

# SCOPE AND SEQUENCE

BEFORE SCHOOL

Grammar (1): *be, have got, there is / there are*

Vocabulary (1): Routines, family, clothes, school things

AFTER SCHOOL

Grammar (2): *wh- questions, like + -ing*

Vocabulary (2): Classroom phrases, free-time activities

**1** SWITCH ON  
pages 10–19  
UNIT

IN THE PICTURE

An app for everything  
*Talk about communication and technology*

Vocabulary (1): Applications (apps)

PRONOUNCE The /æ/ sound  
▶ An app for everything

UNIT REVIEW page 19

READING

Switch off  
*Understand new words*

GRAMMAR (1)

Present simple and expressions of frequency  
*Talk about how often you do things*

LISTENING & VOCABULARY

Raspberry Pi  
*Listen for the main idea*  
  
Vocabulary (2): Computer parts

GRAMMAR (2)

Articles *a(n)* and *the*  
*Use a(n) and the to refer to things*

LANGUAGE & BEYOND

Get organised:  
*Use lists to help you organise your time*

SPEAKING

Say what you think  
*Ask for and give opinions*  
  
▶ It's funny!

WRITING

Could you live without your mobile? (website answers)  
*Use the correct word order*

**2** HOME AND AWAY  
pages 20–29  
UNIT

Three apartments  
*Talk about homes and household jobs*

Vocabulary (1): Homes and household jobs  
PRONOUNCE Silent letters  
▶ Three apartments

UNIT REVIEW page 29

Living together  
*Understand the main ideas*

Present continuous and present simple  
*Talk about things happening now, and about habits and routines*

Soap story  
*Understand a situation*  
  
Vocabulary (2): Free-time activities

Present continuous for future arrangements  
*Talk about arrangements in the future*

Get thinking:  
*Identify the cause of a problem*

On the phone  
*Check you understand on the phone*  
  
▶ Sorry?

My status update (status updates)  
*Use and, also and too*

PROGRESS CHECK 1&2 pages 30–31

**3** WILD WORLD  
pages 32–41  
UNIT

The natural world  
*Talk about landscapes and natural features*

Vocabulary (1): Landscapes and natural features  
▶ The natural world

UNIT REVIEW page 41

An environmental superstar  
*Find specific information*

Past simple  
*Describe completed events in the past*  
  
PRONOUNCE The /ɔ:/ sound

Wonderful wildlife photos  
*Take notes*  
  
Vocabulary (2): Wildlife

Past continuous and past simple  
*Talk about actions in progress and finished actions in the past*

Get organised:  
*Use mind maps to organise information for a talk*

I've got a suggestion  
*Make and react to suggestions*  
  
▶ No way!

A holiday story (holiday story)  
*Write a story with time expressions*

**4** WHAT'S COOKING?  
pages 42–51  
UNIT

Inside the kitchen  
*Talk about food and cooking*

Vocabulary (1): Kitchen equipment and cooking verbs  
▶ Inside the kitchen

UNIT REVIEW page 51

Zach's favourite recipe  
*Use headings to find specific information*

Expressions of quantity  
*Talk about quantity and number of things*

What a waste!  
*Recognise facts and opinions*  
  
Vocabulary (2): Containers and amounts  
PRONOUNCE Word stress in phrases

Indefinite pronouns  
*Use indefinite pronouns*

Respect others:  
*Consider other people's needs and preferences*

At a restaurant  
*Express preferences when you order food*  
  
▶ I'll have salad

My favourite recipe (recipe)  
*Order ideas*

PROGRESS CHECK 3&4 pages 52–53

**5** WHO AM I?  
pages 54–63  
UNIT

Different people  
*Talk about somebody's personality*

Vocabulary (1): Personality adjectives  
▶ Different people

UNIT REVIEW page 63

Doodles and me  
*Identify the aim of a text*

Adjectives with prepositions + -ing form  
*Express your feelings about doing things*

Where do I belong?  
*Recognise when speakers need time to think*  
  
Vocabulary (2): Countries, nationalities and languages  
PRONOUNCE Stress changes in words

Hopes, plans and predictions  
*Talk about your hopes and plans, and predict events in the future*

Know yourself:  
*Recognise what you're good at*

Can I help?  
*Offer help and express spontaneous decisions*  
  
▶ I'll help

A letter to myself in the future (informal letter)  
*Use because and so*



# 6 MIND AND BODY

pages 64–73

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Create an avatar <i>Talk about the human body</i> <b>Vocabulary (1):</b> Parts of the body ▶ Create an avatar	Train your brain <i>Read quickly</i>	Zero conditional, <i>should</i> <i>Talk about results and the best thing to do</i>	Stretch! <i>Understand spoken instructions</i> <b>Vocabulary (2):</b> Exercise verbs	First conditional <i>Talk about possible situations in the future</i> <b>PRONOUNCE</b> Word stress in sentences	Communicate & cooperate: <i>Communicate your message when you give a talk</i>	At the doctor's <i>Ask for and understand advice at the doctor's</i> ▶ What's the problem?	What's your advice? (forum post) <i>Give examples</i>
<b>UNIT REVIEW</b> page 73							

## PROGRESS CHECK 5&6

pages 74–75

# 7 TIME FOR WORK

pages 76–85

At work <i>Talk about jobs and workplaces</i> <b>Vocabulary (1):</b> Jobs and workplaces <b>PRONOUNCE</b> Consonant pairs ▶ At work	Dangerous jobs <i>Identify the topic of paragraphs</i>	<i>Must and mustn't, have to and don't have to</i> <i>Talk about things you need or don't need to do</i>	An artist and app designer <i>Recognise a speaker's message</i> <b>Vocabulary (2):</b> Work and study	Present perfect <i>Talk about actions and events at an unspecific time in the past</i>	Respect others: <i>Understand how different cultures think about time</i>	Sorry! <i>Make and react to apologies</i> ▶ That's OK	My week (informal email) <i>Start and finish informal emails and letters</i>
<b>UNIT REVIEW</b> page 85							

# 8 MEDIA MIX

pages 86–95

What's on? <i>Talk about films and television programmes</i> <b>Vocabulary (1):</b> Types of films and TV programmes <b>PRONOUNCE</b> The /tʃ/ sound ▶ What's on?	A long time ago ... <i>Identify the author's argument</i>	Present perfect with <i>ever</i> and <i>never</i> <i>Talk about experiences</i>	My radio <i>Use the audio type to help you understand</i> <b>Vocabulary (2):</b> Crime	Present perfect with <i>already</i> , <i>yet</i> and <i>just</i> <i>Talk about things related to the present</i>	Communicate & cooperate: <i>Talk about problems</i>	I know what you mean but ... <i>Agree and disagree with someone</i> ▶ I agree	The best film ever (blog post) <i>Use paragraphs</i>
<b>UNIT REVIEW</b> page 95							

## PROGRESS CHECK 7&8

pages 96–97

# 9 SPORTS REPORT

pages 98–107

Strange sports <i>Talk about sports and sports equipment</i> <b>Vocabulary (1):</b> Sports equipment ▶ Strange sports	The power of football <i>Understand pronouns</i>	Relative clauses <i>Use relative clauses to describe people, things and places</i>	Sports fans <i>Listen for specific information</i> <b>Vocabulary (2):</b> -ed and -ing adjectives <b>PRONOUNCE</b> Syllable stress in adjectives	Comparisons <i>Compare people, things and places</i>	Know yourself: <i>Learn to deal with stress</i>	Winners and losers <i>Congratulate and sympathise with people</i> ▶ Well done!	My sports report (report) <i>Use pronouns</i>
<b>UNIT REVIEW</b> page 107							

# 10 BRAINWAVES

pages 108–117

Science Museum <i>Talk about inventions and materials</i> <b>Vocabulary (1):</b> Invention verbs and materials <b>PRONOUNCE</b> The /v/ sound ▶ Science Museum	How it works <i>Use pictures for help with new words</i>	Present simple passive <i>Use the present simple passive to talk about facts and processes</i>	Everyday objects <i>Understand new words</i> <b>Vocabulary (2):</b> Everyday objects	Past simple passive <i>Use the past simple passive to talk about completed actions in the past</i>	Get thinking: <i>Share and exchange new ideas</i>	At the hardware store <i>Describe things when you don't know the English word</i> ▶ I need a thing	In my opinion (opinion essay) <i>Present an argument</i>
<b>UNIT REVIEW</b> page 117							

## PROGRESS CHECK 9&10

pages 118–119