Unit 1 Nice to meet you!

Vocabulary
- countries of the world
- nationalities

Speaking
- meeting people

Grammar
- present simple: to be

Pronunciation
- /ə/ 

Reading
- a review

Writing
- a blog entry

Listening
- telephone numbers
- a public announcement

ICT
- a class blog

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Vocabulary I’m from Manchester

1. Listen and read. Where is Brian from?

2. Read and listen. Which countries are in Europe?

3. Who are the people in the photos? What are they famous for? Discuss.

4. Complete the sentences in your notebook.
   1. J. K. Rowling is from ____.
   2. Tiger Woods is from ____.
   3. Neymar is a footballer from ____.
   4. Shakira is a singer from ____.
   5. Marion Cotillard is an actress from ____.
   6. Wally López is a DJ from ____.

5. Listen, repeat and check your answers.

6. Complete the sentences in your notebook.
   My name is ____, I’m from ____ in ____.
   Where ____ you ____?
Nice to meet you!

**Grammar**

**He isn’t English**

1. Read the user profile information. Write true or false in your notebook.

**Technoquiz**

<table>
<thead>
<tr>
<th>User profile 1</th>
<th>User profile 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>User</strong></td>
<td>TopHat65</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>City</strong></td>
<td>Bogotá</td>
</tr>
<tr>
<td><strong>Nationality</strong></td>
<td>Colombian</td>
</tr>
<tr>
<td><strong>Profession</strong></td>
<td>Student</td>
</tr>
<tr>
<td><strong>User</strong></td>
<td>Jane98</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>City</strong></td>
<td>Glasgow</td>
</tr>
<tr>
<td><strong>Nationality</strong></td>
<td>British</td>
</tr>
<tr>
<td><strong>Profession</strong></td>
<td>Student</td>
</tr>
</tbody>
</table>

1. **TopHat65** is from Spain.
2. **Jane98** isn’t from the USA.
3. **TopHat65** isn’t 13.
4. **Jane98** is 15.
5. **TopHat65** isn’t a student.

2. Look at the grammar table and complete the sentences in your notebook. Use ’m, ’m not, is, isn’t, ’re or aren’t.

1. **Jane98** is British.
2. **TopHat65** is French.
3. **Jane98** and **TopHat65** are Technoquiz users. They are students. They are 14 years old.
4. I’m from Spain. I’m Chinese.
5. We are footballers. We are students.

3. In your notebook, match the nationalities in the box below with the countries on page 5.

<table>
<thead>
<tr>
<th>American</th>
<th>Russian</th>
<th>Spanish</th>
<th>Moroccan</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>Polish</td>
<td>British</td>
<td></td>
</tr>
<tr>
<td>Chinese</td>
<td>Colombian</td>
<td>Romanian</td>
<td>Brazilian</td>
</tr>
</tbody>
</table>

**Present simple: to be**

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I’m</td>
</tr>
<tr>
<td>I am not</td>
<td>I’m not</td>
</tr>
<tr>
<td>You are</td>
<td>You’re</td>
</tr>
<tr>
<td>You are not</td>
<td>You aren’t</td>
</tr>
<tr>
<td>He is</td>
<td>He’s</td>
</tr>
<tr>
<td>He is not</td>
<td>He isn’t</td>
</tr>
<tr>
<td>She is</td>
<td>She’s</td>
</tr>
<tr>
<td>She is not</td>
<td>She isn’t</td>
</tr>
<tr>
<td>It is</td>
<td>It’s</td>
</tr>
<tr>
<td>It is not</td>
<td>It isn’t</td>
</tr>
<tr>
<td>We are</td>
<td>We’re</td>
</tr>
<tr>
<td>We are not</td>
<td>We aren’t</td>
</tr>
<tr>
<td>You are</td>
<td>You’re</td>
</tr>
<tr>
<td>You are not</td>
<td>You aren’t</td>
</tr>
<tr>
<td>They are</td>
<td>They’re</td>
</tr>
<tr>
<td>They are not</td>
<td>They aren’t</td>
</tr>
</tbody>
</table>

4. Listen and repeat. Then write the sentences in your notebook using the full form of the verbs.

1. I’m from Poland.
2. My name isn’t George.
3. We’re Japanese.
4. He isn’t fifteen.
5. You’re from Colombia.
5. Look at the grammar table. How do you make questions with the verb to be?

**Present simple: to be**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am I … ?</td>
<td>Yes, I am</td>
</tr>
<tr>
<td>Are you … ?</td>
<td>No, you aren’t</td>
</tr>
<tr>
<td>Is he … ?</td>
<td>Yes, he is</td>
</tr>
<tr>
<td>Is she … ?</td>
<td>No, she isn’t</td>
</tr>
<tr>
<td>Is it … ?</td>
<td>Yes, it is</td>
</tr>
<tr>
<td>Are we … ?</td>
<td>No, we aren’t</td>
</tr>
<tr>
<td>Are you … ?</td>
<td>Yes, you are</td>
</tr>
<tr>
<td>Are they … ?</td>
<td>No, they aren’t</td>
</tr>
</tbody>
</table>

6. Match questions 1–4 with the answers a–d in your notebook.

1. Is she 12 years old?  a. Yes, they are.
3. Is he Russian?       c. No, he isn’t.
4. Are they at school?  d. Yes, I am.

7. Order the words to make questions in your notebook.

1. I / 14 / Am / years old / ?
2. you / American / Are / ?
3. Madrid / your / Is / home city / ?
4. your teacher / Japanese / Is / ?
5. school / your / Is / in Seville / ?
6. difficult for you / English / Is / ?

8. Listen, repeat and check your answers. Write your answers to the questions in your notebook.

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**Reading**

A review

1. Read and listen. Complete sentences 1–4 in your notebook using the words in the box below.

   *Good morning. Pleased to meet you. Where am I?*

   In this fantastic new film, the world is completely different! Japan is in Europe! The capital city is London! Brazil and China are cities in America! Brad Seeker is a fugitive. Where is he from? He isn’t sure ...

   The director is American and the actors are all from the UK.

   **is**  **are**  **isn’t**  **aren’t**
   **It’s**  **They’re**

   In reality …
   1. Japan isn’t in Europe. **in Asia.**
   2. The capital city **London. It’s Tokyo.**
   3. Brazil and China **cities in America. **countries.
   4. The director **from the USA and the actors **British.

2. Listen to the dialogues. Match 1–3 with a–c in your notebook.

   **1. Hi! How are you?**
   **2. Good morning!**
   **3. Good afternoon. Pleased to meet you!**

   a. Morning!
   c. Nice to meet you too!
Listening  Telephone numbers

1. Which numbers are missing? Copy and complete in your notebook.
   1. two, ___, six, ___, ten, ___, fourteen, ___, eighteen, ___
   2. ___, two, ___, four, ___, six, ___, eight, ___, ten, ___
   3. one, ___, seven, ___, thirteen, ___, nineteen, ___

2. Listen, repeat and check your answers.

3. Listen and write the phone numbers in your notebook.

4. What’s your mobile phone number? Ask three friends and write their numbers in your notebook.

<table>
<thead>
<tr>
<th>Name</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friend 1:</td>
<td></td>
</tr>
<tr>
<td>Friend 2:</td>
<td></td>
</tr>
<tr>
<td>Friend 3:</td>
<td></td>
</tr>
</tbody>
</table>

A public announcement

5. Listen to the announcement. Where is it?
   a. on a train   b. on a plane   c. on a bus

6. Listen again and write the correct options in your notebook.
   1. Welcome to London Heathrow Airport / New York JFK Airport.
   2. It is 10:15 / 12:15 local time.
   3. The temperature is 17 / 19 degrees centigrade.
   4. We are arriving at Terminal 5 / 8.

Remember!

In English we say each number individually, but if two consecutive numbers are the same, we usually say ‘double’. And for 0 we say the letter ‘O’! So for 366509 we would say three double six five o nine.
Speaking  Meeting people

1. Listen to the dialogue between two students and answer the questions.
   1. How old is Jade?
   2. Where is Holly from?

2. Complete the dialogue in your notebook using the words in the box below. Listen and check your answers.

   - about
   - Where
   - name
   - old
   - from
   - Nice

   Holly: Hello, I’m Holly.
   Jade: Hi, Holly.
   Holly: What’s your name?
   Jade: My name’s Jade.
   Holly: Nice to meet you, Jade. How old are you?
   Jade: I’m 16. How about you?
   Holly: I’m 15. Where are you from?
   Jade: I’m from London. How about you?
   Holly: Oh, I’m from Brighton.

3. Listen again and repeat the dialogue.

4. Act out the dialogue with a partner. Use your own ideas.

5. Swap roles and repeat the dialogue.

Remember!

In conversation, instead of repeating the same question, we can say How about you?
Integrated skills: A chance meeting

6. Complete the description in your notebook. Use the words in the box.

Hugo and Lin are in a café. Hugo is a (1) student and Lin is a graphic designer from (2). Hugo is (3) years old and Lin is 18. Hugo’s (4) film is ‘Blade Runner’. Lin’s favourite (5) is Lady Gaga.

7. Listen and check your answers.

8. Work with a partner. Imagine you are Hugo and Lin in a café. Ask and answer questions using the words in the box.

… name? … old …? … from?
Are you a …? … favourite …?

9. Act out your dialogue.

Where are you from, Hugo?
I’m from France.

Pronunciation /eɪ/

1. Listen and repeat.

Spain name age eight player

2. Read the sentences aloud. Count how many times you hear the /eɪ/ sound in each.

1. I’m from Romania.
2. They aren’t American players.
3. The plane to Spain is late.
4. His name is Fernando Alonso. He’s from Spain.
5. The name of my favourite game is Candycrush.

3. Write these words in your notebook. Underline the stressed syllable.

player eighteen favourite Romania

4. Listen and check your answers.

5. Now say them out loud. Can you think of more examples with the /eɪ/ sound?
1. Read Emma’s blog entry and answer the questions in your notebook.
   1. What’s Emma interested in?
   2. Where is she from? And her friend?
   3. How old is she? And her friend?

2. You and your friend want to join a film club. Write your blog entry in your notebook. Use the words in the box below.
   My friend and I are … My name’s …
   My friend’s name’s … I’m a …
   He’s/She’s a …

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**Vocabulary**

1. Match the countries 1–9 with the flags a–i.
   - 1 Colombia
   - 2 China
   - 3 Brazil
   - 4 Japan
   - 5 UK
   - 6 Romania
   - 7 Poland
   - 8 Ecuador
   - 9 Morocco

   a b c d e f g h i

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**Grammar**

2. Order the words to make sentences.
   1. Europe / Spain / in / is / .
   2. Liverpool / England / Manchester and / are / in / .
   3. Washington DC / the capital of the USA / is / .
   4. from / Chile / are / We / .

3. Complete the sentences about these famous people.
   1. J. K. Rowling and Lewis Hamilton ___ British.
   2. Li Na ___ Japanese. She ___ Chinese.
   3. Rafa Nadal ___ Spanish.
   4. Neymar and Kaká ___ Colombian. They ___ Brazilian.

4. Write sentences that are true for you.
   1. I am from ___ in ___.
   2. My English teacher’s name is ___.
   3. My favourite game is ___.
   4. My favourite sportsperson is ___.
   5. My mobile phone number is ___.
Follow the instructions and plan a class blog.

1 Ideas
Look at these statements about blogs. Decide if they are true or false.
• ‘Blog’ is short for ‘Web log’.
• A blog is a social media tool.
• A blog is a personal website.
• Blogs are interactive.

2 Investigate
Identify the different parts of the blog entry with the words in the box below.

3 Group work
Work in groups of four and plan a blog for your class. What elements would you like to include?

4 Write
One person in each group is responsible for:
• Writing an introduction
• Writing a post
• Creating news/announcements section
• Designing the home page

5 Check
Check the texts for:
• capital letters
• spelling
• grammar

6 Share
Share your blog with the class. Vote for the best plan.