

Syllabus



	Key vocabulary	Key structures
Welcome to the Tiger Street Club!	banana, board game, clock, guitar, jumper, shoe days of the week the alphabet	What's your name? I'm (Ben). How old are you? I'm (nine). Where do you live? I live in (Tiger Street). Where's the (shoe)? It's in/on/under/behind/next to the (chair). How do you spell ('tiger')?
1 A Computer for the Club	do sports, go on excursions, help people, listen to music, make things, paint pictures, play games, take photos, use a computer, watch films keyboard, mouse, printer, screen Cross-curricular: ICT: computers and the internet	I (paint pictures). I don't (make things). Do you (do sports)? Yes, I do./No, I don't.
2 Animal World	beak, claws, feathers, fur, scales, shell, tail, teeth, whiskers, wings blood, mammal, reptile, skin Cross-curricular: Natural Science: mammals and reptiles	It's got (a tail). It hasn't got (claws). Has it got (a shell)? Yes, it has./No, it hasn't.
3 Sports Star	dive, do judo, do karate, ice skate, play table tennis, ride a bike, ride a horse, rollerblade, row, skateboard roll, stretch, tap, touch, turn around, walk Cross-curricular: PE: keeping fit and doing exercise	I can (do judo). He can (dive). I can't (row). She can't (ice skate). Can you (rollerblade)? Yes, I can./No, I can't.
4 Food We Like	chicken, chocolate, crisps, fruit juice, ice cream, salad, sandwiches, strawberries, water, yoghurt fruit salad, ice lolly, smoothie, vegetable stick Cross-curricular: Natural Science: eating fruit and vegetables	I like (crisps). He likes (sandwiches). I love (strawberries). I don't like (chocolate). I like (water), but I don't like (fruit juice). Do you like (ice cream)? Yes, I do./No, I don't.
5 Things We Do Every Day	brush your teeth, get up, go home, go to bed, go to school, have breakfast, have dinner, have lunch, have a shower, put on your pyjamas (eight) o'clock, half past (seven), in the morning, in the afternoon, in the evening, every day Cross-curricular: Social Science: time zones	I (go to school) at (nine o'clock). He (goes home) at (half past four). I don't (have lunch) at (half past twelve). Do you (go to bed) at (half past nine)? Yes, I do./No, I don't. What do you do (every day)? What time is it? It's (half past ten).
6 At the Beach	collecting shells, fishing, lying in the shade, making a sandcastle, playing Frisbee, playing volleyball, playing with a bat and ball, putting on sun cream, snorkelling, swimming in the sea crab, jellyfish, rock pool, seahorse, sea urchin, seaweed, starfish Cross-curricular: Natural Science: sea animals	I'm (playing Frisbee). He's (snorkelling). We're (lying in the shade). They're (swimming). Are you (fishing)? Yes, I am./No, I'm not. What are you doing?
7 Tiger Street Club Review	actor, audience, costume, lights, make-up, poster, programme, script, stage, ticket play, rehearse, review, show Cross-curricular: Citizenship: teamwork	Revision
Life in a Town 	money, price, change supermarket, butcher's, bakery, market cinema, houses, beach, park, shops	How many (toys)? How much is it? It's (10) euros. What ...? Where ...? Why ...? Do you ...? There is a (bus). There are (very big shops). There are (lots of parks). in the centre, on the edge of the town, It's next to/ between/opposite (the shops).
	Learning outcomes: Mathematics: read about shopping and solve a Maths problem Social Science: listen and understand where people shop and why	Social Science: write about and understand a town plan Collaborative task: invent and draw a town plan
Then and Now 	toy, teddy, game, book car, bicycle, underground train, bus village, city, farm, apartment	She plays (with her sister). He likes (playing computer games). There is/ isn't a (computer). There are/aren't (lots of books). This picture is of London before/after cars. People are (walking). People are (travelling by bus). ordinal numbers in dates, telling the time. What ...? Where ...? When ...?
	Learning outcomes: Social Science: read and understand about children's toys Social Science: listen to and understand a radio programme about transport	Social Science: write a letter about your life Collaborative task: imagine, draw and describe a familiar place 100 years ago
Festivals	Halloween: black cat, skeleton, ghost, witch Christmas: cracker, crown, gift, joke	World Book Day: adventure story, myth, legend, fairy tale