

# SCOPE AND SEQUENCE



**GET READY:  
IT'S MY PARTY**  
pages 6–9

HELLO!

**Grammar (1):** I/my, you/your; Be

**Vocabulary (1):** Numbers 1–20, introductions, colours

AT THE PARTY

**Grammar (2):** Be: negative, questions and short answers; question words

**Vocabulary (2):** Numbers 21–100, days of the week, months phone contacts



**1 AN A–Z  
OF ME**  
pages 10–19

VOCABULARY

My things

*Talk about your things*

**Vocabulary (1):** Categories

**PRONOUNCE** The alphabet

▶ My things

READING

World Wide Words

*Read an article from a book*

GRAMMAR (1)

Plural nouns; a/an, the

*Talk about one or more things*

LISTENING & VOCABULARY

It's a small world!

*Listen to a description of where things are from*

**Vocabulary (2):** Countries and nationalities

GRAMMAR (2)

This/that, these/those

*Talk about the things around you*

LANGUAGE & BEYOND

School skills:

*Be a good classmate*

SPEAKING

Is it new?

*Describe things*

▶ What's it like?

WRITING

My things (description)

*Write a description of a thing*

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**2 PEOPLE**  
pages 20–29

Family and friends

*Talk about your family and friends*

**Vocabulary (1):** Family

**PRONOUNCE** The long /ɑ:/ sound

▶ Family and friends

I've got a new phone

*Read text messages*

Have got

*Talk about your things, ideas and problems*

Whose is it?

*Listen to a quiz show*

**Vocabulary (2):** Parts of the body

Whose?; possessive 's/s' and possessive pronouns

*Talk about your things, family and friends*

School skills:

*Be friendly to other students*

On the phone

*Talk on the phone*

▶ You've got the wrong number

My favourite person (description)

*Write a description of a person*

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**PROGRESS CHECK 1&2** pages 30–31



**3 ANIMAL MAGIC**  
pages 32–41

Adopt a pet

*Talk about pets*

**Vocabulary (1):** Pet animals

**PRONOUNCE** The short /ɪ/ sound

▶ Adopt a pet

Teach your pet English

*Read instructions*

Imperatives and object pronouns

*Give orders and instructions*

A new neighbour

*Listen to a description of a room*

**Vocabulary (2):** Things in your room

There is / there are

*Describe a room*

School skills:

*Prepare your things for school*

You're welcome

*Ask for and give things*

▶ Here you are

Don't forget (note)

*Write a note*

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**4 PLAY**  
pages 42–51

Free time

*Talk about your free-time activities*

**Vocabulary (1):** Free-time activities

▶ Free time

We can!

*Read an article on a website*

Can/can't

*Talk about the things you can do*

Are you musical?

*Listen to street interviews*

**PRONOUNCE** The /p/ sound

**Vocabulary (2):** Music

Present simple

*Talk about habits and routines*

School skills:

*Make a clear note of your homework*

What time is it?

*Tell the time*

▶ It's ten past seven

My free time (email)

*Write an email*

UNIT REVIEW page 51

**PROGRESS CHECK 3&4** pages 52–53



**5 OTHER WORLDS**  
pages 54–63

Welcome to Tomorrowtown

*Talk about jobs*

**Vocabulary (1):** Jobs

**PRONOUNCE** The /ə/ sound

▶ Welcome to Tomorrowtown

My perfect job

*Read a questionnaire*

Present simple

*Ask and answer questions about habits and routines*

My daily routine

*Listen to a radio show*

**Vocabulary (2):** Daily activities

Adverbs of frequency

*Say how often you do things*

School skills:

*Ask for help*

Why not?

*Ask for and give reasons*

▶ Because ...

A normal day (message)

*Write a website post*

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**6** HOLIDAY HOME  
pages 64–73

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Our holiday home <i>Talk about homes</i> <b>Vocabulary (1):</b> Things in your room, homes ▶ Our holiday home	Home from home <i>Read chat messages</i>	Comparative adjectives <i>Compare two places, people or things</i>	Favourite food <i>Understand a conversation about food</i> <b>Vocabulary (2):</b> Food and drink	Some and any, much and many <i>Talk about how much there is of something</i> <b>PRONOUNCE</b> The /ʌ/ sound	School skills: <i>Try new things</i>	How much is it? <i>Ask how much something is</i> ▶ Sorry, that's too much.	Back home (text message) <i>Write a text message</i>
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**PROGRESS CHECK 5&6** pages 74–75

**7** THEATRE WORKSHOP  
pages 76–85

What are you wearing? <i>Talk about clothes</i> <b>Vocabulary (1):</b> Colours, clothes <b>PRONOUNCE</b> The /l/ sound ▶ What are you wearing?	A message for the king <i>Read part of a play</i>	Present continuous <i>Talk about things happening now</i>	Mime show <i>Listen to descriptions</i> <b>Vocabulary (2):</b> Action verbs	Present continuous <i>Ask and answer questions about things happening now</i>	School skills: <i>Be polite</i>	I love acting <i>Talk about things you like</i> ▶ Do you like it?	A day in the city (message) <i>Write a short message</i>
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**8** WEATHER REPORT  
pages 86–95

World weather <i>Talk about the weather</i> <b>Vocabulary (1):</b> Countries, the weather <b>PRONOUNCE</b> The /w/ sound ▶ World weather	Memory <i>Read and do a test</i>	Was/were <i>Describe things in the past</i>	A great day out <i>Listen to a description of a day out</i> <b>Vocabulary (2):</b> The country	Past simple <i>Talk about events in the past</i> <b>PRONOUNCE</b> Past simple verbs	School skills: <i>Be careful with money</i>	How are things? <i>Ask how people are</i> ▶ I'm fine thanks	Send me a postcard (postcard) <i>Write a postcard</i>
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**PROGRESS CHECK 7&8** pages 96–97

**9** ONE DAY  
pages 98–107

Dates <i>Talk about dates</i> <b>Vocabulary (1):</b> Days and months, dates <b>PRONOUNCE</b> The /θ/ sound ▶ Dates	The wrong day <i>Read a book review</i>	Past simple <i>Talk about what didn't happen in the past</i>	What did they say? <i>Understand short conversations</i> <b>Vocabulary (2):</b> Adjectives of opinion <b>PRONOUNCE</b> The long /ei/ sound	Past simple <i>Ask about things in the past</i>	School skills: <i>Act in an honest way</i>	Yes, please <i>Offer something to somebody</i> ▶ What would you like?	My weekend (chat message) <i>Write chat messages about your weekend</i>
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**10** SPORTS TIME  
pages 108–117

Spot the ball <i>Talk about where things are</i> <b>Vocabulary (1):</b> Prepositions of place <b>PRONOUNCE</b> The /v/ sound ▶ Spot the ball	World sport records <i>Read a magazine article</i>	Superlative adjectives <i>Compare one thing with others in a group</i>	Sports camp <i>Listen to a talk</i> <b>Vocabulary (2):</b> Sports	<i>Be going to</i> <i>Talk about plans for the future</i>	School skills: <i>Do your best when things are hard</i>	Where is it? <i>Ask for and give directions</i> ▶ It's on the left	Latest update (blog post) <i>Write a blog post</i>
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**PROGRESS CHECK 9&10** pages 118–119