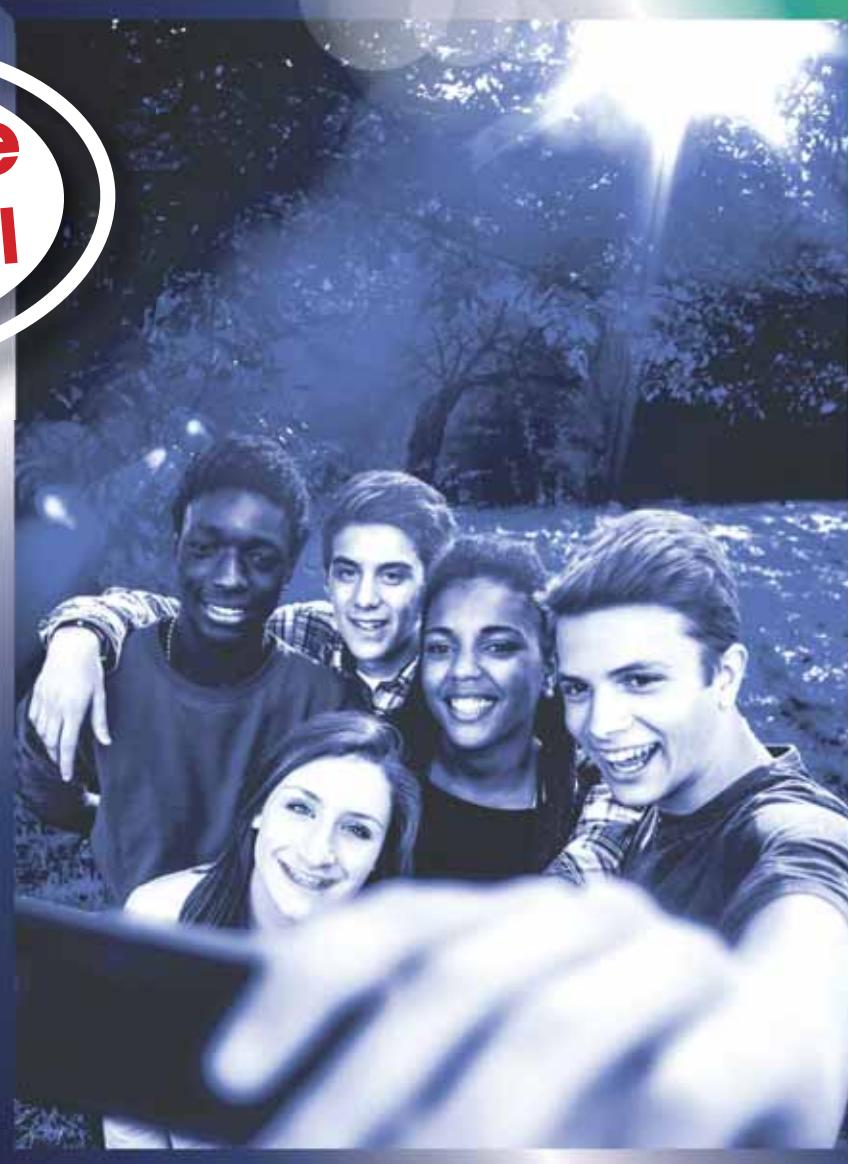


# Gateway

2nd Edition

Workbook

sample  
material



David Spencer  
Lynda Edwards

✓ Unit 7  
included in  
this sample

B1

# 7 Job hunting

## Vocabulary



- 1 Complete the jobs with the missing vowels (a, e, i, o, u).



1 r...c...pt...n...st

4 m...ch...n...c

2 b...ld...r

5 f...sh...n

3 sh...p...ss...st...nt

6 d...s...gn...r

6 j...rn...l...st

- 2 Look at the person in the photo. Do you think the sentences about her job are True (T) or False (F)?



- |                              |     |
|------------------------------|-----|
| 1 She works with children.   | T/F |
| 2 She works indoors.         | T/F |
| 3 She does paperwork.        | T/F |
| 4 She does manual work.      | T/F |
| 5 She deals with the public. | T/F |
| 6 She travels a lot.         | T/F |
| 7 She works with numbers.    | T/F |
| 8 She works with a computer. | T/F |

- 3 Find adjectives in the word search and match them with the correct synonym or definition.

K	H	A	Z	L	Z	S	Z	F	N	G	W
X	F	R	M	Q	C	A	R	I	N	G	Z
I	C	M	D	B	R	V	I	O	M	K	C
K	R	R	R	E	I	C	R	L	F	E	L
B	E	M	E	P	J	T	A	D	S	W	E
U	L	T	P	A	S	C	I	G	B	A	V
W	I	K	O	E	T	G	L	O	G	Y	E
P	A	Q	O	X	D	I	K	Z	U	U	R
Y	B	F	W	T	N	F	V	W	W	S	Q
A	L	W	A	W	A	H	I	E	P	I	C
U	E	W	R	I	G	N	K	T	P	C	D
S	O	C	I	A	B	L	E	T	E	K	R

- 1 with lots of imagination and new ideas .....  
2 healthy .....  
3 can lift heavy things .....  
4 intelligent .....  
5 kind, helpful and sympathetic to other people .....  
6 a friendly person who likes being with other people .....  
7 somebody you can depend on .....  
8 somebody who doesn't easily get excited, worried or angry .....  
9 somebody who wants to be the best .....

### VOCABULARY EXTENSION

- 4 Write the nouns for these adjectives.

- |             |       |            |       |
|-------------|-------|------------|-------|
| 1 ambitious | ..... | 4 creative | ..... |
| 2 confident | ..... | 5 strong   | ..... |
| 3 reliable  | ..... | 6 fit      | ..... |

- 5 Complete the sentences with nouns from 4.

- Even with all my ..... , I couldn't lift it.
- You need a lot of ..... to stand on a stage and talk to lots of people.
- My ..... is to become a famous singer.
- If I'm going to run in the marathon, I need to improve my .....
- My brother is an artist and his paintings show a lot of .....



- 1** Look at the photo. What do you think the animal sculpture is made of? Read the article to check your answer.

a gold      b stone      c cheese



## A SMELLY JOB?

- For most people, cheese is something you should eat to get your calcium. But not for Sarah Kaufmann. Sarah looks at cheese in a completely different way. She is one of a few people in the world who have a very unusual job.
- 5 Sarah is a cheese sculptor from Wisconsin in the US. Sarah spends her days designing and carving cheese into statues! Sometimes these sculptures are enormous, like a 137-kilo gorilla she once created, or quite small – she also makes little sculptures, like violins, for weddings or other special 10 events.
- But how did she get such an unusual job in the first place? It's not the most common option when students are thinking about a career! Sarah was always an artistic child and she did an art course at college when she left school.
- 15 She eventually became the creative director of a dairy company and she employed people to carve cheeses. She thought it would be a good way to promote the cheeses. Then, she decided to have a go at doing the sculptures herself and found she loved it. Sarah started carving cheese 20 in 1981. By 1996, her sculptures were so popular that she had to give up her regular job and start sculpting cheese full time. Now she travels all over the world creating cheese sculptures for food fairs, supermarkets and other special events.
- 25 Carving cheese is not an easy job. Sarah has to first design the sculpture on paper. Then she must enlarge the drawings and copy them to make the sculpture. If it's very large or complicated the work might take up to ten days to finish! Sometimes she has to do this in front of an audience 30 and she mustn't make a mistake. But Sarah rarely does. She's very good at her work. We imagine that a sculpture made of cheese won't last very long but surprisingly one of these can last up to seven or eight weeks. Of course it shouldn't be in a warm place. Sarah's cheese of choice 35 for sculpting is Wisconsin cheddar because it's quite hard and salty and it doesn't have to be in a fridge. It's also very tasty. Sarah sometimes works long hours – 10 to 12 hours sculpting, but she keeps going. She doesn't have to stop work to eat either, because she can just eat the cheese!
- 40 But why do people make sculptures out of cheese? Apparently, it's all about educating and informing people of the benefits of eating cheese – an unusual form of advertising! But, it's much more interesting than a TV advert about cows and farms, isn't it? If I had the chance, 45 I would love to try it! There's another professional job connected with carving food into sculptures and that's butter sculpture. Now, that might be a little more difficult!

- 2** Read the blog again and decide if the statements are True (T) or False (F). Write down the number of the line where you found the answer.

- 1 Sarah creates sculptures of different sizes. T/F .....
- 2 Sarah wasn't interested in art when she was young. T/F .....
- 3 She has worked as a full time cheese sculptor since 1981. T/F .....
- 4 She became a cheese sculptor by chance. T/F .....
- 5 Sarah only works in the US. T/F .....
- 6 It sometimes takes Sarah ten days to finish even a simple sculpture. T/F .....
- 7 Sarah quite often makes mistakes when she's carving in front of other people. T/F .....
- 8 Cheese sculptures last longer than we think they do. T/F .....
- 9 Sarah creates cheese sculptures to encourage people to eat cheese. T/F .....

### 3 CRITICAL THINKING

Which of the statements are facts (F) and which are opinions (O)?

- 1 Cheese sculptures can last a long time in the right conditions. F/O
- 2 Cheese sculpture is more interesting than a TV commercial. F/O
- 3 There aren't many cheese sculptors in the world. F/O
- 4 Cheese sculpture is a form of advertising. F/O
- 5 Butter sculpture is more difficult than cheese sculpture. F/O
- 6 Wisconsin Cheddar is a good cheese for making sculptures. F/O

- 4** Match the underlined words in the article with the definitions.

- 1 an artistic object that you make by shaping different material .....
- 2 make bigger .....
- 3 cutting a shape .....
- 4 opportunity or possibility .....
- 5 try something .....
- 6 choice .....
- 7 a mineral in cheese that is good for bones .....
- 8 an area of work that you choose for your future .....



**1 Read the sentences and choose the alternative which describes the meaning of the sentence.**

- 1 Wisconsin Cheddar doesn't have to go in the fridge.  
obligation/no obligation
- 2 Sarah has to enlarge the drawings.  
obligation/prohibition
- 3 You should eat cheese to get calcium.  
recommendation/obligation
- 4 A cheese sculpture doesn't have to be very big.  
no obligation/prohibition
- 5 You must try your best.  
obligation/prohibition
- 6 You shouldn't leave cheese in a warm place.  
prohibition/advice
- 7 You mustn't get distracted when you're carving.  
no obligation/prohibition



**2 Write complete sentences using the prompts below and the correct form of have to or don't have to.**

- 1 Normally teachers/wear a uniform.  
.....
- 2 Normally a firefighter/wear a uniform.  
.....
- 3 I/go to school on Sunday.  
.....
- 4 A receptionist/know how to use a computer.  
.....
- 5 Builders/wear hard hats.  
.....

**3 Complete the sentences with must or mustn't.**

- 1 You write carefully in exams.  
.....
- 2 People make a lot of noise inside hospitals.  
.....
- 3 Students use mobile phones in class.  
.....
- 4 Professional musicians practise playing their instrument.  
.....

**4 Complete the sentences with should or shouldn't.**

- 1 People use violence to solve their problems.  
.....
- 2 You take medicine when you aren't ill.  
.....
- 3 You help your friends when they have problems.  
.....
- 4 When you're bad at something, you practise to get better.  
.....
- 5 People switch off their mobile phones in the cinema.  
.....

**5 Circle the correct alternative. Sometimes two are correct.**

- 1 Children has to/have to/don't have to go to school.
- 2 You must/mustn't/don't have to copy in exams.
- 3 Doctors must/mustn't/have to work hard.
- 4 You has to/have to/must wear smart clothes if you work in a bank.
- 5 Hospital visitors mustn't/must/don't have to talk in a loud voice or shout because it is prohibited.
- 6 You must/don't have to/mustn't use a mobile phone in a petrol station.

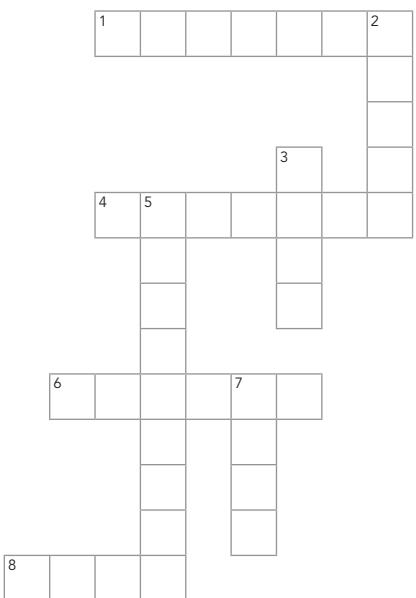
**GRAMMAR CHALLENGE**

**6 Find and correct a mistake in each sentence.**

- 1 Children under 15 must to go to school.  
.....
- 2 This exercise is optional – you mustn't do it.  
.....
- 3 If you'll break the rules, you'll get punished.  
.....
- 4 You should to do extra work if it's difficult.  
.....
- 5 Students haven't to wear a uniform in our school and so you can wear what you want.  
.....
- 6 If you have to doing it now, I'll help you.  
.....
- 7 You musn't drink and drive – it's illegal.  
.....
- 8 You don't have to open the car door when the car is moving.  
.....
- 9 You should eat chocolate just before you go to bed because it isn't good for your teeth.  
.....



## 1 Complete the crossword.



### Across

- 1 He's the first person to arrive at work and the last person to go. He does more than anybody else. He's very hard-.....
- 4 They're a very attractive couple. She's very beautiful and he's good-.....
- 6 You've got the pen in your left hand. Are you left-.....?
- 8 She's the director of a large multinational company. I'm sure she's well-.....

### Down

- 2 You should be more relaxed and easy-.....
- 3 That teacher only teaches two lessons a day. He's part-.....
- 5 She's well-..... She always knows where she should be and what she has to do.
- 7 People from Northern Europe sometimes have blonde hair and are blue-.....

## STUDY SKILLS

How do you learn new vocabulary? Which do you think is better: revising for a long time just once before an exam or revising for a shorter period more frequently?

► STUDY SKILLS page 95

## 2 LISTENING ► 28 Listen to the dialogue between two friends and answer the question.

**What is the main focus of their discussion?**

- a which job is best paid
- b what they should study at university
- c what jobs their family members do

## 3 ► 28 Listen again and decide if they agree (A) or disagree (D) about these things.

- |   |     |
|---|-----|
| 1 They have to make the right decision now. | A/D |
| 2 The boy should study computer science.    | A/D |
| 3 A well-paid job is important.             | A/D |
| 4 The girl should study drama.              | A/D |
| 5 Acting is badly-paid.                     | A/D |

## VOCABULARY EXTENSION

### 4 Match these words to make compound adjectives. Then match them with the definitions (a-f). Use your dictionary if necessary.

1 self-	dressed
2 open-	fashioned
3 well-	reliant
4 bad-	minded
5 old-	respected
6 well-	tempered

- |   |       |
|---|-------|
| a open to new ideas and different opinions                      | ..... |
| b not modern  | ..... |
| c people have a good opinion of you                             | ..... |
| d you get angry often or quickly                                | ..... |
| e able to do things for yourself and not depend on other people | ..... |
| f wearing good clothes  | ..... |

### 5 Complete the sentences with the compound adjectives from 4.

- 1 She's very ..... , but that's because she spends all her money on clothes.
- 2 I like him because he's very ..... . He listens to you and thinks before he says yes or no.
- 3 She's very independent and ..... . She doesn't think her parents have to do everything for her.
- 4 My older brother is so ..... . He always shouts at me, and for no reason!
- 5 She's a ..... writer. Lots of people have bought her books and admire her work.
- 6 I think she's quite ..... . All her clothes are long and look like my grandmother's clothes!

**1 Match the halves to make sentences.**

- 1 If you were good at computer science, .....  
 2 If I were an actor, .....  
 3 I'd study that course .....  
 4 If I had a summer job, .....  
 5 I'd change my job .....  
 a I would enjoy every day.  
 b I'd have to get up early in the holidays.  
 c if it were shorter.  
 d if I didn't enjoy it.  
 e that would be a great choice.

**2 Look at the sentences in 1 and decide if these rules about the second conditional are True (T) or False (F).**

- 1 The second conditional talks about improbable and imaginary situations. T/F  
 2 The second conditional talks about past situations. T/F  
 3 We use *would* in the half of the sentence with *If*. T/F  
 4 We can use *was* or *were* with *If I/he/she*. T/F  
 5 The half of the sentence with *If* always comes first. T/F

**3 Circle the correct alternative.**

- 1 If you aren't/weren't my brother, I'd be really angry.  
 2 If it was hot all year, I won't/wouldn't go out.  
 3 If I were/am you, I'd buy a new mobile phone.  
 4 If they didn't/don't have a pet, they'd be able to go away in the summer.  
 5 We would/will enjoy the concert more if we knew the songs.  
 6 They would/will continue running if they didn't get tired.  
 7 I'd do what he said if he was/is my boss.  
 8 TV would be better if there aren't/weren't any adverts.  
 9 If I could/can sing, I'd start a band.  
 10 If you went out more, you won't/wouldn't be lonely.

**4 Complete the sentences with the second conditional form of the verbs given.**

- 1 If I ..... (have) a problem, I'd call you.  
 2 If the bus didn't come, we ..... (walk).  
 3 I ..... (not be) happy if my parents didn't let me go out.  
 4 You wouldn't learn much if you ..... (play) computer games all day.  
 5 If you ..... (learn) to speak a new language, it would help you find a job.

- 6 If John was faster, he ..... (play) football better.  
 7 They'd leave the restaurant immediately if they ..... (not like) the food.  
 8 If I knew the answer, I ..... (tell) you.  
 9 If I ..... (find) money in the street, I'd try to find out who it belonged to.  
 10 I'd buy that coat if I ..... (have) enough money.  
 11 If I were you, I ..... (ask) the teacher to explain the homework again.

**GRAMMAR CHALLENGE****5 Rewrite the sentences using the words given. Do not change the meaning.**

- 1 It's a good idea to stay at home and revise this evening. **should**  
 ..... and revise this evening.  
 2 It isn't necessary to give this homework in tomorrow. **have**  
 We ..... this homework in tomorrow.  
 3 Eating in class isn't allowed. **we**  
 ..... in class.  
 4 I'd like to be rich and go round the world. **if**  
 ..... round the world.  
 5 My advice is to go to bed early. **if**  
 ..... to bed early.  
 6 You should buy your mum a present to say thank you. **would**  
 If I ..... to say thank you.  
 7 It's too cold to go to the beach today. **enough**  
 It's ..... to the beach today.  
 8 Apples are healthier than crisps **not**  
 Crisps ..... apples.

# Developing speaking

## 1 Put the words in order to make polite requests.

- 1 me you starts Can tell job when the ?  
.....
- 2 if I need Could you any ask experience ?  
.....
- 3 you tell me apply how Could I can ?  
.....
- 4 we you do me tell to what have Can ?  
.....
- 5 Could the wages I ask what are basic ?  
.....
- 6 you me tell Can address your what is ?  
.....

## 2 Complete the dialogue with the requests from 1.

A: Good afternoon?

B: Good afternoon. I'm calling about a job that was in the newspaper yesterday. Could I ask for some information?

A: Certainly.

B: Thanks. (a) .....

A: Yes. It begins on 1<sup>st</sup> July and it finishes on 31<sup>st</sup> July.

B: Oh, I see. (b) .....

A: Well, you have to give some sports lessons in the morning, and in the afternoon you take children on excursions.

B: I see. (c) .....

A: It's not essential, but we prefer people who've done similar work before.

B: I understand. (d) .....

A: It's £250 a week, and lunch is included.

B: (e) .....

A: You just need to send us a letter of application and CV.

B: That's great. (f) .....

A: Yes, it's ...

## PRONUNCIATION

### 3 29 Read the questions and circle the words you think are stressed. Listen and check. In the questions is can pronounced with /æ/ or /ə/?

- 1 Can you tell me when the job starts?
- 2 Could I ask if you need any experience?
- 3 Can you tell me how I can apply?
- 4 Can you tell me what we have to do?
- 5 Could I ask what the basic wages are?
- 6 Can you tell me what your address is?

## DESCRIBING PICTURES

### 4 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use I think and/or I imagine.



- 1 Who can you see in the photo?
- 2 Where are they?
- 3 What are they doing?
- 4 How do you think the people are feeling? Why?

### 5 30 Listen to a student talking about the photo. Complete the text.

There are four people (a) ..... the photo. Three of them are sitting (b) ..... a table in a restaurant and they are ordering a meal. The waitress is writing (c) ..... their order. I think it's lunchtime (d) ..... they're wearing summer clothes that you wear (e) ..... the day time. I think the waitress is a student in her summer holidays. (f) ..... she wants to earn some extra money. I think the people at the table are feeling happy because (g) ..... they've been shopping and they're having a break. They're (h) ..... hungry, too! The waitress doesn't look very busy (i) ..... she's probably enjoying her job. It's not a very well-paid job, but (j) ..... you are good, the customers leave you tips.

### 6 SPEAKING Now look at the second photo and answer the same questions.



## STUDY SKILLS

What should you do if you notice you are making mistakes when you are speaking?

► STUDY SKILLS page 95



## Grammar

**1 Complete the sentences with doesn't/don't have to or mustn't.**

- 1 I ..... finish this homework before Monday so I can relax now!
- 2 You ..... park there because it's where the headteacher parks his car.
- 3 We ..... wear a uniform.
- 4 My dad ..... give me a lift to college because I've got my own car now.
- 5 I ..... go to bed late tonight because I start work early tomorrow.
- 6 Kay ..... be late again today.

**2 Complete the sentences with the correct form of should, have to, will, might.**

- 1 I ..... apply for college next week, but I don't know which subjects I ..... choose.
- 2 It ..... rain later so you ..... take an umbrella just in case.
- 3 If I don't get this job, I don't know what ..... happen. My dad says I ..... worry, but I do!
- 4 I ..... fill in a job application. Can you help me?
- 5 My sister ..... get up early for her new job. But I ..... get up until 9.30!

**3 Complete the sentences with the correct form of the verbs given.**

- 1 If my brother ..... (come) home late I always ..... (wake up), even if he ..... (be) very quiet.
- 2 I ..... (go) to university if I ..... (get) the right grades in my exams next month.
- 3 I ..... (not work) in an office even if you ..... (pay) me an enormous salary!
- 4 If I ..... (not have) a job I ..... (sit) at home and watch daytime TV all day.
- 5 It's my birthday next month. If I ..... (have) a party, ..... (you help) me organise it?

## Vocabulary

**1 Complete the sentences with the correct jobs.**

- 1 There's water coming through the ceiling! Call a .....
- 2 The car won't start. We need a .....
- 3 We want a new wall in the garden. Dad's employed a .....
- 4 When you get to the hotel speak to the .....
- 5 I want to change this shirt I bought yesterday so I'll talk to the .....
- 6 Our cat isn't very well so we have to take him to the .....

**2 Match these words to make compound adjectives. After each compound adjective, say if it describes a person (P) or a job (J).**

going • handed • looking • paid • time • working

- |         |           |          |           |
|---------|-----------|----------|-----------|
| 1 hard- | ..... P/J | 4 right- | ..... P/J |
| 2 easy- | ..... P/J | 5 good-  | ..... P/J |
| 3 part- | ..... P/J | 6 well-  | ..... P/J |

**3 Complete the adjectives about personal qualities with the missing vowels (a, e, i, o, u).**

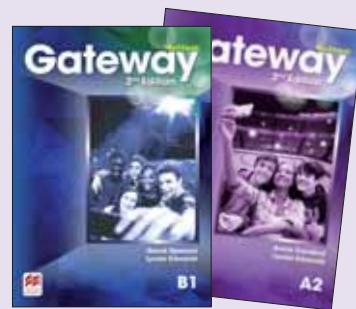
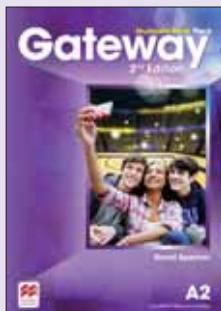
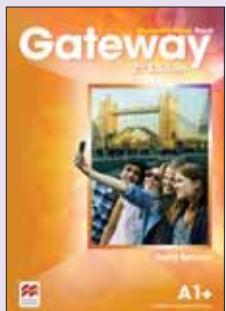
- |                   |                     |
|-------------------|---------------------|
| 1 ...mb...t...s   | 4 s...ns...t...v... |
| 2 c...nf...d...nt | 5 f...t             |
| 3 cr....t...v...  | 6 cl...v...r        |

**4 Complete the sentences with the correct adjectives.**

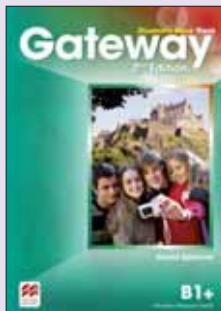
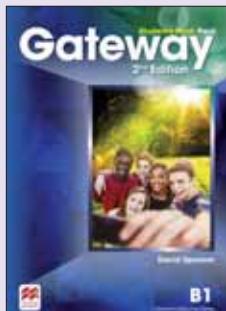
- 1 Connor enjoys looking after other people. He's very c.....
- 2 Jacque never gets worried, she always remains c.....
- 3 I love going out and meeting other people. I'm s.....
- 4 You can depend on me to do everything you ask. I'm r.....
- 5 Mollie expected to get 90% in her test, but she only got 50%. She's d.....
- 6 Mark fell over during the football match. His leg is b.....
- 7 I've got a cold and my throat is very s.....
- 8 I was so sad at the end of the film that I cried. It was very m.....

# KEY COMPONENTS

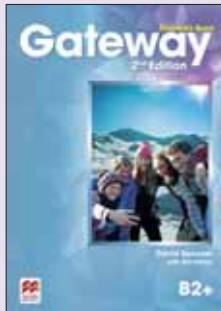
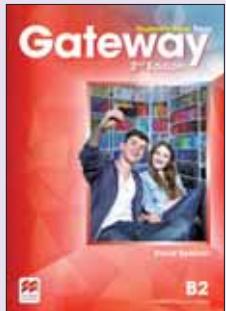
For Students



Workbook



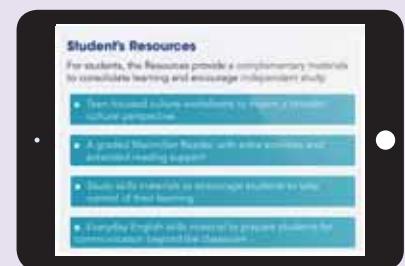
Digital Student's Book



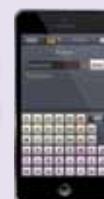
Student's Book



Online Workbook



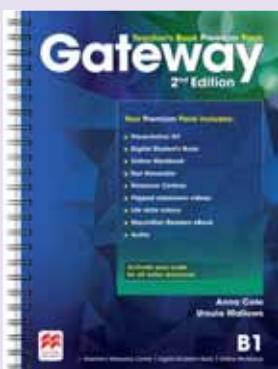
Student's Resource Centre



Sounds app

With carefully selected vocabulary and phrases from the course

For Teachers



Teacher's Book



Teacher's Resource Centre



Presentation Kit



Flipped classroom and Life skills videos



Test generator

Macmillan Advantage,  
access to premium  
services and digital tools

