

6

Good citizens

Objectives

Vocabulary	Jobs; health problems and first aid
Grammar	<i>be going to; should / shouldn't; must / mustn't</i>
Speaking	Giving opinions
Writing	A description of a person; <i>too</i> and <i>also</i>

Vocabulary

Jobs

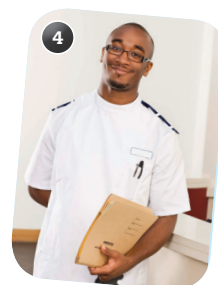
1



2.01

Listen and repeat the words. Match them with pictures 1–12.

actor • architect • electrician • engineer • lifeguard • mechanic • nurse • police officer • sportsman • surgeon • teacher • vet



2

Complete 1–5 with jobs from exercise 1.

... designs buildings.

An architect designs buildings.

1 ... works with animals.

2 ... repairs vehicles and machines.

3 ... designs machines and roads.

4 ... plays professional sport.

5 ... installs electrical equipment.

3

Match the jobs from exercise 1 with these places.

a hospital a school a theatre a police station
a swimming pool an office a house

4



2.02

Listen to Charlotte and Rob.
Which jobs do they talk about?
What job does Rob want to do?
Why?

5



In pairs, ask and answer questions about the jobs in exercise 1.

Do you want to be an architect?

No, I want to be an electrician.



A blog post

The global water crisis

Matt's Blog

Post

Images

Contact

About

Posted by Matt, 20 May, 18:03

Today I'm going to write about the global water crisis.

About 70% of the Earth is covered with water. That's a lot, right? Wrong. Only 2.5% of the Earth's water is fresh. Most of the fresh water is ice, snow or deep underground, so we can't use it. Also, the world's population is growing. We consume three times more fresh water today than 50 years ago.

World Water Day is a global event. Each year, it focuses on international water cooperation. But there's a lot we can do at home to save water.

- In my family, we're going to keep our drinking water in the fridge. A lot of people turn on the **tap** and wait for the water to be cold. You shouldn't do this because it **wastes** water.
- You shouldn't wash your car at home. It saves money, but not water. My sister is going to start washing her car at a carwash that **recycles** water.
- I'm going to only wash clothes when necessary and in cold water. It saves water and electricity.
- We should also recycle our unwanted clothes. You need more than 2,500 litres of water to produce one T-shirt. Give your clothes a second life and save water.



Search

+ May

+ April

+ March

3 Comments

What are you going to do in your house to save water?

1



2.03

Read and listen to the text. Write true or false in your notebook. Copy the sentences with the information.

- 1 70% of the Earth is covered with fresh water.
- 2 We use more water now than 50 years ago.
- 3 It is better to drink cold water from the tap.
- 4 Washing your car at home doesn't save water.
- 5 It is cheaper to wash your clothes in hot water.

All Clear Facts

A five-minute shower uses more water than many people use in an entire day in the developing world.

2

Read the text again. Answer the questions.

- 1 How much of the Earth's water is fresh?
- 2 Why is a lot of the Earth's fresh water inaccessible?
- 3 Why shouldn't you wash your car at home?
- 4 Why should you recycle unwanted clothes?

3

What are these people going to do to save water?

Matt's family Matt's sister Matt

be going to

Affirmative	Negative	Interrogative	Short answers
I'm going to be	I'm not going to be	Am I going to be ... ?	Yes, I am.
He / She / It's going to be	He / She / It isn't going to be	Is he / she / it going to be ... ?	No, he isn't.
We / You / They're going to be	We / You / They aren't going to be	Are we / you / they going to be ... ?	Yes, we are.

1 Complete the sentences with the affirmative form of *be going to* and the verbs in brackets.

- I ... (study) to be a nurse.
- My sister ... (leave) school in June.
- They ... (live) in London.
- He ... (visit) his grandparents in November.
- We ... (watch) a film later.

2 Complete the sentences with the negative form of *be going to* and the verbs in brackets.

- He ... (be) a famous actor.
- I ... (study) Russian.
- They ... (watch) the tennis match on TV.
- We ... (work) with animals.
- You ... (meet) your friends at eight o'clock.

3 Write questions with *be going to*. Use the words in the box.



be famous discover something
help a charity write a book
learn another language be rich

should / shouldn't

Affirmative	Negative	Interrogative	Short answers
I should go	I shouldn't go	Should I go ... ?	Yes, I should.
You should go	You shouldn't go	Should you go ... ?	No, you shouldn't.
He / She / It should go	He / She / It shouldn't go	Should he / she / it go ... ?	Yes, he should.
We / You / They should go	We / You / They shouldn't go	Should we / you / they go ... ?	Yes, we should.

4 Complete the sentences with *should* or *shouldn't* and the verbs in brackets.

- They love animals. They ... (be) vets.
- He hates blood. He ... (be) a surgeon!
- You're not very patient. You ... (be) a teacher.
- She's good at maths and design. She ... (be) an architect.
- I'm a great swimmer and I love helping people. I ... (be) a lifeguard.



5 Write complete questions in your notebook.

I've got a terrible cold. (stay at home / go to school?)

Should I stay at home or should I go to school?

- 1 I always feel uncomfortable on buses. (sit at the front / sit at the back?)
- 2 My brother has got an exam tomorrow. (stay at home and study / go to a party?)
- 3 It's my mum's birthday. (buy her a present / make her dinner?)
- 4 My friends want to learn a new language. (study Chinese / study German?)
- 5 We want to try a new activity. (try surfing / try rock climbing?)

6 Ask and answer the questions in exercise 5.

I've got a terrible cold. Should I stay at home or should I go to school?

You should stay at home.

i All Clear Rules

We use *must* to express obligation and *mustn't* to express prohibition.

You must phone the rescue service.

You mustn't move the injured person.

must / musn't

7 Complete the rules with *must* or *mustn't*.

Swimming Pool Rules

You ⁽¹⁾... have a shower first.

You ⁽²⁾... wear a swimming cap.

Beginners ⁽³⁾... swim in the small pool, not in the big pool.

You ⁽⁴⁾... jump into the small pool: that's dangerous.

And remember, you ⁽⁵⁾... go in the water if you feel unwell or immediately after eating.

Contact the lifeguards for more information.



All Clear Grammar

8 Complete the dialogue with the correct form of the verbs in brackets.

- Mum What ⁽¹⁾... (be) wrong, Leah?
- Leah I ⁽²⁾... (run) home when I ⁽³⁾... (fall).
- Mum Oh dear. ⁽⁴⁾... your leg ... (hurt)?
- Leah Yes, and I ⁽⁵⁾... (play) football tomorrow. What ... I ⁽⁶⁾... (should / do)?
- Mum You ⁽⁷⁾... (should / put) some ice on it. Can you ⁽⁸⁾... (move) it?
- Leah No, not really.
- Mum Let's phone the doctor.
- Leah OK. ⁽⁹⁾... you ... (have got) the number?
- Mum Yes, here it is.
- Leah Thanks, Mum.


9 Listen and check your answers.

2.04



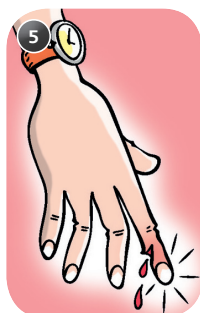
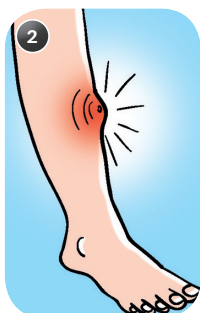
Vocabulary

Health problems and first aid

- 1  2.05 Listen and repeat the words. How do you say them in your language?

broken arm • cold • cough • cut • earache • headache • insect bite • (feel) sick • sore throat • stomach ache • temperature

- 2 Match the words in exercise 1 with pictures 1–6. Which health problems are not in the pictures?



- 3 Write the correct words in your notebook.

- 1 A **cough** / **headache** is a pain in your head.
- 2 He's got a **cold** / **broken arm** because he played in the snow without a coat.
- 3 She's got a **sick** / **stomach ache** because she ate a lot.
- 4 I've got a **sore throat** / **headache** because I was shouting a lot yesterday.
- 5 You must use a thermometer to check your **earache** / **temperature**.

- 4 Answer the questions. Use the words in the box.

drink hot milk have a sweet
lie down put on a plaster
ask my parents for medicine

What do you do when you have ...
a sore throat?


I drink hot milk.

1 a cough?

2 a cut?

3 a temperature?

Listening

- 5  2.06 Listen to the interview. Answer the questions.

- 1 What is Dave Morris's job?
- 2 What does he do in his free time?

- 6 Listen again. Match the health problems with Dave Morris's advice (1–5) in your notebook.

tiredness a broken leg an insect bite a temperature

- 1 You mustn't move them.
- 2 You should stop and rest.
- 3 You should keep them warm.
- 4 You should contact a doctor.
- 5 You should use cold water or cream.



Speaking

Giving opinions / Talking about jobs

Model Dialogue



William

I'm going to be a **fire fighter**. I think it's a **fantastic** job.

Why do you think it's boring?

Yes, that's true but ...

Well, I would **prefer** to be a fire fighter. What about you?

Rebecca



In my opinion, it's **exciting** but I imagine it's **boring** sometimes.

They must wait in the **fire station** a lot.

You should be a **police officer**. They're always **busy**.

I'm not sure.

1



Listen to the dialogue. What job does William want to do?

2

Listen again and repeat the dialogue.

3

Order the words to make sentences.

- 1 prefer / to be a nurse / would / I / .
- 2 dangerous / imagine / I / it's / .
- 3 it's / opinion, / In / interesting / my / .
- 4 think / actor / I / working as an / is fun / .

Speaking Task



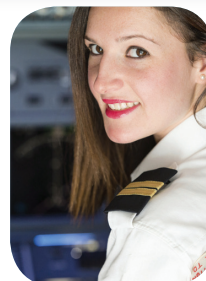
1 Talk about preferences

Look at the adjectives and choose a job.

boring creative dangerous
exciting interesting quiet
relaxing repetitive varied



paramedic



pilot



carpenter

2 Prepare a dialogue

Look at the Model Dialogue and change the words in **blue**.

3 Speak

In pairs, practise your dialogue.

I'm going to be a pilot. I think it's a fantastic job.

In my opinion, it's exciting but I imagine it's dangerous sometimes.

Useful Language Giving opinions

I'm going to be a fire fighter. I **think** it's a fantastic job.

Well, I would **prefer** to be a fire fighter. What about you?

In my opinion, it's exciting but I **imagine** it's boring sometimes.

I'm **not sure**.

A description of a person

1



2.08

Read the Model Text and listen. Who is Hayley's hero? Why?

Model Text



My local hero

Last year my grandmother was in hospital. She had terrible headaches and a bad cough too. The doctors told her, 'You should change your lifestyle! You should eat better food and do more exercise.' She began to eat healthier foods and she also started to do sport.

Now she's a different person. This year she's going to make the hospital more interesting for the patients. She's going to volunteer in the local hospital. She's going to play games with the children and she's also going to talk to the adults. Next month she's going to run a half marathon to collect money for the hospital.

I think she's incredible.



2

Look at the All Clear Tips. How do you say the sentences in your language?



All Clear Tips

too and also

Use *too* and *also* to add new information and make your writing more interesting.

She had a bad cough too.

She also started to do sport.

3

Rewrite the sentences using the words in brackets.

She had a headache. She had a temperature. (too)

She had a headache and a temperature too.

1 We're going to run a marathon. We're going to climb Teide. (also)

2 He cleaned the kitchen. He washed the floors. (too)

3 They're going to look after children.

They're going to look after animals. (too)

4 My uncle is friendly. He is kind. (also)

Writing Task



1 Plan

Choose your hero. Make notes and include:

Who your hero is *A few years ago, my grandmother ...*

Why he / she is your hero *She began a healthier diet ...*

Your hero's plans *Next month / week, he / she is going to ...*

2 Write

Use the Model Text, your notes and this structure:

Paragraph 1 The name of your hero, the reasons why he / she is your hero

Paragraph 2 Your hero's plans

Paragraph 3 Your opinion of your hero

3 Check

☒ *be going to*

☒ *should / shouldn't*

☒ vocabulary for jobs and health problems and first aid

☒ *also* and *too*

THE POLICE

Police officers in the UK are sometimes called 'Bobbies'. They wear a dark blue uniform with a white shirt, a black tie and a famous helmet. Police officers who are 'on the beat' must wear this helmet. On the beat means they work in the street, either on foot or on a bike. When they are in a police car, they wear a cap. Unlike police in most other countries, bobbies often do not usually carry guns.

Probably the most distinctive police uniform in the English-speaking world belongs to the Royal Canadian Mounted Police, also known as the 'Mounties'. They are the national police force of Canada and their uniform for special occasions is called the Red Serge. This is a red jacket, wide brown trousers and a famous brown hat. Mounties often ride horses.



2.09

Read and listen. Then answer the questions.

- 1 What are the police in the UK sometimes called?
- 2 What do they wear?
- 3 What does 'on the beat' mean?
- 4 What is the name of the uniform that Mounties wear?

How many different police forces are there in your country? Do they wear any distinctive uniforms?

Pronunciation

Sentence stress: be going to

a



2.10

Read and listen. Why are some words underlined?

I'm going to be a police officer.

b



2.11

Read, listen and repeat.

- 1 Are you going to be rich and famous?
- 2 Nick's going to live in London.

Unit 6 Language Reference

Vocabulary Jobs



actor



architect



electrician



engineer



lifeguard



mechanic



nurse



police officer



sports person



surgeon



teacher



vet

Health problems and first aid

broken arm cold cough cut earache headache
insect bite (feel) sick sore throat stomach ache
temperature

Grammar *be going to*

Affirmative	Negative	Interrogative	Short answers
I am going to be a vet.	I am not going to be a vet.	Am I going to be a vet?	Yes, I am.
He / She / It is going to be a vet.	He / She / It is not going to be a vet.	Is he / she / it going to be a vet?	No, he isn't.
We / You / They are going to be vets.	We / You / They are not going to be vets.	Are we / you / they going to be vets?	Yes, we / you / they are.

should / shouldn't

Affirmative	Negative	Interrogative	Short answers
I should go to the doctor's.	I shouldn't go to the doctor's.	Should I go to the doctor's?	Yes, I should.
He / She / It should go to the doctor's.	He / She / It shouldn't go to the doctor's.	Should he / she / it go to the doctor's?	No, he shouldn't.
We / You / They should go to the doctor's.	We / You / They shouldn't go to the doctor's.	Should we / you / they go to the doctor's?	Yes, we should.

Speaking Giving opinions

I'm going to be a fire fighter. I **think** it's a fantastic job.

In my opinion, it's exciting but I **imagine** it's boring sometimes.

Well, I **would prefer** to be a fire fighter. What about you?

I'm **not sure**.

Unit 6 Progress Check

Vocabulary Jobs

1 Write the jobs in your notebook.



1 m...



2 a...



3 n...



4 v...



5 e...

Health problems and first aid

2 Match symptoms 1–5 with cures a–e in your notebook.

1 I've got a sore throat.

a) Here's some cream.

2 I've got a temperature.

b) Have some hot milk

3 He's got a broken leg.

c) Would you like a plaster?

4 I've got a mosquito bite.

d) You should have a cold bath.

5 I've got a horrible cut.

e) You shouldn't move him.

Check your answers

Write your scores for exercises 1–5 in your notebook. What did you get for:

- jobs?
- health problems and first aid?
- *be going to*?
- *should / shouldn't*?
- *must / mustn't*?

Grammar *be going to*

3 Complete the sentences with the correct form of *be going to* and the verbs in brackets.

- 1 I ... (work) with cars and motorbikes.
- 2 My sister ... (not learn) to be a vet.
- 3 ... you ... (be) an actor?
- 4 We ... (be) architects.
- 5 They ... (not leave) school and be electricians.
- 6 ... she ... (work) as an engineer?

should / shouldn't

4 Complete the sentences with *should* or *shouldn't*.

- 1 An actor ... (forget) her lines.
- 2 A lifeguard ... (know) how to swim.
- 3 A sportsperson ... (eat) unhealthy food all the time.
- 4 A nurse ... (listen) to his patients.
- 5 A teacher ... (explain) grammar slowly.

must / mustn't

5 Write the correct words in your notebook.

- 1 Actors **must / mustn't** learn their lines.
- 2 Police officers **must / mustn't** break the law.
- 3 Surgeons **must / mustn't** smoke during operations.
- 4 A teacher **must / mustn't** study at university.
- 5 Lifeguards **must / mustn't** learn first aid.

All Clear Self-Check ✓

Extra Practice

If you need extra practice, go to:

- Unit 6 Grammar Reference
- Unit 6 Vocabulary Reference
- Unit 6 Grammar Exercises
- Unit 6 Vocabulary Exercises

