

LEARNING OUTCOMES IN THIS UNIT

- Identify facts and opinions in a text
- Listen to a Q&A session and make notes
- Practise a formal interview
- Write a CV for a work experience position

VIDEO: GETTING STARTED



Watch the teenagers talking about their future plans and answer the question.



Vocabulary

Future aspirations

- 1 Look at the quiz. Listen and repeat the words in **blue**. Have you done any of these things yet? 20
- 2 Do the quiz. Do you agree with your result?
- 3 In pairs, compare your answers to the quiz. Which of these things do you think you will do in the future? At what age?

- 4 **Word builder** Read the information. Copy and complete the table with these expressions.

arrangements a choice a decision
the housework your homework

MAKE AND DO

it's easy to confuse expressions with *make* and *do*. Check them in a dictionary and make a list in your notebook.

<i>make</i>	<i>do</i>
friends money	voluntary work work experience

WHAT ARE YOU GOING TO DO NEXT SUMMER?



Reading

Online information

LEARNING OUTCOME

✓ Identify facts and opinions

1 Read the headings quickly. What information do you think you will find out? Then read, listen and check. **21**

- location • trip dates • accommodation
- price • activities • age requirements

2 Read the information. Find a–d in the texts. Are they facts or opinions?

IDENTIFY FACTS AND OPINIONS

A fact is something that can be checked and proved to be true. An opinion is based on personal beliefs or views.

- a) Sharks are beautiful, gentle creatures.
- b) You must already have a scuba-diving certificate before going on this camp.
- c) 20% of all participants are international students.
- d) If English isn't your first language, don't let that put you off.

3 **Words in context** Find these words and phrases in the text. What do they mean?

Are you kidding?
Don't just take our word for it! Exactly!

4 Match the sentence beginnings and endings. Which one is *not* about Shark Camp or Space Camp?

- | | |
|----------------------|------------------|
| 1 Perhaps you ... | 4 You'll be ... |
| 2 You'll ... | 5 There will ... |
| 3 You'll also do ... | |

- a) be plenty of astronaut training.
- b) will find an exciting camp near you.
- c) staying at the Space Academy base.
- d) a marine biology project.
- e) stay on Fiji's largest island.

5 Copy and complete the sentences with information from the text.

- 1 Some ideas for summer plans mentioned in the first paragraph are ...
- 2 Some parents might worry about Shark Camp because ...
- 3 On the final Friday at Space Camp there's ...

FANTASTIC

Home

About

Summer camps

What are you going to do next summer? Hopefully you won't have to stay at home and study! Maybe you're planning to go backpacking, do voluntary work or get a summer job and make some money. Or perhaps you're going to switch off and relax by the pool. But if you're thinking of setting off on a summer camp, check out these great ideas. You might not be able to go to Fiji or the USA, but perhaps you'll find something equally exciting closer to home!



Photo courtesy of Broadreach

SHARK CAMP

What is it?

A 24-day trip diving with sharks in Fiji.

Are you kidding?!

Well, it might be hard to persuade your parents to let you swim with sharks without a cage – we've all seen *Jaws*, haven't we? But apparently sharks are beautiful, gentle creatures!

OK, so where is it exactly and what else will I do?

You'll stay near the Shark Reef Marine Reserve on Fiji's largest island. You'll start off scuba diving on the reserve, and have the chance to try some white-water kayaking. You'll also do a research project about marine biology and global ecology.

Is this camp for me?

The minimum age is 15, and you must already have a scuba-diving certificate before going on this camp.

Don't just take our word for it!

'This trip was absolutely amazing. I loved diving with sharks, being immersed in Fijian culture and making great new friends. All in all it was an experience that I will remember for the rest of my life.' **Sander E (17)**



SUMMER FUN!

DID YOU KNOW?

There are summer camps for learning circus skills, doing Hollywood stunts and fighting zombie battles. There's even a social enterprise camp in New York that teaches you how to get rich!

SPACE CAMP

What is it?

A one-week camp for future astronauts.

But not in space, right?

Exactly! You won't actually travel into space – you'll be staying at the Space Academy base in Huntsville, Alabama.

And what will I do there?

There will be plenty of astronaut training, finishing off with a simulated mission to the International Space Station, the Moon or Mars. You'll also have the opportunity to fly aircraft simulators and complete team challenges such as building a space rover. The camp starts on a Sunday morning and finishes the following Friday with a special graduation ceremony.

Is this camp for me?

Advanced Space Academy is for 15–18-year-olds. About 20% of all participants are international students, so if English isn't your first language don't let that put you off.

Don't just take our word for it!

'This experience was even more awesome than I had imagined. I'll probably never do anything so exciting again.' **Ava Ballinger**



6 Word builder Read the information and answer the questions.

PHRASAL VERBS WITH OFF

One of the most common particles in phrasal verbs is *off*. Sometimes the meaning is literal, but sometimes the meaning is different.

switch off = turn off a machine

switch off = relax and rest

- Find these phrasal verbs in the text. Match them with definitions a–d.

set off start off finish off
put (someone) off

- begin doing a particular activity
- begin a journey
- make someone not want to do something
- finish doing a particular activity

- Look up these phrasal verbs in a dictionary. What do they mean?

lift off take off

7 Work in pairs. Ask and answer the questions.

- Which of these camps would you prefer? Why?
- Have you ever been to a summer camp?
- What are you planning to do next summer?



CRITICAL THINKING

ENQUIRE

Read the texts again and look at exercise 1. Identify which bits of information are missing. Write a list of questions that would help you to find out the missing information.



WEB QUEST

Find out more information about a summer camp you're interested in.

- Think** Choose a summer camp. It could be in your country or a different country. Write five questions about the information you want to find out.
- Investigate** Search online for the answers and take notes.
- Communicate** Share your information with a classmate, then swap. Whose summer camp sounds more interesting?

TIP! Remember to explore all areas of a website to find useful information. Click on all the different tabs or locate the site map.

Grammar

Future tenses

VIDEO: FLIPPED CLASSROOM



Watch the grammar presentation and do the task.



- 1** Match example sentences 1–6 with uses a–f. Do you use the same tenses to talk about the future in your language?

will / won't

- 1 I'll come with you!
- 2 You won't travel to space.

be going to

- 3 What are you going to do next summer?

present continuous

- 4 I'm doing voluntary work in July.

present simple

- 5 The camp starts on Sunday.

might

- 6 You might meet people from around the world.

- a) future predictions
- b) spontaneous promises, offers or decisions
- c) future possibilities
- d) future intentions
- e) schedules and timetables
- f) future arrangements

- 2** Make spontaneous promises, offers or decisions for these situations. Use the words in brackets.

'I can't do this exercise.' (I / help)
'I'll help you!'

- 1 'It's hot in here.' (I / open the window)
- 2 'Is that your alarm ringing?' (I / turn it off)
- 3 'I'm busy at the moment.' (I / come back later)
- 4 'It's Jo's birthday tomorrow.' (I / bake a cake)
- 5 'This backpack is too heavy.' (I / carry it)

- 3** Write true sentences about your future. Use (not) be going to or might (not). Add more information.

live abroad

I might live abroad. Perhaps I'll move to New York!

- 1 stay at this school next year
- 2 pass my driving test when I'm 18
- 3 go to university
- 4 make a lot of money

- 4** Write sentences using the present simple or present continuous.

My cousins' train / arrive / at 18.10.

My cousins' train arrives at 18.10.

- 1 I / meet them / at the station.
- 2 The concert / start / at nine o'clock.
- 3 We / go for a pizza / before the concert.
- 4 What / you do / this evening?

LOOK!

be about to

I'm about to go to London.

- 5** Choose the correct words. Then match 1–6 with uses a–f in exercise 1.

Amy: Hi, Tom. How are you?

Tom: Fine! Hey, what (1) **are you doing / do you do** this weekend?

Amy: Well, I'm about to go to London!

Tom: Fantastic! What (2) **will you do / are you going to do** there?

Amy: I'm going to a concert with my cousins. I'm not sure, but we (3) **might go / are going** sightseeing, too.

Tom: Sounds great. I'm sure you (4) **'ll have / 're having** a fantastic time!

Amy: Sorry, Tom, I have to go. My train (5) **will leave / leaves** in two minutes!

Tom: Oh, OK. Have a great time!

Amy: Thanks! I (6) **call / 'll call** you later, OK?

- 6** Complete the questions with the correct future tenses. In pairs, ask and answer the questions.

- 1 ... (you / do) anything special this weekend?
- 2 What ... (you / do) when you leave school?
- 3 Do you think ... (you / learn) to drive?
- 4 ... (any of your friends / be) famous one day?
- 5 What time ... (your next class / start)?



Vocabulary and Listening

Time management

LEARNING OUTCOME

- ✓ Listen to a Q&A session and make notes

DIGITAL VOCABULARY FLASHCARDS



Do the matching exercise to discover the new vocabulary.

develop a routine find a balance get organized make a list
meet a deadline plan ahead prioritize put (something) off
set a goal set a reminder take a break waste time

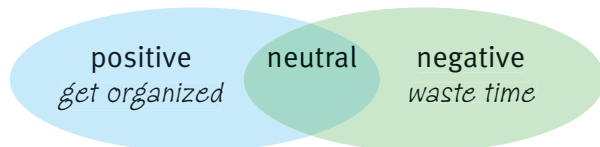
- 1 Read the time management tips. Which tip do you think is most important? Listen and repeat the words in **blue**. 22

HOW TO MANAGE YOUR TIME EFFECTIVELY



- › Get organized! Remember to **set goals**, **make lists** and **plan ahead**.
- › Don't **waste time**. **Prioritize** the most important things – don't **put** them **off**!
- › **Develop a routine** for regular study and revision.
- › Don't miss an important deadline! **Set a reminder** on your phone to help you **meet a deadline**.
- › **Find a balance** between study time and free time. Don't forget to **take a break** every hour.

- 2 Copy and complete the diagram with the words and expressions in **blue** in exercise 1.



- 3 Copy and complete the questions with the correct verb forms from exercise 1. Then work in pairs and ask and answer the questions.

- 1 What goals have you ... for this term in your English class?
- 2 How often do you ... a break while you're studying? What do you do?
- 3 Do you ever ... time while you're doing research on the internet? What are the distractions?
- 4 Do you ever ... off doing your homework? What do you do instead?
- 5 Do you know how to ... a reminder on your phone? Describe the process.

- 4 Look at the poster for a Q&A (Question and Answer) session. What will the meeting be about? Who will you hear?

Are you going on the French exchange trip?

Q&A session with Mme Blanche on Monday at 4.30 in Room 12



- 5 Emily is going on the exchange trip. Listen and complete her notes in your notebook. 23

French exchange trip: itinerary

Saturday	Meet at school at (1) ...
Sunday	Day with host family
Monday	Morning: At (2) ...
	Afternoon: Visit to the Louvre
Tuesday	All day sightseeing, including a boat trip
Wednesday	Morning: At school
	Afternoon: (3) ...
Thursday	Excursion to Versailles, travel by (4) ...
Friday	Day trip to (5) ...
Saturday	Return home

- 6 Listen again and write the following information.

- 1 the deadline for the final payment
- 2 the time the bus leaves on Saturday
- 3 the time they'll arrive in Paris
- 4 when the Versailles Palace was built
- 5 the time they'll arrive home
- 6 how much pocket money they might need

Social awareness

Part-time work

- 1 Read and listen to the text. Copy and complete the summary with the correct numbers.** 24

In the UK, 15–16 year-olds can work up to (1) ... hours a week during school time, and up to (2) ... hours a week during the school holidays. They earn the national minimum wage from the age of (3)

FACT!

As of 2018, the national minimum wage in the UK is £4.20 / hour for 16–18-year-olds. It increases to £5.90 (age 18–20), £7.38 (age 21–24) and £7.83 (age 25+).



TEEN ADVICE CENTRE

HEALTH

MONEY

WORK & STUDY

ENTERTAINMENT

TRAVEL

Part-time work for 15–16-year-olds

Earn while you learn

Part-time work is no substitute for studying, but it can be a great way to learn 'transferable' skills such as time management and dealing with customers. As long as you find a balance between schoolwork and paid work, it can even be good for your future job prospects to earn while you learn!

What hours can I work?

At age 15–16, you can work up to 12 hours a week, including eight hours on Saturdays and two hours on Sundays or school days. You can't work more than four hours without a one-hour break, and you can't work before 7am or after 7pm, or during school hours. During the holidays, you can work up to 35 hours a week.

How much will I get paid?

By law, once you're 16 you will be earning the national minimum wage.

What jobs can I do?

Due to health and safety regulations, under-16s can't do certain jobs. But sectors where companies will be looking for part-time workers include retail (shop work), catering and hospitality (eg cafés and hotels). Other options include a morning paper round, babysitting, blogging and dog walking.

Comments



Anna2000 3hrs ago

I'm 15 and I've just got a part-time job. I won't be working on school days, just four hours every Saturday. Hopefully I'll be able to find a balance with my schoolwork!

Like Comment Share



EdK 25mins ago

Don't worry Anna2000 – I'm sure you'll be fine. I had a Saturday job from age 15 until I started university. Actually, I think it helps you to prioritize and plan ahead, especially when you have to meet a deadline like completing an essay. Good luck! What kind of job will you be doing?

Like Comment Share

- 2 Words in context** Find these words in the text. Match them with definitions 1–4.

transferable skills find a balance
health and safety regulations a paper round

- 1 the job of delivering newspapers to people's homes
- 2 laws that are intended to keep people safe at work
- 3 skills that can be used in different jobs or situations
- 4 do two different things successfully

- 3 Complete the sentences with information from the text.**

- 1 With part-time work you learn transferable skills like ...
- 2 Under-16s can't do certain jobs in the UK because of ...
- 3 Popular jobs for under-16s in the UK include ...
- 4 Anna2000 will be working ...
- 5 EdK's part-time work helped him to ...

- 4 Work in pairs. Ask and answer the questions.**

- 1 At what age can you legally work in your country? Is there a national minimum wage?
- 2 Do many young people work where you live? If so, what kind of jobs can they do?
- 3 In your opinion, what are the advantages and disadvantages of working at weekends or in the holidays while you're a student?

VIDEO: CULTURE BYTE



Watch the video supplied by BBC.

WATCH



Grammar

Future continuous

- 1 Look at the table. Choose the correct words in rules a) and b).

future continuous

Anna **will be working** four hours every Saturday.
She **won't be working** on school days.
What kind of job **will** she **be doing**?

- a) We form the future continuous with *will / won't + be + the -ing / infinitive* form of the verb.
b) We use the future continuous for actions that will be **in progress / finished** at a specific time in the future.

- 2 Mo is going to England next week. Write sentences about what he will be doing. Use the future continuous.

- On Friday / Mo / fly to England
- The Smith family / wait for him / at the airport
- On Monday morning / Mo / study English
- On Monday evening / he / have dinner with his host family



- 3 Copy and complete the questions with the future continuous form of the verbs. Then write answers that are true for you.

- What ... (you / do) at three o'clock tomorrow afternoon?
- ... (your teacher / work) on Sunday morning?
- What ... (you / do) during the next holidays?
- ... (your classmates / study) this time next year?
- Where ... (you / live) in ten years' time?

- 4 Work in pairs, and ask and answer the questions in exercise 3.

What will you be doing at three o'clock tomorrow afternoon?

I'll be having lunch. What about you?



Grammar in context: Literature

- 5 Read the conversation and choose the correct words.

England

by Rachel Bladon



Amy: Hi, Mo! What are you reading?

Mo: It's a book about England. I'm getting organized for my trip!

Amy: (1) **Will you go / Are you going** to England?

Mo: Yes! I (2) **might / 'm going to** study English in London.

Amy: Fantastic! (3) **Are you going to / Do you** stay with a family?

Mo: Yes, they (4) **'re / 'll be** waiting for me at the airport when I arrive.

Amy: Great! When are you going?

Mo: My plane (5) **will leave / leaves** on Friday morning.

Amy: Are you going to visit any interesting places while you're there?

Mo: I'm not sure yet. We (6) **might / 'll** visit Stratford-upon-Avon, where Shakespeare was born.

Amy: Well, have a fantastic time. And enjoy the rest of the book!

Mo: Thanks. I (7) **'ll lend / 'll be lending** it to you when I've finished. It tells you all about life in England. It even tells you how to make a perfect cup of tea!

Amy: That (8) **'ll / might** definitely be useful!

- 6 Listen and check your answers. 25

LITERATURE TASK

Choose an English writer from the box. Then answer the questions.

George Eliot Emily Brontë
Thomas Hardy JRR Tolkien

- When was the writer born?
- Where did the writer live?
- What are their most famous works?

Work experience opportunities

LEARNING OUTCOME

- ✓ Have a formal interview

In England, most students do work experience for one or two weeks at the age of 14 or 15. Do you do work experience in your country?



TASK Prepare for a formal interview

1

Read about work experience opportunities

2

Understand a formal interview

3

Write answers to interview questions

4

Have a formal interview

WORK EXPERIENCE



This is a reminder for all Year 10 students – it's time to apply for your work experience!

Don't put it off any longer – the deadline for applications is next Friday.

Three new local employers are now offering work placements.

If you're interested in any of these, please speak to Mrs Hammond in Room 12 on Monday at 4pm.

A GREENHILLS ACTIVITY CENTRE

On this placement you'll have the opportunity to learn about the organization of the activity centre, as well as trying your hand at various sports, including canoeing, rafting, climbing and orienteering.



B THE HIGHSTREET BANK

Interested in learning about the financial sector? At the Highstreet Bank you'll be able to get hands-on experience of different areas of banking, including commercial and retail banking.



C RADIO POP FM

If you do your work experience here, you'll find out how a radio station operates, and you'll meet the production and technical staff. You'll even be able to have a go at some live broadcasting!



1 Read

- Read the information about work experience opportunities. Which one do you think is the most interesting? When is the deadline for applications?
- Find these expressions in the text. Then check the meaning of the phrases in your dictionary.
 - try your hand at ...
 - get hands-on experience of ...
 - have a go at ...
- Write a sentence about each work placement using the expressions in exercise 2.

If you do your work experience at ..., you'll be able to ...

2 Listen

- Read and listen to the extracts from Emily's formal interview on page 37. When will Rachel call Emily? 26
- Listen again and repeat. Practise your intonation.
- Watch or listen to the complete interview. In which order do you hear these questions? 27
 - What do you enjoy doing in your free time?
 - What are you studying at the moment?
 - What are you planning to do when you leave school?
 - What are you hoping to gain from your work experience?
- Listen again and make notes about Emily's answers to the questions in exercise 6. Then write full sentences.

1 At the moment, Emily is studying ...



The beginning of the interview ...

Hello! I'm Rachel. I work here at Radio Pop FM, and I'll be interviewing you today.

Please take a seat.

So, why are you interested in doing your work experience with us?

Hello! Pleased to meet you.

Thank you!

Well, I'm thinking about pursuing a career in the media eventually, so I think this will be great experience.

The end of the interview ...

Well, thanks for coming in today, Emily. We'll let you know our decision in a couple of days.

We'll call you by the end of the week.

Great! I look forward to hearing from you.

Thank you! It's been a pleasure to meet you.

Communication kit

- Pleased to meet you.
- Please take a seat.
- Thanks for coming in today.
- We'll let you know our decision ...
- I look forward to hearing from you.
- It's been a pleasure to meet you.

- 8** Look at the Communication kit. Which phrases do Rachel and Emily use in the work experience interview? Watch or listen again to check your answers.

3 Write

- 9** Choose one of the work experience placements from page 36. Explain the reasons for your choice.

I'm interested in this placement because ...

- 10** Write your own answers to the questions in exercise 6. Make sure they are about the placement you have chosen.

4 Communicate

- 11** In pairs, take turns to be the interviewer and practise your interviews.

Hello! I'm ...

Hello! Pleased to meet you.

- 12** Act your interview for the class. If possible, record your interviews and watch them. Do you look enthusiastic and confident?



COMMUNICATION TIP INTERVIEW TECHNIQUE

Remember to always be polite in an interview situation. Use formal language and shake hands. Try to look enthusiastic, calm and confident.

Writing

A CV

LEARNING OUTCOME

- ✓ Write a CV for a work experience position

Emily Jones

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+44 114 668120 emily.jones@email.com

Position applied for Work experience at Radio Pop FM

Education and training

September 2017–June 2019

Currently studying for 9 GCSEs

Work experience

January 2019–present

Youth Monitor at Ultimate Fun Activity Camp

January 2017–January 2019

Volunteer DJ at Sunnyside Youth Club

Personal skills

- 1 ... English, Spanish and French
- 2 ... Excellent verbal and written skills
- 3 ... Excellent skills gained as secretary of Youth Club committee
- 4 ... Proficient with Microsoft and OS X
- 5 ... First Aid certificate, Guitar Grade 5



- 1 Focus on content** Read the CV. Match headings a–e with sections 1–5 in ‘Personal skills’.

- a) Other skills
- b) Communication skills
- c) I.T. skills
- d) Languages
- e) Organizational skills

- 2** Read Emily’s CV again. What position is she applying for? Which of her skills will be useful?

- 3 Focus on language** Read the information. Why must you organize information clearly in a CV?

Writing a CV: being clear and concise

Employers will probably spend less than one minute looking at your CV, so you need to make a good impression quickly! Use headings and bullet points instead of full sentences.

I speak Spanish and French. ✗

Languages: Spanish and French ✓

- 4** Write your CV. Imagine you’re applying for one of the work experience positions on page 36.

Writing kit

- 1 Plan** your CV. Use Emily’s CV to help you.

- 2 Write** your CV. Adapt it specifically for the position you’re applying for.

3 Useful phrases

Work experience at ... Excellent ... skills gained as ...
Currently studying for ... Proficient with ...

- 4 Check** your writing.

- ☒ check your spelling
- ☒ check all dates and numbers
- ☒ check you’ve completed all sections

REINFORCEMENT & EXTENSION

Additional materials at the end of the *Student's Book* provide flexibility and encourage autonomous learning.

- Collaborative projects
- Study guide
- External exam trainer
- Pronunciation lab
- Irregular verbs

