

Adventure time

Lesson 1 Reading: vocabulary

1 Read and unscramble the words.

- 1 (agikakng) Kayaking is similar to canoeing.
- 2 There is an amazing (wiev) _____ from the top of this building.
- 3 You can go (insigk) _____ in the mountains when there is enough snow.
- 4 To use a canoe or a kayak you need a (dalepd) _____.
- 5 You can take a trip into the air in a (toh-rai lobonal) _____.
- 6 Be careful in the bath because the (aefml) _____ is very hot.
- 7 You need to listen carefully when the (ctsnrituo) _____ tells you what to do.
- 8 Canada has all kinds of (esrcayn) _____ – sea, mountains, lakes and forests.
- 9 You can see different types of (lilwedif) _____, including brown bears.
- 10 I took lots of photos of the amazing (delsapnac) _____.

2 Read Adam's blog and complete with words from Activity 1.

[Design: Set text in style of a blog]

4th June

Hi there! I'm Adam. I'm doing something I've never done before – I'm flying in a ¹ hot-air balloon.

It's really hot inside because of the ² _____.

[emoji red hot face]

But the ³ _____ from up here is amazing. You can see for miles – it's a beautiful

⁴ _____.

9th June

Today I was on the river. I've never been ⁵ _____ before. A kayak is smaller than a canoe and the ⁶ _____ is different. We practised in the morning with the ⁷ _____ at the kayak school. Then in the afternoon we travelled down the river.

The ⁸ _____ was awesome, it's very colourful at this time of year.

16th June

Now I'm in the west in the Rocky Mountains. There's lots of snow and today I went

⁹ _____ for the first time. Tomorrow I'm going up to Jasper National Park to see all the

¹⁰ _____. Maybe I'll see a bear!

[PH_WB5_U3_L1_a Reuse PH_PB5_U3_L1_b (hot-air balloons on the ground)]

Lesson 2 Reading comprehension

1 Read Emma's blog on Pupil's Book pages 34–35. Then find and correct the mistake in each sentence.

- 1 Emma's blog is about ~~Vancouver~~. Canada
- 2 Emma tried kayaking for the second time in June. _____
- 3 A canoe paddle has got two blades. _____
- 4 People fly hot-air balloons when the wind is calm. _____
- 5 Emma went for a hot-air balloon ride in the evening. _____
- 6 They did the Edge Walk around the city. _____
- 7 They were 553 metres above the ground. _____
- 8 Emma's dad showed them how to do the Edge Walk. _____

2 Underline the best answer to complete each sentence.

- 1 Emma thinks Vancouver is great because of **the scenery** / **the city life**.
- 2 She thinks skiing is **difficult** / **exciting**.
- 3 She spent three hours **on the river** / **at kayak school**.
- 4 She thinks hot-air balloons are **quiet and cool** / **hot and noisy**.
- 5 She thought the Edge Walk was **difficult but fun** / **scary but exciting**.
- 6 Emma's blog shows that she likes **adventures** / **sports**.

Working with words

3 Complete the table with the past participle forms.

go	gone	have		fly		write	
see		swim		sleep		meet	
hear		do		take		be	

4 Complete the text with verbs from Activity 3.

This holiday I've ¹ done a lot of exciting things! I've ² _____ some amazing experiences. I've ³ _____ in a hot-air balloon and I've ⁴ _____ in a tent at adventure camp. I've ⁵ _____ a brown bear in the wild and I've ⁶ _____ in a big lake. I've ⁷ _____ lots of interesting people, too! That's why I've ⁸ _____ this blog!

1 Complete the sentences with the correct form of the verbs.

- 1 I 've flown (fly) in a hot-air balloon.
- 2 He _____ (swim) with dolphins in the sea.
- 3 I _____ never _____ (visit) the USA.
- 4 We _____ (climb) a very high mountain.
- 5 They _____ (travel) to lots of different countries.
- 6 She _____ never _____ (see) a brown bear in the wild.

2 Write sentences about Kelly with the prompts.

[Design: Set text in style of a blog]

Kelly Martin is 12 years old.

- 1 She / write / a blog
She's written a blog
- 2 She / travel / to Africa on safari

- 3 She / never / see / a lion in the wild

- 4 She / never / ride / in a hot-air balloon

- 5 She / sleep / in the jungle

- 6 She / never / swim / with a shark

[AW_WB5_U3_L3_a: girl aged about 11 on safari, cartoon style – she is in a closed-top jeep looking at an elephant and a hippo through binoculars – line art]

3 Write about what you have and haven't done. Use the ideas in the box or your own ideas.

- | | | |
|--------------------------|--------------------|-----------------|
| fly in a hot-air balloon | travel by train | sleep in a tent |
| meet a famous person | swim with dolphins | write a poem |

[Design: Set text on notepaper background]

I've _____	I've never _____
_____	_____
_____	_____

Lesson 4 Language in use

1 Complete the survey for you. Write *Yes, I have* or *No, I haven't*.

[Task 1: set text in the style of a survey]

- 1 Have you ever been camping? _____
- 2 Have you ever put up a tent? _____
- 3 Have you ever slept in a sleeping bag? _____
- 4 Have you ever carried a rucksack? _____
- 5 Have you ever made a camp fire? _____

2 Complete the questions with *Have you ever* and the correct verb.

go walk use put up sleep see be

A: 1 Have you ever been camping before?

B: No, I haven't.

A: 2 _____ a map?

B: Yes, I have. I learned about maps at school.

A: And 3 _____ in the mountains using a compass?

B: No, I haven't. Is it difficult?

A: No, it isn't, I'll show you. 4 _____ in a tent before?

B: No, I haven't. Is it scary?

A: No, but you must be careful of the wildlife. 5 _____ a brown bear?

B: Yes, I have – but only in the zoo!

A: OK, time for the tent. 6 _____ a tent before?

B: No, I haven't.

A: Oh, dear! I can see that!

[AW_WB5_U3_L4_a: a boy aged about 11 trying to put up a tent but he is tangled up and the tent is collapsing around him – line art]

3 Write questions with the prompts. Then answer for you.

1 swim / in a river?
Have you ever swum in a river? _____

2 walk / in a forest?

3 cooked / on a campfire?

4 see / the stars?

5 visit / an island

[AW_WB5_U3_L5_a explorer (man) in canoe on a boat sailing down a river in the Amazon. The river is overhung with trees and flowers. We can see a snake entwined in one of the branches. – greyscale]

1  Read the email and write the missing words. Write one word on each line.

Design: set in text box as in Example

Hi Bill

Example Being an explorer is the best job! So far I've had a good experience in the Amazon. I've seen amazing scenery and wildlife. Yesterday I saw a snake, but it 1 bite me – thank goodness! I've spent four days in the jungle and I haven't got lost! I've 2 a compass to find my way because this river isn't on the map! It's time to stop for the night now. I've put up my 3 and I'm making dinner. It *doesn't* smell delicious ... I'm enjoying travelling along the river 4 boat. It's amazing to explore places where people have 5 been before. See you soon. I can show you all my amazing photos!

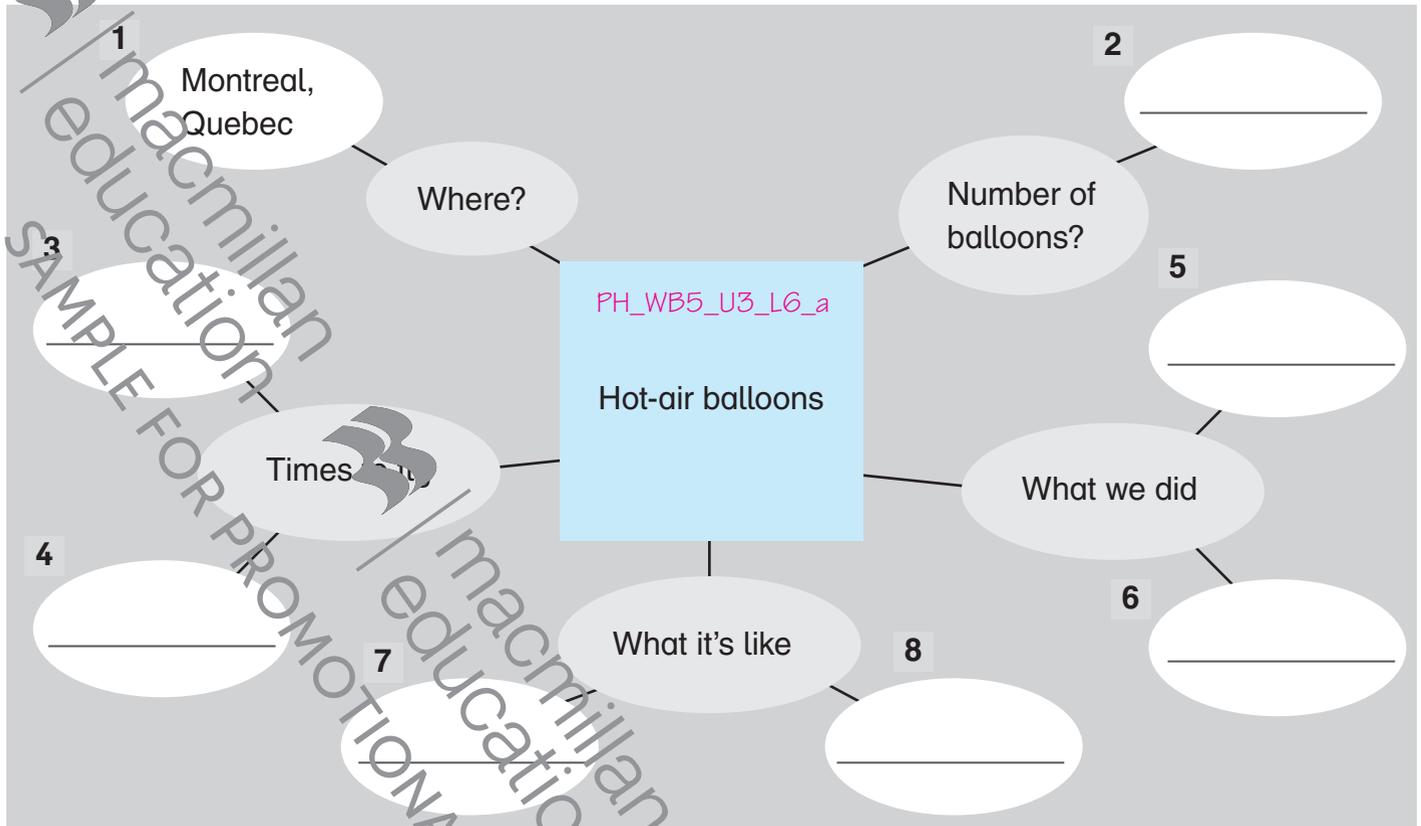
2  Look at the pictures. Write about this story. Write 20 or more words.

AW_WB5_U3_L5_b-d



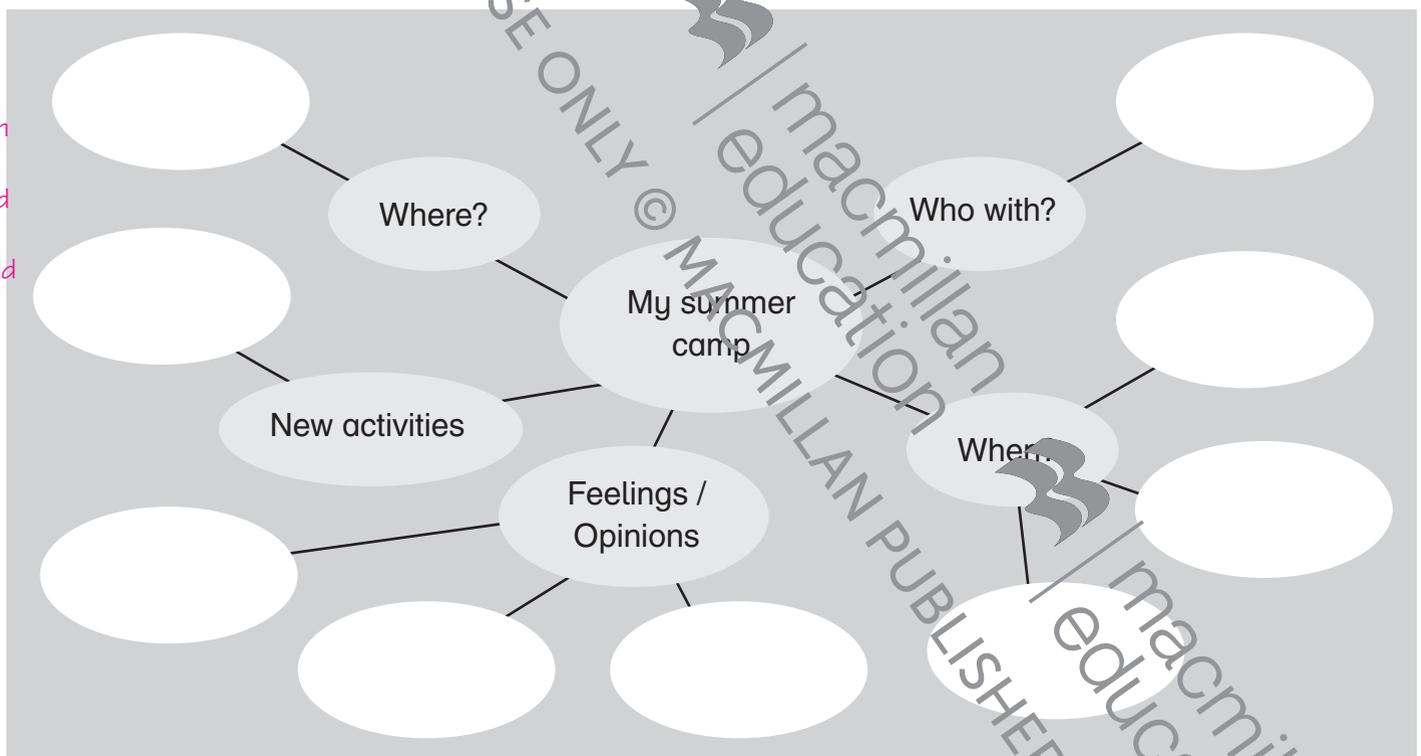
Lesson 6 Learning to learn

1 Look at Emma's mind map about the balloon festival. Look at her blog entry for August on Pupil's Bok page 35 and complete the mind map.



2 Imagine you went to summer camp. Complete the mind map.

[DESIGN: Set a mind map (see sketch) with plenty of room around it for students to add additional bubbles to complete]



[AW_WB5_U3_L6_a: reuse AW_PB5_U3_L3_e (girl climbing mountain)]

Prepare to write: a blog

1 Complete the blog with the correct letter a–f.

- a Stay with me
- b See you later
- c What a fantastic day
- d I'm at summer camp
- e I've never slept in the forest before
- f We've done lots of exciting things

3rd August

Hi, my name's Nina. Welcome to my blog. Right now, I'm ¹ d. It's really cool! I'm with my cousins Lee and Gemma. ² _____ like kayaking. It was amazing, but I was a bit scared, too! ³ _____ and follow our adventures. [emoji scared]

5th August

Wow! ⁴ _____! I've been horse-riding and I've climbed a mountain. The views from the top were amazing! Tomorrow we're going to camp in a forest for the night. ⁵ _____ – or put up a tent – so I'm feeling nervous! ⁶ _____!

2 Which part of a blog do the sentences come from? Write O (Opening), M (Main section) or F (Finish).

- 1 Today I went canoeing for the first time. M
- 2 Don't forget – stay with my blog and follow my wildlife adventures! _____
- 3 Can you guess where I am? _____
- 4 Tomorrow we're going for a wildlife walk in the mountains. _____
- 5 It was a bit scary, but really exciting. _____
- 6 I'm here at summer camp in the Rocky Mountains. _____

3 Plan your blog about a summer camp. Use your mind map from page 33, Activity 2, and complete the notes.

Date: _____

Opening: _____

Where: I'm at summer camp in _____.

Who with: _____

Activity 1: _____

What happened: _____

Feelings / Opinions: _____

Date: _____

Activity 2: _____

What happened: _____

Feelings / Opinions: _____

Finish: _____

Ready to write

1 Write a blog about a summer camp.

Design: Set realia in style of a blog with 20 WOLs for students to write on]

macmillan
education
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2 Check what you wrote in Activity 1. Make sure ...

- Is the information clear and in date order?
- Did I include interesting and exciting information?
- Did I start and finish with a friendly comment
- Did I include my feelings and opinions?
- Did I use verb tenses correctly?

3 Rewrite the blog in your notebook. Use the points in Activity 2 to improve your work.

1 Complete the dialogue with the correct phrase, a–f.

- a Great – we always need good instructors.
 b Really? Well, that's good experience.
 c Can you tell me more about your sports activities?
 d That's very useful.
 e Have you ever done a course?
 f Are you good enough to coach?

A: Hello, Katy. Have you worked at a summer camp?

B: No, I haven't, but I've been to lots of camps.

A: 1 Really? Well, that's good experience.

B: And I've done lots of different activities – sports, acting and painting.

A: 2 _____

B: I've done a lot of kayaking and I also play basketball.

A: 3 _____

B: Yes, I think so. I play for the school team.

A: 4 _____

B: I can also do first aid.

A: 5 _____

B: Yes, I have, at school last year.

A: 6 _____ Welcome to our summer camp!

Check-up challenge

1 Read and circle the correct word.

Well, here I am at Adventure Camp. I've been ¹ **kayaking** / **skiing** on the mountain – the ² **view** / **camp** from the top is amazing! We've done forest walks too. I've seen some amazing ³ **landscape** / **wildlife** – there are lots of animals here. I used a ⁴ **compass** / **camera** to find my way. It's fun to be an ⁵ **explorer** / **instructor**, but I don't want to get lost!

I've been camping in the forest too. It's quite difficult to ⁶ **put up** / **get up** a tent! And I've never slept in a ⁷ **rucksack** / **sleeping bag** before – it wasn't very comfortable! I've also learned to cook on the camp fire. Last night I made dinner and it was ⁸ **horrible** / **delicious**!

[PH_WB5_U3_L8_a:
A girl or boy (about 11)
doing orienteering with
a compass]

 **Do the Adventure Quiz. Write true sentences about you. Then add two more things you've done and check your score.**

How adventurous are you?

[Design: Set text in the style of a survey]

- 1 try / skiing I've tried skiing. / I've never tried skiing.
- 2 climb / a tree _____
- 3 visit / another country _____
- 4 write / a blog _____
- 5 travel / by boat _____
- 6 sleep / under the stars _____
- 7 _____
- 8 _____

[Design: set scoring instructions in a box or on a tinted background]

Score 1 point for each positive answer. Add 1 point for each extra sentence.

Total score: **[add score box]**

3 You are interviewing an explorer. Write questions and answers.

You: ¹ (see / a snake) Have you ever seen a snake?

Explorer: Yes, _____

You: ² (be / on TV) _____

Explorer: No, _____

You: ⁴ (travel / across Africa) _____

Explorer: Yes, _____

You: ³ (take / a photo of a lion) _____

Explorer: Yes, _____

You: ⁵ (swim / with sharks) _____

Explorer: No, _____

You: ⁶ (write / a book) _____

Explorer: Yes, _____

[PH_WB5_U3_L8_a:
reuse PH_PB5_U3_
L5_a]

What I can do!

Put a tick (✓) or a cross (x).

differentiate between facts and opinions

use irregular past participles

talk about life experiences

write a blog entry

ask and answer about experiences

conduct an interview

In this unit

My favourite activity: _____

Something I did well: _____

Something I could improve: _____