

## Lesson 1 Vocabulary

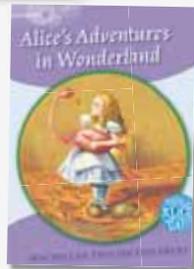
Listen, read and look.  1:35

We read a story about a thief.



We find out about what children do in a library.

In Unit 2 ...



We learn about characters in children's literature.



We describe our friends.

1 Say *The Tiger Street word rap*.  1:36



1 curly hair



2 long hair



3 beard



4 fair hair



5 short hair



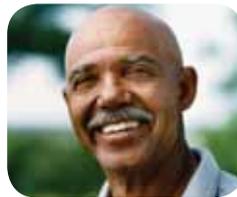
6 glasses



7 straight hair



8 dark hair



9 moustache



10 ponytail

2 Play *Describe your friends*. 

3 Do the **Spelling Bee**



He's got black hair. He's wearing a white T-shirt.



William.



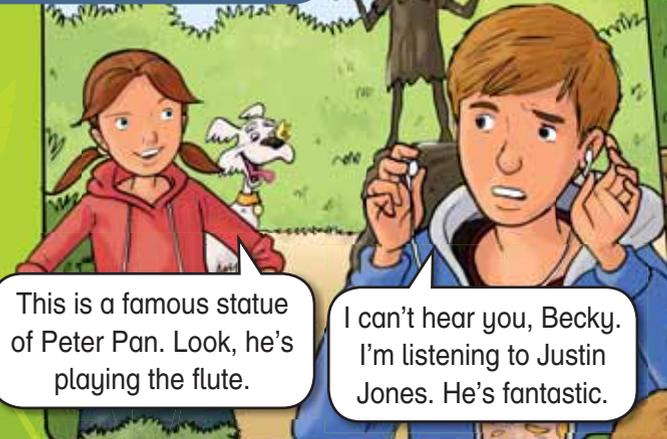
**Key learning outcome:** name hair and facial features and describe people  
**Vocabulary:** descriptions of hair and facial features

## 4 Listen and read. Act out the story.



1:37

1 Becky and her brother, Joe, are in Kensington Gardens, a famous park in London.

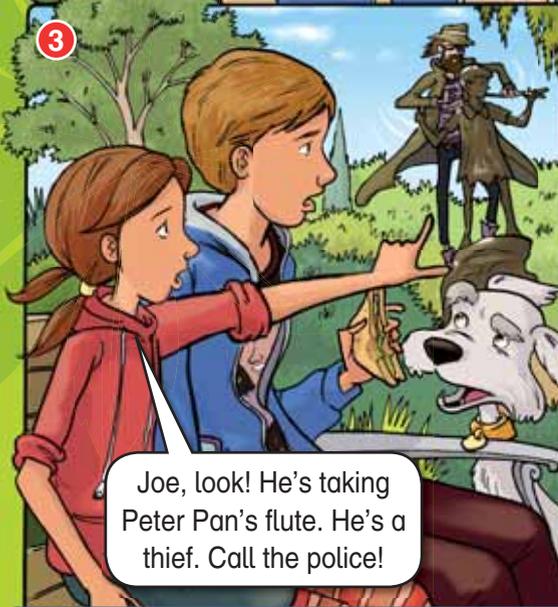


This is a famous statue of Peter Pan. Look, he's playing the flute.

I can't hear you, Becky. I'm listening to Justin Jones. He's fantastic.



2 Look, Joe. That man is wearing a hat and a coat, but it's sunny.



3

Joe, look! He's taking Peter Pan's flute. He's a thief. Call the police!



4

There's a thief in Kensington Gardens. He's got long dark hair. He's got a moustache and a beard.

He's got glasses and he's wearing a hat and a coat.



5

A few minutes later, the police arrive.

Look, the thief is over there.



6

Excuse me. Have you got Peter Pan's flute?

Yes, I have. But I can explain.

Officer, arrest this man!



Excuse me. This man isn't a thief. He's a pop star.

We're making a video for my new song. It's called 'Catch the thief'.

Look! He hasn't got long dark hair. He's got short fair hair.

And he hasn't got a beard.

Oh wow! Look! It's Justin Jones.

**Do you think the police officers are angry with Becky and Joe?**

**5 Read and answer the questions. Listen and check.**  1:38

- 1 Where is the statue?
- 2 What is Joe listening to?
- 3 What is the man doing in Picture 3?
- 4 Describe the man in Picture 6.
- 5 Is the man a thief?
- 6 Has the man got long dark hair?

What do you think?



**6 Read and reflect.** 

This story is **a mystery** / **a photo story** / **a fable** .

My favourite character is **Becky** / **Joe** / **Justin Jones** / **the policewoman** / **the policeman** .

I think the end of the story is **clever** / **funny** / **scary** / **silly** .

I **want** / **don't want** to see the Peter Pan statue in Kensington Gardens.

**TIGER STREET**

**CLUB VALUES**

**Think about it:**

- » Is it important to tell an adult when you're worried about something?
- » What other things is it important to tell an adult about?



## Lesson 3 Grammar and Speaking

7 Listen and say the missing words. Learn.



She's got long fair hair.

She hasn't got curly dark hair.

Has he got a beard?

Yes, he has.

Has he got a moustache?

No, he hasn't.

Grrr...

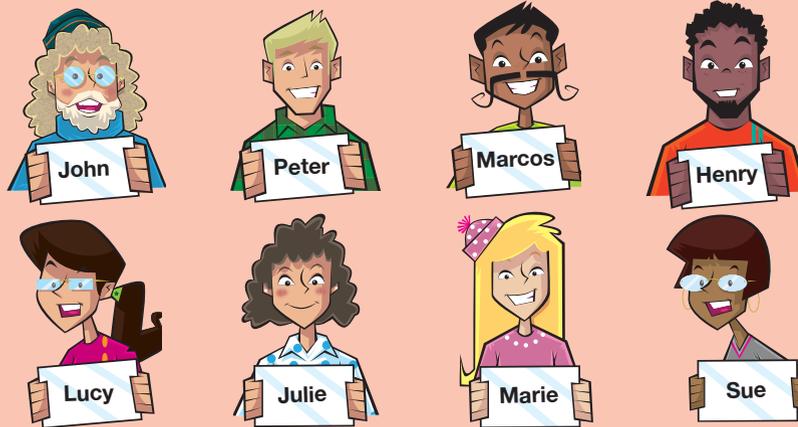


### Tiger Tips

#### Remember!

- she's got = she has got
- No, he hasn't. = No, he has not.

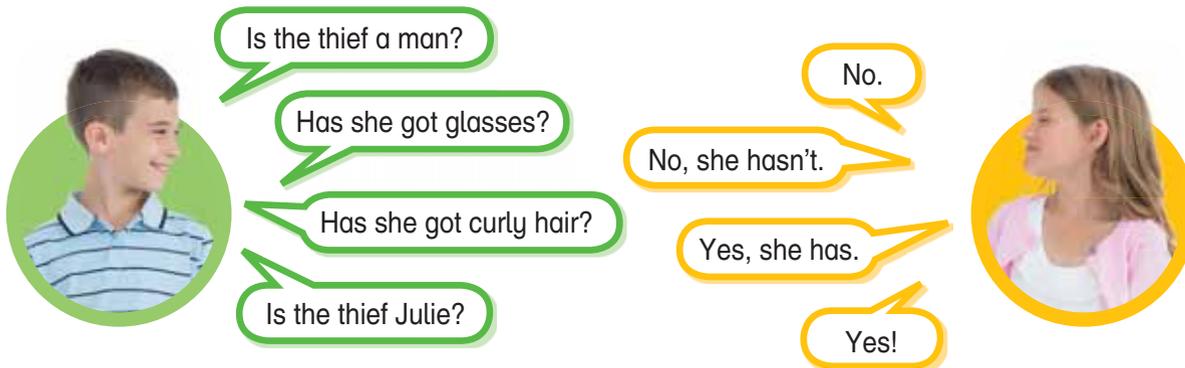
8 Look and say.



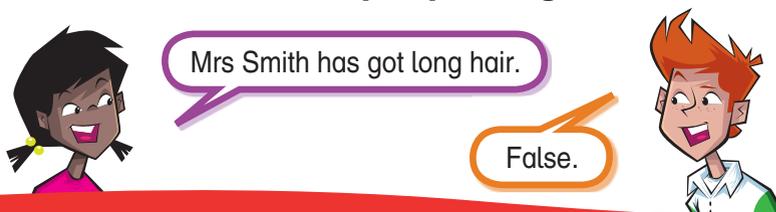
John is a man. He's got long curly hair and a beard. He's got glasses and a hat.



9 Play *Guess the thief!*



10 Play *True or false.* Describe people in your school.

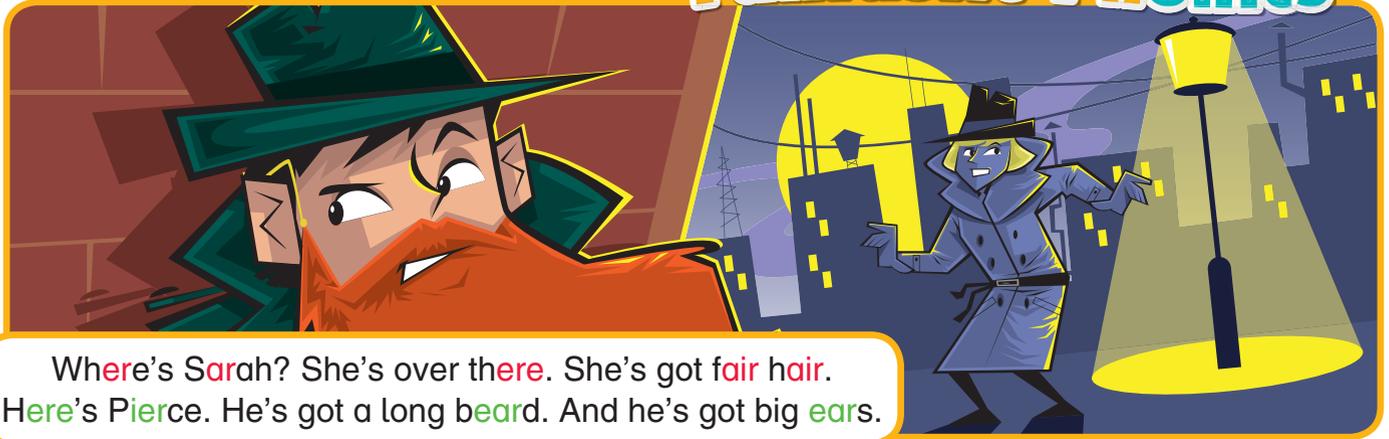


# is for Grammar!

## Lesson 4 Grammar, Listening and Speaking

11 Listen and repeat. Say.  1:41

### Fantastic Phonics



Where's Sarah? She's over there. She's got fair hair.  
Here's Pierce. He's got a long beard. And he's got big ears.

12 Listen and read. Sing *Stop! Thief!*   1:42



### Pop Spot

*Stop! Thief! Call the police!  
There's a thief, I say,  
And she's getting away.  
Look! She's wearing a coat.  
She's got long dark hair,  
Not short fair hair.  
Can't you see her?  
She's over there.*

*Chorus  
Look! She's wearing a hat.  
She's got big brown eyes,  
Not small blue eyes.  
She's got a beard,  
But it's a disguise.  
Chorus*



13 Listen, point and say.  1:44



She's got long red hair.  
Her hair is curly.  
She's letter b!



→ Go to Activity Book page 91. Make the photo-fit cut-out cards. Play *Catch the thief*.

## Lesson 5 Reading

**14** Watch the video presentation. Name three places where you can read. 

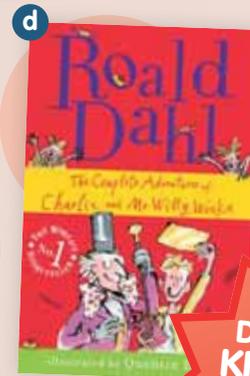
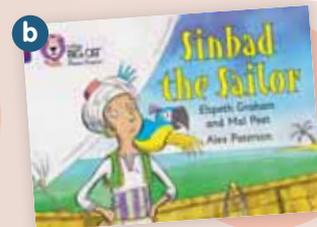


**15** Listen and read. Match.  1:46

### Four great books for children

Here are four descriptions of famous books. Can you match the descriptions to the book covers? Check your answers.

- 1** A boy lives in a small house with his parents and grandparents. They haven't got a lot of money. They're very poor, but the boy is very lucky. He finds a golden ticket in a bar of chocolate.
- 2** A clever horse tells the story of his life. When he is young, he lives on a farm and people are nice to him. Then he moves to a different place and a lady isn't kind. In the end he is happy.
- 3** A sailor sails the seven seas in a big ship. He looks for treasure. Giant snakes and birds attack the sailor, but he isn't scared. He's brave and strong.
- 4** A girl imagines an amazing world where animals and objects talk. She's got fair hair. She wears a blue dress and she's very imaginative.



Answers: 1 - d 2 - a 3 - b 4 - c

**DO YOU KNOW...?**

You can read Alice in Wonderland in 125 languages. 125!

**16** Read and answer the questions. Listen and check.  1:47

- 1 Who is imaginative – Alice or Black Beauty?
- 2 Who is clever – Sinbad or Black Beauty?
- 3 Who is brave and strong – Sinbad or Charlie?
- 4 Who finds a golden ticket?
- 5 Who has got fair hair?
- 6 Who lives on a ship?

**17** Play *Mime a character*.

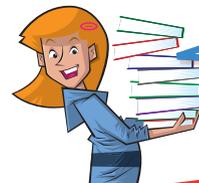


Are you Sinbad?

Yes, I am. I'm very strong.



**18** Say what books you like. 



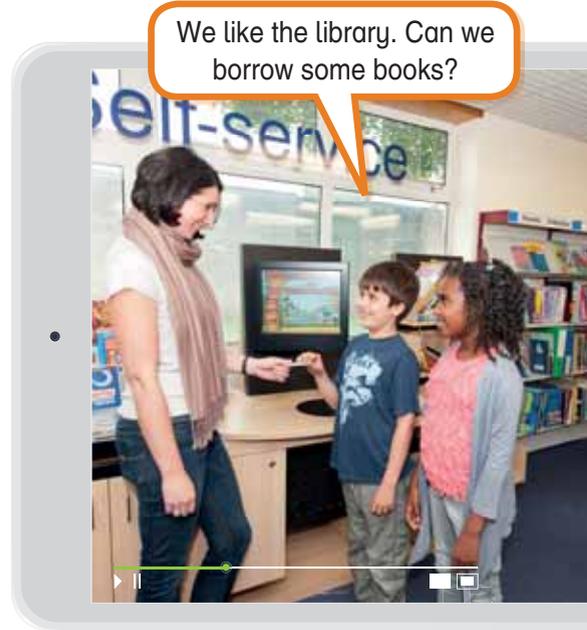
My favourite books are *Fantastic Mr Fox* and *Treasure Island*.





### Lesson 6 Video, Reading and Writing

- 19 Watch the video. What is Oliver's favourite book? What is Ellie's?
- 20 Watch the video again. Which three books do the children borrow? Which book do you want to read?



**Kick-off!**  
The Story of Football

Robin Hood

Heidi

The Call of the Wild

The Secret Garden

- 21 Listen and read. Answer the questions. 1:48

#### Tiger Street Club Report In the UK ...

Many children join the library in their town. At the library, they can borrow books and DVDs and they can download e-books. Some children go to their library to use a computer, listen to stories or find out about local history. There are clubs where children can write stories and poems together.

#### My favourite book

My favourite book is *Peter Pan*, by J. M. Barrie. The book is a children's novel. It's a play, too. You can see it at the theatre. My favourite character is Peter. Peter Pan is a boy. He can fly and he never grows old. Peter is very brave. He fights Captain Hook on the island of Neverland.

by Ellie



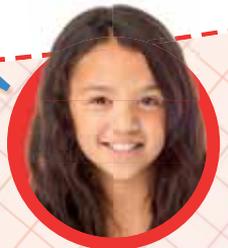
Peter Pan Statue in Kensington Gardens, London

## PROJECT

- 22 Prepare your project  
Think about and say.

- the title of your favourite book
- your favourite character
- a description of a character
- the author
- the type of book

My favourite book is *Tarzan of the Apes* by Edgar Rice Burroughs ...



Plan and write your project Go to Activity Book page 18.

**Key learning outcome:**  
understand a video about a visit to a library and prepare a project

Learning to  
**LEARN**

**My words to remember:**  
lucky kind strong brave  
imaginative clever

# Lesson 7 Consolidation and Extension

23 Listen and repeat. Act out.  1:51

24 Read and listen.  1:52

**Class Chit-Chat**

Have you got the dictionary?

No, I haven't. Lydia's got it.

Who's Lydia?

She's over there. She's got curly black hair and she's wearing a blue jumper.

Thanks.



## READING CORNER:

a poster

### COMPETITION

Win a book of fairy tales.

Answer the question:

Which fairy tale isn't by Hans Andersen?



- 1) The Emperor's New Clothes
- 2) The Princess and the Frog
- 3) The Little Mermaid

Write your answer on a piece of paper with your name, address and telephone number.

Give the piece of paper to the librarian.

Look for the lucky winner on the library website on **15th December!**

25 Listen and read.  1:53

**Tiger Street Tales**

**Reading For Pleasure**

1 This is the story of *The Princess and the Frog*.

2 The princess is very beautiful. She's got long straight hair.

3 One day, the princess kisses a frog.

4 Sit down!

5 The princess kisses a frog.

6 Please continue, Magpie. I like this story.

I love fairy tales.

I love the princess.

No, she doesn't. She kisses a mouse.

But the princess kisses a mouse.

Be quiet!

I don't like this story.

She kisses the frog and he turns into a mouse.



**Tiger  
Tasks**

**NEW**

Each level of the Pupil's Book includes additional **project tasks based on cross-curricular topics**. They feature a reading, listening, writing and a project lesson that integrates language skills, preparing pupils better for real-world use of English.



# Tiger Tasks 2 Homes Around the World

## Types of home

Reading

### 1 Look and match.

1 cottage

2 apartment

3 houseboat

4 igloo



### 2 Read. Then choose the correct words.

⊖
🖼️
✕

Hi everyone!  
I'm Sofia and I'm doing a project at school called 'Homes Around the World'. Can you tell me what homes are like where you live?  
At the moment, I'm sitting inside my apartment in Florida. It's on the 20th floor! I haven't got a garden, but there's a big park in front of my building.  
Thanks for your help!  
Sofia  
Posted 2<sup>nd</sup> March at 10.27am

Hi Sofia,  
I live in an old cottage in a village in England. Inside the cottage, the rooms are small, but there's a big garden outside. There's an apple tree behind the cottage. I love eating the apples!  
Love, David  
Posted 2<sup>nd</sup> March at 2.14pm

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Hello Sofia!  
I live in Nunavut, Canada. It's very cold here! This week there's an igloo-building competition near my village. Igloos have a small tunnel outside so it stays warm inside.  
Good luck with your project!  
From, Robert  
Posted 3<sup>rd</sup> March at 7.58am

- 1 The **igloo** / **cottage** / **apartment** hasn't got a garden, but there is a park in front of it.
- 2 There's an apple tree behind the **igloo** / **cottage** / **apartment**.
- 3 The **igloo** / **cottage** / **apartment** is in a very cold place.
- 4 The **igloo** / **cottage** / **apartment** is old and has got small rooms.

### 3 Which home do you like? Why?



I like the cottage because there's a big garden outside it.

#### Language Help

It's **on** the 20th floor. I live **in** England.  
There's a big park **near/behind/in front of** my building.  
There's a tree **outside** the cottage.  
I'm sitting **inside** my apartment.

#### Key learning outcome

Social Science: read about different kinds of homes

# Whale Cove in Nunavut



Listening



## 1 Listen and point. 4:21



collect berries



go fishing



make a traditional statue

## 2 Read the questions and answers. Then listen and match. 4:22

Hi! I'm Robert. I'm Canadian.



- |                                      |                       |
|--------------------------------------|-----------------------|
| 1 Where does Robert live?            | a warm clothes        |
| 2 When do the Inuit collect berries? | b in Whale Cove       |
| 3 What do people make before winter? | c traditional statues |
| 4 What are 'Inukshuk'?               | d in the summer       |

## 3 Read and order the sentences. Listen and check. 4:23

### Respect nature

- 1 can take and land. food from the sea We  
 2 can't hunt polar bears. We



### Live and work together

- 3 they has lots of food, When share it. a family  
 4 dance stories together. People can or listen to

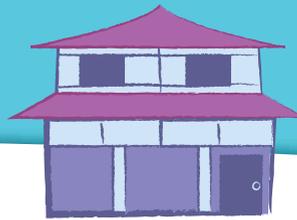


### Be active

- 5 lazy. can't be We  
 6 We play build igloos. and hockey

### Language Help

We **can** go fishing.  
We **can't** hunt polar bears.



## 1 Look and match.

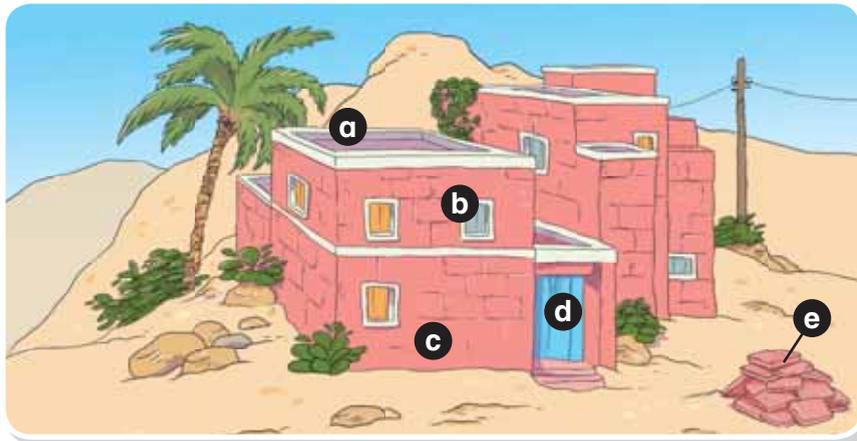
1 window

2 brick

3 roof

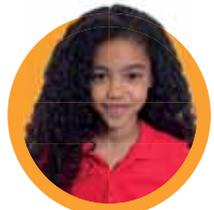
4 door

5 wall



## 2 Read and answer the questions.

I'm Amina. This is my home in Morocco.



## My home

I live in Ouarzazate in Morocco. The weather is usually sunny and it doesn't rain very often. In the summer, it's always very hot here during the day. It's sometimes 40°C! And in the winter, at night, it's very cold. It's sometimes -3°C!

I live in a house with small windows. The small windows protect the house from the sun. The walls are made of big bricks. They help to keep the house cool during the day and warm at night, so the house is never too hot or too cold.

My house has got a flat roof. It hasn't got a garden, but I often play on the roof with my brother. We sometimes have dinner on the roof, too. It's my favourite part of the house.



- 1 What is the weather like in Ouarzazate in the summer?
- 2 What is the weather like in the winter?
- 3 How do the big bricks help during the day?
- 4 What is Amina's favourite part of the house?

## 3 Write about your home.



I live in ...

### Language Help

It's **always** very hot.  
 The weather is **usually** sunny.  
 We **sometimes** have dinner on the roof.  
 I **often** play on the roof.  
 The house is **never** too hot.

# Make a poster about a home



**Project**  
Integrated Skills

Work in groups or pairs. Make a poster about a home in your country. Use the internet and language like this:

In our country, people usually live in apartments.

Let's draw some trees near the home.

Our house can be made of bricks.

This home is in the mountains.



**Step 1**

Think about the different kinds of homes in your country. Write a list.



cottage



houseboat



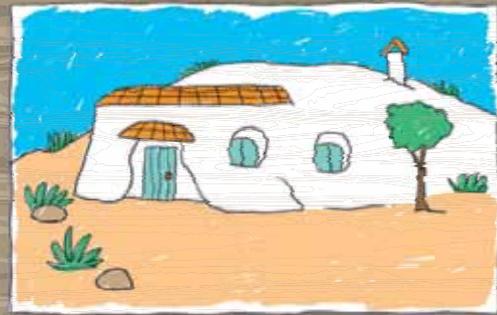
apartment



castle

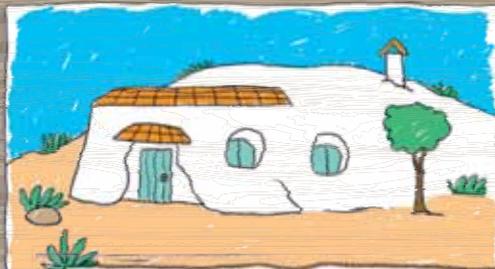
**Step 2**

Choose a home you all like and draw it.



**Step 3**

Write four facts about the home and say why it's a good place to live.



This is a cave house in Andalucía, Spain. The house is inside the mountain! It's white. It's very old. It's very cool inside in the summer.

**Step 4**

Present the poster to your class.

People sometimes live in very unusual places. This home is in Andalucía in Spain. It's inside the mountain!



This is a cave house in Andalucía, Spain. The house is inside the mountain! It's white. It's very old. It's very cool inside in the summer.

**Collaborate!**

Let's have a castle on our poster. I don't agree. What about a houseboat?