

MUSIC

PRIMARY 2

UNIT 5
SUMMER MELODIES

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**PROMOTIONAL
MATERIAL**

5

SUMMER MELODIES

21  Listen and sing.

Play all day

In hot weather
the sky is blue.
The Sun is shining
for me and you.
In hot weather
it is fun to play.
Put on your sun cream
and play all day.
Put on your sunglasses
and play all day.

...

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- 1** Name the musical instruments in the picture.
- 2** How many unpitched instruments can you see?
- 3**  What materials can you use to model instruments?

Listen
TEMPO



The speed of a piece of music is called the **tempo**. We use Italian words to talk about tempo.

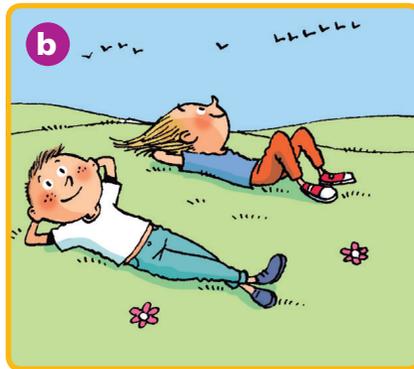
Italian	English
<i>adagio</i>	slow
<i>andante</i>	moderately slow
<i>allegro</i>	fast
<i>presto</i>	very fast

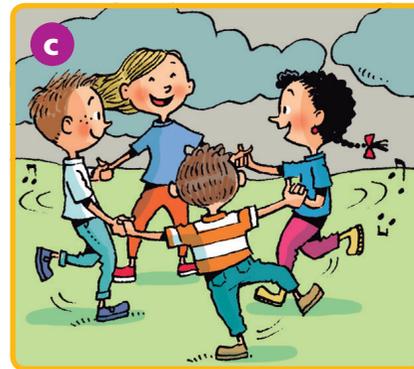


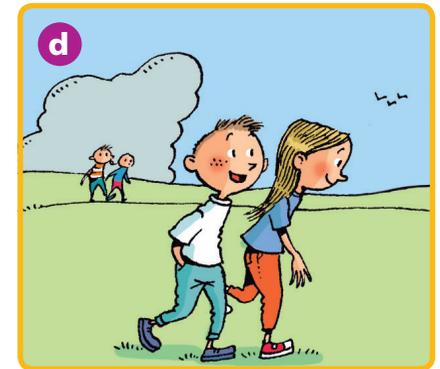
1 Listen and write the tempos.



presto









2 Sing the song *Play all day* at different tempos.



Discover

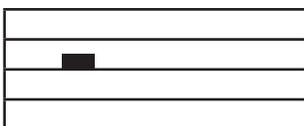
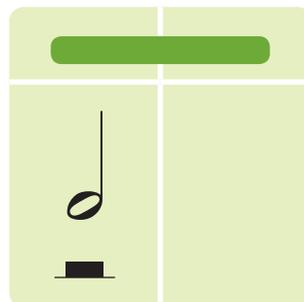
MINIMS AND MINIM RESTS



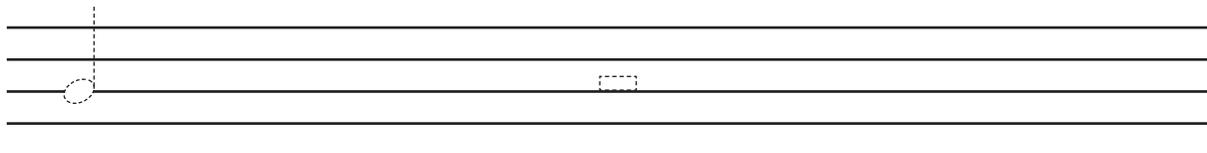
A **minim** lasts two beats.

A minim is the same length as two crotchets or four quavers.

A **minim rest**  also lasts two beats. We always write it on the third line of the staff.



1 Trace. Practise writing minims and minim rests.

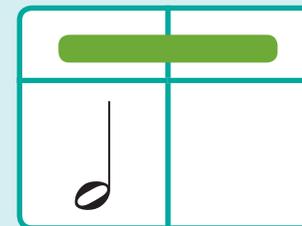


2 Write the notes. Play the rhythm.

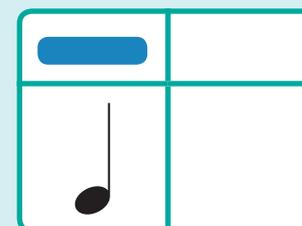
2											
											
											

REMEMBER

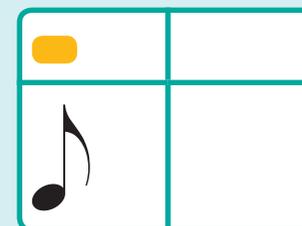
• A minim lasts two beats.



• A crotchet lasts one beat.



• A quaver lasts half a beat.





Discover

ACCOMPANIMENT INSTRUMENTS



We can use unpitched percussion instruments to **accompany** a melody. We write the rhythms for these instruments on separate lines underneath the main stave.

1 Sing the melody. Accompany it with percussion instruments.

A musical score in 2/4 time. The top staff is a treble clef with a melody: quarter note G4, quarter note A4, quarter note B4, quarter note C5, quarter note B4, quarter note A4, quarter note G4, quarter rest. The bottom staff is a bass clef with accompaniment: quarter note G2, quarter note A2, quarter note B2, quarter note C3, quarter note B2, quarter note A2, quarter note G2, quarter rest. A pair of wooden sticks is shown to the left of the bottom staff.

melody

accompaniment

A musical score in 2/4 time. The top staff is a treble clef with a melody: quarter note G4, quarter note A4, quarter note B4, quarter note C5, quarter note B4, quarter note A4, quarter note G4, quarter rest. The bottom staff is a bass clef with accompaniment: quarter note G2, quarter note A2, quarter note B2, quarter note C3, quarter note B2, quarter note A2, quarter note G2, quarter rest. A triangle is shown to the left of the bottom staff.

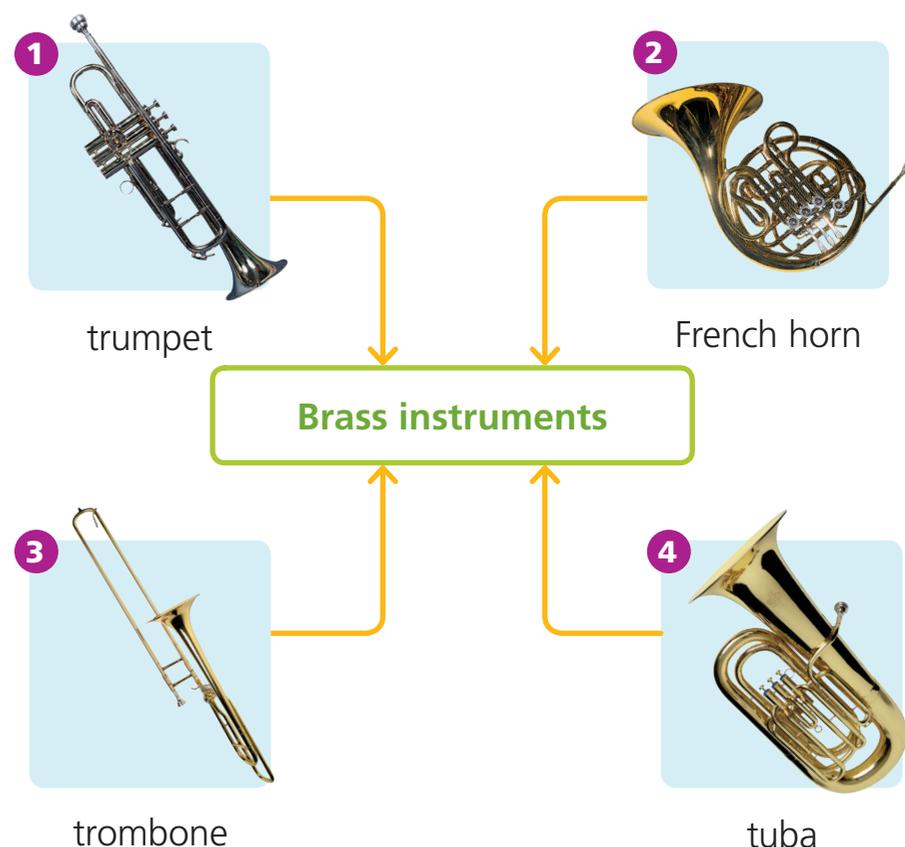
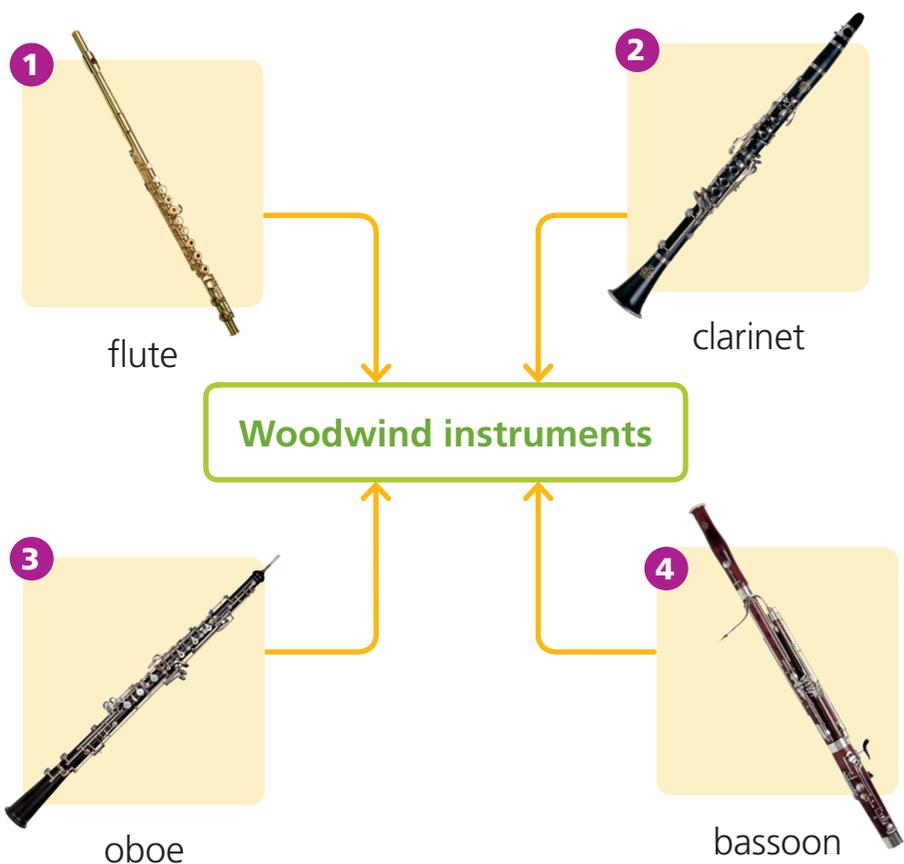
melody

accompaniment

WIND INSTRUMENTS



We play **wind instruments** by blowing air into them. The air vibrates and makes a sound. There are two types of wind instruments: **woodwind instruments** (made of wood) and **brass instruments** (made of metal).



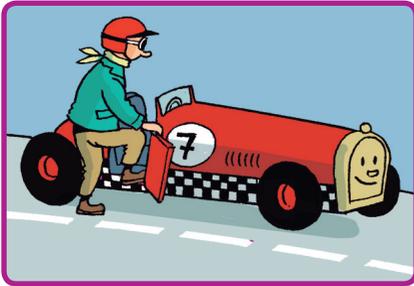
1 Listen to each instrument. Is it woodwind or brass?



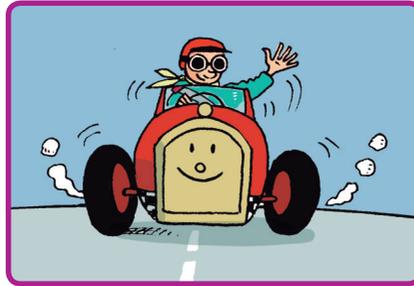
Sing

DRIVING IN MY CAR

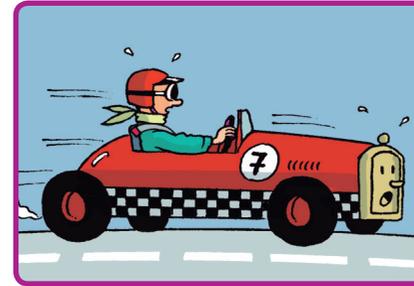
24 **1** Listen to the changes in dynamics and tempo.
Sing the song.



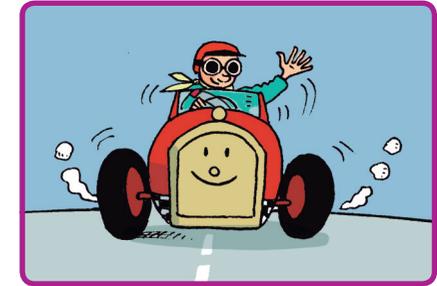
I am driving, I am driving,
Four wheels moving on the road.



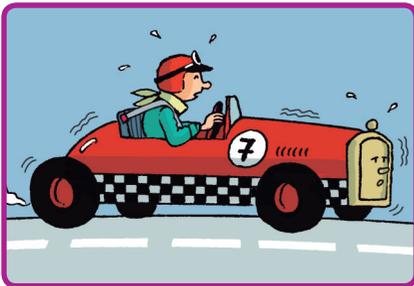
Vroom, vroom, vroom, vroom,
I am driving in my car.



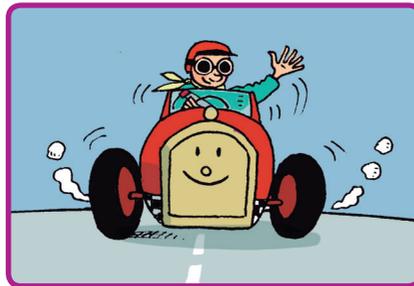
I am driving, I am driving,
Driving faster on the road.



Vroom, vroom, vroom, vroom,
I am driving in my car.



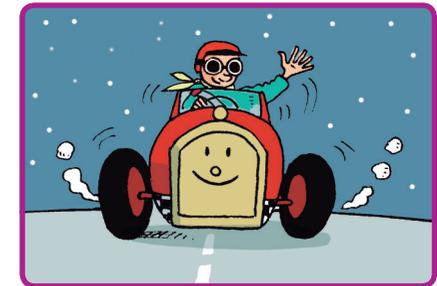
I am driving, I am driving,
Driving slower on the road.



Vroom, vroom, vroom, vroom,
I am driving in my car.



I am driving, I am driving,
Driving home on the road.



Vroom, vroom, vroom, vroom,
I am driving in my car.



MUSIC ACROSS CULTURES

26 **1** Listen. Dance with your classmates.

A B A B C C A B A B C C C C

A

Circle to the right.

Circle to the left.

B

Close the circle.

Clap your hands.

Open the circle.

Clap your hands.

C

Hop and spin.

TALK ABOUT MUSIC

1 Complete.

<i>adagio</i>	♩ _____
<i>allegro</i>	♩ _____

2 Match.

--	--

3 Work in pairs. Take turns as speaker 1 and speaker 2.

Speaker 1		Speaker 2
A clarinet		a string instrument.
A trumpet	is	a percussion instrument.
A flute	isn't	a woodwind instrument.
A tuba		a brass instrument.

Share the sentences with your classmates. Decide if they are true or false.

4 Take turns to ask and answer.

- Which tempo do you like to dance to? Why?
- What is the tempo in your favourite song?



SONG LYRICS

Unit 5 21

Play all day

In hot weather the sky is blue.
The Sun is shining for me and you.
In hot weather it is fun to play.
Put on your sun cream and play all day.
Put on your sunglasses and play all day.

*Ey, oh, ey, oh, ey, oh, ey,
Hot weather is fun.
Ey, oh, ey, oh, ey, oh, ey,
Be careful in the sun.*

In hot weather the sky is blue.
The Sun is shining for me and you.
In hot weather it is fun to play.
Put on your sun cream and play all day.
Put on your sunglasses and play all day.
Put on your sun hat and play all day.

*Ey, oh, ey, oh, ey, oh, ey,
Hot weather is fun.
Ey, oh, ey, oh, ey, oh, ey,
Be careful in the sun.*



