What has hands but cannot clap?

Answer: A clock

What can run but cannot walk?

Answer: Water

How many months have 28 days or more?

Answer: All 12 months.

I've got two apples and four hungry friends. What can I do?

Answer: Cut the apple in two. Cut the apple in half. Share the apple. Halve the apple.

My friends live in Australia and I want to write them a letter. What do I need?

Answer: Paper, a pen, an envelope and a stamp.
The team chooses one word and mimes it for the rest of the class to guess what it is.

Answer: Circle, rectangle, square, triangle.

Mime it

The team chooses one and draws it on the board for the rest of the class to guess what it is.

Answer: Computer, chair, scissors.

Draw it

Pupils find 5 things

Choose:
- Find 5 things that are green.
- Find 5 things made of plastic.
- Find 5 things with numbers.

Find 5 things...

Put yourselves in order according to your ...

- birthdays (January on the left and December on the right).
- shoe size (smallest on the left and largest on the right).
- height (shortest on the left and tallest on the right).

Stand in line

Run on the spot and each person ...

- Names a thing you can wear (e.g. glasses, shoes, shorts, etc).
- Says the letters of the alphabet (from A to Z).
- Names a country where English is spoken.

Group challenge

The word bread goes with sports, food or colours?
Answer: Food.

The word grandmother goes with toys, parts of the body, or family?
Answer: Family.

Two words have the same sound. What is it? Cat, make, cake
Answer: make and cake /ai/

I’m going to show you a word for 5 seconds. Can you remember it and write it correctly?

What rhymes with day? Say, pen or pan.
Answer: Say.

What’s the sound?
Choose:
- chair
- pencil
- birthday
- tomorrow
- sharpener

Spell the word.
Spell it

Careful copying in 5

Download word cards from www.macmillan.es/games to use for this activity.
EXAM TIME
Here are three words. Which one is the odd one out? Why?

Choose:
- Pencil, rubber and doll. (Doll – it’s a toy. Rubbers and pencils are not toys.)
- Cake, ice cream and potatoes. (Potatoes – they are vegetables. Cake and ice cream are not vegetables.)
- Head, shoulders and rainy. (Rainy is a weather word but head and shoulders are parts of the body.)

Odd one out

What word is missing from the phrase?

- What c___ are your eyes? (colour)
- It’s fun to work t ___ (together)
- How many p ___ are in your family? (people)

What’s the missing word?

What words are missing from the phrase?

- Do you live in a h ___ or a f ___? (house, flat)
- Last year I w ___ on h ___ to Mallorca. (went, holiday)
- I’ve got two b ___ and one s ___. (brothers, sister)

What are the missing words?

Here’s a definition. What is it?

Choose:
- It keeps you dry when it’s raining. (Umbrella)
- It has 6 sides and you use it to play games. (Dice)
- You use it to drink from. (Glass or cup)

What is it?

In your teams, answer the questions. Then give your answer. Don’t forget to give a full answer.

Choose:
- Have you got a pet? (Yes, I’ve got a ___./No, I haven’t got a pet.)
- What’s your favourite room in your house? (My favourite room is ___ because ___.)
- What do you like doing on Saturdays? (On Saturdays I like ___ ing ...)

Answer the questions
Here are some words. Put them in order to make a sentence.

- it / how / is / much
  (How much is it?)
- 9 / o’clock / at / he / gets up
  (He gets up at 9 o’clock.)
- chips / chicken / like / I / and
  (I like chicken and chips.)

How do you say this in your language?

Choose:

- What’s your favourite toy?
- My friend has got long hair.
- Let’s tidy up the classroom.

Please stand in a line. I’m going to tell you a secret word or phrase. You must very quietly repeat it to the person next to you. If the last person in the line says the same word or phrase, you get the point. If you say the word too loudly, you miss a turn.

Choose:

- Fantastic
- Great work
- Well done!

How do you say this in your language?

Choose:

- What do you think?
- Let’s work together.
- Tell me about your favourite sport.

Telephone

Please stand in a line. I’m going to tell you a secret word or phrase. You must very quietly repeat it to the person next to you. If the last person in the line says the same word or phrase, you get the point. If you say the word too loudly, you miss a turn.

Choose:

- It’s my birthday. (I’m seven.)
- How are you? (I’m fine, thanks.)
- What day is it today? (Today is Monday.)
Here are some letters. Can you make 5 new words with them?

Choose:
- M-o-u-n-t-a-i-n (Mountain, to, at, man, mat, mount, tin, noun, mint, etc.)
- C-o-m-p-u-t-e-r-s (Computers, computer, to, up, put, some, cut, mop, rest, etc.)
- B-i-r-t-h-d-a-y c-a-k-e (Birthday, cake, take, day, birth, hat, red, cat, bad, etc.)

Hop on one leg and each person ...

- Names a different part of the body (e.g. head, hands, feet, etc.)
- Names a different food (e.g. salad, jelly, sausages, etc.)

Keep talking for 30 seconds. (Change the time if necessary.)
First pupil: My favourite food is chicken.
Second pupil: My favourite food is chicken and chips. Third pupil: My favourite food is chicken, chips and salad etc...
- My favourite toy is ...
- I went to the shops to buy ...
- In my bag I've got ...

Put the word in order to make a sentence. (Give an example and write it on the board if necessary)
- Do / live / where / you (Where do you live?)
- Brown / my / is / hair (My hair is brown.)
- Old / how / you / are (How old are you?)

Name four days of the week that start with the letter ‘t’.

Answer: Tuesday, Thursday, today, tomorrow