

# Real-life heroes

## Objectives

<b>Vocabulary</b>	Fundraising ideas; <i>make and do</i>
<b>Grammar</b>	Present perfect; <i>ever and never</i> ; <i>How long ... ?</i> with <i>for</i> and <i>since</i>
<b>Speaking</b>	Making requests and offers (2)
<b>Writing</b>	A magazine article

## Vocabulary

### Fundraising ideas

1



2.01

Listen and repeat the words. Match them with pictures 1–10.

collect money • do a sponsored swim • have a barbecue • have a bring and buy sale •  
make a charity CD • organize a jumble sale • sell badges • sell cakes • sell raffle tickets • wash cars



2

Complete the text with words from exercise 1.

After Typhoon Haiyan struck the Philippines, lots of people from around the world wanted to help. People collected money in the street and sold <sup>(1)</sup>... for people to eat. Schoolchildren did <sup>(2)</sup>... walks and swims and washed <sup>(3)</sup>... to raise money. In the UK, one charity shop organized <sup>(4)</sup>... with second-hand clothes from Victoria and David Beckham. They raised a lot of money! In Canada, people had a <sup>(5)</sup>... and bought burgers for \$5. In many countries, pop stars worked together to make <sup>(6)</sup>... CDs. Everyone wanted to help.

3



2.02

Listen to Alex and Lucy. What fundraising idea do they choose for their class?

4



In pairs, think of three fundraising ideas to raise money for a school trip.

I think having a barbecue is a good idea because everyone likes burgers.

### An article

1 Read the text quickly and choose the best title.

- a) **How to build your own school**   b) **Ideas for fundraising projects**   c) **Two inspiring fundraisers**



Have you ever noticed whenever there's a natural disaster people respond by donating time and money? But some people dedicate their lives to helping others. Here are two examples.

#### Felicity Marks

Felicity Marks spent four months teaching children at The Street Academy school in Accra, Ghana. She wanted to do more to help the city's children so she started a charity called the Street Academy Annexe Project.



The Street Academy offers free education to children aged 8–18, as well as books and meals. But the building is a small **wooden hut** and it has only got one classroom. The aim of the project is to build a school with four rooms and better facilities.

Her charity has organized quiz nights and it has sold cakes and done sponsored walks and skydives. So far, the school has bought the land for the new building. When it has raised enough money, it can start construction.

#### Maria Schonfeld

Maria Schonfeld is the co-founder of a charity called Akosia. The aim of Akosia is to develop the creativity and confidence of **deprived** children around the world. They also learn about cooperation and **teamwork**.

Akosia has organized a film-making project for children in Ghana every year since 2009. It has **set up** similar projects in Mexico and Mongolia. The charity has organized fundraising dinners, music festivals and sports tournaments. It has also used platforms like Kickstarter to collect money online.

Maria is passionate about helping children and believes that the sky is the limit for Akosia!

#### **i** All Clear Facts

In the UK, Red Nose Day is an annual fundraising day. People wear red noses and do something funny to raise money for charity.

2  2.03 Read and listen. Write true or false in your notebook. Copy the text that shows your answers.

- 1 Felicity started her charity to help to pay for a new building.
- 2 The school has started the construction of the new building.
- 3 Maria started Akosia on her own.
- 4 Maria is optimistic about the future of Akosia.

3 Read the text again. Answer the questions in your notebook.

- 1 How long was Felicity at the Street Academy school?
- 2 What do children receive at the Street Academy school?
- 3 What does the Street Academy school need?
- 4 What do children learn on Akosia projects?
- 5 Where has Akosia organized projects?

4 Make a list of all the fundraising ideas that the text mentions in your notebook.

## Present perfect

<b>Affirmative</b>	She <b>has</b> collected
<b>Negative</b>	We <b>haven't</b> collected
<b>Interrogative</b>	<b>Have</b> you collected ...?

Language Reference p60 >>

### 1 Complete the sentences with the present perfect form of the verbs in brackets.

*I've done* (do) lots of sponsored swims.

- 1 My dad ... (have) a barbecue for charity in our garden.
- 2 We ... (not organize) a jumble sale.
- 3 She ... (sell) raffle tickets.
- 4 He ... (make) a charity CD.
- 5 I ... (not sell) cakes for charity.

### 2 Write complete sentences with the affirmative or negative form of the present perfect in your notebook.

My friends / have / lots of barbecues. ✓

*My friends have had lots of barbecues.*

- 1 I / do / a sponsored swim. ✓
- 2 We / organize / a jumble sale. ✗
- 3 He / buy / a raffle ticket. ✗
- 4 My brother / collect / second-hand books for a bring and buy sale. ✗
- 5 My mum / raise / £2,000 for charity. ✓

### 3 Complete the text with the present perfect form of the verbs in brackets.

Have you ever raised money for charity? I *haven't done* (not do) anything before, but I really want to be a volunteer. My brother <sup>(1)</sup>... (organize) a raffle to raise money for cancer research and he <sup>(2)</sup>... (buy) lots of charity badges. My sisters <sup>(3)</sup>... (make) cakes and <sup>(4)</sup>... (sell) them outside school to raise money for the Red Cross. I <sup>(5)</sup>... even ... (not buy) a charity CD!

I want to do a sponsored swim because I think it is a good way to raise money. My brother and sisters <sup>(6)</sup>... (not collect) money for an animal charity, so I want to raise money for the RSPCA.

## ever and never

### Present perfect with ever and never

Have you **ever** done charity work?

Has she **ever** organized a sponsored swim?

I've **never** bought a charity CD.

She's **never** had a bring and buy sale.

### **i** All Clear Rules

We can use **ever** in questions and **never** in negative sentences to talk about experiences.

*I've never done a sponsored swim.*

### 4 Write questions in your notebook. Use the present perfect and ever.

sell raffle tickets for charity

*Have you ever sold raffle tickets for charity?*

- 1 collect money for charity
- 2 learn to play a musical instrument
- 3 do a sponsored sports event
- 4 buy a charity badge
- 5 meet a famous person
- 6 wash cars for charity

### 5 In pairs, ask and answer the questions in exercise 4.

### 6 Write the correct words in your notebook.

**Anna** My life is boring. I've <sup>(1)</sup>**ever** / **never** done anything interesting.

**Rob** I don't believe you. Everyone <sup>(2)</sup>**has** / **have** done something interesting.

**Anna** I <sup>(3)</sup>**hasn't** / **haven't**.

**Rob** OK, have you ever <sup>(4)</sup>**eat** / **eaten** Thai food?

**Anna** No, I've <sup>(5)</sup>**never** / **ever** eaten it.

**Rob** Have you ever <sup>(6)</sup>**ride** / **ridden** a horse?

**Anna** No, <sup>(7)</sup>**I** / **I've** never done that.

**Rob** Have you ever <sup>(8)</sup>**be** / **been** in a film?

**Anna** You mean as an actor? No, of course I <sup>(9)</sup>**have** / **haven't**!

**Rob** Errr, well have you <sup>(10)</sup>**never** / **ever** met a famous person?

**Anna** Yes! I met Pablo Alborán last year!

## How long ...? with for and since

### Present perfect with for and since

How long has she worked at the school?

She's worked at the school **since** 2013.

She's worked at the school **for** three years.

- 7 Look at the sentences in the table and complete the rules. Write the correct words in your notebook.

a) We use **for** / **since** with a period of time.

b) We use **for** / **since** with a point in time.

- 8 Copy and complete the table with the time expressions in the box.

2010	2 pm	a long time	a month	April
I was born	last night	Saturday		
this morning	three weeks	two hours		

for	since
three weeks	2010

- 9 Complete the sentences with **for** or **since**.

I've lived in Valencia **since** I was born.

- Rob's been at home ... two hours.
- I haven't played tennis ... last August.
- He hasn't done a sponsored walk ... he was 13.
- My sister has known her best friend ... a long time.

- 13 Write the correct words in your notebook.

<sup>(1)</sup>Do / Have you know someone you really admire? I do.

My best friend, Jenny. We've known each other since we

<sup>(2)</sup>start / started primary school and we've been best friends <sup>(3)</sup>for / since ten years. Jenny loves <sup>(4)</sup>help / helping other people. She <sup>(5)</sup>is raising / has raised lots of money for charity in her life. She has washed cars and <sup>(6)</sup>sells / has sold cakes. I've done a sponsored swim with her to raise money for Save the Children. We think it's the <sup>(7)</sup>more / most important charity in the world. The only thing Jenny has <sup>(8)</sup>never / ever done is a sponsored walk, but she's going to do one this summer. She's fantastic!

- 14  Listen and check your answers.

- 10 Write complete questions with *How long ...?* in your notebook.

you / be / at this school?

*How long have you been at this school?*

1 you / know / your best friend?

2 you / study / English?

3 you / have / your mobile phone?

4 you / live / in your flat?

5 you and your friends / play / football?

- 11  In pairs, ask and answer the questions in exercise 10.

How long have you been at this school?

I've been at this school for two years.

- 12 Complete the text using **for** or **since**.

My hero is my grandfather. He's 65 years old. He loves football and he has watched every Arsenal game <sup>(1)</sup>... 1955. He hasn't missed a game <sup>(2)</sup>... the day he got married – it was a Saturday. He's been married <sup>(3)</sup>... over 40 years and he and my grandma have lived with us <sup>(4)</sup>... five years. He loves music and he's been a fan of jazz <sup>(5)</sup>... he was a teenager. He's the coolest grandfather in the world.

## All Clear Grammar

1 2 3 4 5 6 7 8 9



# Vocabulary

## make and do

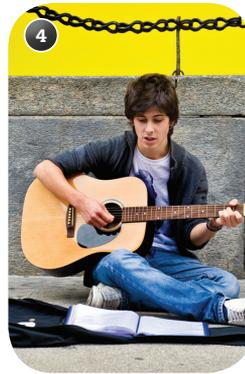
1 Look at the words and phrases. How do you say them in your language?

a decision • a mistake • charity work • exercise • friends • homework • money • nothing • someone a favour • someone happy • someone laugh • your best

2  Copy and complete the table with the words in exercise 1 in your notebook. Listen and repeat the words.

do	make
charity work	<input type="text"/>

3 Match pictures 1–5 with *make* or *do* and a phrase from exercise 1 in your notebook. Which expressions are not in the pictures?



4 Complete the questions with the correct form of *make* or *do*.

Have you ever *done* any charity work?

- |  |  |
|--|--|
| 1 What ... you happy?                    | 5 How often do you ... exercise?             |
| 2 Which people ... you laugh?            | 6 Have you ever ... a difficult decision?    |
| 3 Have you ever ... a mistake?           | 7 Where do you usually ... your homework?    |
| 4 How often do you ... someone a favour? | 8 What's the best way to ... a lot of money? |

## Listening

5  Listen to the programme and answer the questions in your notebook. Then check your answers.

- Who is Selena Gomez?
- What is her band called?

6 Listen again and answer the questions.

- How long has Selena been famous?
- Where is Island Dog?
- What year did she become a UNICEF Goodwill Ambassador?
- What country did she visit first with UNICEF?
- Who does she remember from her first visit? Why?



# Speaking

## Making requests and offers (2) / A fundraising event

1  Listen to the dialogue. How much money does Mr Moran offer Yasmin?

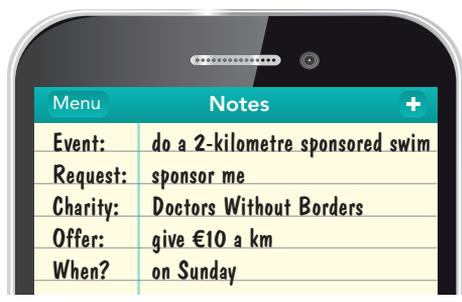
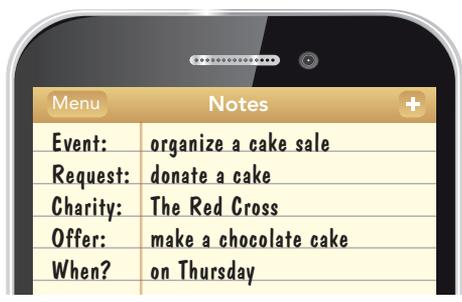
### Model Dialogue

	<b>Mr Moran</b>			<b>Yasmin</b>
	Hello, Yasmin.			
	Sure. What can I do for you?			Hi, Mr Moran. Do you have a minute?
	Oh yes?			Well, I'm raising money for charity.
	Sounds fun.			I've decided to <b>do a sponsored walk</b> for five miles.
	Yes, OK. Which charity is it for?			Would you like to <b>sponsor me</b> ?
	OK. I'll <b>give you £1 a mile</b> .			<b>Oxfam</b> .
	And when is it?			Great. Thanks.
	Well, good luck.			Next <b>Saturday</b> .
				Thanks, Mr Moran.

2 Listen again and repeat the dialogue.

### Speaking Task

1 **Talk about a fundraising event**  
Choose one of the events below or use your own ideas.



2 **Prepare a dialogue**  
Look at the Model Dialogue and change the words in **blue**.

3 **Speak**  
In pairs, practise your dialogue.

What can I do for you?

Well, I'm raising money for charity.

### Useful Language

#### Making requests and offers (2)

Do you have a minute?  
Sure. What can I do for you?  
Would you like to sponsor me?  
I'll give you £1 a mile.

## A magazine article

1



Read the Model Text and listen. Answer the questions in your notebook.

- 1 How have they raised money?
- 2 Why did they decide on this fundraising idea?
- 3 Which charity have the students raised money for?
- 4 Why did they choose this charity?

### Model Text



Students from Highbury School have donated over £1,500 to charity. Organizer Harriet Jones said, 'We all enjoy cycling so we did a 10km sponsored cycle ride at the local park to raise money.' Parents and friends were at the park to support the students.

The students have decided to donate the money to the WWF to help endangered animals. Student Ben Davies said, 'We are supporting this charity because many of us have studied endangered animals at school.'

Headteacher Marion Kemp said, 'This school has done charity work for years but we've never done a cycle ride before. I hope it becomes an annual event because it has been a real success.'



2

Look at the All Clear Tips and translate the rule. Then find examples in the text. Write the rule in your notebook.

### i All Clear Tips

#### Connectors of purpose: to + infinitive

*We did a 10km sponsored cycle race to raise money.*

We use *to + infinitive* to write sentences showing purpose.

3

Rewrite the sentences to show purpose.

I did a sponsored swim. I raised money for Oxfam.

*I did a sponsored swim to raise money for Oxfam.*

- 1 I'm going to Rome. I'm visiting my cousin.
- 2 Every day my sister goes to the sports centre. She plays basketball.
- 3 Andy went to the supermarket. He bought some milk.
- 4 My best friend has sent me a text. She has invited me to her party.

### Writing Task



#### 1 Plan

Make notes about a real or imaginary charity event and include:

**Introduction:** *the organizers, the amount of money raised, description of the event*

**Description of charity:** *which charity, reasons for choosing it*

**Final comment:** *the success of the event, any plans to repeat in the future*

#### 2 Write

Use the Model Text, your notes and this structure:

**Paragraph 1:** Introduction

**Paragraph 2:** Description of charity

**Paragraph 3:** Final comment

#### 3 Check

- present perfect, *for* and *since*
- fundraising ideas, *make* and *do*
- to + infinitive*

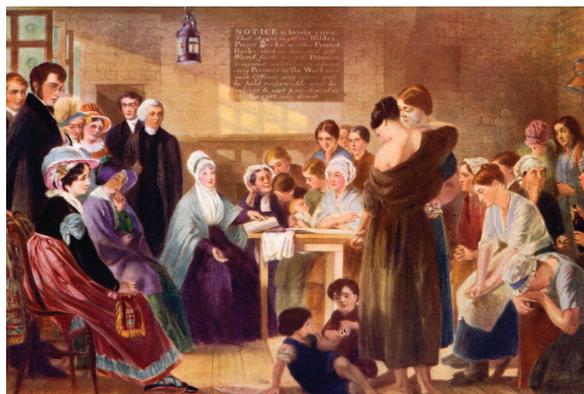


- Main page
- Contents
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- Contact
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- Languages
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  - Español
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  - Italiano

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## Famous heroes and heroines

### Elizabeth Fry

Elizabeth Fry is one of the most famous women in British history. All her life she worked to help the poor, especially poor people who were in prison.

### Her early life

Elizabeth was born on 21st May 1780 into a family with 11 other siblings. Sadly, her mother died when Elizabeth was 12 years old and she had to look after her brothers and sisters. Elizabeth married Joseph Fry, a wealthy banker, in 1800 and they went to live in London.

### Her prison work

When she was in London, Elizabeth visited Newgate Prison. There she met children who were living in prison because they had no home. The prison was dirty and terrible. She was so shocked by her visit that she went back with food and clothes for the children. She started a school and taught their mothers to read.

### Fame

Elizabeth's work made her famous. In 1818, she became the first woman to talk to the British parliament. Queen Victoria gave her money. In 1840, she started a school for nurses which helped change the profession of nursing.



2.09

Read and listen. Then answer the questions in your notebook.

- 1 Why is Elizabeth Fry famous?
- 2 What did her husband do?
- 3 How did she help prisoners?
- 4 Why are 1818 and 1840 important dates in Elizabeth Fry's life?

## Pronunciation

### Contractions

a Listen and repeat.

- 1 Elizabeth's a famous woman.
- 2 You haven't finished your homework.
- 3 She hasn't got a badge.
- 4 He's raised over €1,000.

b Listen and repeat the sentences.

## Unit 5 Language Reference

### Vocabulary Fundraising ideas

collect money • do a sponsored swim • have a barbecue • have a bring and buy sale • make a charity CD • organize a jumble sale • sell badges • sell cakes • sell raffle tickets • wash cars

### make and do

do your best • do charity work • make a decision • do exercise • do someone a favour • make friends • make someone happy • do homework • make someone laugh • make a mistake • make money • do nothing

### Grammar Present perfect

Affirmative	Negative	Interrogative	Short answers
I / You <b>have raised</b> the money.	I / You <b>have not raised</b> the money.	<b>Have</b> I / you raised the money?	Yes, I / you <b>have</b> .
He / She / It <b>has raised</b> the money.	He / She / It <b>has not raised</b> the money.	<b>Has</b> he / she / it raised the money?	No, he / she / it <b>has not</b> .
We / You / They <b>have raised</b> the money.	We / You / They <b>have not raised</b> the money.	<b>Have</b> we / you / they raised the money?	Yes, we / you / they <b>have</b> .

### ever / never

Have you **ever** lived in France?

I have **never** lived in France.

### How long...? with for and since

How long has she been a Goodwill Ambassador?

She's been a Goodwill Ambassador **since** August 2009.

She's been a Goodwill Ambassador **for** more than a year.

for (a period in time)	since (a point in time)
a month	2010
a long time	2 pm
three weeks	April
two hours	I was born
	last night
	Saturday
	this morning

### Speaking Making requests and offers (2)

Do you **have** a minute?

Sure. **What can I do for you?**

**Would you like** to sponsor me?

I'll **give** you £1 a mile.

## Unit 5 Progress Check

### Vocabulary Fundraising ideas

1 Match 1–5 with a–e to make sentences. Write them in your notebook.

- 1 I bought a charity
- 2 Pop stars are making a
- 3 My friends are washing
- 4 There was a woman collecting
- 5 We've organized

- a) money for the Red Cross.
- b) charity CD to raise money for famine victims.
- c) raffle ticket to help Syrian refugees.
- d) a jumble sale for the RSPCA.
- e) cars for charity.

### make and do

2 Complete the sentences with the correct form of *make* or *do*.



- 1 I've just ... some exercise. I'm really tired.
- 2 I always ... my homework before I watch TV.
- 3 I ... lots of friends at the summer camp last year.
- 4 Can you ... me a favour? I really need some help.
- 5 I think I failed the test. I ... too many mistakes.

### Check your answers

Write your scores for exercises 1–5 in your notebook. What did you get for:

- fundraising ideas?
- *make* and *do*?
- present perfect?
- *for* and *since*?

### Grammar Present perfect

3 Complete the sentences with the present perfect form of the verbs in brackets.

- 1 Dan ... (raise) £200 for charity.
- 2 We ... (decide) to do a sponsored walk next month.
- 3 ... you ... (sponsor) Luis for his charity bike ride?
- 4 I ... (never / do) a sponsored skydive.
- 5 Jo ... (not donate) any clothes to the bring and buy sale.

4 Correct the sentences.

- 1 Beth have never done a sponsored swim.
- 2 Have you raised ever money for charity?
- 3 I hasn't visited India, but I want to.
- 4 Have you see the new adventure film?
- 5 Alex was collected lots of money for charity.

### for and since

5 Complete the sentences with *for* or *since*.

- 1 I've known my best friend ... 2006.
- 2 Carla's done charity work ... she was 12.
- 3 You've studied ... three hours. Well done!
- 4 I haven't eaten ... this morning. I'm hungry.
- 5 Tom's been here ... a long time. He arrived early.

# All Clear Self-Check

### Extra Practice

If you need extra practice, go to:

-  Unit 5 Grammar Reference
-  Unit 5 Vocabulary Reference
-  Unit 5 Grammar Exercises
-  Unit 5 Vocabulary Exercises

