

	Vocabulary	Grammar in context	Reading
Unit 1 Work & play Page 5	<ul style="list-style-type: none"> Free time Adverbs of frequency Comparatives and superlatives Pronunciation: /ə/ Vocabulary in Action: Talking about free time	<ul style="list-style-type: none"> Present simple and present continuous State verbs Present perfect simple Present perfect simple and present perfect continuous 	<ul style="list-style-type: none"> <i>Passion for dance</i> DEVELOPING SKILLS Predicting
Unit 2 Stories Page 17	<ul style="list-style-type: none"> Literary characters Books Phrasal verbs Adjective suffixes Pronunciation: Word stress Vocabulary in Action: Recommending a book	<ul style="list-style-type: none"> Past simple Past continuous Past perfect Past simple and present perfect simple <i>used to</i> and <i>would</i> 	<ul style="list-style-type: none"> <i>A theatrical life</i> DEVELOPING SKILLS Scanning
Unit 3 Sport for all Page 29	<ul style="list-style-type: none"> Sports vocabulary <i>go/play/do</i> collocations Gerunds Negative prefixes Pronunciation: /ɪ/ Vocabulary in Action: Talking about sport	<ul style="list-style-type: none"> <i>will, going to</i> and present continuous Future continuous and future perfect Time clauses 	<ul style="list-style-type: none"> <i>The future of sport</i> DEVELOPING SKILLS Skimming
Unit 4 Music Page 41	<ul style="list-style-type: none"> Music expressions <i>-ed/-ing</i> adjectives Compound adjectives Pronunciation: /t/ /d/ /ɪd/ Vocabulary in Action: Talking about music	<ul style="list-style-type: none"> Modal verbs: ability or permission, advice, obligation, prohibition, no obligation, possibility and certainty Modal perfects <i>be able to</i> 	<ul style="list-style-type: none"> <i>Who's singing?</i> DEVELOPING SKILLS Topic sentences
Unit 5 Places Page 53	<ul style="list-style-type: none"> The environment Phrasal verbs Gerunds and infinitives <i>be used to / get used to</i> Pronunciation: /i:/ and /ɪ/ Vocabulary in Action: Choosing a holiday destination	<ul style="list-style-type: none"> Defining relative clauses Non-defining relative clauses Omission of relative pronouns 	<ul style="list-style-type: none"> <i>A 'disaster' of a honeymoon</i> DEVELOPING SKILLS Difficult words
Unit 6 Science Page 65	<ul style="list-style-type: none"> Science Noun suffixes <i>-ist, -er, -ian</i> Compound nouns Phrasal verbs Pronunciation: Compound nouns Vocabulary in Action: Talking about science	<ul style="list-style-type: none"> First and second conditionals Third conditional <i>unless</i> 	<ul style="list-style-type: none"> <i>You don't believe that, do you?</i> DEVELOPING SKILLS Using key words
Unit 7 Is it art? Page 77	<ul style="list-style-type: none"> Art <i>do</i> and <i>make</i> Word families Pronunciation: Word stress Vocabulary in Action: Talking about art exhibitions	<ul style="list-style-type: none"> The passive Transforming sentences <i>have/get something done</i> 	<ul style="list-style-type: none"> <i>Mobile art</i> DEVELOPING SKILLS Understanding reference
Unit 8 Relationships Page 89	<ul style="list-style-type: none"> Relationships Phrasal verbs Reporting verbs Pronunciation: /ɑ:/, /ə/, /æ/, /eɪ/, /ɔ:/ Vocabulary in Action: Having a gossip	<ul style="list-style-type: none"> Reported statements Reported questions Reported commands, requests and suggestions 	<ul style="list-style-type: none"> <i>Are you socially intelligent?</i> DEVELOPING SKILLS Inferring
Unit 9 Gender Page 101	<ul style="list-style-type: none"> Award-winning women Gender in English Political issues Gerunds and infinitives review Pronunciation: Initial /s/ and /h/ Vocabulary in Action: Discussing gender	<ul style="list-style-type: none"> Grammar review 	<ul style="list-style-type: none"> <i>History or herstory</i> DEVELOPING SKILLS Synonyms and antonyms

Communication skills

Writing

Lifelong learning skills



Listening	Speaking	Writing	Lifelong learning skills
<ul style="list-style-type: none"> Hobbies that help <p>DEVELOPING SKILLS ■■■■</p> <p>Words from the listening text</p>	<ul style="list-style-type: none"> Likes, dislikes and preferences <p>DEVELOPING SKILLS ■■■■</p> <p>Giving reasons</p> <p>Pronunciation: Contractions</p>	<ul style="list-style-type: none"> An informal email and, but, because, because of, so <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Using punctuation 	<ul style="list-style-type: none"> How to ... become an independent learner <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Dealing with informal correspondence</p>
<ul style="list-style-type: none"> Graphic novels <p>DEVELOPING SKILLS ■■■■</p> <p>Using the summary</p>	<ul style="list-style-type: none"> Giving a presentation (1) <p>DEVELOPING SKILLS ■■■■</p> <p>Giving recommendations</p> <p>Pronunciation: Linking</p>	<ul style="list-style-type: none"> Retelling a narrative Sequencing words and time expressions (1) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Retelling a narrative 	<ul style="list-style-type: none"> How to ... use the phonetic alphabet <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Dealing with formal correspondence</p>
<ul style="list-style-type: none"> The X Games <p>DEVELOPING SKILLS ■■■■</p> <p>Using the questions</p>	<ul style="list-style-type: none"> Making suggestions <p>DEVELOPING SKILLS ■■■■</p> <p>Discussing options</p> <p>Pronunciation: Intonation in suggestions</p>	<ul style="list-style-type: none"> An opinion essay Connectors of cause and effect (1) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Giving your opinions 	<ul style="list-style-type: none"> How to ... record vocabulary <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Following instructions</p>
<ul style="list-style-type: none"> Music festivals <p>DEVELOPING SKILLS ■■■■</p> <p>Specific information</p>	<ul style="list-style-type: none"> Describing photos (1) <p>DEVELOPING SKILLS ■■■■</p> <p>Using modals</p> <p>Pronunciation: Contractions</p>	<ul style="list-style-type: none"> A description of a person Connectors of addition and contrast (1) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Keeping it simple 	<ul style="list-style-type: none"> How to ... use an online dictionary <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Using different media for research</p>
<ul style="list-style-type: none"> Earthships <p>DEVELOPING SKILLS ■■■■</p> <p>Listening for the main idea</p>	<ul style="list-style-type: none"> Describing photos (2) <p>DEVELOPING SKILLS ■■■■</p> <p>Giving your opinion</p> <p>Pronunciation: Rhythm</p>	<ul style="list-style-type: none"> A description of a place a/an, the, no article (-) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Using relative clauses 	<ul style="list-style-type: none"> How to ... study phrasal verbs <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Dealing with the authorities</p>
<ul style="list-style-type: none"> Scientists at work <p>DEVELOPING SKILLS ■■■■</p> <p>Using background knowledge</p>	<ul style="list-style-type: none"> Giving a presentation (2) <p>DEVELOPING SKILLS ■■■■</p> <p>Describing objects</p> <p>Pronunciation: Sentence stress</p>	<ul style="list-style-type: none"> A for and against essay (1) Connectors of addition and contrast (2) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Giving a balanced argument 	<ul style="list-style-type: none"> How to ... use technology <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Interpreting a course prospectus</p>
<ul style="list-style-type: none"> 3-D street art <p>DEVELOPING SKILLS ■■■■</p> <p>Multiple-choice questions</p>	<ul style="list-style-type: none"> Comparing and contrasting photos <p>DEVELOPING SKILLS ■■■■</p> <p>Giving conclusions</p> <p>Pronunciation: Intonation</p>	<ul style="list-style-type: none"> A biography Sequencing words and time expressions (2) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Using the correct form 	<ul style="list-style-type: none"> How to ... learn English outside the classroom <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Preparing a CV for work experience</p>
<ul style="list-style-type: none"> Cyberbullying <p>DEVELOPING SKILLS ■■■■</p> <p>Listening questions</p>	<ul style="list-style-type: none"> Giving news <p>DEVELOPING SKILLS ■■■■</p> <p>Reacting to news</p> <p>Pronunciation: Expressing surprise and sympathy</p>	<ul style="list-style-type: none"> A news story Connectors of cause and effect (2) <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Telling a news story 	<ul style="list-style-type: none"> How to ... understand idioms <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Participating in a formal interview</p>
<ul style="list-style-type: none"> Women's football <p>DEVELOPING SKILLS ■■■■</p> <p>Identifying opinions</p>	<ul style="list-style-type: none"> Agreeing and disagreeing <p>DEVELOPING SKILLS ■■■■</p> <p>Listening to your partner</p> <p>Pronunciation: Elision</p>	<ul style="list-style-type: none"> A for and against essay (2) Review of connectors <p>DEVELOPING SKILLS ■■■■</p> <ul style="list-style-type: none"> Writing a conclusion 	<ul style="list-style-type: none"> How to ... watch films in English <p>21ST CENTURY SKILLS ■■■■</p> <p>21ST Workbook</p> <p>Note-taking at a conference</p>

