ACTIVITY 1: PLACES IN THE CITY

WORKSHEET 1

Find the following places in a city in the crossword. Words are placed vertically, horizontally and diagonally, both from left to right and from right to left.

<table>
<thead>
<tr>
<th>ART GALLERY</th>
<th>MUSEUM</th>
<th>SUPERMARKET</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAKERY</td>
<td>NEWSAGENT’S</td>
<td>TRAIN STATION</td>
</tr>
<tr>
<td>CHEMIST’S</td>
<td>POST OFFICE</td>
<td>SPORTS CENTRE</td>
</tr>
<tr>
<td>BANK</td>
<td>RESTAURANT</td>
<td>PARK</td>
</tr>
<tr>
<td>CINEMA</td>
<td>CAFÉ</td>
<td>SHOPPING CENTRE</td>
</tr>
<tr>
<td>ICE-RINK</td>
<td>BOOKSHOP</td>
<td>LIBRARY</td>
</tr>
</tbody>
</table>

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R N T P Y A R E D S F T S C V
J E A U M R Q Q T Z R Z H H M
E R S E F Z A N O A Y U O E J
K T N T Z H E R I M R N P M X
T I E W A G I N B B E U P I L
C Y E K A U S N O I L R I S F
Q M C S R T R O K A L Y N T R
K B W X A A K A K D A R G S L
W E A T P S M K N I G E C K R
N K I N H B A R L T T K E C O
K O F O K Q Y P E P R A N A S
N E P M U S E U M P A B T F X
P O S T O F F I C E U B R E M
X A C P K N I R E C I S E D U
E R T N E C S T R O P S Q O L
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ACTIVITY 2: PLACES IN THE CITY

WORKSHEET 2

Write the corresponding word from worksheet 1 next to each definition.

1. You normally borrow books and CDs here. ➔ ___________________
2. You normally keep your money here. ➔ ___________________
3. You normally see exhibits and learn things here. ➔ ___________________
4. You normally buy medicine here. ➔ ___________________
5. You normally buy books here. ➔ ___________________
6. You normally buy food and drink here. ➔ ___________________
7. You usually take the train here. ➔ ___________________
8. You normally buy cakes and bread here. ➔ ___________________
9. You normally buy stamps and envelopes here. ➔ ___________________
10. You eat here without cooking ➔ ___________________
11. You normally watch a film here. ➔ ___________________
12. You normally walk around and relax here. ➔ ___________________
13. You normally buy newspapers here. ➔ ___________________
14. You usually go shopping here. ➔ ___________________
15. You usually go ice-skating here. ➔ ___________________
16. You usually do sport here. ➔ ___________________
17. You usually look at paintings here and you can also buy them. ➔ ___________________
### ACTIVITY 3: PLACES IN THE CITY MEMORY

**WORKSHEET 3A: MEMORY CARDS**

<p>| art gallery | bakery | chemist’s | bank | cinema | ice-rink |</p>
<table>
<thead>
<tr>
<th><strong>museum</strong></th>
<th><strong>newsagent’s</strong></th>
<th><strong>post office</strong></th>
<th><strong>restaurant</strong></th>
<th><strong>café</strong></th>
<th><strong>bookshop</strong></th>
</tr>
</thead>
</table>

**WORLD TOURISM DAY**
<table>
<thead>
<tr>
<th><strong>library</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>supermarket</strong></td>
</tr>
<tr>
<td><strong>train station</strong></td>
</tr>
<tr>
<td><strong>sports centre</strong></td>
</tr>
<tr>
<td><strong>park</strong></td>
</tr>
<tr>
<td><strong>shopping centre</strong></td>
</tr>
</tbody>
</table>
ACTIVITY 3: PLACES IN THE CITY MEMORY
WORKSHEET 3B: CITY MEMORY ENVELOPE TEMPLATE

Now you are going to make an envelope to keep all your city memory pieces in.
ACTIVITY 1: PLACES IN THE CITY

WORKSHEET 1

1. Write the following question on the board: “What places can you visit in the city?”.

2. Brainstorm ideas in open class in order to see what vocabulary items pupils already know related to the city.

3. Then give pupils worksheet 1 for them to look for the words on the list. Make sure to let them know that compound nouns (such as shopping centre or train station) appear in the word search as one single word. (With higher level pupils, you could ask them not to look at the list to make the word search more challenging).

4. Once pupils have finished, go over the answers (making sure all the pupils have found all the words) and illustrate each of them, answering any vocabulary questions they may have.

5. With weaker groups, you can get pupils to translate them into their mother tongue or to draw them on the blackboard to make sure they understand what they mean.
OVER, DOWN, DIRECTION

(Over, Down, Direction)

ARTGALLERY (11, 12, N)  MUSEUM (4, 12, E)
BAKERY (12, 12, N)  NEWSAGENT’S (1, 10, NE)
BANK (2, 8, SE)  PARK (4, 1, SW)
BOOKSHOP (10, 5, SW)  POSTOFFICE (1, 13, E)
CAFÉ (14, 10, S)  RESTAURANT (1, 1, SE)
CHEMISTS (14, 1, S)  SHOPPINGCENTRE (13, 1, S)
CINEMA (1, 6, NE)  SUPERMARKET (12, 14, NW)
ICERINK (11, 14, W)  TRAINSTATION (12, 1, SW)
LIBRARY (11, 7, NW)  SPORTSCENTRE (12, 15, W)
**ACTIVITY 2: PLACES IN THE CITY**

**WORKSHEET 2**
Write the corresponding word from worksheet 1 below each picture.

1. Give pupils worksheet 2.
2. They need to read the definitions and write the corresponding word from worksheet 1 next to them. (With higher-level pupils, ask them not to look back at worksheet 1 so they have to try and remember the words themselves without any help).
3. Go round helping pupils with vocabulary questions they may have.

4. Finally, go over the answers in open class.

5. As a fun game, you could shout out a number from worksheet 2 and get pupils to tell you the corresponding word. You could also ask pupils to do the same thing in pairs to test each other.

**ANSWER KEY**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Library</td>
</tr>
<tr>
<td>2</td>
<td>Bank</td>
</tr>
<tr>
<td>3</td>
<td>Museum</td>
</tr>
<tr>
<td>4</td>
<td>Chemist's</td>
</tr>
<tr>
<td>5</td>
<td>Bookstore</td>
</tr>
<tr>
<td>6</td>
<td>Restaurant</td>
</tr>
<tr>
<td>7</td>
<td>Train station</td>
</tr>
<tr>
<td>8</td>
<td>Bakery</td>
</tr>
<tr>
<td>9</td>
<td>Post office</td>
</tr>
<tr>
<td>10</td>
<td>Restaurant</td>
</tr>
<tr>
<td>11</td>
<td>Cinema</td>
</tr>
<tr>
<td>12</td>
<td>Park</td>
</tr>
<tr>
<td>13</td>
<td>Newsagent's</td>
</tr>
<tr>
<td>14</td>
<td>Shopping centre</td>
</tr>
<tr>
<td>15</td>
<td>Ice-rink</td>
</tr>
<tr>
<td>16</td>
<td>Sports centre</td>
</tr>
<tr>
<td>17</td>
<td>Art gallery</td>
</tr>
</tbody>
</table>
ACTIVITY 3: PLACES IN THE CITY MEMORY

WORKSHEET 3A & 3B

Materials needed:
- scissors
- glue
- stickers
- crayons or colouring pens
- 1 copy of worksheet 3A (memory cards) per pupil, printed on cardboard
- 1 copy of worksheet 3B (envelope template) per pupil, printed on cardboard

Instructions:
1. Tell pupils that they are going to play places in the city memory and that they are going to create their own set of memory cards so they can also play at home.
2. Ask pupils to cut out each of the pictures on the memory card (on worksheet 3A).
3. They should now get in pairs or small groups, place the cards facing downwards and shuffle them.
4. Now they are ready to play memory! At this stage, it’s a good idea to have a test round to demonstrate how the activity works in case any of the pupils aren’t familiar with the game.
5. As a follow-up arts and crafts activity, the pupils could make an envelope to put their memory cards in.
6. Give pupils the envelope template (worksheet 3B) and ask them to cut out the envelope.
7. Pupils should then make a crease along the dotted lines.
8. Next, they apply glue to the glue points and fold the two side tabs inwards. They should also fold the tabs above and below inwards and attach them to the glue points. Finally, they should put their cards and their grid inside the envelope and seal it with a sticker.
9. To make the activity more “city-themed”, the pupils could colour in the letters on the front side of the envelope.
10. Once finished, the pupils can take the envelope with the memory cards home to play with their family.