

Take a Tour – Level 1

Vocabulary sets are presented using photographs and are recycled and practised in context throughout the unit.

4

Going places

Objectives

Vocabulary	Places in towns; landscape features
Grammar	there is / there are; prepositions of places: at / on, some, any
Speaking	Making suggestions
Writing	A city guide; there is / there are + also

Vocabulary

Places in town

1 Listen and repeat the words. Match them with pictures 1–14.

chemist • church • cinema • hotel • library • museum • newsagent • restaurant • school • shoe shop • shopping centre • sports centre • supermarket • underground station



2 Listen to the six sounds. Match them with the places from exercise 1.

1 – underground station

3 Listen to Emma and Alex. Where does Alex go at the weekend?

4 In pairs, ask questions about the places in your town. Use the words in the box.

at the weekend after school with your friends with your parents

Where do you go at the weekend?

I go to the cinema.

Reading

Fact book

Word Check

twin cities also slavery teams

TWIN CITIES

Some cities have a **twin city** in another country. Rio de Janeiro and Liverpool are **twin cities**. They are very different but they are **also** similar — just like human twins!

• **RIO DE JANEIRO** means 'January River' but there isn't a river there! It is near the sea and there are some incredible beaches. There's also a famous mountain called the Sugar Loaf. Every year, there's a huge carnival with music, food, dancing and street parties. People love football here and there's a big football stadium called the Maracanã. There's also a lot of tourism. For tourists, there are fantastic museums, shopping centres and restaurants.

• **LIVERPOOL** is also near the sea and the River Mersey. There aren't any mountains near Liverpool but there are beaches. Music is very important and some famous music groups come from here, like The Beatles. Liverpool also has a carnival. There's a famous hotel called The Adelphi and there are some interesting museums like the Maritime Museum and the Slavery Museum. There are two big football teams — Liverpool and Everton. It's the favourite sport here too!

1 Read and listen. Which city has a famous football stadium?

2 Read the text again. Match 1–5 with a–e. Write them in your notebook.

- | | |
|-------------------|-------------------|
| 1 a mountain | a) the Adelphi |
| 2 a football team | b) the Sugar Loaf |
| 3 a river | c) Everton |
| 4 a music group | d) the Mersey |
| 5 a hotel | e) The Beatles |

3 Write true or false in your notebook. Copy the sentences with the information.

- There's a river in Rio.
- Rio is popular with tourists.
- There are beaches near Liverpool.
- There's a carnival in Liverpool.
- There are only two museums in Liverpool.

All Clear Facts
The Sugar Loaf mountain is 396 metres high.

Print and digital genres, from magazine articles to social messaging and wikis, with teen-focused topics presents the unit language in context.

The **All Clear Facts** provides interesting additional information.

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Fully comprehensive **grammar tables** lead students through carefully staged practice exercises.

Grammar

there is / there are

	Affirmative	Negative	Interrogative	Short answers
Singular	There is a shop.	There isn't a shop.	Is there a shop?	Yes, there is. / No, there isn't.
Plural	There are some shops.	There aren't any shops.	Are there any shops?	Yes, there are. / No, there aren't.

- 1 Look at the sentences in the table. How do you say *there is* and *there are* in your language?

- 2 Complete the sentences with *there is* and *there are*.

In Rio de Janeiro, ...
a famous mountain.

In Rio de Janeiro, there is a famous mountain.

- fantastic beaches.
- a big football stadium.
- a carnival.
- shopping centres and restaurants.
- a lot of tourism.

- 3 Write sentences using *There isn't* and *There aren't* in your notebook.

There is a river in Rio.

There isn't a river in Rio.

- There are six airports in Rio.
- There is a carnival in my town.
- There's a stadium in my town.
- There are mountains in Liverpool.
- There's a library in my street.

- 4 Order the words to make questions. Then write true short answers in your notebook.

any trees / Are there / in your street / ?

Are there any trees in your street?

1 a bus station / in your street / Is there / ?

2 Are there / in your town / any banks / ?

3 in your street / Is there / an underground station / ?

4 a library / Is there / in your school / ?

5 any newsagents / in your street / Are there / ?

- 5 Ask and answer the questions from exercise 4.

Are there any trees in your street?

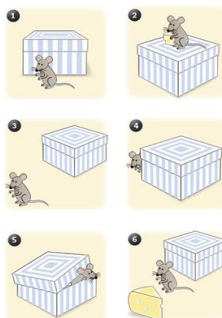
No, there aren't.

Prepositions of place

- 6 Read the words in the box. How do you say them in your language?

behind between in
in front of near on

- 7 Match the prepositions with the pictures. Where is the mouse?



a / an, some, any

	Countable nouns	Uncountable nouns
	Singular	Plural
Affirmative	There is a shop.	There are some shops.
Negative	There isn't a shop.	There aren't any shops.
Interrogative	Is there a shop?	Are there any shops?

All Clear Rules

We use *a* before consonant sounds.

We use *an* before vowel sounds.

We use *some* with plural countable nouns and uncountable nouns in affirmative sentences.

We use *any* with plural countable nouns and uncountable nouns in negative and interrogative sentences.

- 8 Use *a* or *an* with the nouns in the box.

airport aquarium hotel
island museum park
river stadium

- 9 Complete the sentences with *a* / *an*, *some* or *any*.

- There's ... aquarium in Valencia. It's called the Oceanographic Centre.
- There are ... interesting activities, like sleeping with sharks.
- There isn't ... underground station near the aquarium.
- There aren't ... swimming pools or water slides.
- There's ... delicious food at the Marine Corner shop.



- 10 Complete the dialogue with the correct form of the verbs in brackets.

Ben I'm bored and there ⁽¹⁾... (not be) anything to do.

Emily This website says there ⁽²⁾... (be) lots of things to do!

Ben But I ⁽³⁾... (not have got) any money.

Emily What about the swimming pool? There ⁽⁴⁾...

(be) a wave machine and it ⁽⁵⁾... (not be) very expensive.

Ben ⁽⁶⁾... (be) it near here?

Emily Yes, it is. There ⁽⁷⁾... (not be) any trains but there

⁽⁸⁾... (be) a bus.

Ben Great! Let's go!

- 11 Listen and check your answers.



All Clear Rules guide students through the more difficult grammar points.

All Clear Grammar dialogue or text contextualizes the new structures and recycles structures from previous units in realistic situations which are familiar to students.

Take a Tour – Level 1

A second lexical set with ample visual support. Clear listening texts with simple straightforward tasks give students the confidence to extract the main ideas and details of radio programmes, advertisements and conversations.

Vocabulary

Landscape features

1 Listen and repeat the words. How do you say them in your language?
beach • forest • ice • island • lake • mountain • river • sand • snow • trees • water • waves

2 Match 1–12 in the picture with the words in exercise 1.



3 Complete the text with words from exercise 1. Then listen and check.
There are three (1)... There's some (2)... on the big mountain. There's a (3)... near the big mountain. There's a small lake in the (4)... There isn't any (5)... on the small lake. There's a (6)... between the small mountains and the forest. There's a (7)... in front of the forest. There's (8)... on the beach but there aren't any (9)... There are some big (10)... in the sea.

Listening

4 Listen to the advertisement. What is Tropical Islands? Write a, b or c in your notebook.



a) a shopping centre b) a holiday world c) a hotel

5 Listen again. Write true or false in your notebook.

1 Tropical Islands is in Europe. 4 There are hotels but there isn't a campsite.
2 There are beaches and a forest. 5 Tropical Islands is indoors and outdoors.
3 There aren't any insects in the rainforest.

Speaking

Making suggestions / A day out

Model Dialogue

Simon: What can we do this afternoon?
Ben: No, I hate shopping.
Simon: Oh, but it's closed today.
Ben: Yes, good idea! Why don't we go there?
Simon: How about going to the shopping centre?
Ben: What about going to the museum?
Simon: That's a pity. Hey! There's an aquarium near the museum.
Ben: Let's go!

1 Listen to the dialogue. Is the museum closed?
2 Listen again and repeat the dialogue.
3 Complete the suggestions with the correct form of the verbs in brackets.
1 What can we ... (do) today?
2 How about ... (go) to the beach?
3 Let's ... (play) football!
4 What about ... (go) to the cinema?
5 Why don't we ... (visit) the science museum?

Speaking Task

1 Talk about a day out

Choose a place.



2 Prepare a dialogue

Look at the Model Dialogue and change the words in blue.

3 Speak

In pairs, practise your dialogues.

What can we do this afternoon? How about ... ?

Useful Language Making suggestions

What can we do this afternoon?
No, I hate shopping.
Yes, good idea! Why don't we go there?
How about going to the shopping centre?
What about going to the museum?
Let's go!

Teen-centred Model Dialogues for students to follow everyday formal and informal conversations.

The Speaking Task guides students through the preparation and production of their own dialogue.

Useful Language highlights key functional structures.

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Writing

Model Texts use a variety of different print and digital text types.

All Clear Tips highlight and practise specific language points from the Model Text.

Writing

A city guide

1 Read the Model Text and listen. Answer the questions in your notebook.

- Where is Dubai?
- What is its population?
- What is the writer's favourite place?

Model Text

Dubai is a city in the United Arab Emirates. It has a population of about two million people. It is near the sea and there are some fantastic beaches there. There's also a desert.

There are hotels, shopping centres and restaurants. There are also traditional markets. There are cinemas and there's also a water park.

My favourite place is the desert. I love riding my quad bike there.

Writing Task

1 Plan

Make notes about a city and include:

Location ... is a city in ... It is near ...

Population It's got a population of ...

Landscape There are mountains.

Places There are shops, a museum ...

Favourite place My favourite place is ...

I love ...

2 Write

Use the Model Text, your notes and this structure:

Paragraph 1 Location, population, landscape

Paragraph 2 Places

Paragraph 3 Your favourite place

3 Check

☒ there is / there are

☒ prepositions of place

☒ vocabulary for places in town and landscape features

☒ also

All Clear Tips

there is / there are + also

Use also with there is / there are to add information:

There's also a desert.

There are also traditional markets.

3 Rewrite the sentences with **also**. Write them in your notebook.

There are mountains near my town. There's also a beach.

- There are two museums. There's a church.
- There are some shops. There's a market.
- There's a sports centre. There's a football stadium.
- There are restaurants. There are hotels.
- There's a hotel. There's a campsite.

Culture Reading

Culture Reading

Carnivals and festivals

FROM FEBRUARY TO MARCH THERE ARE CARNIVALS AND FESTIVALS ALL OVER THE WORLD.

LAS FALLAS, SPAIN

In March, there is a fantastic festival in Valencia called *Las Fallas*. There are parties and fireworks and incredible figures called *Fallas*. On the last night, they burn all the *Fallas*.

NEW ORLEANS, THE USA

New Orleans is a big city by the Mississippi River. Its carnival is called *Mardi Gras*. There are incredible costumes and fantastic parties. There is also a special cake called *King Cake*. It's delicious!

LAS PALMAS, SPAIN

The Carnival of Las Palmas is in February. Thousands of people watch the parade, or *cabalgata*. There is also a competition to choose the Carnival Queen. On the last day, some people wear black because it's the end of the carnival and they are sad.

VENICE, ITALY

During the Venice carnival, there are operas in the streets and on the canals. People wear beautiful costumes. They also wear special masks called *Bautas*.

DO YOU CELEBRATE A CARNIVAL IN YOUR TOWN?

1.48 Read and listen. Then answer the questions in your notebook.

- When is carnival time?
- What do they do on the last night of *Las Fallas*?
- What is the special food in New Orleans?
- In Las Palmas, why do some people wear black on the last day?
- What do people wear in Venice?

Pronunciation

/ə/

The /ə/ is the most frequent sound in English. It is often heard in words like *the*, *of* and *a*.

a 1.49 Listen to the underlined sounds.

New Orleans is a big city by the river.

b 1.50 Identify the /ə/ sound in this sentence.

It's ten to two. Let's go for lunch.

A second reading text with information about diverse cultural topics provides further context for students to review the unit grammar and vocabulary.

Pronunciation examples are taken from the context of the Culture Reading text.

The **Writing Task** guides students through the preparation and

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Language Reference

Progress Check

A picture dictionary is provided for one of the vocabulary sets.

Simple grammar tables provide at-a-glance support.

Functional language from the Speaking pages is provided for easy reference.

Unit 4 Language Reference

Vocabulary

Places in town



Landscape features

beach forest ice island lake mountain river sand snow trees water waves

Grammar there is / there are

	Singular	Plural
Affirmative	There is a tree.	There are some trees.
Negative	There is not a tree.	There are not any trees.
Interrogative	Is there a tree?	Are there any trees?
Short answers	Yes, there is. / No, there isn't.	Yes, there are. / No, there aren't.

a / an, some, any

	Countable	Uncountable
Affirmative	There is a lake. There are some lakes.	There is some snow.
Negative	There is not a lake. There are not any lakes.	There is not any snow.
Interrogative	Is there a lake? Are there any lakes?	Is there any snow?

Prepositions of place behind between in in front of near on

Speaking Making suggestions

What can we do this afternoon?
No, I hate shopping.
Yes, good idea! Why don't we go there?

How about going to the shopping centre?
What about going to the museum?
Let's go!

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Unit 4 Progress Check

Vocabulary

Places in town

- Order the letters to make words. Write them in your notebook.
- 1 eolht
2 austrnaer
3 phospign eetnrc
4 mmesuu
5 nswe atneg

Landscape features

- Match 1-5 with a-e in your notebook.



- a) beach
b) mountain
c) lake
d) forest
e) river

Grammar there is / there are

- Write the correct word in your notebook.

- There is / are a sports centre in my town.
- There is / are two shopping centres in my town.
- There is / are museums and a church near my house.
- There isn't / aren't any restaurants on this street.
- There isn't / aren't an underground station near the hotel.

Check your answers

Write your scores for exercises 1-5 in your notebook. What did you get for:

- places in town?
- landscape features?
- there is / there are?
- prepositions of place?
- a / an, some, any?

Prepositions of place

- Complete the words with the vowels. Then match them with the pictures.

- 1 a) b _ _ h _ _ nd
b) _ _ n
c) b _ _ tw _ _ _ n
d) _ _ n fr _ _ nt _ _ f
e) n _ _ _ r

a / an, some, any

- Complete the sentences with a / an, some or any. Write them in your notebook.

- There's ... restaurant on the beach.
- There aren't ... trees on the beach.
- There are ... mountains near the lake.
- There's ... snow on the mountains.
- There is ... island on the lake.

All Clear
Self-Check

Extra Practice

If you need extra practice, go to:

- Unit 4 Grammar Reference
- Unit 4 Vocabulary Reference
- Unit 4 Grammar Exercises
- Unit 4 Vocabulary Exercises

The **Progress Check** provides a manageable **evaluation** of all vocabulary sets and the main grammar points from the unit. Students check their answers to see if they need further practice.

References to material with extra support are given.

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Take a Tour – Level 1

Revision: Vocabulary

Revision: Grammar

Revision of vocabulary from the three previous units is provided as a game.


Revision Units 4–6

Vocabulary


- Places in town
- Landscape features
- Daily routines
- School subjects
- Sport
- Adjectives of opinion

Work with a partner and complete the sentences in your notebook. Who finishes first?


START




You can buy magazines in a n....



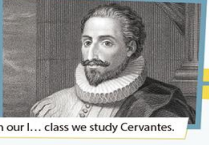
Do you do your h.... every night?




There is a lot of sand on a b....



You s.... goals to win football matches.




In our l... class we study Cervantes.




Snowboarding isn't easy; it's d....

FINISH



He is c.... ing the ball.



There are lots of t... in a forest.


Grammar

- there is / there are; a / an, some, any;
- prepositions of place
- Adverbs of frequency
- Present simple and continuous
- Question forms
- can
- Adverbs of manner
- Present continuous

there is / there are; a / an, some, any; prepositions of place

1 Complete the sentences with the words and phrases in the box.

a an any in behind
some there is there isn't
there are there aren't



1 ... some dolphins.
2 There is ... island.
3 ... a mountain.
4 There are ... trees.
5 There isn't ... snow.

6 There is ... cinema.
7 ... a shop.
8 ... any waves.
9 The dolphins are ... the water.
10 The cinema is ... the gift shop.

Adverbs of frequency

2 Rewrite the sentences in your notebook using the adverbs of frequency in brackets.

- My uncle studies marine life. (usually)
- He works in China. (sometimes)
- He's in other countries. (often)
- My cousins travel with him. (never)
- They have a party on his return. (always)

Present simple and continuous

3 Complete the blog with the correct form of the verbs in brackets.

I usually ⁽¹⁾... (go) to school on Friday but today is a holiday and I ⁽²⁾... (study) whales with my uncle on a boat in the Atlantic Ocean. Whales are very interesting. They ⁽³⁾... (not sleep) like humans and they sometimes ⁽⁴⁾... (sing). At the moment, I ⁽⁵⁾... (write) my blog and my uncle and his friends ⁽⁶⁾... (watch) the whales.

Question forms

4 Complete the questions with the correct words.

- How often ... you go to the beach?
- ... your mum usually swim in the sea?
- ... she swim well? Yes, she can.
- What ... you doing at the moment?
- ... there a museum near here?

Grammar check

5 Write the correct word in your notebook.

- I'm good at French. I can / can't speak it.
- "Can your cousins sing?" "No, they can / can't."
- She can dance, but she can / can't act.
- He never wins. He runs slow / slowly.
- I can ride a horse very well / good.
- They aren't / isn't eating lunch at the moment.
- Are you run / running in the marathon this year?
- I not / I'm not studying today.

Revision of grammar from the three previous units is provided.

Take a Tour – Level 1

Cultural Awareness

Digital Competence

This multimedia page appears in each revision unit.

The fun quiz with thought-provoking questions tests students' cultural knowledge.

There is a related **Culture video** in the Teacher's Presentation Kit and in the Digital Resource Centre with accompanying worksheet.

Cultural Awareness: Schools in the UK

1 How much do you know about schools in Britain? Do the quiz.

- How old are students when they start secondary school?
a) eleven
b) twelve
c) fourteen
- What kind of school do most students go to?
a) private school
b) state school
c) boarding school
- What foreign language do most schools teach?
a) French
b) Spanish
c) German
- At secondary school, most students wear ...
a) their own clothes.
b) a school uniform until age 18.
c) a school uniform until age 16.
- Assembly is for ...
a) parents and teachers.
b) teachers and students.
c) teachers only.
- What sports do students usually do at school?
a) football and netball
b) badminton and volleyball
c) tennis and handball


WATCH

2 Watch the documentary about school and answer the questions.

- How many classes are there at King Alfred's School every day?
- What time is break?
- Why is King Alfred's School a special school?

Digital Competence: Digital comic artwork

Read and look at the comic strip. How do Emma and Amir help Sam?



TASK Create a comic for a school campaign. Follow the steps below.

Step 1 Choose one of these campaigns:
bullying
collecting money for charity
healthy eating

Step 2 Decide on two to four characters and write a short dialogue for the comic. Decide which speech bubbles go in each box.

Step 3 Create your comic. Use a digital comic generator if possible. Experiment with the page design, characters and backgrounds. Add a title.

Step 4 Show your comic to the other students in your class.

Step 5 Read your classmates' comics. Which do you like best? Why?

The **Digital Competence** covers useful digital learning objectives. A model digital project created with easy-to-use web tools is presented.

Step-by-step instructions help students improve their digital competence and create their own digital project.