5 Things We Do Every Day

Lesson 1 Vocabulary



Key learning outcome: name daily activities and talk about routines Vocabulary: daily activities



38

Key learning outcome: read, listen to and understand a myth **Language:** *king, greedy, gold, princess, genie, wish, clock*





Grammar: I (have breakfast) at (eight o'clock). I don't (go to school) at (six o'clock). He (gets up) at (half past seven). Do you (go to bed) at (nine o'clock)? Yes, I do./No, I don't.



Lesson 5 Reading

CUITEUL

Social Science

14 Watch the video presentation. What time is it in Boston and in Melbourne?

02

Listen, read and answer the questions. Listen and check.
3:23

The world has got 24 time

zones. That's one for every hour of the day. When you get up in the morning, it's time for people on the other side of the world to go to bed.

> It's twelve o'clock midday in London. Emily is at school. She has lunch at twelve o'clock.

How many time zones has the world got?

What time does Emily have lunch?

What time does Sonya go to bed?

It's light. Bradley gets up at seven o'clock.

It's seven o'clock in the

morning in New York.

It's one o'clock in the afternoon in Madrid. Pedro is at school, too. He's in class. He's hungry. He has lunch at half past one.

- 2 What time does Bradley get up?
- 4 Where is Pedro at one o'clock?



42

1

3

5

Find out the time difference between your country and Beijing in China.

It's nine o'clock at night in Sydney. It's dark. Sonya is at home. Sometimes she goes to bed at nine o'clock.

Edinburgh

DO YOU

Russia has

got nine time

zonesi

KNOW







Lesson 6 Video, Reading and Writing

- 17 Watch the video. Where does Ricky live? 📒
- 18 Watch the video again. Copy the table and complete.

×)-		Marta	Ricky	Clare
-0	get up	7.30	?	?
	have breakfast	_	8.00	?
	have lunch	?	?	12.00
-0-	go home/finish school	4.00	?	?
5	have dinner	?	5.30	_



Come and meet my friend from a different country.

19 Listen and read. Answer the questions. 📢

Tiger Street Club Report In the UK ...

Many children start school at nine o'clock and go home at half past three. Lunch is at twelve o'clock. Lots of children have dinner at six o'clock and go to bed at nine o'clock.

PROJECT

20 Prepare your project Think about and say.

- your name and where you live
- your daily school routine

Plan and write your project

Key learning outcome:

understand a video about daily routines in another country and prepare a project

A day in the life ...

by Clare

I live in London in England. I get up at half past seven in

the morning. I have breakfast at

eight o'clock. I go to school at half past eight. At school, I start lessons at nine o'clock. I have break at half past ten and I play with my friends. I have lunch at twelve o'clock. I go home at half past three. After school, I do my homework and I play on my computer. I also play football in the park with my friends. I have dinner at seven o'clock. I go to bed at half past eight.

> My name is Adrián. I live in Spain ...

what you do after school

Go to Activity Book page 42.

Learning to LEARN

My words to remember: time zone hour midday light dark night



Go to Activity Book page 43. Do the Lesson 7 and Lesson 8 Unit 5 Review.

NEW

Each level of the Pupil's Book includes additional **project tasks based on cross-curricular topics**. They feature a reading, listening, writing and a project lesson that integrates language skills, preparing pupils better for real-world use of English.

8

20



Look and match.

asks¹ Shopping





2 price



Reading 000

Look, read and answer the questions.

Life in a Town

TAXABLE

Kath has got 40 euros. She wants to buy some toys for her grandchildren, Layla and Jack. She wants to buy one toy for Jack and one toy for Layla. Jack likes animals so she buys the monkey. Layla likes sport so she buys the ball.



- 1 How much money has Kath got?
- 3 How much is Jack's toy?
- 5 How much are Jack and Layla's toys together?
- 2 How many toys does Kath want to buy?
- 4 How much is Layla's toy?
- 6 What is Kath's change from 40 euros?

3 Look and choose a toy you like. Say the price.

I like the elephant. It's 15 euros.

Language Help

How many toys? How much is it? It's 10 euros.

Key learning outcome

Mathematics: read about shopping and solve a Maths problem

2

Shopping places



(1)) 4:28









Listening 000

market

butcher's

bakery



Listen and say. Who shops in the town centre? 📢



3) Listen again and say *True* or *False*.



Report about shopping

Shopper 1: Mary

Mary shops in a supermarket because:

1. It's big.

- 2. She can't buy all her food there.
- 3. There is a free bus.
- 4. Going to the town centre takes more time.



Ted shops in the town centre because:

- 5. He can walk to the shops.
- 6. The food is delicious and fresh.
- 7. His car doesn't work.
- 8. There is a bus to the supermarket.

Language Help

What ...? Where ...? Why ...? Do you ...? There is a bus. There are very big shops.

Key learning outcome

Social Science: listen and understand where people shop and why





Collaborate!

Let's have a beach. Yes! That's a good idea! I'm not sure about that idea.

Key learning outcome Collaborative task: invent and draw a town plan