

DEX 1 TAKE A TOUR

Pupils learn six items of vocabulary in **Lesson 1**.

The icons indicate which **type of exercise** appears in each lesson.

Listen to the story or use the **storycards**, **animated stories** or the **digital storytool**. The attractive illustrated tales follow the adventures of Dex, Meg, Charlie and Buddy as they discover the world around them.

Repeated exposure to the specific language structure of the tales in **Lesson 2** ensure pupils remember new vocabulary.

Vocabulary is presented with **flashcards** and a **wallhanging** and later on with **Dex's Dino Stomp** chant. Pupils can also practice with the teacher's **digital vocabulary tool**.

The **catchy and fun chants** make vocabulary more memorable.

Activities from the worksheets **reinforce understanding** of the story and develop pupils' coordination. Both the stories and the worksheets cover new vocabulary as well as revising vocabulary from previous units.

Specific questions about vocabulary, concepts and values from the stories help with comprehension.

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The focus of **Lesson 3** is to build pupils' knowledge of concepts.

5 3: Concepts lesson Name: _____

• Point and say messy or tidy. • Colour the messy objects red and the tidy objects green. • Match the messy objects to their place. • Sing *Let's Tidy Up!*

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The photocopiable worksheets include at least two activities that promote **cognitive development** and start to develop **high-order thinking skills**.

Concepts are presented through the routine **Discover with me**, flashcards and a tapestry. Pupils can also practice them with the **Vocabulary Tool**.

The chants and action songs make learning fun.

Lesson 4 covers the sounds of English so that pupils can develop their speaking and listening skills.

Sounds are demonstrated with *Buddy's Sound Chant* and practised with *Buddy's Beat Rap*. Pupils enjoy using different English words that begin with the same sound.

5 4: Buddy's sounds lesson Name: _____

• Trace and say the sound. • Say the words. • Colour the words beginning with /g/. • Circle the number of words beginning with /g/. • Say *Buddy's Beats*.

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Photocopiable worksheets help to develop pupil's **recognition of sounds** and **literacy skills**.

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Lesson 5 focuses on the the values of the unit and revisits the story in order to assimilate its values. It also openly invites pupils to discuss them.

Dex's values lesson

Being helpful

Worksheets with real-life photos of children and adults show both positive and negative values but are accompanied by exercises that reinforce only the positive ones.

Lesson 6 concentrates on British culture – pupils listen to British nursely rhymes which emphasise the **rhythm and intonation of English**.

Kid's culture lesson

Worksheet activities are a fun way of consolidating pupils' learning.

Videos of British children singing and doing the actions for the songs **motivate pupils** and assist in teaching the actions.

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Story-time makes another appearance in **Lesson 7** but this time focused on **structures and oral development**.



Activities related to the story ensure pupils understand the narrative sequence.

Children create their own Storybooks (with help folding and cutting) which they can then take home, **strengthening the Home-School link**. Pupils with a higher level of English can then use their stories to make a Role Play.

Lesson 8 revises the unit and reflects on **individual pupil progress** (this lesson has two worksheets). Learning is **further strengthened** by practising the songs from the unit *Buddy's Beat rap* and a nursery rhyme.



The vocabulary learnt in the unit is unified with flashcards and sticker activities.

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The second part of Lesson 8 is a progress review.

Pupils can evaluate what they have learnt through reflective activities. If the teacher would like to, they can create individual portfolios including the storybooks from Lesson 7 and the worksheets from Lesson 8, as a record of progress.

At the end of the lesson the teacher can sign and add comments such as 'very good' – again **strengthening the link** with parents.

Lesson 9, for PLUS users, is a flexible lesson which extends the topical vocabulary and can be taught at any point throughout the unit.

The photocopiable worksheet includes challenging **cognitive activities** which reinforce new vocabulary and **promote motor development**.

Vocabulary is presented with the routine *Discover with me*, flashcards and wallhanging. Later on pupils can practice this vocabulary with *Dex's Dino Stomp* chant.

The vocabulary based songs learnt in Lesson 1 are adapted to include new items of PLUS vocabulary.

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On the reverse side of the worksheets in the *Pupil's Book/PLUS Book*, there are step-by-step instructions on how to use each worksheet in class.

5 Discover my family

Name: _____

2: Story lesson

Pupil's Book Plus worksheet page 59

Let's Tidy Up! story

- Point to the family members and say the words.
- Match the family members to the objects they ask Dex to put away in the story.
- Draw the missing object in the trolley.
- Colour the trolley and the objects.

Story value

Being helpful

3: Concepts lesson

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Let's Tidy Up! song

*Messy toys, messy toys
Put them away! Put them away!
Let's tidy up now, let's tidy up now
Put the toys in the boxes now
All the toys away!*

*Messy clothes, messy clothes
Put them away! Put them away!
Let's tidy up now, let's tidy up now
Put the clothes in the cupboard now
All the clothes away!*

- Point to the objects and say *messy* or *tidy*.
- Colour the messy objects red and the tidy objects green.
- Match the messy objects to their place.
- Sing *Let's Tidy Up!* and point to the messy and tidy objects.

The audio track numbers are indicated clearly for quick access to the relevant tracks on the Audio CDs.

The lyrics of the songs help the teacher to present the concepts to the class.