

Unit	Vocabulary	Grammar	Reading
Starter 1 Identity page 8	page 4 The alphabet • Times • Countries and nationalities • Family	• My school bag • Colours • <i>be</i> : present simple • Subject pronouns and possessive adjectives • Question words	• Web forum: Colourful characters
2 Describe it! page 18	• Parts of the body • Adjectives of physical description	• <i>have got</i> • Singular and plural nouns	• Popular science magazine: Really unusual animals
3 Healthy lifestyle page 28	• Food • Free-time activities	• Present simple • <i>love, like, don't like, hate</i> + <i>-ing</i> • Subject and object pronouns	• Health poster: Food myths – Are they true
Revision Units 1–3 page 38 Vocabulary • Grammar • Cultural awareness Food			
4 Going places page 42	• Places in town • Landscape features	• <i>there is / there are</i> • Prepositions of place • <i>a / an, some, any</i>	• Fact book: Twin cities
5 At school page 52	• Daily routines • School subjects	• <i>can</i> • Adverbs of manner, frequency frequency: questions	• Website article: Schools of the air
6 Sport page 62	• Sport • Adjectives of opinion	• Present continuous • Present simple and continuous	• Sports diary: A day training with Mo Farah
Revision Units 4–6 page 72 Vocabulary • Grammar • Cultural awareness Schools in the UK			
7 At home page 76	• Rooms and furniture • Household objects	• <i>be</i> : past simple • <i>there was / there were</i> • Past simple: affirmative regular verbs	• History file: History on an English street
8 Transport and travel page 86	• Transport • Travel	• Past simple: regular and irregular verbs	• History essay: On two wheels
9 Special days page 96	• Clothes • Weather and seasons	• <i>be going to</i> • <i>must / mustn't</i>	• Guidebook: Multicultural celebrations
Revision Units 7–9 page 106 Vocabulary • Grammar • Cultural awareness Transport			
Irregular verbs page 110			





Writing	Listening	Speaking	Culture	Key competences
Days and months • Demonstrative pronouns • Introductions • Classroom language				
<ul style="list-style-type: none"> A blog profile Capital letters 	<ul style="list-style-type: none"> Looking at family photos 	<ul style="list-style-type: none"> Exchanging personal information / Making friends 	<p>Reading: After-school clubs</p> <p>Pronunciation: Word stress</p>	CLC DC L2L SCC SIE CAE
<ul style="list-style-type: none"> A description of a person Apostrophes 	<ul style="list-style-type: none"> Sports stars 	<ul style="list-style-type: none"> Giving instructions / Looking after pets 	<p>Reading: Australian wildlife</p> <p>Pronunciation: /h/</p>	CLC DC L2L SCC SIE CAE
<ul style="list-style-type: none"> A blog entry: My lifestyle Connectors: <i>and, but</i> 	<ul style="list-style-type: none"> Healthy lifestyle quiz 	<ul style="list-style-type: none"> Ordering food / At the café 	<p>Reading: British food</p> <p>Pronunciation: Third person singular -s: /s/ /z/ or /ɪz/</p>	CLC CMST DC L2L SIE CAE

Digital competence **A Collaborative wall**



<ul style="list-style-type: none"> A city guide <i>there is / there are + also</i> 	<ul style="list-style-type: none"> Tropical Islands 	<ul style="list-style-type: none"> Making suggestions / A day out 	<p>Reading: Carnivals and festivals</p> <p>Pronunciation: /ə/</p>	CLC DC L2L SCC SIE CAE
<ul style="list-style-type: none"> An essay <i>because</i> 	<ul style="list-style-type: none"> Redroofs 	<ul style="list-style-type: none"> Talking to a ticket seller / Buying a ticket 	<p>Reading: UK Secondary Schools</p> <p>Pronunciation: <i>can / can't</i></p>	CLC DC L2L SCC SIE CAE
<ul style="list-style-type: none"> An email to a pen pal <i>so</i> 	<ul style="list-style-type: none"> Snowboarding 	<ul style="list-style-type: none"> Making arrangements / Going out 	<p>Reading: Traditional Irish sports</p> <p>Pronunciation: -ing</p>	CLC DC SCC SIE CAE

Digital competence **Digital comic artwork**



<ul style="list-style-type: none"> A description Adjectives 	<ul style="list-style-type: none"> History of the toothbrush 	<ul style="list-style-type: none"> Asking for information / On a school trip 	<p>Reading: The White House</p> <p>Pronunciation: <i>was / were</i></p>	CLC DC L2L SCC SIE CAE
<ul style="list-style-type: none"> A story Time connectors: <i>first, then, in the end</i> 	<ul style="list-style-type: none"> Graham Hughes 	<ul style="list-style-type: none"> Asking for travel information / A bus trip 	<p>Reading: Public transport</p> <p>Pronunciation: -ed endings: /d/ /t/ /ɪd/</p>	CLC CMST DC L2L SCC SIE CAE
<ul style="list-style-type: none"> An email Connectors: <i>and, but, so, then, because</i> 	<ul style="list-style-type: none"> St John's Eve 	<ul style="list-style-type: none"> Inviting a friend to a party / Going to a party 	<p>Reading: Glastonbury Festival</p> <p>Pronunciation: /s/</p>	CLC DC L2L SCC SIE CAE

Digital competence **Digital avatars**



CLC Competence in linguistic communication • CMST Competence in mathematics, science and technology • DC Digital competence
L2L Learning to learn • SCC Social and civic competences • SIE Sense of initiative and entrepreneurship • CAE Cultural awareness and expression



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