

| Unit                                   | Vocabulary   | Grammar  | Reading   |
|--|--|--|---|
| <b>Starter</b> page 4                  | Revision • Classroom language • Present tenses • Expressions of quantity • |  |   |
| <b>1 My interests</b><br>page 8        | • Free-time activities<br>• Character adjectives                           | • Present simple<br>• Adverbs of frequency<br>• Present continuous<br>• Time expressions<br>• Gerunds            | • A magazine article:<br>My favourite space                 |
| <b>2 Connected</b><br>page 18          | • IT activities<br>• Jobs  | • Past simple<br>• Past continuous   | • A news report:<br>The power of technology                 |
| <b>3 Incredible stories</b><br>page 28 | • Prepositions<br>• -ed / -ing adjectives                                  | • Past tenses:<br>past simple and past continuous<br>• <i>when</i> and <i>while</i><br>• Present and past tenses | • True stories:<br>A surprising discovery<br>A lucky escape |
| <b>Revision Units 1–3</b> page 38      | Vocabulary • Grammar • Cultural awareness <b>Sport</b> ▶                   |  |   |
| <b>4 A wonderful world</b><br>page 42  | • Places to visit<br>• Adverbs   | • Comparatives and superlatives<br>• (not) as ... as<br>• too, enough and not enough                             | • A website:<br>World heritage sites                        |
| <b>5 Real-life heroes</b><br>page 52   | • Fundraising ideas<br>• <i>make</i> and <i>do</i>                         | • Present perfect<br>• ever and never<br>• How long ... ? with <i>for</i> and <i>since</i>                       | • An article:<br>Two inspiring fundraisers                  |
| <b>6 Amazing journeys</b><br>page 62   | • Travel<br>• Extreme adjectives   | • Present perfect and past simple<br>• Quantity  | • A personal profile:<br>It's a small world                 |
| <b>Revision Units 4–6</b> page 72      | Vocabulary • Grammar • Cultural awareness <b>Literature</b> ▶              |  |   |
| <b>7 Films</b><br>page 76              | • Films<br>• Suffixes  | • Future forms:<br><i>will</i> , <i>be going to</i> ,<br>present continuous<br>• First conditional               | • Online film magazine:<br>The future of film               |
| <b>8 Our friends</b><br>page 86        | • Making friends<br>• Verb and noun collocations                           | • Modal verbs:<br>obligation, prohibition and advice<br>• Second conditional                                     | • A travel guide:<br>Cultural intelligence                  |
| <b>9 Making music</b><br>page 96       | • Music<br>• Negative prefixes   | • The passive<br>• Active and passive<br>• Tense revision  | • A news report:<br>To stream, or not to stream?            |
| <b>Revision Units 7–9</b> page 106     | Vocabulary • Grammar • Cultural awareness <b>Music</b> ▶                   |  |   |
| <b>Irregular verbs</b> page 110        |  |  |   |

| Writing   | Listening                              | Speaking   | Culture<br>Pronunciation  | Key<br>competences                            | Language<br>Excellence  |
|---|--|--|---|---|---|
| Questions and answers • Present continuous for future arrangements • Introductions • Talking about school   |  |  |   |   |   |
| • A personal profile<br>• Joining ideas   | • Celebrity hobbies                    | • Making suggestions /<br>An evening at home                             | <b>Reading:</b><br>Famous sporting events<br><b>Pronunciation:</b> /b/ /ɔ:/ /əʊ/                              | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A personal profile<br>• Gerunds   |
| • A thank you letter<br>• Thank you letters   | • A miracle – thanks to<br>technology  | • Making requests and offers (1) /<br>Shopping for electronic<br>gadgets | <b>Reading:</b><br>Famous inventions and<br>inventors<br><b>Pronunciation:</b> Word stress                    | CAE<br>CLC<br>CMST<br>DC<br>L2L<br>SCC<br>SIE | • A magazine article<br>• <i>used to</i>  |
| • A description of an accident<br>• Time expressions  | • Tree couple get home<br>safely       | • Telling anecdotes /<br>Talking with friends                            | <b>Reading:</b><br>Famous writers and<br>books<br><b>Pronunciation:</b> Sentence<br>stress                    | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A news report<br>• Past perfect<br>simple   |
| Digital competence <b>A digital wall</b>  |  |  |   |   |   |
| • A travel guide entry<br>• Qualifiers  | • A trip to New York                   | • Describing your weekend / A<br>day out                                 | <b>Reading:</b><br>Famous places<br><b>Pronunciation:</b> /ɑ:/ /e:/ /u:/                                      | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A social media post<br>• Exclamatory sentences  |
| • A magazine article<br>• Connectors of purpose:<br><i>to + infinitive</i>  | • Selena Gomez,<br>Goodwill Ambassador | • Making requests and<br>offers (2) / A fundraising<br>event             | <b>Reading:</b><br>Famous heroes and<br>heroines<br><b>Pronunciation:</b> Contractions                        | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A blog<br>• Present perfect<br>simple with <i>just</i> ,<br><i>yet</i> and <i>already</i> |
| • A description of a journey<br>• Linkers   | • Solo sailor                          | • Talking about a journey / At the<br>station                            | <b>Reading:</b><br>American History online<br><b>Pronunciation:</b> /ɜ:/ /i:/ /ʌ/                             | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A fictional story<br>• Quantity   |
| Digital competence <b>Blog posts</b>  |  |  |   |   |   |
| • A film review<br>• Giving opinions  | • Teenage film-makers                  | • Asking for and giving<br>opinions / Talking about a<br>film            | <b>Reading:</b><br>Famous films and<br>film-makers<br><b>Pronunciation:</b> Sentence<br>stress and weak forms | CAE<br>CLC<br>CMST<br>DC<br>L2L<br>SCC<br>SIE | • An advert<br>• Future continuous  |
| • A formal letter<br>• Linkers of addition and<br>contrast  | • Relationship advice                  | • Describing people / A party  | <b>Reading:</b><br>Famous friendships<br><b>Pronunciation:</b> /a:/ /ɪ/ /ʊ/<br>/ɔ:/                           | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A forum<br>• Modals of possibility,<br>probability and permission                         |
| • A description of a musical hero<br>• Time expressions   | • A new trend in the music<br>world    | • Agreeing and disagreeing /<br>A concert                                | <b>Reading:</b><br>Famous music venues<br><b>Pronunciation:</b> Sentence<br>stress and /ə/                    | CAE<br>CLC<br>DC<br>L2L<br>SCC<br>SIE         | • A factual text<br>• The passive with<br>reporting verbs                                   |
| Digital competence <b>Presentations</b>   |  |  |   |   |   |
| CAE Cultural awareness and expression • CLC Competence in linguistic communication •<br>CMST Competence in mathematics, science and technology • DC Digital competence •<br>L2L Learning to learn • SCC Social and civic competences • SIE Sense of initiative and entrepreneurship |  |  |   |   | • A chat<br>• Reported speech<br>→ <b>Go to the Student Resource Centre</b>                 |