

UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	INTEGRATED SKILLS: SPEAKING	WRITING
STARTER UNIT WELCOME TO MY WORLD page 4	<ul style="list-style-type: none"> Family Months, dates and times Countries, nationalities and languages Demonstrative pronouns Subject pronouns and possessive adjectives Possessive 's Object pronouns Prepositions of Place be: affirmative, negative and interrogative 					
UNIT 1 MOVIE TIME! page 9	<ul style="list-style-type: none"> Talking about films Describing people The body 	<ul style="list-style-type: none"> FLIPPED CLASSROOM <i>have got</i> Question words CLIL Grammar in context: Literature 	<ul style="list-style-type: none"> A film blog: <i>Film technology: constantly changing</i> Critical thinking: Understand Cultural awareness: <i>The British film industry</i> Life skills: <i>The Film Industry</i> 	<ul style="list-style-type: none"> Descriptions of characters in a film 	<ul style="list-style-type: none"> At the cinema Speaking: Buy tickets Reading: cinema tickets 	<ul style="list-style-type: none"> A description of a film character Focus on Language: 's = is, has or possession
UNIT 2 SCHOOL LIFE page 19	<ul style="list-style-type: none"> Talking about school School subjects Everyday activities 	<ul style="list-style-type: none"> FLIPPED CLASSROOM Present simple: affirmative and negative Present simple: questions and short answers CLIL Grammar in context: PSHE 	<ul style="list-style-type: none"> A TV programme review: <i>School exchange 'Gangnam style'</i> Critical thinking: Assess Life skills: <i>Life skills at school</i> 	<ul style="list-style-type: none"> A radio programme about The Royal Ballet School 	<ul style="list-style-type: none"> At an after-school club Speaking: Ask for information Reading: a noticeboard 	<ul style="list-style-type: none"> A questionnaire Focus on Language: Punctuation
UNIT 3 KEEP MOVING! page 29	<ul style="list-style-type: none"> Talking about sport Sports and activities Action verbs 	<ul style="list-style-type: none"> FLIPPED CLASSROOM Adverbs of frequency and <i>love, hate, (don't) like, don't mind + -ing</i> Question forms: word order CLIL Grammar in context: PE 	<ul style="list-style-type: none"> A travel blog: <i>Urban sports</i> Critical thinking: Imagine Cultural awareness: <i>Sports in New Zealand</i> Life skills: <i>Winter sports</i> 	<ul style="list-style-type: none"> A profile of a sports personality 	<ul style="list-style-type: none"> At the sports centre Speaking: Ask about routines Reading: a survey 	<ul style="list-style-type: none"> A class survey Focus on Language: Word order
UNIT 4 STYLE FILE page 39	<ul style="list-style-type: none"> Talking about clothes Clothes and shoes Adjectives of character 	<ul style="list-style-type: none"> FLIPPED CLASSROOM Present continuous Present continuous and present simple CLIL Grammar in context: Design and technology 	<ul style="list-style-type: none"> A magazine article: <i>Dressing up for Prom</i> Critical thinking: Create Cultural awareness: <i>Traditional hats</i> Life skills: <i>Traditional costume</i> 	<ul style="list-style-type: none"> A radio interview about colour and character 	<ul style="list-style-type: none"> Shopping online Speaking: Ask about trying on clothes Reading: a shopping website 	<ul style="list-style-type: none"> Describing pictures Focus on Language: Using adjectives
UNIT 5 HEALTHY LIVES page 49	<ul style="list-style-type: none"> Talking about places to go Places to go Food and drink 	<ul style="list-style-type: none"> FLIPPED CLASSROOM <i>There is / There are + a / an, some and any</i> and Countable and uncountable nouns <i>Is there...? Are there...? and How much ...? / How many ...?</i> CLIL Grammar in context: Science (nutrition) 	<ul style="list-style-type: none"> An online article: <i>Where is the happiest place in the world?</i> Critical thinking: Analyse Life skills: <i>Making decisions</i> 	<ul style="list-style-type: none"> Conversations about school lunches 	<ul style="list-style-type: none"> At a café Speaking: Order food Reading: a menu 	<ul style="list-style-type: none"> A recipe Focus on Language: Connectors of sequence
UNIT 6 AT HOME page 59	<ul style="list-style-type: none"> Talking about homes In the house Places to stay 	<ul style="list-style-type: none"> FLIPPED CLASSROOM Comparative adjectives and superlative adjectives <i>can / can't and must / mustn't</i> CLIL Grammar in context: Geography 	<ul style="list-style-type: none"> An online article: <i>Sicily's tiny house</i> Critical thinking: Compare Cultural awareness: <i>Different lifestyles</i> Life skills: <i>Different Lifestyles</i> 	<ul style="list-style-type: none"> An informal conversation about holiday preferences 	<ul style="list-style-type: none"> Getting around town Speaking: Talk about directions Reading: a map 	<ul style="list-style-type: none"> An opinion essay Focus on Language: <i>because</i>
UNIT 7 ON SCREEN page 69	<ul style="list-style-type: none"> Talking about computer games Computer games TV programmes 	<ul style="list-style-type: none"> FLIPPED CLASSROOM <i>was / were</i> and <i>There was / There were</i> Past simple affirmative: regular verbs CLIL Grammar in context: Technology 	<ul style="list-style-type: none"> A review: <i>Let's play!</i> Critical thinking: Discuss Cultural awareness: <i>Cartoons and animation</i> Life skills: <i>Animated TV</i> 	<ul style="list-style-type: none"> An informal conversation about TV programmes 	<ul style="list-style-type: none"> Playing games Speaking: Explain rules Reading: an FAQs page 	<ul style="list-style-type: none"> A review Focus on Language: <i>also</i>
UNIT 8 MAKING MUSIC page 79	<ul style="list-style-type: none"> Talking about music Instruments and musicians Adjectives of opinion 	<ul style="list-style-type: none"> FLIPPED CLASSROOM Past simple: affirmative and negative Past simple: questions and short answers CLIL Grammar in context: Music 	<ul style="list-style-type: none"> A concert review: <i>How cool is that?</i> Critical thinking: Imagine Life skills: <i>Negotiating</i> 	<ul style="list-style-type: none"> A radio programme about new songs 	<ul style="list-style-type: none"> At a music festival Speaking: Talk about past events Reading: a web page 	<ul style="list-style-type: none"> A personal profile Focus on Language: Time expressions
UNIT 9 LET'S CELEBRATE! page 89	<ul style="list-style-type: none"> Talking about birthdays Celebrations Adverbs 	<ul style="list-style-type: none"> FLIPPED CLASSROOM <i>be going to</i> for future intentions and <i>will</i> for predictions Present continuous for future plans CLIL Grammar in context: History 	<ul style="list-style-type: none"> A message board: <i>Becoming a teenager ...</i> Critical thinking: Examine Cultural awareness: Celebrating indigenous cultures Life skills: <i>National days</i> 	<ul style="list-style-type: none"> A news report about mid-year resolutions 	<ul style="list-style-type: none"> Going on a day trip Speaking: Making arrangements Reading: a poster 	<ul style="list-style-type: none"> An invitation Focus on Language: Prepositions of time
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COLLABORATIVE PROJECTS	Project 1: <i>Making a wall</i> page 108	Project 2: <i>Making a leaflet</i> page 110	Project 3: <i>Making a presentation</i> page 112			
EXTERNAL EXAM TRAINER: SPEAKING	Giving personal information page 114	Talking about your life page 116	Discussing a topic (1) page 118	Discussing a topic (2) page 120	Giving basic personal information and talking about your life page 122	
PRONUNCIATION LAB page 124					IRREGULAR VERBS page 126	