

UNIT	VOCABULARY ▶ GETTING STARTED	GRAMMAR ▶ FLIPPED CLASSROOM	READING ▶ CULTURE BYTE VIDEO SUPPLIED BY BBC	LISTENING	INTEGRATED SKILLS ▶ SPEAKING SKETCH	WRITING	
<b>STARTER</b> page 4	<ul style="list-style-type: none"> <li>Celebrations</li> <li>Dates</li> <li>Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Question words</li> <li>Clothes</li> </ul>	<ul style="list-style-type: none"> <li>Languages around the world</li> <li>can / can't</li> <li>be</li> <li>Question tags</li> <li>Exclamations</li> </ul>				
<b>1</b> <b>WHAT DO YOU LOVE?</b> page 9	<ul style="list-style-type: none"> <li>Free time activities</li> <li>Skills and abilities</li> </ul>	<ul style="list-style-type: none"> <li>Present simple</li> <li>Present simple and present continuous</li> <li><b>Grammar in context:</b> Art</li> </ul>	<ul style="list-style-type: none"> <li><b>A magazine article:</b> <i>The future of sport is ... hybrid!</i> <b>Critical thinking:</b> Create <b>Cultural awareness:</b> <i>Teen days out</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>A TV show about singing and dancing</li> </ul>	<ul style="list-style-type: none"> <li><b>At an activity camp</b> ▶ Speaking: Ask for personal information ▶ Reading: An advert</li> </ul>	<ul style="list-style-type: none"> <li>A personal profile <b>Focus on language:</b> <i>because and so</i></li> </ul>	
<b>2</b> <b>PEOPLE AND WORDS</b> page 19	<ul style="list-style-type: none"> <li>Literature</li> <li>Professions</li> </ul>	<ul style="list-style-type: none"> <li>Past simple</li> <li><i>was / were</i></li> <li><i>could / couldn't</i></li> <li><b>Grammar in context:</b> Literature</li> </ul>	<ul style="list-style-type: none"> <li><b>A life skills guide:</b> <i>Dear Diary ...</i> <b>Critical thinking:</b> Compare <b>Life skills:</b> <i>Setting goals</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>An interview about people who changed the world</li> </ul>	<ul style="list-style-type: none"> <li><b>A visit to King Arthur's Labyrinth</b> ▶ Speaking: Talk about an experience ▶ Reading: A tourist brochure</li> </ul>	<ul style="list-style-type: none"> <li>A review <b>Focus on language:</b> <i>too and also</i></li> </ul>	
<b>3</b> <b>WILD WORLD</b> page 29	<ul style="list-style-type: none"> <li>Weather</li> <li>Natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>Past continuous</li> <li>Adverbs</li> <li>Past simple and past continuous</li> <li><b>Grammar in context:</b> Famous disasters</li> </ul>	<ul style="list-style-type: none"> <li><b>A profile:</b> <i>Meet Tremper, the snow dog</i> <b>Critical thinking:</b> Justify <b>Cultural awareness:</b> <i>Disaster volunteer work</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>A TV programme about natural disasters</li> </ul>	<ul style="list-style-type: none"> <li><b>In the news</b> ▶ Speaking: Explain and react to news ▶ Reading: News paper headlines</li> </ul>	<ul style="list-style-type: none"> <li>A fictional narrative <b>Focus on language:</b> Sequencing words and expressions</li> </ul>	
<b>4</b> <b>THE PERFECT PLANET?</b> page 39	<ul style="list-style-type: none"> <li>Geography and landscape</li> <li>Animals</li> </ul>	<ul style="list-style-type: none"> <li>Comparatives and superlatives</li> <li><i>a / an, some, any</i></li> <li><i>much, many, a lot of</i></li> <li><b>Grammar in context:</b> Natural science</li> </ul>	<ul style="list-style-type: none"> <li><b>An FAQ page:</b> <i>Where's the treasure?</i> <b>Critical thinking:</b> Discuss <b>Cultural awareness:</b> <i>Australia – popular wildlife experiences</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>A discussion about a project</li> </ul>	<ul style="list-style-type: none"> <li><b>A day as a volunteer</b> ▶ Speaking: Express preferences ▶ Reading: A web page</li> </ul>	<ul style="list-style-type: none"> <li>A geographical description <b>Focus on language:</b> Order of adjectives</li> </ul>	
<b>5</b> <b>SCIENCE IS EVERYWHERE</b> page 49	<ul style="list-style-type: none"> <li>Science</li> <li>Science in the classroom</li> </ul>	<ul style="list-style-type: none"> <li><i>will / won't</i></li> <li>First conditional</li> <li><b>Grammar in context:</b> Science</li> </ul>	<ul style="list-style-type: none"> <li><b>A fact sheet:</b> <i>Predictions about the future</i> <b>Critical thinking:</b> Evaluate / Rate <b>Life skills:</b> <i>Planning</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>A science experiment in the classroom</li> </ul>	<ul style="list-style-type: none"> <li><b>Making a time capsule</b> ▶ Speaking: Make and respond to suggestions ▶ Reading: A web page</li> </ul>	<ul style="list-style-type: none"> <li>An opinion essay <b>Focus on language:</b> <i>On the one hand and On the other hand</i></li> </ul>	
<b>6</b> <b>MONEY</b> page 59	<ul style="list-style-type: none"> <li>Jobs and chores</li> <li>Money and shopping</li> </ul>	<ul style="list-style-type: none"> <li><i>be going to</i></li> <li><i>will and be going to</i></li> <li>Future time expressions</li> <li><i>would like</i></li> <li><b>Grammar in context:</b> Maths</li> </ul>	<ul style="list-style-type: none"> <li><b>A web article:</b> <i>Money for nothing?</i> <b>Critical thinking:</b> Explain <b>Cultural awareness:</b> <i>The UK – shopping</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>Interviews in the street for The Style Show</li> </ul>	<ul style="list-style-type: none"> <li><b>All about pocket money</b> ▶ Speaking: Ask for a favour ▶ Reading: A magazine article</li> </ul>	<ul style="list-style-type: none"> <li>An informal letter <b>Focus on language:</b> Using pronouns</li> </ul>	
<b>7</b> <b>ON THE WAY</b> page 69	<ul style="list-style-type: none"> <li>Transport</li> <li>Verbs of movement (1)</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect: affirmative and negative</li> <li>Present perfect: questions and short answers</li> <li><b>Grammar in context:</b> Transport</li> </ul>	<ul style="list-style-type: none"> <li><b>A feature article:</b> <i>Lost in London</i> <b>Critical thinking:</b> Imagine <b>Cultural awareness:</b> <i>A cross-country train ride</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>A TV programme about electric bikes</li> </ul>	<ul style="list-style-type: none"> <li><b>All about transport</b> ▶ Speaking: Ask for travel information ▶ Reading: Manchester Metrolink</li> </ul>	<ul style="list-style-type: none"> <li>A blog post <b>Focus on language:</b> <i>really and a bit</i></li> </ul>	
<b>8</b> <b>GOOD LUCK!</b> page 79	<ul style="list-style-type: none"> <li>Sport and competitions</li> <li>Verbs of movement (2)</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect + <i>for</i> and <i>since</i></li> <li>Present perfect and past simple</li> <li><b>Grammar in context:</b> History</li> </ul>	<ul style="list-style-type: none"> <li><b>An article:</b> <i>The Science of luck</i> <b>Critical thinking:</b> Assess <b>Life skills:</b> <i>Writing a report</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>A radio programme about superstitions</li> </ul>	<ul style="list-style-type: none"> <li><b>At the leisure centre</b> ▶ Speaking: Make arrangements ▶ Reading: A timetable</li> </ul>	<ul style="list-style-type: none"> <li>An email <b>Focus on language:</b> Using adjectives</li> </ul>	
<b>9</b> <b>HOW DO YOU FEEL?</b> page 89	<ul style="list-style-type: none"> <li>Personal issues</li> <li>Health</li> </ul>	<ul style="list-style-type: none"> <li><i>should / shouldn't</i></li> <li><i>must / mustn't</i></li> <li>Tense review: present, past and future</li> <li><b>Grammar in context:</b> PSHE</li> </ul>	<ul style="list-style-type: none"> <li><b>An infographic:</b> <i>Six reasons why you should have a pet!</i> <b>Critical thinking:</b> Summarize <b>Cultural awareness:</b> <i>The South African Bush</i> ▶ Culture Byte video</li> </ul>	<ul style="list-style-type: none"> <li>Phone conversations on a helpline</li> </ul>	<ul style="list-style-type: none"> <li><b>All about holiday health</b> ▶ Speaking: Talk about health ▶ Reading: A first aid kit</li> </ul>	<ul style="list-style-type: none"> <li>An instant message <b>Focus on language:</b> Using different tenses</li> </ul>	
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