

## Lesson 1 Reading: Vocabulary

## 1 Unscramble the words. Then write the words in the sentences.

- 1 The film **ets** set is amazing – it looks just like another planet.
- 2 I enjoyed the film but I thought the **lanigiro** \_\_\_\_\_ book was better.
- 3 I didn't like the characters in the film but the **tlop** \_\_\_\_\_ was really interesting.
- 4 This **nevriso** \_\_\_\_\_ of *Cinderella* is my favourite.
- 5 The actor playing the hero is **ognutdansti** \_\_\_\_\_.
- 6 The **cealspi feetfcs** \_\_\_\_\_ in *Avatar* are really impressive.
- 7 There were people in the film's **atsc** \_\_\_\_\_ who weren't professional actors.
- 8 The queen is **vlie** \_\_\_\_\_ and wants to hurt the hero.
- 9 *Neverland* is set in a **ytaansf** \_\_\_\_\_ world.
- 10 The actors were dressed in historical **socsetmu** \_\_\_\_\_.

## 2 Complete the text with words from Activity 1.

My favourite DVDs are the three *The Lord of the Rings* films.

The <sup>1</sup> original story was written by JRR Tolkien. Often when a book is turned into a film, the <sup>2</sup> \_\_\_\_\_ is changed but the film <sup>3</sup> \_\_\_\_\_ of *The Lord of the Rings* stays very close to the books.

It's <sup>4</sup> \_\_\_\_\_ in a world called Middle-earth, where a group of friends called the Fellowship try to stop <sup>5</sup> \_\_\_\_\_ people getting a magic ring and using it to win power. Many different sorts of <sup>6</sup> \_\_\_\_\_ creatures are in the story, so there is a large <sup>7</sup> \_\_\_\_\_ of actors dressed in amazing <sup>8</sup> \_\_\_\_\_. I particularly love the <sup>9</sup> \_\_\_\_\_, for example, the huge fighting elephants – they are <sup>10</sup> \_\_\_\_\_!



## Lesson 2 Reading comprehension



1 Read the text on Pupil's Book pages 108–109 again. Circle the correct words to complete the sentences.

- 1 Cinderella is a romantic fantasy / fantasy adventure film.
- 2 Ella's family **are** / **aren't** nice to her.
- 3 Kit **pretends to be** / **is really** a prince.
- 4 The reviewer is impressed by the **special effects and plot** / **costumes and actors**.
- 5 The reviewer recommends the film to people who prefer a **traditional** / **modern** version of the story.
- 6 Peter is taken to Neverland **by his family** / **to work for pirates**.
- 7 The friends aren't killed because Peter's necklace is **recognised** / **received** by Tiger Lily.
- 8 Peter only finds out what Tiger Lily says is true when he needs to **save** / **promise** Hook.
- 9 The reviewer thinks Neverland is shown as an **amazing** / **suspicious** place.
- 10 The reviewer **was** / **wasn't** very interested in finding out what the characters did before the original story.

2 Read and tick (✓) the sentences which give the reviewer's opinion rather than a fact.

- |                                       |                          |  |                          |
|---------------------------------------|--------------------------|--|--------------------------|
| 1 The costumes are fantastic.         | <input type="checkbox"/> | 5 The film has a brilliant cast.               | <input type="checkbox"/> |
| 2 But Peter doesn't believe her.      | <input type="checkbox"/> | 6 Ella and her stepsisters are really excited. | <input type="checkbox"/> |
| 3 Lady Tremaine uses nasty tricks.    | <input type="checkbox"/> | 7 Neverland looks completely magical.          | <input type="checkbox"/> |
| 4 The special effects are incredible. | <input type="checkbox"/> | 8 He's been made to work for the evil captain. | <input type="checkbox"/> |

## Working with words

3 Unscramble the verbs and write the nouns.

- |   |                    |
|---|--------------------|
| 1 lltsuirae – <u>illustrate, illustration</u> | 6 bconemi – _____  |
| 2 normif – _____                              | 7 pseniir – _____  |
| 3 iimenag – _____                             | 8 nealpix – _____  |
| 4 fusecon – _____                             | 9 temuta – _____   |
| 5 hecomnpred – _____                          | 10 plexoit – _____ |

## 1 Rewrite the words in the correct order to make sentences.

- 1 version the original changed has been \_\_\_\_\_
- 2 in the has shown the USA film been \_\_\_\_\_
- 3 been the chosen hasn't yet cast \_\_\_\_\_
- 4 sets the been designed have \_\_\_\_\_
- 5 has an been script written outstanding \_\_\_\_\_
- 6 yet special done effects been haven't the \_\_\_\_\_

## 2 Complete the text with the correct form of the present perfect passive.

Designers! Cast! Everyone! Our first performance is on Friday – Friday, people! – and there's still a lot which <sup>1</sup> \_\_\_\_\_ (not do). So, please listen carefully, then go away and do it – QUICKLY! The set <sup>2</sup> \_\_\_\_\_ (not paint) yet – that needs to happen NOW. The last part of the script <sup>3</sup> \_\_\_\_\_ (finish) and the actors <sup>4</sup> \_\_\_\_\_ (tell) what to do. The cast now needs to rehearse the whole thing in costume. The costumes <sup>5</sup> \_\_\_\_\_ (deliver). Yes, Peter, I see you're already wearing yours. You look very impressive! The lights <sup>6</sup> \_\_\_\_\_ (not set up) yet – that will happen tonight. I think that's all for now. Lots of tickets <sup>7</sup> \_\_\_\_\_ (sell) so it's going to be a huge success! Thank you, everyone. Oh, no! ... Peter, why did you go near the wet paint when you were wearing your costume?!



## 3 Imagine you're planning a film party. Write sentences about what has and hasn't been done.

- 1 prepare the fruit ✗ \_\_\_\_\_
- 2 make the sandwiches ✓ \_\_\_\_\_
- 3 pour the drinks ✗ \_\_\_\_\_
- 4 organise music ✓ \_\_\_\_\_
- 5 find enough chairs ✗ \_\_\_\_\_
- 6 decorate the classroom ✓ \_\_\_\_\_
- 7 choose the films ✗ \_\_\_\_\_

## Lesson 4 Language in use

### 1 Circle the correct words to complete the sentences.

- The film will be **directed** / **direct** by the director, Joel Matheson.
- The plot will **be based** / **based** on an original story by Timea Dahn.
- The script **be written** / **will be written** by a team of writers.
- The cast will **be** / **is** chosen next January.
- The release date **will** / **won't** be announced until May.
- The costumes **will be** / **will** created by a very famous designer.

### 2 Complete the text with the future passive forms of the verbs.

I've just read a review which predicts that *The queen's bracelet* will be the most exciting film this year. It looks like the perfect crime ... We really don't know if the crime <sup>1</sup> \_\_\_\_\_ (solve) and the thief <sup>2</sup> \_\_\_\_\_ (find). At the start, the detective interviews lots of suspects, but no one has the bracelet. Then the queen receives a message from the thief. 'The bracelet <sup>3</sup> \_\_\_\_\_ (leave) in the forest.' The queen must come and get it herself. The detective doesn't want the queen to go. She becomes angry and shouts, 'I <sup>4</sup> \_\_\_\_\_ (not tell) what to do!' 'But you <sup>5</sup> \_\_\_\_\_ (capture) by the thief,' says the detective. 'Let me go instead.' He pretends to be the queen – and meets the thief! To his surprise, the thief is a young girl who works in the palace kitchen. She didn't mean to keep the bracelet – she only wanted to speak to the queen and ask her to help her poor family. 'And now I <sup>6</sup> \_\_\_\_\_ (not allow) to stay,' she says sadly. But the detective tells the queen about the girl and she promises that the family <sup>7</sup> \_\_\_\_\_ (help).



### 3 Write about a film you would like to make. Use the future passive to give details of the following features:

director      script writer      announcing of cast      release date      idea based on

I'm going to make a film about

- It will be directed by** \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 1 Read the article about a film.

Choose the best word (A, B or C) for each space.

### Meet the dinosaurs – AGAIN

*Jurassic World* imagines a fantasy world where dinosaurs

0 \_\_\_\_\_ **C** \_\_\_\_\_ been brought back to life in a theme park

in our own time. It is the fourth in a series 1 \_\_\_\_\_

films. The plots of the first two were based on books by Michael

Crichton, but later films have 2 \_\_\_\_\_ written as

original scripts. Two brothers, Zach and Gray, are visiting the

theme park when one of the dinosaurs 3 \_\_\_\_\_.

CGI (computer-generated imagery) is used brilliantly

4 \_\_\_\_\_ create the dinosaurs. The animations

look realistic and 5 \_\_\_\_\_ frightening. The

film was originally announced for release in 2005 but it

took 6 \_\_\_\_\_ 10 years for the studio to revise the script and

start filming. It has been enjoyed by 7 \_\_\_\_\_ people and is the second most

successful film in the series so far. The 8 \_\_\_\_\_ part will be released in 2018.



#### Example:

0 <b>A</b> has	<b>B</b> are	<b>C</b> have
1 <b>A</b> for	<b>B</b> with	<b>C</b> of
2 <b>A</b> not	<b>B</b> be	<b>C</b> been
3 <b>A</b> escapes	<b>B</b> is escaping	<b>C</b> will escape
4 <b>A</b> by	<b>B</b> to	<b>C</b> in
5 <b>A</b> very	<b>B</b> too	<b>C</b> nearly
6 <b>A</b> later	<b>B</b> almost	<b>C</b> to
7 <b>A</b> much	<b>B</b> many	<b>C</b> few
8 <b>A</b> third	<b>B</b> only	<b>C</b> next



## Lesson 6 Learning to learn

- 1  Tick (✓) the sentences giving good advice for working together effectively or cross (x) those with bad advice.

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1 Make suggestions.                            | <input type="checkbox"/> | 6 Tell other people what to do                    | <input type="checkbox"/> |
| 2 Explain your ideas clearly and persuasively. | <input type="checkbox"/> | 7 Ask questions.                                  | <input type="checkbox"/> |
| 3 Tell people if they are bad at something.    | <input type="checkbox"/> | 8 Make everyone talk.                             | <input type="checkbox"/> |
| 4 Encourage everyone to share their ideas.     | <input type="checkbox"/> | 9 Don't persuade others to believe in your ideas. | <input type="checkbox"/> |
| 5 Recognise what people are good at.           | <input type="checkbox"/> | 10 Listen carefully and appreciate others' ideas. | <input type="checkbox"/> |

- 2 Read about Matt and Georgia. Who was more effective as a team member? What advice would you give?



I know so much more about this topic than anyone else. So I told everyone exactly what they had to do. Paul was in our group – he's too quiet, so I said he should just read his book. **Matt**

We started by getting ideas from everyone. Sam couldn't think of one at first but I reminded him of the project we did last week and then he had lots! We chose the best ideas and each person did what they were best at. **Georgia**



More effective team member: \_\_\_\_\_

Advice for \_\_\_\_\_: \_\_\_\_\_

## Prepare to write: a film review

1 Tick (✓) the features you would find in a review.

- |                                 |                          |                              |                          |
|---------------------------------|--------------------------|------------------------------|--------------------------|
| 1 type of film                  | <input type="checkbox"/> | 6 list of main characters    | <input type="checkbox"/> |
| 2 what the reviewer didn't like | <input type="checkbox"/> | 7 who directed the film      | <input type="checkbox"/> |
| 3 how much the tickets cost     | <input type="checkbox"/> | 8 who else has seen the film | <input type="checkbox"/> |
| 4 where you can see the film    | <input type="checkbox"/> | 9 details of setting         | <input type="checkbox"/> |
| 5 ummary of the plot            | <input type="checkbox"/> | 10 what the reviewer liked   | <input type="checkbox"/> |

2 Read the review notes. Write the characters in the correct column.

**Title:** *Matilda*

**Type of film:** comedy, adventure, fantasy

**Director:** Danny DeVito

**Main character:** little girl called Matilda Wormwood – played by Mara Wilson

**Setting:** a small town in the USA

**Plot:** Matilda extremely clever and nice / parents not nice – don't look after her / goes to school – lovely teacher (Miss Honey) but evil head teacher (Miss Trunchbull) – children all scared / Matilda very brave – plays tricks on Miss Trunchbull – makes the children cheerful again / Matilda clever plan – with help of whole school get rid of Miss Trunchbull / Matilda's family run away – Matilda stays and lives with Miss Honey

**Good points:** Matilda very special – you will love her / the script is very entertaining / lots of funny events / in the end, good stops evil

**Not so good:** Roald Dahl's original book better / sometimes a little scary



Rating: ★★★★★☆

Good characters

Bad characters

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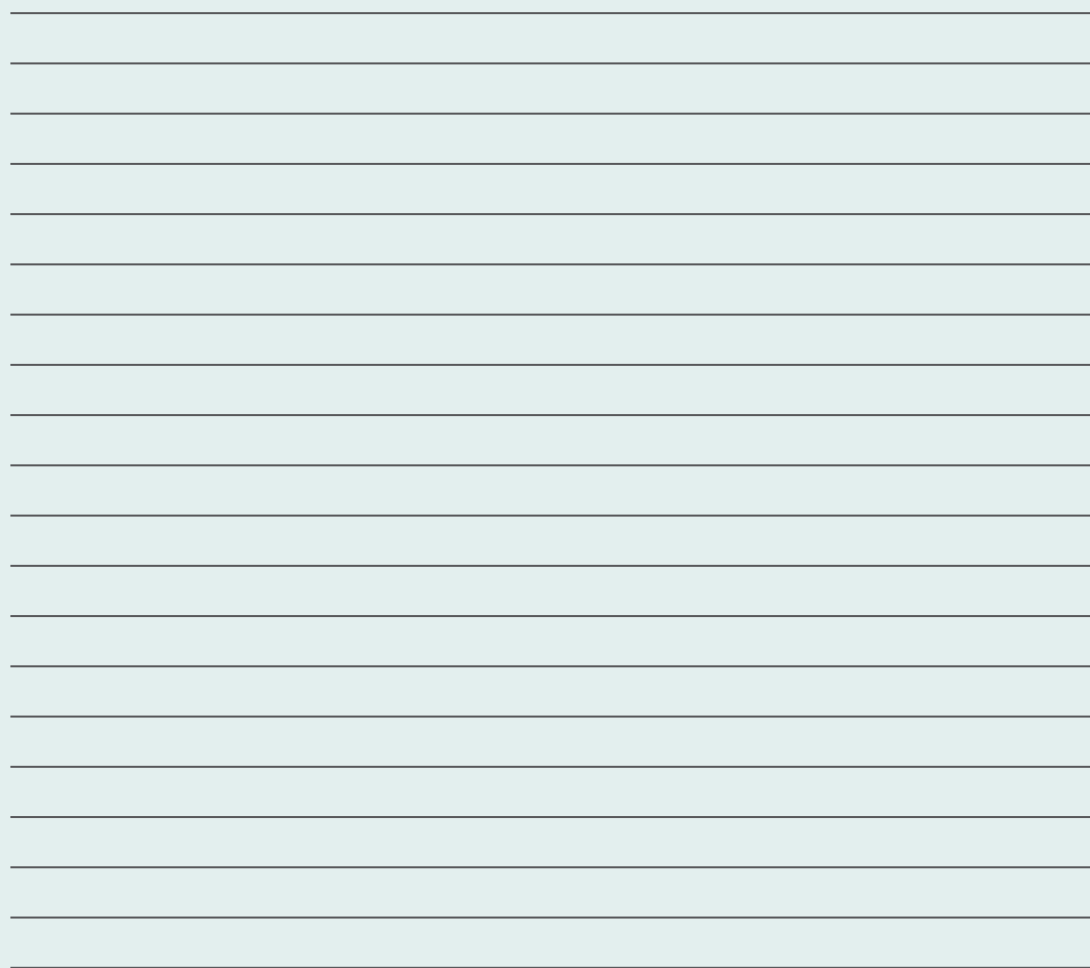


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3 Plan a review of *Matilda*. Use your own thoughts and opinions. Write notes.

## Ready to write

### 1 Write your review of *Matilda*.



### 2 Read and check what you wrote in Activity 1. Ask yourself:

Have I included lots of interesting adjectives?

☐

Did I express my opinions clearly?

☐

Is the grammar correct?

☐

Is the spelling correct?

☐

### 3 Rewrite the review in your notebook. Use the points in Activity 2 to improve your work.



## 1 Complete the text by circling the correct words.



'I'd like to tell you about *Finding Nemo*, <sup>1</sup> **an animation** / **a fantasy** about sea creatures. Anyone watching it will be taken underwater – it's set in the sea around Australia. The main characters are Marlin and his friend, Dory.

In the film, Marlin worries about Nemo all the time and tries to protect him too much. Tired of this, Nemo swims away and is captured by a diver. Marlin feels <sup>2</sup> **guilty** / **original** so he and Dory go to look for Nemo. They have lots of <sup>3</sup> **jealous** / **frightening** adventures. Meanwhile, Nemo has been <sup>4</sup> **lost** / **taken** to a dentist's office in Sydney as a pet. He works with the other fish there to try and escape.

My favourite <sup>5</sup> **character** / **cast** is Dory because she's very funny. She is always forgetting things. I love how she and Marlin are so different but their <sup>6</sup> **friendship** / **version** is very strong. My favourite <sup>7</sup> **script** / **scene** is where Nemo and his father meet again. Marlin had believed Nemo was dead and he looks so happy when he sees him. It's really lovely.

I'd <sup>8</sup> **release** / **recommend** this film because it's exciting and it makes you realise how important friends and family are.'

## Check-up challenge

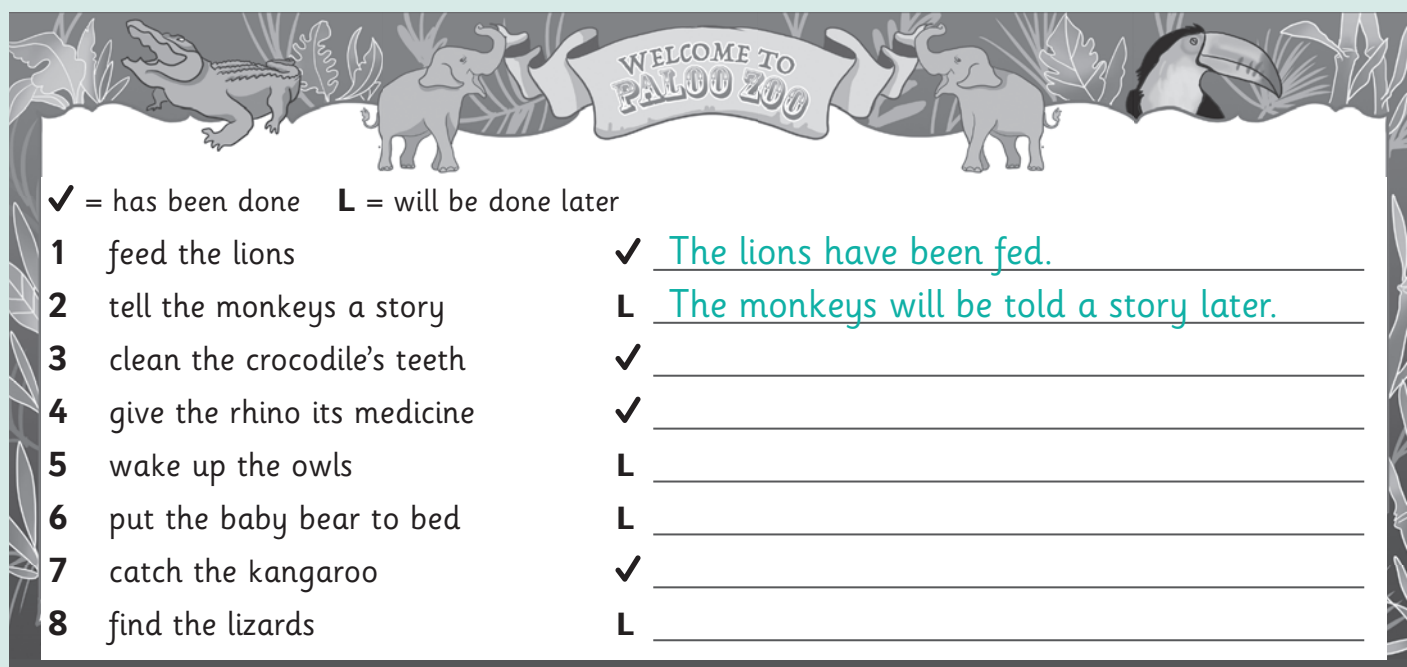
### 1 Read the definitions and write the words.

- |   |  |
|---|--|
| 1 the person on a film set who tells the actors what to do            | d <u>i</u> <u>r</u> <u>e</u> <u>c</u> <u>t</u> <u>o</u> <u>r</u> |
| 2 an image made by light  | h _____  |
| 3 the place where films are recorded                                  | s _____  |
| 4 describes how you feel when you want to be in someone else's place  | j _____  |
| 5 the people who watch a film, TV programme or play                   | a _____  |
| 6 describes something that is very very good                          | o _____  |
| 7 the main events of a film or book                                   | p _____  |
| 8 describes how you feel when you think you have done something wrong | g _____  |
| 9 the clothes worn by actors in a film or play                        | c _____  |
| 10 describes a very very bad person                                   | e _____  |

## 2 Complete the table.

present	present passive	present perfect passive	future passive
does writes	is written	has been made	will be chosen

## 3 Write a summary from the zookeeper's notes. Use the present perfect passive or future passive as appropriate.



✓ = has been done    L = will be done later

1 feed the lions	✓ <u>The lions have been fed.</u>
2 tell the monkeys a story	L <u>The monkeys will be told a story later.</u>
3 clean the crocodile's teeth	✓ _____
4 give the rhino its medicine	✓ _____
5 wake up the owls	L _____
6 put the baby bear to bed	L _____
7 catch the kangaroo	✓ _____
8 find the lizards	L _____

## What I can do!

### 1 Put a tick (✓) or a cross (x).

understand and express opinions  
about films

☐  
☐  
☐

talk about what has/hasn't been done  
talk about what will be done

listen for important facts and details  
write a film review  
give a talk about a film

☐  
☐  
☐

### 2 In this unit ...

- My favourite activity was \_\_\_\_\_ because \_\_\_\_\_
- I did \_\_\_\_\_ really well because \_\_\_\_\_
- \_\_\_\_\_ was a little difficult because \_\_\_\_\_