At home

Objectives

Vocabulary
Rooms and furniture; household objects
Grammar
be: past simple; there was / there were; past simple: affirmative regular verbs
Speaking
Asking for information
Writing
A description; adjectives

Vocabulary

Rooms and furniture

1 Listen and repeat the words. Match them with pictures 1–13.
armchair • bed • bookcase • chair • cooker • cupboard • desk • lamp • mirror • sofa • table •
toilet • wardrobe

2 How do you say these rooms in your language? Match the rooms with the words in exercise 1.
bathroom • bedroom • dining room • kitchen • living room

3 Listen to Regina and Liam. Where do they do their homework?

4 In pairs, find out where your partner does the things in the box.
do homework • have breakfast • have dinner • listen to music • read • watch TV

Where do you usually read?
I usually read in my bedroom.
Reading

History file

HISTORY ON AN ENGLISH STREET

On an English street, there is often a variety of houses from different periods of history.

A

B

C

The Victorian era was the start of industrial Britain and many people moved to the cities. There are many houses from that era. There was a fireplace in each room because there wasn't any electric or gas heating in the 1850s. Victorian terraced houses have neighbours on both sides.

Semi-detached houses were very popular in the 1950s. Downstairs, there is usually a kitchen, a living room and a dining room. Upstairs, there are usually two or three bedrooms and a bathroom. There were more cars on the roads in the 1950s, so these houses have usually got a garage. On one side a neighbour's home joins their house.

In the 1990s, old factories in the city were empty. Young people liked living near the city centre. These flats were very big and they weren't expensive. There isn't a garden but there is a lot of space. There is a kitchen, a bathroom and bedrooms.

1 Read the first sentence of each paragraph in the text. Then match headings 1–3 with paragraphs A–C.

1 The 1990s flat
2 The 1850s Victorian house
3 The 1950s semi

2 Read and listen to the text. Choose the correct answers.

1 The houses on an English street are …
   a) very similar.   b) often different.   c) all flats.
2 Victorian terraced houses have got …
   a) fireplaces.   b) windows.   c) a garage.
3 The 1950s semi-detached house has usually got …
   a) neighbours on both sides.   b) a garage.   c) a pool.
4 Flats in old factories are often …
   a) very small.   b) in a city.   c) expensive.

3 Answer the questions.

1 Why have Victorian terraced houses got fireplaces?
2 Why has the 1950s semi-detached house got a garage?
3 Why did young people like living in old factories in the 1990s?
4 Which type of house has neighbours on one side?
**Grammar**

**be: past simple**

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1. Complete the sentences with was or were.
   1. Igloos … the houses of some Inuit people.
   2. Snow … the traditional material for igloos.
   3. Sometimes bone … the main material.
   4. Small igloos … temporary houses.
   5. A big permanent igloo … the home of about 20 people!

2. Complete the text with the affirmative or negative past simple form of be.
   Historically, the black tent … the home of the nomadic people of the Arab world. The traditional material … hair from animals. They … (not) hot during the day. They … (not) cold at night. The tent … perfect for nomads because it … (not) heavy. Some people live in black tents today.

3. Complete the questions with was or were.
   1. … your friends at your home at 8 pm last night?
   2. … it cold last Saturday?
   3. … you and your family in the living room at lunchtime?
   4. … you in bed last night at 10 pm?
   5. … your best friend at school yesterday?

   Were your friends at your home at 8 pm last night?
   No, they weren’t.

5. Complete the text with there was / there were or there wasn’t / there weren’t.
   In England, in the 19th century, water canals were very important. … a lot of narrow boats. On a narrow boat, … (not) many rooms. Usually, … one room. In this room, … beds for the family. … (not) a big kitchen and … (not) many chairs. Some people live in narrow boats today.
Complete the dialogue with the correct form of the verbs in brackets.

Rachel What's that?
Louis It (1)… (be) an old telephone.
Rachel But look! There (2)… (not be) any buttons!
Louis I know. In the past there (3)… (not be) any phones with buttons. There (4)… (be) a dial, but no buttons.
Rachel That's interesting!
Louis And look at this old black and white TV. My dad (5)… (watch) this TV when he (6)… (be) young.
Rachel Where's the remote control?
Louis There (7)… (not be) any remote controls in the past. You (8)… (change) the channel with a dial on the TV.
Rachel That's amazing!
### Vocabulary

#### Household objects

1. Listen and repeat the words. How do you say them in your language?
   - camera • dishwasher • fridge • laptop • microwave • mp3 player • remote control • telephone • toothbrush • washing machine

2. Match pictures 1–10 with the words in exercise 1.

3. Write the correct word in your notebook.
   - 1 A washing machine / dishwasher cleans clothes.
   - 2 An mp3 player / A remote control changes channels on a TV.
   - 3 A laptop / microwave is a portable computer.
   - 4 A camera / fridge makes food cold.
   - 5 A toothbrush / telephone cleans teeth.

### Listening

4. Listen to a radio programme about the history of the toothbrush. Copy the list in your notebook and number them in the order you hear them.
   - a) hair from pigs
   - b) wood from trees
   - c) nylon
   - d) hair from horses

5. Listen again and write the correct word in your notebook.
   - 1 There were / weren't toothbrushes thousands of years ago.
   - 2 The first toothbrushes were / weren't pieces of wood.
   - 3 The Chinese created toothbrushes from horsehair / pig hair.
   - 4 An American / A European invented the nylon toothbrush.
Speaking

1 Talk about a school trip
Read the information. Choose what you want to see.
2 Prepare a dialogue
Look at the Model Dialogue and change the words in blue.
3 Speak
In pairs, practise your dialogues.

Useful Language  Asking for information
Excuse me. Where is the information centre? It's on the ground floor.
And is there a gift shop? Yes, there is. It's on the first floor.
What time does the gift shop open / close? It opens / closes at half past five.

Model Dialogue

Excuse me. Where is the information centre?

Assistant
It's on the ground floor.

Thanks! And is there a gift shop?

Assistant
Yes, there is. It's on the first floor, beside the café.

What time does the gift shop close?

Assistant
It closes at half past five.

Thanks for your help.

You're welcome.

1. Listen to the dialogue. Where is the gift shop?
2. Listen again and repeat the dialogue. What time does the gift shop close?
3. Match 1–4 with a–d.

1 Where are a) a shop?
2 Is there b) the toilets?
3 It's next to c) the first floor.
4 It's on d) the café.

Talking to the information centre: 10.00–18.00

Lucas

Assistant

Excuse me. Where is the information centre?

Assistant
It's on the ground floor.

Thanks! And is there a gift shop?

Assistant
Yes, there is. It's on the first floor, beside the café.

What time does the gift shop close?

Assistant
It closes at half past five.

Thanks for your help.

You're welcome.

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Ground floor
- Gardens: 10.00–18.00
- Information centre: 10.00–18.00

First floor
- Royal Library: 11.00–17.30
- Gift Shop: 10.30–17.30
- Café: 10.00–18.00

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Lucas

Excuse me. Where is the Royal Library?

Assistant
It's on the first floor.
**Writing**

**A description**

1. Read the Model Text and listen. Answer the questions in your notebook.

   1. What room was in Molly’s dream?
   2. What was there in her dream room?
   3. What was her favourite object? Why?

**Model Text**

**My dream room**

Last night I dreamed about my perfect room. It was enormous! There were two big windows. There was a blue bookcase with lots of interesting books.

There was a purple wardrobe and a white laptop. There was a fridge with my favourite food. There wasn’t a television but there was a cinema screen. There was a sofa bed for my friends.

My favourite object was a robot – it finished my homework and played games with me!

**Writing Task**

1. **Plan**

   Make notes about your dream room and include:

   - Room: *Last night I dreamed about my perfect room.*
   - It was …
   - Furniture and objects: *There was / were …*
   - *There wasn’t / weren’t …*
   - Favourite object: *My favourite object was …*

2. **Write**

   Use the Model Text, your notes and this structure:

   Paragraph 1: Your dream room
   Paragraph 2: Furniture and objects
   Paragraph 3: Your favourite object

3. **Check**

   - Past simple be and affirmative regular verbs
   - there was / were
   - Vocabulary for rooms, furniture and household objects
   - Adjectives

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**Adjectives**

1. Adjectives go before the noun:
   - *There was a purple wardrobe.*
2. Adjectives haven’t got a plural form:
   - *There were two big windows.*

Rewrite these sentences in your notebook with the adjectives in brackets.

- There was a bookcase. (blue)
  - *There was a blue bookcase.*
- In my bedroom, there was a desk. (brown).
- There were two lamps. (small)
- There were two chairs. (white)
- There was a wardrobe. (big)
The White House

FACTS AND FIGURES

1. 1600 Pennsylvania Avenue is the home of the President of the USA. Its original name was the President’s Palace. In 1901, President Roosevelt changed its name to the White House.

2. Construction started in 1792 and finished in 1800. John Adams was the first president to live there. There were only two floors and there weren’t many rooms. Today, there are six floors and three lifts. There are also 132 rooms and 35 bathrooms.

3. In the original White House, there wasn’t a swimming pool. Now, the house has got a swimming pool, a tennis court, a cinema and a bowling alley.

Read and listen. Then answer the questions.

1. Who lives and works at 1600 Pennsylvania Avenue?
2. What was the original name of this house?
3. Which president changed its name to the White House?
4. Who was the first president to live there?
5. How many floors were there in the original White House?
6. What sports facilities are there today?

Pronunciation

was / were

a. Listen to the sentences. Can you hear was or were?
b. Listen again and repeat.
Unit 7 Language Reference

Vocabulary  Rooms and furniture

- armchair
- bed
- bookcase
- chair
- cooker
- cupboard
- desk
- lamp
- mirror
- sofa
- table
- toilet
- wardrobe

Household objects  camera  dishwasher  fridge  laptop  microwave  mp3 player  remote control  telephone  toothbrush  washing machine

Grammar  be: past simple

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<td>Yes, I was.</td>
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<tr>
<td>You were at home.</td>
<td>You were not at home.</td>
<td>Were you at home?</td>
<td>No, you were not.</td>
</tr>
<tr>
<td>He / She / It was at home.</td>
<td>He / She / It was not at home.</td>
<td>Was he / she / it at home?</td>
<td>Yes, he / she / it was.</td>
</tr>
<tr>
<td>We / You / They were at home.</td>
<td>We / You / They were not at home.</td>
<td>Were we / you / they at home?</td>
<td>No, we / you / they were not.</td>
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there was / there were

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<tr>
<th>Affirmative</th>
<th>Singular</th>
<th>Plural</th>
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<tbody>
<tr>
<td>There was a chair.</td>
<td></td>
<td>There were some chairs.</td>
</tr>
<tr>
<td>There was not a chair.</td>
<td></td>
<td>There were not any chairs.</td>
</tr>
<tr>
<td>Was there a chair?</td>
<td></td>
<td>Were there any chairs?</td>
</tr>
<tr>
<td>Yes, there was.</td>
<td>Yes, there was.</td>
<td>No, there weren't.</td>
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Past simple: affirmative regular verbs

For past simple regular verbs, see page 94.

Speaking  Asking for information

Excuse me. Where is the information centre? It's on the ground floor.
And is there a gift shop? Yes, there is. It's on the first floor.
What time does the gift shop open / close? It opens / closes at half past five.
Unit 7 Progress Check

Vocabulary Rooms and furniture

1 Look at the room plan. Write the furniture words in your notebook.

Grammar be: past simple

3 Complete the dialogue with was / were or wasn’t / weren’t.
A  (1)… ... Reference
 Unit 7 Grammar Exercises
 Unit 7 Vocabulary Exercises
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A (1)… houses very different in the 16th century?
B Yes, they (2)…
A (3)… there any rooms?
B Yes, there (4)… a kitchen.
A (5)… there a living room?
B Yes, there (6)… but there (7)… any toilets.
A (8)… there any bedrooms?
B No, there (9)… The beds (10)… in the living room.

Past simple: affirmative regular verbs

4 Complete the sentences with the past simple form of the verbs in brackets.

1 Yesterday, my mum … (arrive) at 9 pm.
2 Last Friday, I … (cook) dinner for my family.
3 My dad … (finish) work at 11 pm last night.
4 Yesterday I … (play) hockey with Tom.
5 Jane … (phone) me last night at 10 pm.

Household objects

2 Match 1–5 with a–e to make words for household objects. Write the words in your notebook.

1 micro a) machine
2 remote b) top
3 lap c) wave
4 washing d) washer
5 dish e) control

Extra Practice

All Clear

Self-Check

Check your answers

Write your scores for exercises 1–5 in your notebook. What did you get for:
• rooms and furniture?
• household objects?
• be: past simple?
• past simple: affirmative regular verbs?

Extra Practice

If you need extra practice, go to:
• Unit 7 Grammar Reference
• Unit 7 Vocabulary Reference
• Unit 7 Grammar Exercises
• Unit 7 Vocabulary Exercises