

UNIT	VOCABULARY ▶ GETTING STARTED	GRAMMAR ▶ FLIPPED CLASSROOM	READING ▶ CULTURE BYTE VIDEO SUPPLIED BY BBC	LISTENING	INTEGRATED SKILLS ▶ SPEAKING SKETCH	WRITING
STARTER page 4	<ul style="list-style-type: none"> Describing places Present simple and present continuous Past simple and past continuous Used to Comparatives and superlatives 	<ul style="list-style-type: none"> Present perfect with <i>just, yet, already</i> Present perfect and past simple Grammar in context: <i>Slumdog Millionaire</i> 	<ul style="list-style-type: none"> Gerunds and Infinitives Holiday activities: verb + noun collocations Question tags 			
1 TEAMWORK page 9	<ul style="list-style-type: none"> Bucket lists Skills and abilities Life skills 	<ul style="list-style-type: none"> Present perfect with <i>just, yet, already</i> Present perfect and past simple Grammar in context: <i>Slumdog Millionaire</i> 	<ul style="list-style-type: none"> A feature article: <i>As if by Magic!</i> Critical thinking: Suggest reasons Social awareness: NCS (National Citizen Service) Culture Byte video 	<ul style="list-style-type: none"> A discussion about a life skills workshop 	<ul style="list-style-type: none"> A youth club committee Speaking: An informal interview Reading: A job advertisement 	<ul style="list-style-type: none"> A blog Focus on language: Adverbs of degree
2 LUCKY ESCAPES page 19	<ul style="list-style-type: none"> Disasters Rescue and survival Extreme adjectives 	<ul style="list-style-type: none"> Past perfect and past simple Subject and object questions Grammar in context: <i>Touching the void</i> 	<ul style="list-style-type: none"> News stories: <i>Lucky escapes</i> Critical thinking: Create Life skills: Problem-solving (risk assessment) 	<ul style="list-style-type: none"> A news report about an emergency incident 	<ul style="list-style-type: none"> A survival game Speaking: A group discussion Reading: Instructions for a survival game 	<ul style="list-style-type: none"> A news report Focus on language: Connectors of sequence
3 YOUR FUTURE page 29	<ul style="list-style-type: none"> Key life events Future aspirations Time management 	<ul style="list-style-type: none"> Future tenses Future continuous Grammar in context: <i>England</i> 	<ul style="list-style-type: none"> Online information: <i>Fantastic summer fun!</i> Critical thinking: Explore Social awareness: Part-time work Culture Byte video 	<ul style="list-style-type: none"> A Q&A session about a foreign exchange 	<ul style="list-style-type: none"> Work experience opportunities Speaking: A formal interview Reading: Information about work-experience placement opportunities 	<ul style="list-style-type: none"> A CV Focus on language: Writing a CV; being clear and concise
4 KEEP IN TOUCH page 39	<ul style="list-style-type: none"> Forms of communication Phrasal verbs Non-verbal communication 	<ul style="list-style-type: none"> The zero, first, second and third conditional Adverbs of possibility and probability Grammar in context: <i>A Midsummer Night's Dream</i> 	<ul style="list-style-type: none"> A profile and song: <i>With a little help from his friends ...</i> Critical thinking: Create Life skills: Effective listening 	<ul style="list-style-type: none"> A radio phone-in about non-verbal communication 	<ul style="list-style-type: none"> Moral dilemmas Speaking: A group debate Reading: A quiz 	<ul style="list-style-type: none"> Instant messages Focus on language: Informal expressions
5 TECHNOLOGY page 49	<ul style="list-style-type: none"> Great innovations Innovation and invention Adverb review 	<ul style="list-style-type: none"> The passive Active and passive voice Grammar in context: <i>China</i> 	<ul style="list-style-type: none"> A science article: <i>STEM stars at 'The Big Bang'</i> Critical thinking: Imagine Social awareness: Virtual classrooms Culture Byte video 	<ul style="list-style-type: none"> A TV technology show about 3D printing 	<ul style="list-style-type: none"> Great innovations Speaking: A presentation Reading: A timeline 	<ul style="list-style-type: none"> A formal letter Focus on language: Writing a formal letter
6 YOUR IDENTITY page 59	<ul style="list-style-type: none"> Digital identity Identity theft Personal identity 	<ul style="list-style-type: none"> Modals of ability and possibility, obligation and prohibition Modals of deduction Grammar in context: <i>The Invisible man</i> 	<ul style="list-style-type: none"> An article and advice: <i>Stolen phone, stolen life ...</i> Critical thinking: Judge Life skills: Digital competence 	<ul style="list-style-type: none"> A radio discussion about ID cards 	<ul style="list-style-type: none"> Your online identity Speaking: A class debate Reading: An article 	<ul style="list-style-type: none"> A personal profile Focus on language: Connectors of cause and effect
7 THAT'S ENTERTAINMENT! page 69	<ul style="list-style-type: none"> Entertainment Film-making Reporting verbs 	<ul style="list-style-type: none"> Reported speech Reported questions Grammar in context: <i>Casino Royale</i> 	<ul style="list-style-type: none"> A forum: <i>Virtual teen forum</i> Critical thinking: Decide Social awareness: Entertainment and technology Culture Byte video 	<ul style="list-style-type: none"> Phone calls and messages about a rock festival 	<ul style="list-style-type: none"> An entertainment survey Speaking: A survey Reading: An entertainment survey 	<ul style="list-style-type: none"> A report Focus on language: Expressing statistics
8 PERSUADING PEOPLE page 79	<ul style="list-style-type: none"> Adverts Advertising Easily confused verbs 	<ul style="list-style-type: none"> Relative pronouns Indefinite pronouns Reflexive pronouns Grammar in context: <i>The Pearl</i> 	<ul style="list-style-type: none"> An article with comments: <i>Purrfectly persuasive ...</i> Critical thinking: Categorise Life skills: Critical thinking 	<ul style="list-style-type: none"> Adverts about different products and services 	<ul style="list-style-type: none"> Charity adverts Speaking: A presentation Reading: Adverts 	<ul style="list-style-type: none"> A for and against essay Focus on language: Connectors of addition and contrast
9 GET READY FOR YOUR EXAMS! page 89	<ul style="list-style-type: none"> Exams Vocabulary review 	<ul style="list-style-type: none"> Tense review Grammar in context: Charles Dickens 	<ul style="list-style-type: none"> A leaflet: <i>How to ... keep calm and pass exams!</i> Critical thinking: Summarise and evaluate information Culture Byte video 	<ul style="list-style-type: none"> Formal emails 	<ul style="list-style-type: none"> Assessment methods Speaking: A debate Reading: A website 	<ul style="list-style-type: none"> Formal and informal language
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