



AIM: Talk about music, hobbies, activities and emotions. Listen to a song and discuss style and lyrics.
Write an additional verse to the song.

1. Give the students the following instructions:

- *Write down four emotions.*
- *Next to each emotion, write down a song that makes you feel that way or one you listen to when you feel that emotion. If you can't think of a song, write an activity, person, place or memory.*
- *Is there a particular instrument that makes you feel a certain emotion?*
- *Share what you've written with a partner.*

Different music makes us feel different emotions and sometimes we want to listen to a song when we feel a certain way. Certain instruments can convey certain emotion. E.g. the oboe often sounds or makes us feel sad. Give the students a personal example if you like.

2. Play the video from 2.00-2.26 (The song has no intro so use this- the instrumental break. Ask the students the following questions:

- *Which instruments can you hear?*
- *What's the mood of the song? What makes you think that? (Instruments, style, tempo, volume etc.)*
- *What message does it convey?*

3. Play the whole song for students Ask them to write down any words that are repeated, such as: love, how much, say, feel, dreams, you, real.

4. Ask if the students like the song and/or the video. Why? Why not? How does it make them feel? Does it make them think of anyone?

5. Have students write a final four-line verse to the song dedicated to someone they love. It can be a person, a place, a pet, whatever! If the students need support, brainstorm typical words which appear in love songs. Share their verses with the class or illustrate them with a photo or drawing and display them in the classroom.