

# SCOPE AND SEQUENCE



**Grammar (1):** Be and personal information

**Vocabulary (1):** Dates, introductions, nationalities

**Grammar (2):** This/that/these/those, plurals, object pronouns

**Vocabulary (2):** Classroom things, colours, the alphabet  
**PRONOUNCE** the /i:/ sound

VOCABULARY	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
In town <i>Talk about places in a town</i> <b>Vocabulary (1):</b> Places in a town <b>PRONOUNCE</b> Word stress: words with two syllables In town <b>UNIT REVIEW</b> page 19	Meet Melbourne's sister cities <i>Identify the type of text</i>	<i>There is / there are;</i> prepositions of place <i>Describe what's in a place</i>	Meet my family <i>Listen for the main ideas</i> <b>Vocabulary (2):</b> Family	<i>Have got</i> <i>Talk about relationships and possessions</i>	Communicate & cooperate: <i>Understand different ways to say 'hello'</i>	How do I get there? <i>Ask for and give directions</i> Go straight on	Hello from St Petersburg (e-postcard) <b>Use correct punctuation</b>



Around the world <i>Talk about your daily routine</i> <b>Vocabulary (1):</b> Daily activities Around the world <b>UNIT REVIEW</b> page 29	Midnight sun <i>Find specific information</i>	Present simple positive; prepositions of time <i>Talk about when you do things</i> <b>PRONOUNCE</b> Verbs with an /ɪz/ sound at the end	Let me show you round <i>Use sounds to help you understand</i> <b>Vocabulary (2):</b> Furniture and other things in the home	Present simple with adverbs of frequency <i>Talk about how often you do things</i>	Get organised: <b>Organise your things</b>	When's the next one? <i>Ask for and tell the time when you travel</i> What time's the fast train?	My favourite room (description) <b>Use also and too</b>
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**PROGRESS CHECK 1&2** pages 30-31



School icons <i>Talk about school subjects</i> <b>Vocabulary (1):</b> School subjects School icons <b>UNIT REVIEW</b> page 41	An interview <i>Understand the main ideas</i>	Present simple negative, questions and short answers <b>Use negative verbs and ask and answer questions</b>	Dress code <i>Listen for specific information</i> <b>Vocabulary (2):</b> Clothes and accessories <b>PRONOUNCE</b> The /əʊ/ sound	Possessive 's, whose and possessive pronouns <b>Talk about possessions and relationships</b>	Know yourself: <b>Understand your learning style</b>	What are they like? <b>Describe people</b> She's got brown eyes	Things we do and like (A questionnaire) <b>Use and, or and but</b>
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Staying in and going out <i>Talk about activities</i> <b>Vocabulary (1):</b> Activity verbs Staying in and going out <b>UNIT REVIEW</b> page 51	Singing in the rain <i>Understand the order of messages</i>	Present continuous <b>Talk about what's happening now and future arrangements</b> <b>PRONOUNCE</b> The /ŋ/ sound at the end of verbs	Soundscape <b>Identify the type of audio</b> <b>Vocabulary (2):</b> Places in public buildings	Present continuous and present simple <b>Talk about how often you do things</b>	Get thinking: <b>Find ideas and information</b>	At the tourist information office <b>Ask for information</b> Can I ask a question?	School concert (A notice) <b>Use headings</b>
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**PROGRESS CHECK 3&4** pages 52-53



Food and drink <i>Talk about food and drink</i> <b>Vocabulary (1):</b> Food and drink <b>PRONOUNCE</b> Three-syllable word stress Food and drink <b>UNIT REVIEW</b> page 63	What's for lunch? <b>Identify who a text is for</b>	A lot of, much, many, some and any <b>Describe how much there is of something</b>	Food for the brain <b>Identify the speaker</b> <b>Vocabulary (2):</b> Lifestyle adjectives	Like + -ing <b>Talk about your likes and dislikes</b>	Respect others: <b>Follow the rules in electronic communications</b>	I don't believe it! <b>React to news</b> Wow!	My favourite meal (description) <b>Use because</b>
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# 6

UNIT  
IT'S YOUR TURN  
pages 64–73

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
In the game <i>Talk about sports and games</i> <b>Vocabulary (1):</b> Sports and games ▶ In the game	In the final <i>Understand new words (1)</i>	Can/can't for ability; adverbs of manner <i>Talk about what you can do and how you do it</i>	Game over <i>Understand spoken instructions</i> <b>Vocabulary (2):</b> Games verbs ▶ PRONOUNCE The /u:/ sound	Have to and don't have to <i>Talk about things that are and aren't necessary</i>	Communicate & cooperate: <i>Work with others in a team</i>	Can I? <i>Ask for and give or refuse permission</i> ▶ Is it OK if I go?	My sporting hero (profile) <i>Use paragraphs</i>
UNIT REVIEW page 73							

PROGRESS CHECK 5&6 pages 74–75

# 7

UNIT  
TIMELINES  
pages 76–85

A timeline <i>Talk about people's lives</i> <b>Vocabulary (1):</b> Times of life ▶ A timeline	Life in the past <i>Understand new words (2)</i>	Was/were; ago <i>Talk about situations in the past</i>	Dear Diary <i>Use pictures to help you listen</i> <b>Vocabulary (2):</b> Personality adjectives	Past simple positive <i>Talk about completed events in the past</i> ▶ PRONOUNCE Past simple -ed endings	Get thinking: <i>Understand what makes people creative</i>	Guess what? <i>Tell an interesting or funny story</i> ▶ It was really funny	My diary (blog post) <i>Use time expressions</i>
UNIT REVIEW page 85							

# 8

UNIT  
ON THE MOVE  
pages 86–95

My travel blog <i>Talk about places and the weather</i> <b>Vocabulary (1):</b> Weather and prepositions of movement ▶ My travel blog	A cool place to visit <i>Identify the writer's opinion</i>	Past simple negative <i>Talk about things that didn't happen in the past</i>	The amazing story of Palle Huld <i>Take notes</i> <b>Vocabulary (2):</b> Forms of transport ▶ PRONOUNCE Stress important words in sentences	Past simple questions and short answers <i>Ask and answer questions about the past</i>	Get organised: <i>Plan for a night away</i>	Check in and out of a hotel <i>Ask for repetition</i> ▶ We have a reservation	A message from Mexico (email) <i>Use descriptive language</i>
UNIT REVIEW page 95							

PROGRESS CHECK 5&6 pages 96–97

# 9

UNIT  
MEET ME AT THE MALL  
pages 98–107

At the shops <i>Talk about shops and shopping</i> <b>Vocabulary (1):</b> Shops ▶ At the shops	Shopping tips <i>Use things you know to help you read</i>	Comparative adjectives <i>Compare two things</i>	Radio ads <i>Use important words to help you listen</i> <b>Vocabulary (2):</b> Money and measurements	Superlative adjectives <i>Compare one thing with the others in a group</i> ▶ PRONOUNCE The /ɜ:/ sound	Respect others: <i>Listen actively to other people</i>	What would you like? <i>Buy things at a market</i> ▶ I'd like ...	The best place in town! (advert) <i>Check your writing</i>
UNIT REVIEW page 107							

# 10

UNIT  
SPECIAL DAYS  
pages 108–117

A world of festivals <i>Talk about festivals and celebrations</i> <b>Vocabulary (1):</b> Festivals ▶ PRONOUNCE The /f/ sound ▶ A world of festivals	Celebrate the summer! <i>Make notes when you read</i>	Going to <i>Talk about future plans</i>	World days <i>Identify positive and negative feelings</i> <b>Vocabulary (2):</b> Feelings	Will for predictions <i>Predict things in the future</i>	Know yourself: <i>See things in a positive way</i>	Congratulations! <i>Give wishes and congratulate people</i> ▶ Good luck!	Let's celebrate! (invitation) <i>Use typical phrases in invitations</i>
UNIT REVIEW page 117							

PROGRESS CHECK 9&10 pages 118–119