

# Scope and sequence

	Unit	Vocabulary	Grammar	Language in use
	Welcome p4	Talk about yourself Vocabulary review		
<b>1</b>	In the wild p8	Animals; countries	<b>There are / aren't + some / any:</b> <i>There are some crocodiles. There aren't any pandas.</i>	<b>Are there any ...? + short answers:</b> <i>Are there any birds? Yes, there are.</i>
<b>2</b>	My busy week p18	Days of the week; activities	<b>Present simple (I / we / they) affirmative and negative:</b> <i>I play basketball. They don't play basketball.</i>	<b>Present simple: questions with Do you ...? Do you visit your grandma at the weekend? Do you play tennis?</b>
<b>Review 1</b>				
<b>3</b>	Our things p30	Personal possessions	<b>Possessive adjectives: our / their</b> <i>It's our camera. It's their phone.</i>	<b>Questions with whose; 's for possession:</b> <i>Whose phone is this? It's Paula's.</i>
<b>Reading time 1:</b> Our sweet mangoes <b>Think about it!:</b> Make an activities poster				
<b>4</b>	Out and about p44	Buildings; places	<b>Present simple (he / she) affirmative and negative:</b> <i>She lives in a house. He doesn't play football.</i>	<b>Present simple (he / she) with Wh- questions:</b> <i>Where does he live? What time does he start school?</i>
<b>Review 2</b>				
<b>5</b>	Sun and snow p56	Weather; natural features	<b>Present continuous (affirmative and negative):</b> <i>I'm watching videos. They aren't swimming.</i>	<b>Present continuous with Wh- questions:</b> <i>What are you doing? What's he wearing?</i>
<b>Reading time 2:</b> We can do anything! <b>Think about it!:</b> Make an anemometer!				
<b>6</b>	Stay safe p70	Transport	<b>Imperatives:</b> <i>Stop! Don't run!</i>	<b>Present continuous with questions + short answers:</b> <i>Are you playing a game? No, I'm not.</i>
<b>Review 3</b>				
<b>7</b>	Seasons of fun p82	Seasons; activities	<b>like + -ing:</b> <i>I like having picnics. I don't like swimming.</i>	<b>Let's + infinitive; What about + -ing?:</b> <i>Let's fly our kites! What about playing tennis in the park?</i>
<b>Reading time 3:</b> The island <b>Think about it!:</b> Make a season poster				
<b>8</b>	How food grows p96	Fruits; vegetables	<b>would like + a / an / some:</b> <i>I'd like some lemons. Would you like a watermelon?</i>	<b>would like + to + infinitive:</b> <i>Would you like to feed the lambs? I'd like to ride on a tractor.</i>
<b>Review 4</b>				
<b>9</b>	Let's look inside p108	Rooms; furniture	<b>Past simple (was / were):</b> <i>I was with grandma. We weren't hungry.</i>	<b>Past simple to be with questions + short answers:</b> <i>Were you at home yesterday? Yes, I was.</i>
<b>Reading time 4:</b> The prince who wasn't hungry <b>Think about it!:</b> Design a space house				
<b>10</b>	Fantastic weekends p122	Places in a town	<b>Past simple (regular verbs):</b> <i>I visited the zoo. They cooked.</i>	<b>Wh- questions + answers with past simple regular verbs:</b> <i>Where were you on Saturday? In the morning we climbed on the rocks.</i>
<b>Review 5</b>				

	Reading	Listening	Speaking	Writing	Phonics and Learning skills
	An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
	A poem Compare and contrast information	Listen for key words	Tell the time	A description of a day More capital letters	<i>cr, dr, gr</i> Remember new words
	An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	<i>br, fr, tr</i> Verbs <i>play</i> and <i>do</i>
	A story Identify the main idea in a paragraph	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with <i>and</i> , <i>but</i>	<i>bl, fl, pl</i> Alphabetical order
	A play Infer information from a text	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	<i>sk, sm, sn, st</i> Adjectives
	A safety poster Activate prior knowledge	Listen for key information to label a diagram	Make requests	A classroom rules poster More exclamation marks	<i>cl, gl, sl</i> Regular plurals
	A story Identify the main idea in a paragraph	Listen for gist	Accept or reject suggestions	An article about your country Headings	long <i>a</i> Complete a table
	An information text Understand sequence	Compare and contrast information	Ask for things in a shop or a market	A party invitation Commas	long <i>i</i> Opposites
	A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long <i>o</i> and <i>u</i> Alphabetical order
	A story Work out word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long <i>e</i> Irregular plurals