









	Vocabulary	Grammar in context	Reading
<b>Review Fashion</b> Page 5	<ul style="list-style-type: none"> <li>• Clothes adjectives</li> <li>• Phrasal verbs</li> </ul> <b>Pronunciation:</b> /t/ and /d/	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Past simple, past continuous, <i>used to</i> and <i>would</i></li> <li>• <i>will, going to</i> and present continuous</li> <li>• Future continuous and future perfect</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Lights, camera, costumes!</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Getting ready to read</li> </ul>
<b>Unit 1 The media</b> Page 13	<ul style="list-style-type: none"> <li>• The media</li> <li>• Compound nouns</li> <li>• Gerunds and infinitives</li> <li>• Verbs with change of meaning</li> </ul> <b>Pronunciation:</b> /s/ and /z/	<ul style="list-style-type: none"> <li>• Past simple, present perfect simple and present perfect continuous</li> <li>• Past simple, past perfect simple and past perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>• <i>I can't believe it!</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Reading for detail</li> </ul>
<b>Unit 2 Justice</b> Page 25	<ul style="list-style-type: none"> <li>• Crime</li> <li>• Adjectives with prepositions</li> <li>• Compound adjectives</li> </ul> <b>Pronunciation:</b> /j/ and /dʒ/	<ul style="list-style-type: none"> <li>• Modals: obligation and necessity, possibility and certainty</li> <li>• Present and past modals</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Whodunnit?</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Answering true / false questions</li> </ul>
<b>Unit 3 Health</b> Page 37	<ul style="list-style-type: none"> <li>• Health and illness</li> <li>• Phrasal verbs</li> <li>• Adjective suffixes</li> <li>• Noun suffixes</li> </ul> <b>Pronunciation:</b> Linking	<ul style="list-style-type: none"> <li>• The passive</li> <li>• The passive with reporting verbs</li> <li>• <i>have / get something done</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Defeating disease</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Answering open questions</li> </ul>
<b>Unit 4 Shopping</b> Page 49	<ul style="list-style-type: none"> <li>• Shopping</li> <li>• Phrasal verbs</li> <li>• Noun suffixes</li> </ul> <b>Pronunciation:</b> /s/ and /ʃ/	<ul style="list-style-type: none"> <li>• First, second and third conditionals</li> <li>• Alternatives to <i>if</i></li> <li>• <i>I wish</i> and <i>if only</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Sell, sell sell!</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Answering multiple-choice questions</li> </ul>
<b>Unit 5 Travel</b> Page 61	<ul style="list-style-type: none"> <li>• Travel</li> <li>• Compound nouns</li> <li>• Prefixes</li> <li>• Verb + preposition</li> </ul> <b>Pronunciation:</b> Syllable stress and /ə/	<ul style="list-style-type: none"> <li>• Reported statements</li> <li>• Reported questions</li> <li>• Reported commands, requests and suggestions</li> <li>• Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The 'joy' of air travel</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Answering sentence completion questions</li> </ul>
<b>Unit 6 Work</b> Page 73	<ul style="list-style-type: none"> <li>• Work</li> <li>• Phrasal verbs</li> <li>• Easily confused words</li> </ul> <b>Pronunciation:</b> /ɜ:/ and /ɔ:/	<ul style="list-style-type: none"> <li>• Defining and non-defining relative clauses</li> <li>• Omitting relative pronouns</li> <li>• Relative clauses with prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• <i>University or work?</i></li> </ul> <b>EXAM STRATEGY</b>      <ul style="list-style-type: none"> <li>• Rewriting sentences</li> </ul>
<b>Vocabulary in Action:</b> Shopping for clothes			
<b>Vocabulary in Action:</b> Talking about the media			
<b>Vocabulary in Action:</b> Talking about crime			
<b>Vocabulary in Action:</b> Describing illnesses			
<b>Vocabulary in Action:</b> Going shopping			
<b>Vocabulary in Action:</b> Top travel tips			
<b>Vocabulary in Action:</b> Giving careers advice			

Communication skills		Writing	Lifelong learning skills 
Listening	Speaking		
		<ul style="list-style-type: none"> <li>An informal email</li> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>How to ... prepare for an exam</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Organizing your study time
<ul style="list-style-type: none"> <li><i>The new journalists</i></li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Preparing to listen</li> </ul>	<ul style="list-style-type: none"> <li>Giving a presentation</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Illustrating your presentation</li> </ul> <b>Pronunciation:</b> Weak forms /ə/	<ul style="list-style-type: none"> <li>A narrative</li> <li>Sequencing words</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Giving advice</li> </ul>	<ul style="list-style-type: none"> <li>How to ... organize your study time</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Taking notes in classes and lectures
<ul style="list-style-type: none"> <li><i>Cutting down on crime</i></li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Using your own knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Describing and comparing photos</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Making deductions</li> </ul> <b>Pronunciation:</b> Sentence stress	<ul style="list-style-type: none"> <li>An opinion essay (1)</li> <li>Connectors of cause and effect</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>How to ... pass reading and listening exams</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Developing critical thinking
<ul style="list-style-type: none"> <li><i>Health tourism</i></li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Using the questions</li> </ul>	<ul style="list-style-type: none"> <li>Agreeing and disagreeing</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Asking for clarification</li> </ul> <b>Pronunciation:</b> Consonant clusters	<ul style="list-style-type: none"> <li><i>A for and against</i> essay</li> <li>Connectors of addition and contrast</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Increasing interest</li> </ul>	<ul style="list-style-type: none"> <li>How to ... pass writing exams</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Using the library
<ul style="list-style-type: none"> <li><i>Shopping trends</i></li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Listening for information</li> </ul>	<ul style="list-style-type: none"> <li>Explaining and persuading</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Being open-minded</li> </ul> <b>Pronunciation:</b> Intonation	<ul style="list-style-type: none"> <li>A summary</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Writing a summary</li> </ul>	<ul style="list-style-type: none"> <li>How to ... pass speaking exams</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Avoiding plagiarism
<ul style="list-style-type: none"> <li><i>Travelling the world</i></li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Identifying distractors</li> </ul>	<ul style="list-style-type: none"> <li>Discussing options</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Discussing options</li> </ul> <b>Pronunciation:</b> Silent letters	<ul style="list-style-type: none"> <li>An opinion essay (2)</li> <li>Connectors of purpose</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>How to ... pass language exams</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Developing new skills
<ul style="list-style-type: none"> <li><i>Job search</i></li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Listening exams</li> </ul>	<ul style="list-style-type: none"> <li>Making a personal statement</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Giving evidence</li> </ul> <b>Pronunciation:</b> Rhythm	<ul style="list-style-type: none"> <li>A formal letter</li> <li>Connectors review</li> </ul> <b>EXAM STRATEGY</b>       <ul style="list-style-type: none"> <li>Writing to a formula</li> </ul>	<ul style="list-style-type: none"> <li>How to ... survive exam day</li> </ul> <b>UNIVERSITY SKILLS</b>        <b>Workbook</b> Revising for exams

• Exam preparation – Vocabulary page 111  
 • Wordlist page 130

• Exam preparation – Writing page 119

The Exam Trainer with video material and accompanying online audio provides comprehensive exam training and practice and a complete review of exam strategies and techniques.

