

Unit	Vocabulary	Grammar	Reading
Starter page 4	Possessive 's / s' • be	Subject pronouns • Possessive adjectives •	
1 On screen page 8	• Film types • TV programmes	• Present simple • Question words • <i>there is / there are</i> • Adverbs of frequency	• Forum discussion: Mehemet's Movie Blog
2 Outdoor survival page 18	• Outdoor activities • Feelings	• Present continuous • Present simple and present continuous • Present continuous for future arrangements	• Microblogging and a wiki page: Adventures of a wild camper
3 Historical events page 28	• Travel verbs • Natural disasters	• Past simple: regular and irregular verbs • <i>be</i> : past simple • Past time expressions • <i>could / couldn't</i>	• A magazine article: Food origins
Revision Units 1–3 page 38	Vocabulary • Grammar • Cultural awareness	Media ▶	
4 Tales from the past page 42	• Character adjectives • Verbs of movement	• Past continuous • Past simple and past continuous • <i>when / while</i>	• Book summaries: Fact or fiction?
5 Personal possessions page 52	• Money • Computer equipment	• Comparatives and superlatives • Expressions of quantity	• Consumer advice leaflet: How to save money
6 Good citizens page 62	• Jobs • Health problems and first aid	• <i>be going to, should / shouldn't</i> • <i>must / mustn't</i>	• A blog post: The global water crisis
Revision Units 4–6 page 72	Vocabulary • Grammar • Cultural awareness	Appearance ▶	
7 Plan the future page 76	• Life events • Musical instruments	• <i>will / won't</i> • Future time expressions • First conditional	• An infographic: Demographics
8 Our world page 86	• Materials and containers • Endangered animals	• Present perfect • <i>ever</i> and <i>never</i>	• A newspaper article: Lost at sea
9 Having fun page 96	• Playing games • Places to visit	• Tense review • Time expressions	• A factual text: Board games: from cardboard to pixels
Revision Units 7–9 page 106	Vocabulary • Grammar • Cultural awareness	Landscape ▶	
Irregular verbs page 110			

					Key competences
Writing	Listening	Speaking	Culture		
Clothes • School subjects • Family • Classroom language • Introductions					
• A review • Capital letters and punctuation	• Looking at family photos	• Talking about likes and dislikes / Talking about films	Reading: Film awards Pronunciation: /e/ /u:/ /aɪ/	CLC SCC SIE CAE L2L DC	
• A blog post • Conjunctions: <i>and</i> , <i>but</i> , <i>because</i>	• Life with a Tribe	• Making plans / Before a weekend trip	Reading: Summer camps Pronunciation: /s/	CLC SCC CAE SIE L2L DC	
• A biography • Time prepositions	• Famous natural disasters	• Asking for information / At the library	Reading: Explorers Pronunciation: /u/ /ɜ:/ /eɪ/	CLC SCC SIE CAE L2L DC	
Digital competence A digital wall					
• A narrative • Time connectors: <i>One day</i> , <i>Then</i> , <i>Later</i> , <i>In the end</i>	• April Fool's Day!	• Talking about the past / Talking about the weekend	Reading: Castles and legends Pronunciation: /wɒz/ or /wez/	CLC SCC SIE CAE L2L DC	
• A description • Adjective word order	• The Online Swap Shop	• Buying and selling / Going shopping	Reading: Charity shops Pronunciation: comparative -er endings	CLC SCC SIE CAE L2L DC	
• A description of a person • <i>too</i> and <i>also</i>	• Mountain rescue!	• Giving opinions / Talking about jobs	Reading: The police Pronunciation: Sentence stress: <i>be going to</i>	CLC SCC SIE CAE L2L DC	
Digital competence A wiki					
• A class survey • Expressions of amount	• The road to success	• Asking for and giving advice / In a music shop	Reading: Music in schools Pronunciation: <i>will ('ll)</i>	CLC SCC SIE CAE L2L DC	
• A competition entry • Formal writing	• Adopt an animal	• Giving directions / On a bike ride	Reading: Cycling in the UK Pronunciation: Contractions	CLC SCC SIE CMST	CAE L2L DC
• An email • Verb tenses	• End of exams	• Expressing preferences / At a holiday camp	Reading: Beaches in the UK Pronunciation: Present simple and past simple	CLC SCC SIE	CAE L2L DC
Digital competence A presentation					
CLC Competence in linguistic communication • CMST Competence in mathematics, science and technology • DC Digital competence L2L Learning to learn • SCC Social and civic competences • SIE Sense of initiative and entrepreneurship • CAE Cultural awareness and expression					