

# Scope and sequence

	Unit	Vocabulary
	<b>Welcome</b> p4	Classroom language: come in, sit down, stand up, open your book, close your book, listen, look, sing
<b>1</b>	<b>Hello!</b> p6	Numbers: 1–10
<b>2</b>	<b>I'm happy!</b> p14	Feelings: angry, cold, happy, hot, sad, scared, sick, tired
<b>3</b>	<b>At school</b> p22	Classroom objects: backpack, book, crayon, notebook, pen, pencil, pencil case, rubber
<b>4</b>	<b>My favourite colours</b> p30	Colours: blue, brown, green, orange, pink, purple, red, yellow
<b>5</b>	<b>My clothes</b> p38	Clothes: dress, jumper, shirt, shoes, skirt, socks, trousers, T-shirt
<b>6</b>	<b>This is me!</b> p46	Parts of the face and body: ear, eye, finger, hair, hand, head, leg, mouth, nose, teeth
<b>7</b>	<b>My family</b> p54	Family members: aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle
<b>8</b>	<b>Animals on the farm</b> p62	Farm animals: cow, donkey, duck, goat, horse, rabbit, rooster, sheep
	<b>Goodbye</b> p70	
	<b>Game templates</b> p71	
	<b>Picture dictionary</b> p87	

Grammar	Speaking and Listening
<p>Ask and answer about personal details: <i>What's your name? My name's ... How old are you? I'm ...</i>            Give personal details: <i>I'm eight.</i></p>	<p>Ask and answer about age: <i>How old are you? I'm five.</i>            Listen for key words</p>
<p>Talk about feelings: <i>I'm scared.</i>            Ask and answer about feelings: <i>How are you? I'm happy.</i></p>	<p>Ask and answer about feelings: <i>Are you angry? Yes, I am. / No, I'm not.</i>            Listen for key words</p>
<p>Talk about classroom objects: <i>This is my pen.</i>            Describe classroom objects: <i>I've got a rubber.</i></p>	<p>Talk about your classroom objects: <i>This is my notebook.</i>  <i>I've got a backpack.</i>            Listen for key words</p>
<p>Talk about favourite colours: <i>What colour is it? It's pink. My favourite colour is pink.</i>            Talk about colours: <i>I've got a pen. What colour is it? It's blue.</i></p>	<p>Ask and answer about colours: <i>What's your favourite colour? My favourite colour is yellow.</i>            Listen for key words</p>
<p>Describe clothes: <i>My shirt is blue.</i>            Describe clothes: <i>My socks are red.</i></p>	<p>Ask and answer about clothes: <i>I've got a new skirt.</i>  <i>What colour is it? It's purple.</i>            Listen for key words</p>
<p>Describe parts of the body: <i>I've got two hands.</i>            Talk about parts of the body: <i>This is my nose. These are my ears.</i></p>	<p>Talk about yourself: <i>This is my hand. I've got two hands.</i>            Listen for key words</p>
<p>Describe how family members feel: <i>My brother is scared.</i>            Introduce family members and say how they feel: <i>These are my uncle and aunt. They're happy.</i></p>	<p>Introduce your family members to a friend: <i>This is my brother. Hello! Nice to meet you.</i>            Listen for key words</p>
<p>Ask and answer about animals: <i>What is it? It's a duck. What are they? They're sheep.</i>            Ask and answer about animals: <i>Is it a duck? Yes, it is. / No, it isn't.</i></p>	<p>Ask and answer to guess an animal: <i>Is it a cow? No, it isn't. Is it a rabbit? Yes, it is!</i>            Listen for key words</p>