Vocabulary sets are presented using photographs and are recycled and practised in context throughout the unit.

Print and digital genres, from magazine articles to social messaging and wikis, with teen-focused topics presents the unit language in context.

The All Clear Facts provides interesting additional information.
Take a Tour – Level 1

**Grammar**

**there is / there are**

<table>
<thead>
<tr>
<th>Singular</th>
<th>Negative</th>
<th>Interrogative</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a shop.</td>
<td>There isn’t a shop.</td>
<td>Are there any shops?</td>
<td>Yes, there is / No, there isn’t.</td>
</tr>
<tr>
<td>There are some shops</td>
<td>There aren’t any shops.</td>
<td>Are there any shops?</td>
<td>Yes, there are / No, there aren’t.</td>
</tr>
</tbody>
</table>

1. Look at the sentences in the table. How do you say there is and there are in your language?
2. Complete the sentences with there is and there are.
   - ... is a famous mountain.
   - ... is the capital.
   - ... is a small town.

3. Write sentences using There is/aren’t and There is/aren’t in your notebook.
   - There is a river in Rio.
   - There aren’t any airports.
   - There is a stadium in my town.
   - There are no mountains near my city.
   - There isn’t a library in my city.

4. Order the words to make questions. Then write two short answers in your notebook.
   - Are there / his / any friends? / in your city?
   - Are there / any trees / in your street?
   - Are there / in / your town / a cinema?
   - Are there / in / your school / a library?
   - Are there / in / your street / any shops?

5. Match the prepositions with the pictures. Where is the mouse?

6. Ask and answer the questions from exercise 4.

7. Complete the sentences with a / an, some or any.
   - ... is an interesting place.
   - ... is a great city.
   - ... are some nice beaches.
   - ... aren’t any shops.

**Prepositions of place**

**Countable nouns**

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affirmative</td>
<td>There is</td>
<td>There are some</td>
</tr>
<tr>
<td>Negative</td>
<td>There isn’t</td>
<td>There aren’t any</td>
</tr>
<tr>
<td>Interrogative</td>
<td>Is there</td>
<td>Are there any</td>
</tr>
</tbody>
</table>

**Exercise 5:** Use a or an with the nouns in the box.
- airport
- aquarium
- hotel
- island
- museum
- park
- river
- station

**Exercise 6:** Complete the dialogue with the correct form of the verbs in brackets.

- **Ben:** I’m bored and there’s... (not) anything to do.
- **Emily:** This website says there’s... (lot) of things to do!
- **Ben:** But... (not) have got any money.
- **Emily:** What about the swimming pool? There’s... (not) just a nice machine and it’s... (not) very expensive.
- **Ben:** I’m... (not) near here!
- **Emily:** Yes, it is. There’s... (not) any trains but there’s... (not) a bus.
- **Ben:** Great! Let’s go!

**Exercise 7:** Listen and check your answers.

---

**All Clear Rules**

Fully comprehensive grammar tables guide students through carefully staged practice exercises. All Clear Rules lead students through the more difficult grammar points.

**All Clear Grammar**

Dialogue or text contextualizes the new structures and recycles structures from previous units in realistic situations which are familiar to students.
A second lexical set with ample visual support. Clear listening texts with simple straightforward tasks give students the confidence to extract the main ideas and details of radio programmes, advertisements and conversations.

**Take a Tour – Level 1**

**Vocabulary**

**Landscape features**

1. Listen and repeat the words. How do you say them in your language?
   - forest - sea - island - lake - mountain - river - sand - voice - trees - water - waters

2. Match 1-12 to the picture with the words in exercise 1.

**Listening**

4. Listen to the advertisement. What is Tropical Islands? Write a, b or c in your notebook.
   - a) a shopping centre
   - b) a holiday world
   - c) a hotel

5. Listen again. Write true or false in your notebook.
   1. Tropical islands are in Europe.
   2. There are beaches and forests.
   3. There aren’t any insects in the rainforest.
   4. There are hotels but there isn’t a campsite.
   5. Tropical islands are indoors and outdoors.

**Speaking**

**Making suggestions / A day out**

1. Ben: What can we do this afternoon?
   - Yes, good idea! Why don’t we go there?
   - Let’s go!

2. Ben: How about going to the shopping centre?
   - No, I hate shopping.
   - Oh, but it’s closed today.
   - That’s a pity. Hey! There’s an aquarium near the museum.

3. Ben: What about going to the museum?
   - Yes, good idea. Why don’t we go there?
   - Let’s go!

**Useful Language**

Making suggestions
- What can we do this afternoon?
- Yes, good idea! Why don’t we go there?
- Let’s go!

- How about going to the shopping centre?
- No, I hate shopping.
- Oh, but it’s closed today.
- That’s a pity. Hey! There’s an aquarium near the museum.

- What about going to the museum?
- Yes, good idea. Why don’t we go there?
- Let’s go!

**Teen-centred Model Dialogues**

For students to follow everyday formal and informal conversations.

**The Speaking Task**

Guides students through the preparation and production of their own dialogue.

**Useful Language**

Highlights key functional structures.
**Take a Tour – Level 1**

**Writing**

1. **A city guide**
   - Read the Model Text and listen. Answer the questions in your notebook.
     1. Where is Dubai?
     2. What is its population?
     3. What is the writer’s favourite place?

   **Model Text**
   Dubai is a city in the United Arab Emirates. It has a population of about two million people. It is near the sea and there are some fantastic beaches there. There is also a desert. There are hotels, shopping centres and restaurants. There are also traditional markets. There are cinemas and there’s also a water park. My favourite place is the desert. I love riding my quad bike there.

2. **All Clear Tips**
   - Look at the All Clear Tips. Find an example in the Model Text.
   - There is a market.
   - There are traditional markets.
   - There are cinemas.
   - There is also a water park.

3. **Plan**
   - Write the sentences with these. Write them in your notebook.
     1. There are mountains near my town. There is a beach.
     2. There are some shops. There’s a market.
     3. There’s a sports centre. There’s a football stadium.
     4. There are restaurants. There are hotels.
     5. There’s a lake. There’s a camping ground.

4. **Write**
   - Use the Model Text, your notes and the structure.
     1. Location: Dubai
     2. Population: About two million people
     3. Favourite place: My favourite place is the desert.

   **Culture Reading**

   - A second reading text with information about diverse cultural topics provides further context for students to review the unit grammar and vocabulary.

   **Pronunciation**
   - Examples are taken from the context of the Culture Reading text.

**The Writing Task** guides students through the preparation and production of their own texts.
A picture dictionary is provided for one of the vocabulary sets.

Simple grammar tables provide at-a-glance support.

Functional language from the Speaking pages is provided for easy reference.

The Progress Check provides a manageable evaluation of all vocabulary sets and the main grammar points from the unit. Students check their answers to see if they need further practice.

References to material with extra support are given.

**Language Reference**

**Progress Check**

### Unit 4 Language Reference

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Places in town</th>
</tr>
</thead>
<tbody>
<tr>
<td>beach</td>
<td>hotel</td>
</tr>
<tr>
<td>forest</td>
<td>library</td>
</tr>
<tr>
<td>ice</td>
<td>museum</td>
</tr>
<tr>
<td>island</td>
<td>restaurant</td>
</tr>
<tr>
<td>lake</td>
<td>school</td>
</tr>
<tr>
<td>mountain</td>
<td>shop</td>
</tr>
<tr>
<td>river</td>
<td>supermarket</td>
</tr>
<tr>
<td>snow</td>
<td>underground station</td>
</tr>
</tbody>
</table>

**Grammar**

**there is / there are**

<table>
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<th>Plural</th>
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<tr>
<td>Affirmative</td>
<td>There is a tree.</td>
</tr>
<tr>
<td>Negative</td>
<td>There is not a tree.</td>
</tr>
<tr>
<td>Interrogative</td>
<td>Is there a tree?</td>
</tr>
</tbody>
</table>

**Short answers**

Yes, there is. / No, there isn't. Yes, there are. / No, there aren't.

### Unit 4 Progress Check

1. Order the letters to make words. Write them in your notebook.
   1. unit
   2. astronower
   3.酱油
   4. renseki
   5. row-boat

2. Complete the sentences with a / an, some or any. Write them in your notebook.
   1. There's ... restaurant on the beach.
   2. There aren't ... trees on the beach.
   3. There are ... mountains near the lake.
   4. There is ... snow on the mountains.
   5. There is ... island on the lake.

3. Write the correct word in your notebook.
   1. There are 
   2. There are 
   3. There are 
   4. There are 
   5. There are 

4. Complete the sentences with the words. Then write them in your notebook.
   1. a lake
   2. different
   3. mountain
   4. ever
   5. lake

**Prepositions of place**

| a / an, some, any |
|---|---|
| Grammar | there is / there are |
| S| Plural |
| Affirmative | There is a lake. | There are some lakes. |
| Negative | There is not a lake. | There are not any lakes. |
| Interrogative | Is there a lake? | Are there any lakes? |

5. Write your scores for exercises 1-5 in your notebook. What did you get fun?
   - places (city)
   - landscape features
   - there are
   - there is
   - prepositions of place
   - a / an, some, any
Revision of vocabulary from the three previous units is provided as a game.

Revision: Vocabulary

Revision Units 4–6

- School subjects
- Sentences
- Adjectives of opinion

Work with a partner and complete the sentences in your notebook. Who finishes first?

Do you do your hw every night?

You can buy sandwiches in a m…

There is a lot of sand on a b…

You go to football matches.

In our class we study Cervantes.

Snowboarding isn’t easy... it’s d…

There are lots of f… in a forest.

He is… wing the ball.

Revision: Grammar

Grammar

- Present simple and continuous

Present tense:

1. I play... every day.
2. She writes... her diary every week.
3. They go... to the movies once a month.
4. He works... in a big company.
5. He lives... in New York.

Continuous tense:

1. I am playing... guitar.
2. She is writing... a letter.
3. They are going... to the movies.
4. He is working... in a big company.
5. He is living... in New York.

Adverbs of frequency

1. My uncle studies marine life once a week.
2. He works in China sometimes.
3. He’s in other countries, (often)
4. My cousin travels with him, (seldom)
5. They have a party on his return, (always)
Cultural Awareness

1. How much do you know about schools in Britain? Do the quiz.
   - How old are students when they start secondary school?
     - 11 years
     - 13 years
     - 16 years
   - What kind of school do most students go to?
     - Private school
     - State school
     - Vocational school
   - What foreign language do most schools teach?
     - French
     - Spanish
     - German
   - In secondary school, most students wear...
     - Uniform clothes
     - School uniforms until age 16
     - School uniforms until age 18
   - Recently in school...
     - Parents and teachers
     - Teachers and students
     - Teachers only
   - What sports do students usually do at school?
     - Football and basketball
     - Basketball and tennis
     - Tennis and handball

2. Watch the documentary about school and answer the questions.
   1. How many classes are there at King Alfred’s School every day?
   2. What time is break?
   3. Why is King Alfred’s School a special school?

Digital Competence

The Digital Competence covers useful digital learning objectives. A model digital project created with easy-to-use web tools is presented.

Step-by-step instructions help students improve their digital competence and create their own digital project.

There is a related Culture video in the Teacher’s Presentation Kit and in the Digital Resource Centre with accompanying worksheet.