UNIT	READING	GRAMMAR	VOCABULARY
1 This is me (PERSONAL IDENTITY) p 4–13	*What do they do all day?* Skimming Multiple choice	Present simple, present continuous, stative verbs Quantifiers	Words connected with *personality* Nouns with *-ity / -ness* Collocations with adjectives
2 Home sweet home (HOUSE AND HOME) p 14–23	*Accommodation available* Understanding text type Multiple choice	Past simple and past continuous *used to* and *would*	Words connected with *the house and home* Phrasal verbs Word patterns
Progress check Units 1 and 2: Grammar and vocabulary / Exam skills p 24–25			
3 On the road (TRAVEL AND TRASNPORT) p 26–35	*The hyperloop* Understanding difference True/false	Present perfect simple and continuous Countable and uncountable nouns	Words connected with *holidays* *Adjectives with un- / im- / il- / ir- / dis-* Patterns
4 Give it a go (NEW EXPERIENCES) p 36–45	*Maximum fun!* Scanning Multiple matching	*will* and *be going to* Present simple and present continuous for future	Words connected with *outdoor activities* Phrasal verbs Collocations connected with free time
Progress check Units 3 and 4: Grammar and vocabulary / Exam skills p 46–47			
5 In good health (HEALTH) p 48–57	*Teenlife: animal lives* Locating information True/false/not stated	Modals (1): ability, obligation, advice, permission Modals (2): possibility, probability, certainty	Words connected with *health and illness* Phrasal verbs Collocations with *have*, *take*, *make* and *do*
6 A piece of cake! (FOOD AND DRINK) p 58–67	*A young star of the kitchen* Identifying synonyms Multiple choice	Relative clauses Articles	Words connected with *food* Phrasal verbs Adjectives/nouns/verbs
Progress check Units 5 and 6: Grammar and vocabulary / Exam skills p 68–69			
7 Shop till you drop! (SHOPPING AND SERVICES) p 70–79	*Teenagers take over the market* Understanding meaning from context True/false	Past perfect simple and continuous Comparatives and superlatives	Words connected with *shopping* Phrasal verbs Idioms for shopping and spending
8 A sense of style (FASHION) p 80–89	*Project fashion!* Identifying synonyms Matching headings to paragraphs	The passive Question tags	Words connected with *clothes and accessories* Phrasal verbs Adjectives/nouns/verbs
Progress check Units 7 and 8: Grammar and vocabulary / Exam skills p 90–91			
9 Playing to win! (SPORT) p 92–101	*Want to play Quidditch?* Understanding implication Multiple choice	Conditionals (1): zero, first and second conditionals Time clauses	Words connected with *people in sport* Phrasal verbs Collocations with *do*, *play* and *go*
10 All in good fun! (ENTERTAINMENT) p 102–111	*We love Hollywood* Understanding linking words and phrases Open questions	Conditionals (2): third conditional The causative	Words connected with *people in the media* Phrasal verbs Word patterns
Progress check Units 9 and 10: Grammar and vocabulary / Exam skills p 112–113			
11 Curious minds (EDUCATION) p 114–123	*Summer camp* Making deductions Multiple matching	Reported speech Reported questions	Words connected with *studying* Phrasal verbs Idioms for education and learning
12 Our wonderful world (THE NATURAL WORLD) p 124–133	*Local river clean-up!* Understanding instructions Multiple choice	Future perfect Modal perfect	Words connected with *natural habitats* Phrasal verbs Adjectives and nouns
Progress check Units 11 and 12: Grammar and vocabulary / Exam skills p 134–135			
OPTIMISE YOUR EXAMS ► **READING AND WRITING** p 136–141 ► **LISTENING** p 142–143			
Grammar reference p 148–160	Vocabulary reference p 161–168	Writing reference p 169–174	Irregular verbs reference p 175

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Understanding the situation Multiple choice (extracts)	Talking about yourself Interview Talk2Me	Identifying phrasal verbs Multiple choice cloze	Starting and ending a letter / an email A letter / An email
Predicting Multiple choice	Saying where things are Photo task Talk2Me	Result clauses Sentence transformation	Asking questions A short message
Listening for feelings and attitude True/false	Photo task Collaborative task Talk2Me	Using particles to create phrasal verbs Open cloze	Choosing positive and negative points A review
Recognising similar meanings Multiple choice	Explaining likes and dislikes Discussion Talk2Me	Connectors of contrast Sentence transformation	Describing personal experience A short message
Understanding agreement and disagreement True/false	Talking about habits Interview Talk2Me	Words formed from verbs Word formation	Using narrative tenses A story
Recognising similar meaning Gap fill	Describing situations and actions Photo task Talk2Me	Collocations Multiple choice cloze	Making suggestions A letter / An email
Understanding relevant information Multiple choice (extracts)	Asking questions Discussion Talk2Me	Nouns connected with people Word formation	Using direct speech A story
Predicting missing information Gap fill	Discussing alternatives Collaborative task Talk2Me	*-ing* and infinitives Sentence transformation	Writing descriptions A story
Listening for attitude and opinion Multiple choice	Talking about other people Interview Talk2Me	Verbs with similar meanings Multiple-choice cloze	Giving opinions A short message
Selecting relevant information Gap fill	Listening and responding Discussion Talk2Me	*wish* and *if only* Open cloze	Describing how to do something An article
Understanding implication Multiple choice (extracts)	Expressing uncertainty Photo task Talk2Me	Spelling of irregular forms Word formation	Using given information A short message
Thinking logically True/false/not stated	Reaching a decision Collaborative task Talk2Me	Auxillary verbs Open cloze	Giving reasons An essay

▶ SPEAKING / ▶ SPEAKING TEST VIDEO p 144–147

Student's Resource Centre

- *Talk2Me* videos
- Speaking test videos
- *Optimise your grammar* worksheets
- *Optimise your vocabulary* worksheets
- *Say it right* pronunciation worksheets
- Culture and CLIL worksheets
- Class and Workbook audio