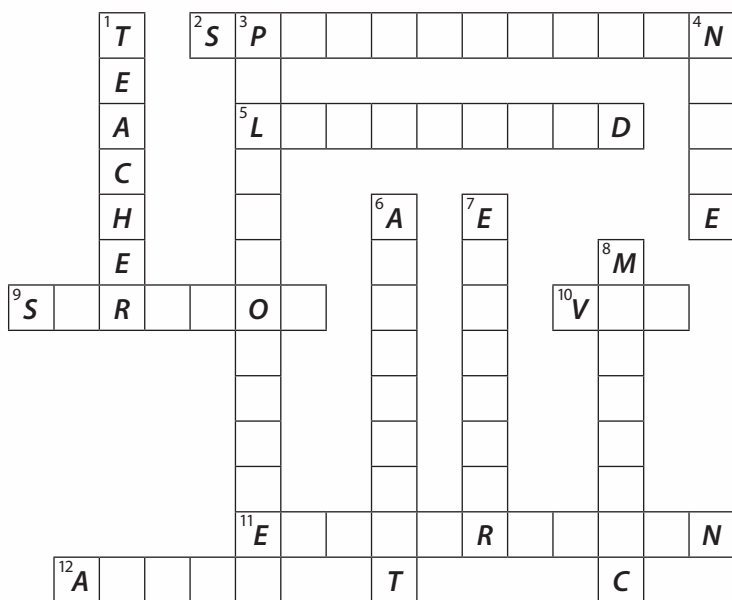


Vocabulary

Jobs

1 ★ Look at the pictures and complete the crossword.



Down

1



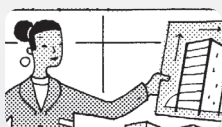
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4



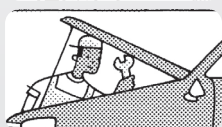
6



7



8



Across

2



5



9



10



11



12



Reference & skills

Grammar Reference, pages 76–7

Vocabulary Reference, page 89

Culture: Reading & Listening, page 98

Writing Guide, pages 112–3

Speaking, page 125

2 ★ Circle the correct words.

A police officer / vet works on the street.

1 A(n) **electrician** / **lifeguard** works at a swimming pool.

2 A(n) **engineer** / **mechanic** works in a garage.

3 An **actor** / **architect** works at a theatre.

4 A **nurse** / **vet** works in a hospital.

5 A **teacher** / **sportsperson** works in a school.

3 ★ Complete the sentences with the words in the box.

architect electrician
sportsperson surgeon vet

I'm looking for an interesting job. I love animals! I want to be a(n) vet.

1 I'm interested in science and how our bodies work. I could be a(n) _____.

2 I'm interested in how things work. I like repairing things. I want to work inside. I'm going to be a(n) _____.

3 I like swimming, and I'm really good at it. I want to be a(n) _____.

4 I'm interested in design, and I'm good at art. I like looking at buildings. I think I'm going to be a(n) _____.

Health problems and first aid

- 4 ★ Look at the pictures and complete the words with vowels.



- 1 She's got a c _ o _ l d.
- 2 He's got a t _ m p _ r _ t _ r _ .
- 3 She's got a c _ t.
- 4 She feels s _ c k.
- 5 He's got a c _ _ _ g h.

- 5 ★★ Match a word in box A with a word in box B and write the health problems.

A

broken ear head insect sore stomach

B

ache (x3) arm bite throat

- broken arm
- 1 _____
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____

- 6 ★★ Look at the pictures and complete the sentences with the words in the box.

broken arm cut headache insect bite
sore throat stomach ache



- 1 I've got a(n) _____ cut _____ on my knee.
- 2 I've got a(n) _____ on my arm.
- 3 This _____ is terrible.
- 4 My _____ is getting worse.
- 5 I think I've got a(n) _____ !
- 6 I've got a(n) _____ and I feel sick.

- 7 ★★ Match the sentences in exercise 6 with the responses.

- a) Would you like to have a sweet?
- b) You should drink some hot milk.
- c) I'll ask my parents for an aspirin.
- d) You should put on a plaster.
- e) Do you want some cream?
- f) You should go to the hospital.

1

be going to

1 ★ Circle the correct words.

He is / are going to leave school soon.

- 1 We is / are going to buy a better laptop.
- 2 I am / is going to be a vet.
- 3 She am / is going to visit London next year.
- 4 They am / are going to watch TV later.
- 5 You am / are going to speak to our teacher.
- 6 My best friend is / are going to get a dog.

2 ★ Complete the sentences with the affirmative form of *be going to* and the verbs in brackets.



They are going to travel (travel) on an old train.

- 1 It _____ (be) very good.
- 2 She _____ (speak) to the teacher.
- 3 I _____ (buy) that DVD.
- 4 We _____ (write) in our books.
- 5 You _____ (do) the exam on Tuesday.
- 6 It _____ (rain) tomorrow.

3 ★ Rewrite the sentences in exercise 2 with the negative form of *be going to*.

They aren't going to travel on an old train.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 ★ Complete the questions with the correct form of *be*.

- 1 Are we going to arrive soon?
- 2 _____ that car going to win?
- 3 _____ the nurses going to help the surgeon?
- 4 _____ I going to pass the exam?
- 5 _____ your father going to study at university?

5 ★ Match the questions in exercise 4 with the short answers.

- a) Yes, it is.
- b) No, you aren't.
- c) Yes, we are.
- d) Yes, they are.
- e) No, he isn't.

1

6 ★ Complete the questions with the correct form of *be going to* and the verbs in brackets. Complete the answers.

Emily ⁽¹⁾ Are you going to go (you / go) on holiday this summer?

Katy Yes, I ⁽²⁾ _____. But it ⁽³⁾ _____ (not be) a normal summer.

Emily Why not? What ⁽⁴⁾ _____ (you / do)?

Katy I ⁽⁵⁾ _____ (not visit) my grandparents this year. My cousin and I ⁽⁶⁾ _____ (go) to the beach to learn how to be lifeguards.

Emily Wow, that's fantastic! ⁽⁷⁾ _____ (you / send) me a postcard?

Katy No, I ⁽⁸⁾ _____ (not have) any time!



should / shouldn't

7 ★ Circle the correct words.

You should / shouldn't recycle your clothes.

- 1 You **should** / shouldn't waste water.
- 2 Vets **should** / shouldn't love animals.
- 3 You **should** / shouldn't keep drinking water in the fridge.
- 4 You **should** / shouldn't wash your car at home.
- 5 You **should** / shouldn't wash your clothes in cold water.

8 ★ Complete the sentences with *should* or *shouldn't* and the verbs in brackets.

She should work (work) harder at school – she wants to be an architect.

- 1 You _____ (eat) chocolate now, it's too late.
- 2 He _____ (wash) his T-shirt – it's very dirty!
- 3 We _____ (borrow) his clothes without permission.
- 4 Young children _____ (drink) coffee.
- 5 I _____ (do) my homework now before it's too late.

9 ★ Order the words to make questions.

I / plaster / a / cut / Should / put / on / this / ?
Should I put a plaster on this cut?

- 1 map / a / buy / they / Should / ?

- 2 Should / water / I / drink / the / ?

- 3 give / he / Should / food / dog / to / the / ?

- 4 with / us / umbrella / take / Should / we / an / ?

- 5 about / him / tell / the / Should / she / party / ?

10 ★ Complete the short answers for the questions in exercise 9.

Yes, you should .

- 1 Yes, _____ .
- 2 No, _____ .
- 3 No, _____ .
- 4 Yes, _____ .
- 5 No, _____ .

11 ★ Complete the dialogue with *should* or *shouldn't* and the verbs in brackets.

Ollie I've got an exam tomorrow and I can't remember anything. What
 (1) should I do (I / do)?

Teacher Well, first, (2) _____
 (you / relax). Remember that
 (3) _____
 (you / not get) stressed – it's bad for you. And (4) _____
 (you / drink) water because water is good for your brain.

Ollie (5) _____ (I / study) late at night?

Teacher No, (6) _____ !
 (7) _____
 (you / sleep). Your brain needs to rest!

must / mustn't

12 ★ Complete the rules with *must* or *mustn't*.

Class rules

You must listen to the teacher.

- 1 You _____ use your mobile phone.
- 2 You _____ work quietly.
- 3 You _____ bring your homework in on time.
- 4 You _____ eat or drink in class.

Unit 6 Revision

Dictation

- 1  Listen and write the sentences.

1 _____

 2 _____

Error Correction

- 2 Correct the underlined errors. Rewrite the sentences.

Is you going to study tonight?
Are you going to study tonight?

- 1 When you going to visit us?

 2 You shouldn't to touch that insect bite.

 3 Are they going phone for an ambulance?

- 3  Listen and check your answers.

Translation

- 4 Translate the corrected sentences from exercise 2 into your language.

1 _____

 2 _____

 3 _____

Unit 6 Grammar Check

- 5 Read the text and circle the correct answers.



Liam I think I ⁽¹⁾... to study architecture when I'm older. The problem is I can't draw.

Archie What are you going ⁽²⁾...? You should ⁽³⁾... an art class.

Liam I haven't got time. I'm busy with my maths and science at the moment.


Archie But ⁽⁴⁾... to learn to draw? I think you ⁽⁵⁾... think of a different job! Do you want to be a sportsperson? You're really good at tennis.

Liam No, I want to be an architect. It ⁽⁶⁾... going to be easy, but I can do it. When I'm older, I'm going ⁽⁷⁾... for classes in design. They use computers – that's better for me than drawing.

Archie You should ask at school. Mr Simms knows about courses.

Liam You ⁽⁸⁾... worry so much, Archie. We're 14! Relax! Let's go and play tennis.

A	B	C
1 go	'm going	'm
2 to do	do	doing
3 to do	do	doing
4 you are going	are going you	are you going
5 're going	should	shouldn't
6 isn't	aren't	not
7 to look	look	looking
8 're going to	should	shouldn't

- 6  Listen and check your answers.

Cumulative Grammar



1 Circle the correct words to complete the text.

Peter Pan

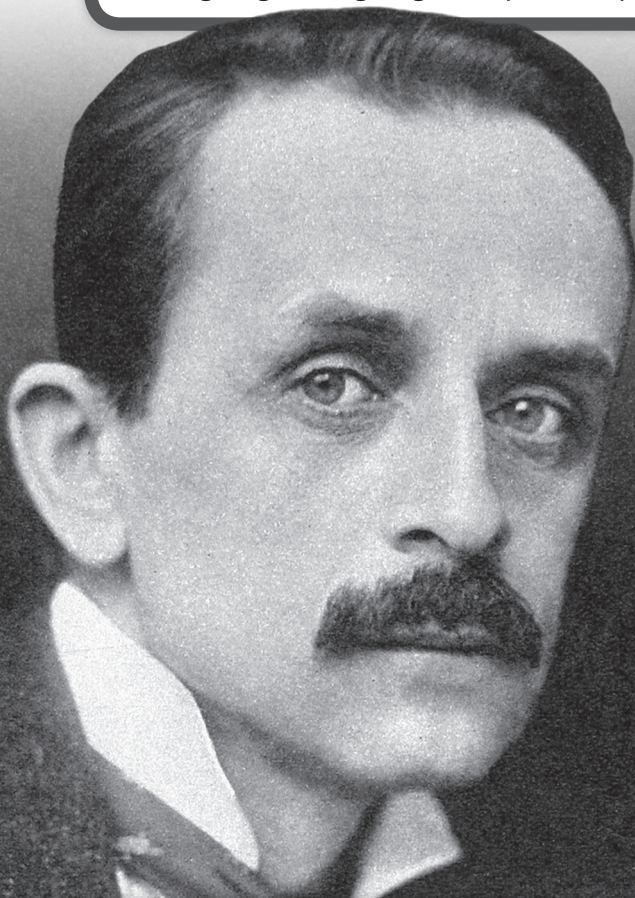
Peter Pan isn't the ⁽¹⁾**more** / **most** famous hero in literature. But he probably ⁽²⁾**help** / **helps** more people than a lot of other characters from stories. J M Barrie ⁽³⁾**writes** / **wrote** the original Peter Pan story in 1904. In the story, Peter didn't ⁽⁴⁾**want** / **wanted** to grow up, so he lived in Neverland and helped other children. He sometimes visited the home of the Darling family in London. One day, he ⁽⁵⁾**played** / **was playing** in the house when Wendy Darling ⁽⁶⁾**saw** / **was seeing** him. They became friends. J M Barrie's story is about ⁽⁷⁾**some** / **any** of their adventures.

In real life, Peter Pan ⁽⁸⁾**is** / **are** still helping children – but they're children in London, not Neverland. When J M Barrie died, he left the copyright of *Peter Pan* to a hospital. The hospital is Great Ormond Street Hospital, and it is the ⁽⁹⁾**bigger** / **biggest** children's hospital in Europe. The hospital doesn't have the copyright any more, but it gets all the money from Peter Pan stories. Now, a new film of Peter Pan ⁽¹⁰⁾**going to** / **is going to** help the hospital even more.



All Clear Facts

The story of Peter Pan was originally a play for the theatre. It was very popular, so J M Barrie adapted it as a novel in 1911.



My Progress

Tick (✓) the boxes to evaluate your progress.



I can use **be going to** to talk about future intentions.

☐ ☐ ☐

I can use **should** and **shouldn't** to ask for and give advice and recommendations.

☐ ☐ ☐

I can use **must** and **mustn't** for rules, regulations and obligations.

☐ ☐ ☐