

Unit	Vocabulary	Grammar	Reading
Starter page 4	Revision • Classroom language	Present tenses	Expressions of quantity
1 My interests page 8	• Free-time activities • Character adjectives	• Present simple • Adverbs of frequency • Present continuous • Time expressions • Gerunds	• A magazine article: My favourite space
2 Connected page 18	• IT activities • Jobs	• Past simple • Past continuous	• A news report: The power of technology
3 Incredible stories page 28	• Prepositions • <i>-ed / -ing</i> adjectives	• Past tenses: past simple and past continuous • <i>when</i> and <i>while</i> • Present and past tenses	• True stories: A surprising discovery A lucky escape
Revision Units 1–3 page 38	Vocabulary • Grammar	Cultural awareness	Sport ▶
4 A wonderful world page 42	• Places to visit • Adverbs	• Comparatives and superlatives • <i>(not) as ... as</i> • <i>too, enough</i> and <i>not enough</i>	• A website: World heritage sites
5 Real-life heroes page 52	• Fundraising ideas • <i>make</i> and <i>do</i>	• Present perfect • <i>ever</i> and <i>never</i> • <i>How long ... ?</i> with <i>for</i> and <i>since</i>	• An article: Two inspiring fundraisers
6 Amazing journeys page 62	• Travel • Extreme adjectives	• Present perfect and past simple • Quantity	• A personal profile: It's a small world
Revision Units 4–6 page 72	Vocabulary • Grammar	Cultural awareness	Literature ▶
7 Films page 76	• Films • Suffixes	• Future forms: <i>will, be going to,</i> present continuous • First conditional	• Online film magazine: The future of film
8 Our friends page 86	• Making friends • Verb and noun collocations	• Modal verbs: obligation, prohibition and advice • Second conditional	• A travel guide: Cultural intelligence
9 Making music page 96	• Music • Negative prefixes	• The passive • Active and passive • Tense revision	• A news report: To stream, or not to stream?
Revision Units 7–9 page 106	Vocabulary • Grammar	Cultural awareness	Music ▶
Irregular verbs page 110			

Writing	Listening	Speaking	Culture Pronunciation	Key competences	Language Excellence
Questions and answers • Present continuous for future arrangements • Introductions • Talking about school					
<ul style="list-style-type: none"> A personal profile Joining ideas 	<ul style="list-style-type: none"> Celebrity hobbies 	<ul style="list-style-type: none"> Making suggestions / An evening at home 	<p>Reading: Famous sporting events</p> <p>Pronunciation: /b/ /ɔ:/ /əʊ/</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A personal profile Gerunds
<ul style="list-style-type: none"> A thank you letter Thank you letters 	<ul style="list-style-type: none"> A miracle – thanks to technology 	<ul style="list-style-type: none"> Making requests and offers (1) / Shopping for electronic gadgets 	<p>Reading: Famous inventions and inventors</p> <p>Pronunciation: Word stress</p>	CAE CLC CMST DC L2L SCC SIE	<ul style="list-style-type: none"> A magazine article used to
<ul style="list-style-type: none"> A description of an accident Time expressions 	<ul style="list-style-type: none"> Tree couple get home safely 	<ul style="list-style-type: none"> Telling anecdotes / Talking with friends 	<p>Reading: Famous writers and books</p> <p>Pronunciation: Sentence stress</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A news report Past perfect simple
Digital competence A digital wall 					
<ul style="list-style-type: none"> A travel guide entry Qualifiers 	<ul style="list-style-type: none"> A trip to New York 	<ul style="list-style-type: none"> Describing your weekend / A day out 	<p>Reading: Famous places</p> <p>Pronunciation: /ɑ:/ /eɪ/ /u:/</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A social media post Exclamatory sentences
<ul style="list-style-type: none"> A magazine article Connectors of purpose: to + infinitive 	<ul style="list-style-type: none"> Selena Gomez, Goodwill Ambassador 	<ul style="list-style-type: none"> Making requests and offers (2) / A fundraising event 	<p>Reading: Famous heroes and heroines</p> <p>Pronunciation: Contractions</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A blog Present perfect simple with <i>just</i>, <i>yet</i> and <i>already</i>
<ul style="list-style-type: none"> A description of a journey Linkers 	<ul style="list-style-type: none"> Solo sailor 	<ul style="list-style-type: none"> Talking about a journey / At the station 	<p>Reading: American History online</p> <p>Pronunciation: /ɜ:/ /i:/ /ʌ/</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A fictional story Quantity
Digital competence Blog posts 					
<ul style="list-style-type: none"> A film review Giving opinions 	<ul style="list-style-type: none"> Teenage film-makers 	<ul style="list-style-type: none"> Asking for and giving opinions / Talking about a film 	<p>Reading: Famous films and film-makers</p> <p>Pronunciation: Sentence stress and weak forms</p>	CAE CLC CMST DC L2L SCC SIE	<ul style="list-style-type: none"> An advert Future continuous
<ul style="list-style-type: none"> A formal letter Linkers of addition and contrast 	<ul style="list-style-type: none"> Relationship advice 	<ul style="list-style-type: none"> Describing people / A party 	<p>Reading: Famous friendships</p> <p>Pronunciation: /aɪ/ /ɪ/ /ʊ/ /ɔɪ/</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A forum Modals of possibility, probability and permission
<ul style="list-style-type: none"> A description of a musical hero Time expressions 	<ul style="list-style-type: none"> A new trend in the music world 	<ul style="list-style-type: none"> Agreeing and disagreeing / A concert 	<p>Reading: Famous music venues</p> <p>Pronunciation: Sentence stress and /ə/</p>	CAE CLC DC L2L SCC SIE	<ul style="list-style-type: none"> A factual text The passive with reporting verbs
Digital competence Presentations 					
CAE Cultural awareness and expression • CLC Competence in linguistic communication • CMST Competence in mathematics, science and technology • DC Digital competence • L2L Learning to learn • SCC Social and civic competences • SIE Sense of initiative and entrepreneurship					<ul style="list-style-type: none"> A chat Reported speech <p>→ Go to the Student Resource Centre</p>