

Vocabulary

Weather

1 ★ Find eight weather words in the wordsnake.



LEARNING TO LEARN

Use *a / an, the* or \emptyset when you use a noun to talk about the weather:

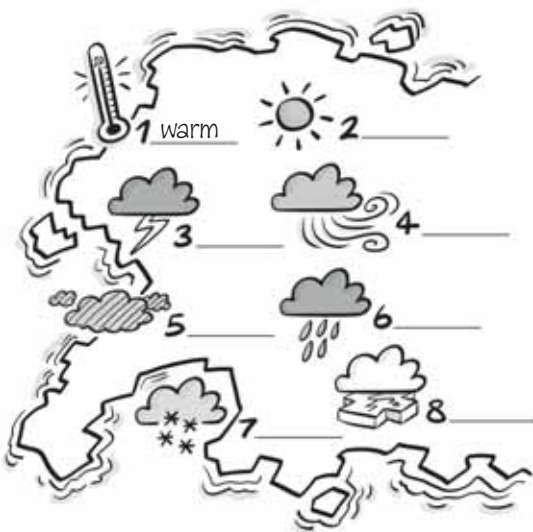
There's a blizzard outside.
Can you hear the rain?
There's \emptyset thunder and \emptyset lightning in Sydney.

Use \emptyset when you use an adjective to talk about the weather.

It's sunny / dry in Athens today.

2 ★ Write the words in the box next to the correct symbols on the map.

foggy icy rainy snowy
stormy sunny warm windy



3 ★★ Complete the sentences with words in exercises 1 and 2.

The temperature is 40°C! There's a(n) heatwave!

- In winter, Ben wears thick socks to keep his feet _____.
- Listen to the _____! A storm's coming.
- Skiers stay _____ in the snow by wearing waterproof clothes.
- The weather was hot and _____ so we went to the beach.
- The _____ were so big that they damaged the car.
- My house is very _____ because it's near the sea.
- A lot of snow fell during the _____ last night.
- Don't forget your umbrella! It's _____ today.

4 ★★★ Answer the questions. Write full sentences.

- What's the weather like today?

- What was the weather like yesterday?

- What clothes do you wear when it's sunny?

- What clothes do you wear when it's rainy?

- Which season do you prefer – spring, summer, autumn or winter? Why?

Grammar

Past continuous: affirmative, negative and questions

1 ★ Write the *-ing* form of the verbs.

- | | |
|---------|----------------|
| rain | <u>raining</u> |
| 1 cook | _____ |
| 2 help | _____ |
| 3 come | _____ |
| 4 get | _____ |
| 5 lie | _____ |
| 6 carry | _____ |
| 7 walk | _____ |
| 8 enjoy | _____ |
| 9 talk | _____ |

2 ★★ Complete the text with the past continuous form of the verbs in brackets.



When I got home from school after football practice yesterday, it (1) was showing (snow) heavily. My brother and sister (2) _____ (make) a snowman in the garden. My mum (3) _____ (not work) because she (4) _____ (not feel) well. She (5) _____ (not cook) the dinner either. She (6) _____ (sit) on the sofa with my dad and they (7) _____ (drink) hot chocolate. He (8) _____ (take) a day off from work. Our two cats, Flo and Bo (9) _____ (lie) in front of the fire. My dad (10) _____ (look) at his phone because he (11) _____ (try) to book a holiday somewhere warm and sunny.

3 ★★★ Read the postcard. Write questions using the past continuous. Then write short answers.

Dear Kate,
 I'm not enjoying my holiday in Greece! The weather is awful. It's raining and cold. I'm wearing jeans and a jumper! We're staying in a great hotel with a swimming pool, but we aren't swimming. My brother and I are watching DVDs instead!
 See you soon,
 Tom

Tom / enjoy / his holiday?
Was Tom enjoying his holiday? No, he wasn't.

- Tom / wear / warm clothes?

- Tom and his family / stay / in a hotel?

- Tom / swim / in the pool?

- Tom and his brother / watch / DVDs?

Adverbs

4 ★★ Correct the words in bold in the sentences where necessary.

Joe is doing his homework very **quick**. quickly

- Carry the eggs **careful** so they don't break. _____
- The party last night was very **noisy**. _____
- When we woke up, snow was falling **heavy**. _____
- I didn't sleep **good** because of the storm. _____
- Jenny didn't study very **hard** for the test. _____

Vocabulary

Natural disasters

1 ★ Order the letters to make natural disasters.

- | | | |
|---|------------|----------------|
| | muistan | <u>tsunami</u> |
| 1 | troanod | _____ |
| 2 | leanvhaca | _____ |
| 3 | odlof | _____ |
| 4 | reeqkatuha | _____ |
| 5 | anovocl | _____ |

2 ★ Label the pictures with the words in exercise 1.



tsunami



1 _____



2 _____



3 _____



4 _____



5 _____

3 ★ Circle the correct words.

In Ethiopia there was a **landslide** / **famine** in the 1980s, when many people died because there wasn't enough food.

- The **tsunami** / **drought** in the USA is causing many lakes to dry up.
- A **wildfire** / **hurricane** is strong enough to blow the roofs off houses.
- If you cook food in a forest, you could start a **wildfire** / **flood**.
- A **landslide** / **volcano** can bury a whole village in mud.

4 ★★★ What natural disasters are the people writing about? Label the texts. Then write about a different natural disaster.

The extreme weather continues in England today. After heavy rain, people are protecting their homes from water as best as they can.

flood

Scientists believe that Mount Etna in Sicily is going to erupt again.

1 _____

Last night in Spain, 2,000 people felt the ground move. Luckily, there was no serious damage.

2 _____

Temperatures are rising in eastern Africa again. Charities are helping to provide water to people in the area.

3 _____

Following yesterday's earthquake, falling earth and rock damaged several houses in the Sierra Nevada mountains.

4 _____

My story

- 5 _____
- _____
- _____
- _____

Grammar

Past simple and past continuous

1 ★ Circle the correct words.

I went / **was going** to bed at 9pm last night because I was tired.

- 1 We **talked** / **were talking** to Evie and Laura when my phone rang.
- 2 Where were you going when you **saw** / **were seeing** the wildfire?
- 3 My parents **met** / **were meeting** at university.
- 4 I dropped my phone while I **sent** / **was sending** Oliver a text message.
- 5 I **flew** / **was flying** to France on holiday last year.

2 ★★ Complete the sentences with the past simple or past continuous form of the verbs in brackets.

They were playing computer games when the lights went out. (play / go)

- 1 We _____ the fire while we _____ home. (notice / drive)
- 2 They _____ TV when they _____ the earthquake. (watch / feel)
- 3 The avalanche _____ while they _____. (begin / ski)
- 4 I _____ about the plane crash while I _____ to the news. (hear / listen)
- 5 Sonia _____ into her car when the tornado _____. (get / start)



3 ★★★ Order the words to make questions.

weather / nice / the / yesterday morning / Was / ?

Was the weather nice yesterday morning?

- 1 sleeping / tornado / you / started / the / Were / when / ?

- 2 going / Where / you / were / ?

- 3 when / saw / tornado / did / do / you / What / the / you / ?

- 4 doing / other / were / What / people / ?

- 5 long / last / the / How / did / tornado / ?

4 ★★★ Write answers to the questions in exercise 3.

yes / sun / shine

Yes, it was. The sun was shining.

- 1 no / take / the dog for a walk

- 2 go / to the park

- 3 hold on / to a tree

- 4 run away / and shout

- 5 last / for about 10 minutes

5 ★★★ Complete the sentences so they are true for you.

- 1 I was walking in the park when _____

- 2 While it was raining _____

- 3 When it snowed last winter _____

HOT IDEAS, COOL SPORTS!



Volcano surfing

This is like snowboarding, but without the snow. You climb to the top of a volcano and then slide down it on a surfboard! Some people stand, but I found it easier to sit on the board. I'm glad I was wearing goggles because it was very dusty. It was amazing, but it was also scary because I went so fast – some people travel at 80 km an hour! Don't do what I did, though. While I was surfing, I shouted to my friend, and I got a mouthful of dust and stones!

Ice swimming

In Russia, this is a popular winter sport. They say it's a great way to stay healthy. To find out, in December I went swimming with the Swimming Club on Brighton Beach. The sea wasn't frozen, but it felt icy! It was so cold, I screamed when I got into the water! I only stayed in the sea for about five minutes. But afterwards, while we were drinking hot chocolate in a café, I felt amazing – and I didn't get a cold for the rest of the winter!



Reading

1 Read and listen to the text. Which activity sounds more dangerous? **5**

2 Match words 1–5 with definitions a–e.

- | | |
|------------|---|
| 1 slide | a) glasses to protect the eyes |
| 2 goggles | b) when there are a lot of very fine, dry particles of dirt |
| 3 dusty | c) when water gets very cold and becomes solid |
| 4 mouthful | d) to move continuously across a flat surface |
| 5 frozen | e) a lot of food, or any material, in your mouth |

3 Read the text again. Write VS (volcano surfing) or IS (ice swimming).

- 1 You need special equipment to do this sport. —
- 2 You feel good after doing this sport. —
- 3 It's better to keep your mouth closed while doing this sport. —

- 4 This sport is similar to another sport. —
- 5 You don't feel very good while doing this sport. —
- 6 This sport makes you feel afraid. —

4 Answer the questions. Write full sentences.

- 1 How do volcano surfers get to the top of the volcano?

- 2 In what two different ways can you surf down a volcano?

- 3 What's the highest speed volcano surfers can travel at?

- 4 In what country is ice swimming common?

- 5 Who did the writer go swimming with?

- 6 How long did the writer swim for?

Listening

1 Listen to two young people talking about a natural disaster. Tick (✓) the words you hear. 6

- | | | |
|-------------------------------------|------------------------------------|----------------------------------|
| <input type="checkbox"/> dangerous | <input type="checkbox"/> high | <input type="checkbox"/> river |
| <input type="checkbox"/> downstairs | <input type="checkbox"/> hurricane | <input type="checkbox"/> sea |
| <input type="checkbox"/> drowned | <input type="checkbox"/> knocked | <input type="checkbox"/> swam |
| <input type="checkbox"/> flooding | <input type="checkbox"/> lifeboat | <input type="checkbox"/> trapped |



2 Listen again. Circle the correct answers.

- Where do Cerys and Jamie live?
 - In Clywd, Wales.
 - In Elwy, Wales.
 - In St Asaph, Wales.
- A man ... to warn Cerys and Jamie's dad about the flood.
 - phoned
 - knocked on the door
 - rang the doorbell
- The water came into the house ...
 - under the front door.
 - through the hall.
 - through the window.
- They waited upstairs ...
 - for a day.
 - until about 3pm.
 - until about 12.00.
- Who rescued them?
 - Some firefighters.
 - Some police officers.
 - Some neighbours.

3 Answer the questions. Write full sentences.

- Where is Cerys and Jamie's street?

- Why did the flood happen?

- Why do you think they carried the furniture upstairs?

- How did they get out of the house?

Speaking

4 Circle the correct words in the dialogue.

- Fiona:** Hi, Tim. Guess what I saw when I was coming home from school yesterday.
- Tim:** (1) **How / What?**
- Fiona:** Well, I was riding my bike when I saw a tornado! It was over the sea.
- Tim:** (2) **Why / No way!**
- Fiona:** I know. I was so surprised I fell off my bike.
- Tim:** (3) **That's / It's** terrible! Were you hurt?
- Fiona:** No, I was okay.
- Tim:** Good, I'm pleased about (4) **that / this**. What did you do next?
- Fiona:** I got my phone out and took a photo of it. Look!
- Tim:** Wow, that's (5) **amazing / terrible!**
- Fiona:** I'm going to enter the photo into the school photography competition.
- Tim:** (6) **Congratulations / Good luck!** I'm sure you'll win!
- Fiona:** Thanks!

Writing

5 Order the sentences to make a story. Pay attention to the words in bold.

- Suddenly**, we saw lightning in the sky and **then** we heard thunder.
- We left early, and **soon** we were cycling past green fields and forests.
- We cycled home as fast as we could, but **in the end** we got very wet!
- Later** we stopped and had a picnic by a river. It was beautiful!
- 1 One day** my friend and I decided to go for a bike ride in the countryside.
- We got back on our bikes quickly, but **by then** it was starting to rain.

Vocabulary

Weather

1 Write words for these definitions.

- It's a snowstorm. *blizzard*
- 1** These are little balls of ice that fall from clouds.
- 2** You see this when you hear thunder.
- 3** It's difficult to see when the weather's like this.
- 4** It's not too hot, but it's not cold.

Natural disasters

2 Complete the sentences.

- Mount Etna in Sicily is a(n) *volcano*.
- 1** The quickly destroyed almost all of the forest.
- 2** It rained all last week and there was a .
- 3** The falling rocks and mud from the damaged cars and houses.
- 4** Don't waste water – there's a(n) at the moment.

Grammar

Adverbs

3 Complete the sentences with adverbs formed from the words in the box.

good happy heavy quiet safe

- She spoke so *quietly* that I couldn't hear what she said.
- 1** It was a difficult journey, but they arrived .
- 2** Some children could play computer games all day!
- 3** Ed is English, but he speaks Chinese very .
- 4** It's raining very today.

Past simple and past continuous

4 Read Naomi's diary. Complete the sentences with the past simple or past continuous.

	Saturday
	10am Go shopping with Mum. Buy Adrian a birthday present!
	12.30–1.30pm Take the dog for a walk with Dad.
	3–4pm Clean my bedroom!
	4–6pm Study for history test on Monday. 😞
	9pm Adrian's party!!! 😊
	(Meet Lucy at 8.30pm and walk there together.)

At 10am Naomi and her mum *went shopping*.

- 1** At 1pm Naomi and her dad .
- 2** At 3.30pm Naomi .
- 3** At 5pm Naomi .
- 4** At 8.30pm Naomi .
- 5** At 8.45pm Naomi and Lucy .
- 5 Complete the second sentence so that it means the same as the first.**

They were throwing snowballs when they broke a window.

While *they were throwing snowballs, they broke a window* .

- 1** We were driving home when we saw a strange light in the sky.
While .
- 2** While my mum was living in Paris, she met my dad.
When .
- 3** I was getting ready for bed when I heard the noise.
While .
- 4** While Tessa was watching the weather forecast, the phone rang.
When .

Cumulative vocabulary

1 Circle the correct words.

Tremper the rescue dog found the buried skiers during a **heatwave** / **(blizzard)**.

- 1 I always wear boots when the weather is foggy and **dry** / **damp**.
- 2 She slipped and hurt herself because the pavements were **warm** / **icy**.
- 3 Thousands of people died because they didn't have enough to eat in the **landslide** / **famine**.
- 4 The **engineers** / **athletes** built some new bridges after the flood.
- 5 The dry weather during the heatwave caused a serious **earthquake** / **drought**.
- 6 I was playing computer games with my friends when we heard **famine** / **thunder**.
- 7 The **hailstones** / **tsunami** washed away some houses by the sea.
- 8 The earthquake was like something in a **science-fiction** / **detective** novel.
- 9 In 79 AD a **wildfire** / **volcano** erupted and covered the town of Pompeii in ash and stones.
- 10 The weather in London isn't always **cloudy** / **dry** and rainy, you know.
- 11 **Lightning** / **An avalanche** lit up the night sky – it was as bright as daytime.

Word builder

2 Correct the spelling of one word in each sentence.

The weather was very wind when we went to the beach. windy

- 1 After the rain, the evening was damp and cloud. _____
- 2 Although it was cold, it was a lovely sun morning. _____
- 3 Drive carefully in the snow – the roads are really ice. _____
- 4 The streets of London were very fog when Dickens lived there. _____
- 5 A blizzard is a big storm in snow weather. _____

Cumulative grammar

3 Circle the correct words in the dialogue.



- Emma:** Grandad, do you remember the Great Smog of London?
- Grandad:** Yes, I (1) **(do)** / **am**. What do you want to know?
- Emma:** First of all, what is smog?
- Grandad:** Well, smog usually (2) **is happening** / **happens** when there's a lot of air pollution, and it's foggy at the same time.
- Emma:** When (3) **did it happen** / **it happened**?
- Grandad:** In 1952.
- Emma:** (4) **Were you living** / **You were living** in London then?
- Grandad:** Yes, I (5) **was** / **were**. The smog was so (6) **thick** / **thickly**, I got lost while I (7) **walked** / **was walking** home from school! I (8) **could** / **couldn't** find the road where I lived.
- Emma:** No way! (9) **The smog lasted** / **Did the smog last** for a long time?
- Grandad:** No, only about four days, but more than 4,000 people (10) **died** / **were dying**.

More practice

- > Grammar reference p105
- > Advance your vocabulary p105
- > Writing hub p116
- > Phrase book pp148–149
- > Wordlist pp151–157

- Grammar reference
- Advance your vocabulary
- Writing reference
- External exam trainer
- Phrase book
- Wordlist
- Irregular verbs

UNIT 5 Grammar reference

there is / there are + a / an, some and any

	affirmative	contracted form
singular	There is a gym. There is an egg.	There's a gym. There's an egg.
plural	There are some nuts.	

	negative	contracted form
singular	There is not a gym. There is not an egg.	There isn't a gym. There isn't an egg.
plural	There are not any nuts.	There aren't any nuts.

- we use *there is* with singular nouns and *there are* with plural nouns
There is a café next to the library.
There are three swimming pools in our town.
- we use *not* to form the negative
There isn't (is not) a gym.
There aren't (are not) any restaurants.
- we use *a / an* with singular countable nouns
- we use *a* before a consonant sound
a city
a house
a sports centre
- we use *an* before a vowel sound and a silent *h*
an egg
an ice cream
an hour
- we use *some and any* with uncountable nouns and with plural countable nouns
- we use *some* in affirmative sentences and we use *any* in questions and negative sentences
There is some meat.
There isn't any meat.
There are some potatoes.
Are there any potatoes?

Countable and uncountable nouns

- countable nouns have got singular and plural forms
orange *oranges*
strawberry *strawberries*
- uncountable nouns haven't got a plural form because it isn't possible to count them
water ✓ *waters* X
food ✓ *foods* X
- singular and uncountable nouns take a singular verb form
A banana is good for you.
There is water on the table.
- plural nouns take a plural verb form
Bananas are good for you.

Is there ...? Are there ...?

questions and short answers	
singular	Is there a menu? Yes, there is. No, there isn't.
plural	Are there any desserts? Yes, there are. No, there aren't.

- the word order is different in questions
There's a restaurant near the park.
Is there a restaurant near the park?
There are some cakes on the table.
Are there any cakes on the table?

How much ...? How many ...?

- we use *How much ...?* with uncountable nouns
How much fat is there in a chocolate cake?
There's a lot. / There isn't much.
- we use *How many ...?* with plural countable nouns
How many biscuits are in the box?
There are a lot. / There aren't many.

UNIT 5 Grammar exercises

there is / there are + a / an, some and any

- Complete the sentences with *There is* or *There are*.
There is _____ a gym in our school.
1 _____ two libraries in my town.
2 _____ a skate park next to the sports centre.
3 _____ some great classes at the sports centre.
4 Oh, no! _____ five pizzas and six people.
5 _____ some juice in the fridge.
6 _____ protein in meat.
- Circle the correct words.
There isn't / **There aren't** any fruit for breakfast.
1 **There isn't** / **There aren't** any oranges in this smoothie.
2 **There isn't** / **There aren't** an Indian restaurant near our house.
3 **There isn't** / **There aren't** any fish on the menu.
4 **There isn't** / **There aren't** any vitamins in this bread.
5 **There isn't** / **There aren't** any salt in this bag of crisps.
6 **There isn't** / **There aren't** any cinemas in my town.
- Correct the incorrect questions.
How many shopping centres there are in this area?
How many shopping centres are there in this area?

- Complete the sentences with *a, an, some* or *any*.
There's _____ a piece of cake for you.
1 Have you got _____ biscuits?
2 There are _____ great sports facilities here.
3 I want _____ ice cream. It's so hot!
4 I can cycle for _____ hour.
5 Are there _____ calories in peas?
6 There isn't _____ café in the sports centre.
7 Is there _____ money on the desk?

Countable and uncountable nouns

- Complete the table with the words in the box.
apple friend fruit group library meat
money orange pasta people potato
rice school spinach water

countable	uncountable
apple	

- Complete the sentences with the correct word in brackets.
We need some _____ *water* _____. (water / apple)
1 He's got three _____. (yoghurt / friends)
2 Is there any _____? (libraries / juice)
3 They haven't got any _____ (potato / money)
4 There are some _____. (spinach / apples)
5 How many _____ are there? (people / group)
6 Are there any _____? (crisps / sugar)

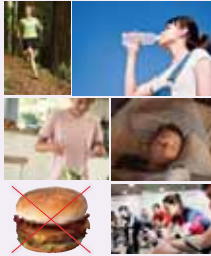
92
93

Being healthy

1 Check the meaning of the phrases in the box. Listen and repeat. (0:30)

- avoid fast foods
- eat a balanced diet
- eat fruit and vegetables
- do exercise
- get fit
- go to the gym
- lose weight
- put on weight
- sleep for eight hours

2 Label the pictures with phrases from exercise 1. More than one answer is possible.



3 Choose the correct phrases.

- I need to **get fit** / put on weight! I'm going to the gym.
- 1 Izan doesn't **eat a balanced diet** / lose weight - he always eats fast food!
- 2 She gets up very early. She needs to **drink water** / sleep more.
- 3 Jane's so lazy. She needs to **do exercise** / eat fruit and vegetables, but she hates sport.
- 4 I know it's **the gym**.
- 5 The dog **he's** roof.
- 6 Conan d meals.

4 Complete the doctor's advice with phrases or words from exercise 1.

HEALTHY LIFESTYLE!

Remember to (1) **eat fruit and vegetables**, such as apples and carrots - you need five portions every day. You also need lots of liquids, so (2) _____, especially in summer.

Make sure you (3) _____, include foods from the five food groups (fruit and vegetables, carbohydrates, dairy, protein, fat and sugar).

(4) _____ burgers contain lots of fat! If you eat too many you will (5) _____.

It's not just diet that's important: you need to (6) _____ Do lots of (7) _____ or go to the (8) _____. When you exercise, you feel great!

It's important to go to bed early - you need to (9) _____ for eight hours.

5 Answer the questions for you. Write full sentences.

- Who cooks in your house? _____
- What kinds of food can you cook? _____
- What is your favourite food? _____
- Do you sleep for eight hours? _____

Parts of the house



1 Tick the words you know. Check the meaning of the other words. Listen and repeat. (0:00)

- | | | |
|------------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> roof | <input type="checkbox"/> wall | <input type="checkbox"/> ceiling |
| <input type="checkbox"/> floor | <input type="checkbox"/> stairs | <input type="checkbox"/> window |
| <input type="checkbox"/> fireplace | <input type="checkbox"/> chimney | <input type="checkbox"/> balcony |
| <input type="checkbox"/> garage | <input type="checkbox"/> garden | <input type="checkbox"/> door |

2 Look at the picture and complete a-l with words from exercise 1.

- a _____ wall b _____
- c _____ f _____
- e _____ h _____
- i _____ j _____
- k _____ l _____

3 Read the definitions and write words from exercise 1.

- the top outside part of a building **roof**
- this has flowers and grass: _____
 - you go up or down these: _____
 - you open this to go in or out of a room: _____
 - smoke from a fire goes up this: _____
 - these let light in from outside: _____
 - the place to keep a car: _____

4 Complete the email with the correct words from exercise 1.

TO: Maria@ipia.com
Subject: My new house!

Hey Maria,

We're finally living in our new house and it's brilliant! There are lots of big (1) _____, so there's lots of light in the living room there is a (2) _____ so we can have a fire in the winter. Dad's happy because there is a big (3) _____ where he can park his car and mum's happy because there's an enormous (4) _____ with lots of trees and flowers. My bedroom is amazing! Mum says I can decorate it, so I'm painting stars and moons on the (5) _____. It's like the night sky! I have a (6) _____ with a chair where I can sit outside in the sun. I can't wait for you to see it!
Jess

5 Complete the sentence so they are true for you.

- My favourite room in my house is because _____.
- I spend a lot of time in _____.
- In my bedroom there is and _____.

Phrase book : Translation

Functional language

Starter unit Meeting and greeting

Hello. What's your name?
My name's ...
Nice to meet you, ...
Nice to meet you too!
Where are you from?
I'm from ...
Welcome to the class!
Thanks!

Unit 1 Buying tickets

Next please!
Have you got tickets for ...?
What time?
How many people?
I've got ... seats in row ...
How much is it?
Have you to 3D glasses?
Here's your change.

Unit 2 Asking for information

I'd like to find out about ...
What day is it on?
What time does it start?
What time does it finish?
Where is it?
I'd like to sign up, please.

Unit 3 Asking about routines

Excuse me, can I ask you a few questions?
Sure. Go ahead!
How often do you ...?
I usually ... once / twice a week.
That's all. Thanks for your time!

Unit 4 Trying on clothes

Excuse me. I'm looking for a jacket.
Can I try it on?
What size are you?
Small / medium / large
It's too big / small / long / short.
It looks great!
I'll take it, thanks.
You can pay over there.

Unit 5 Ordering food

Can I help you?
I'd like a / an / some ... please.
Would you like anything to drink?
Anything else? / Is that everything?
Have you got any ...?
How much is it?
Enjoy your meal.

Unit 6 Asking for and giving directions

Excuse me! Can you tell me how to get to ... , please?
Which way is it?
Go straight on.
Turn left / right.
Cross the road.
Go past ...
Is it far?
It's a five / ten minute walk.

Unit 7 Explaining the rules of a game

Are you ready to play ...?
No - wait a minute! / Yes, I'm ready now.
Can you explain the rules?
First you must ...
Then you must ...
Don't forget to ...
How do you win?

External exam trainer: Listening

Your exam preparation

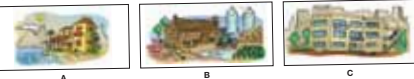
1 Read the example question. What is it about?

- Sam's home now.
- Sam's house when he was young.
- Sam's ideal home.

ABOUT THE EXAM

Multiple-choice pictures
You listen to five short conversations. You select one picture to answer each question. This tests your ability to listen for important information in conversations.

Example question
Which of these is Sam's perfect home?



2 Look at pictures A-C. Which three places can you see?

- farm villa castle apartment caravan

3 Read and listen to the Model exam and answer the questions. (0:30)

- Which three places do Elena and Sam mention?
- Which of the pictures is Sam's perfect home? Why?

EXAM TIP: Be careful!

The listening probably mentions all of the illustrated options, but only one is the correct answer.



Elena: What's your dream home, Sam?

Sam: My dream home? Well, it's definitely not the farm where I live now!

Elena: A place in the city, maybe?

Sam: Yes, a luxury apartment in the city - that would be perfect!

Elena: I'd prefer a villa by the sea.

Multiple-choice pictures

Your exam practice

Step 1 Read all the questions.

4 Read questions 1-5. In your exam. What are the key words in each question?

Step 2 Look at all the pictures.

5 Look at the pictures in your exam. Which options are not possible answers to questions 1-5?

- living room / bedroom / bathroom / dining room
- quarter to seven / seven o'clock / quarter past seven / half past seven
- farm / house / log cabin / flat
- shelf / table / chair / wardrobe
- the fifth / the sixth / the twelfth / the fifteenth

Step 3 Listen and choose the correct answers.

Step 4 Listen again and check your answers.



6 Listen to the conversations and choose the correct pictures. You will hear each conversation twice. (0:30)

1 Where does Sally usually do her homework?



2 What time does John usually get up?



3 Which of these is David's new house?



4 Where is Liz's notebook?



5 When is the party at David's new house?

