence beginnings with the endings.

- |   |   |
|---|---|
| 1 We got up very early and <b>set off</b>                     | — |
| 2 My dad likes to <b>start off</b> the day                    | — |
| 3 The experience really <b>put me off</b> playing in the band | — |
| 4 Unfortunately, our aeroplane can't <b>take off</b> yet      | — |
| 5 I didn't <b>finish off</b> the work properly                | — |
| 6 At the end of the day, I like to <b>switch off</b>          | — |
- a) because all everybody did was argue.  
b) and relax by listening to music.  
c) on our journey as soon as the sun rose.  
d) because we ran out of time.  
e) with several cups of strong coffee.  
f) because there are some technical problems.

## More practice

- > Grammar reference p88
- > Advance your vocabulary p105
- > Writing hub p116
- > Phrase book pp148–149
- > Wordlist pp151–157

## Cumulative grammar

### 3 Complete the message with the correct form of the verbs in brackets.



Hi Erica,

Sorry I (1) \_\_\_\_\_ (not be) in touch recently, but I (2) \_\_\_\_\_ (just / start) a holiday job at the Aqualand Water Park! We used (3) \_\_\_\_\_ (come) here a lot when we were younger – (4) \_\_\_\_\_ (you / remember)?

I (5) \_\_\_\_\_ (enjoy) the job, but it's a bit tiring because I (6) \_\_\_\_\_ (work) from 9am till 3pm nearly every day. Here's a photo of me at work. What (7) \_\_\_\_\_ (you / think)?!

Something amazing (8) \_\_\_\_\_ (happen) last week! I (9) \_\_\_\_\_ (sell) tickets for one of the rides when I (10) \_\_\_\_\_ (see) Jason! He (11) \_\_\_\_\_ (come) for a day out with his brother. Anyway, he said he might (12) \_\_\_\_\_ (call) me this weekend and I was really happy. Then I remembered – I (13) \_\_\_\_\_ (work) all weekend ☹! I (14) \_\_\_\_\_ (let) you know what happens ...

What are you planning to do this summer? (15) \_\_\_\_\_ (you / get) a job?

Bye for now,

Justine

PS I miss you! (16) \_\_\_\_\_ (you / come) and see me at the Aqualand Water Park one day?

## The full-colour Self-study bank at the end of the Workbook provides further practice, extension activities and reference material

- Grammar reference
- Advance your vocabulary
- Writing reference
- External exam trainer: Reading
- Phrase book
- Wordlist
- Irregular verbs

