



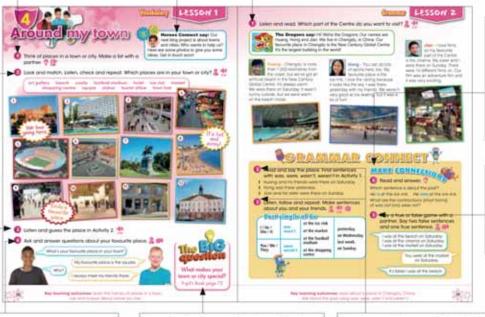
Students show how much topic-related vocabulary they already know. The course characters explain the **theme of the blog project** they are going to do, which contextualizes the topic of the unit.

A reading text from the visiting bloggers introduces **new** grammar in a fun and engaging context.

Twelve items of vocabulary are introduced.

Clear models of pronunciation are given.

A listening task reinforces understanding of the new vocabulary and develops listening skills,



Make Connections asks students to work out patterns in language

by looking at the grammar tables.

A speaking task practises the new grammar, as a game or a personalised task.

The students use a recycled structure to do a personalised speaking task in pairs.

The students are introduced to The Big Question which will develop their thinking skills. **Grammar Connect** highlights examples of the new grammar in the text and summarises the grammar in tables.



Clear summary dictionaries for students to write the new vocabulary items.





Each unit tells a different genre of story

Thinking skills questions encourage students to think about the story they are going to read and help develop their prediction skills.

The hero or heroes of the story are introduced by the visiting bloggers. The stories have **engaging and vibrant illustrations or photos**. These make the story rich for description and discussion and help involve the students. The pictures and dynamic recordings support the students' understanding of the narrative.



Further thinking skills questions **encourage students to be critical** and think about the message or content of the story and give their opinion.



A variety of reading and writing activities check understanding of the story and the language used in it.

Reading and writing tasks help to reinforce the grammar introduced in the previous lesson.

Students write a short summary and review of the story. Then they are encouraged to give a personal response to the story. Additional thinking skills questions to widen students' critical thinking.



The fast finishers task develops students' vocabulary and dictionary skills.



Students listen to and read a short dialogue which contextualises new language.

LESSON 4 Commonly providen

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Jack - Cir, York tertitis And you first fings. Settle the earthquise?

Beck: That was batch. I've in your four more

 How more questions in the post can you find in Activity 17

Ushen, follow and repeat. Ask and answer. 41 (8)

MANU CONNECTION

Students practise

speaking in pairs

language.

and personalise the

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The Grammar Connect section shows examples of new grammar and then summarises it in a table.

### Make Connections

invites students to see and discover language patterns.

A catchy, modern song makes the language memorable.

### Questions introduce the life skill

which is being presented and practised in the lesson.



The course characters illustrate the life skill through a fun, real-world photo story.

Students read and are encouraged to think of **tips** to help them to apply this life skill in their lives.

Students have the opportunity to apply the life skill and are presented with useful language for a speaking task.

Oral fluency is developed through practice of connected speech, stress, rhythm

and intonation.

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Ask and prever. Copy and complete the tuble. 3 67 (2)

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When were you on Inday morning?

H. Moso, Where were you on Solution resemp?

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Tes Faces

Students reflect on the life skill and think about what they have learnt.





A writing task gives opportunities for students to personalise the new grammar at sentence level.

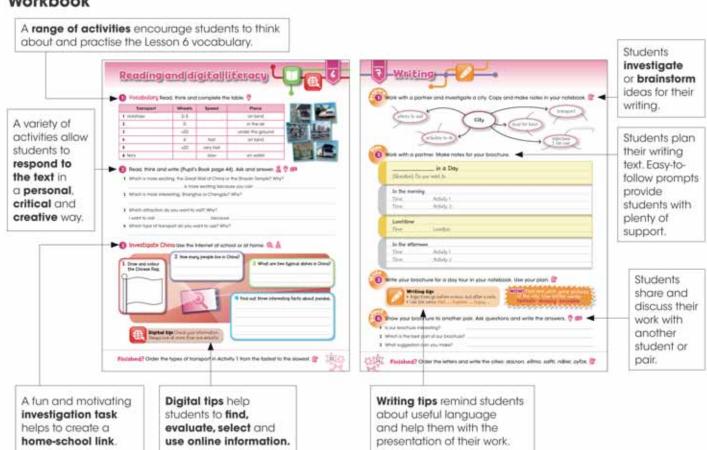


The four skills are carefully integrated to provide a richer, more authentic contact with English.

Students are introduced to a range of real-world reading The Stage 3 activities The Stage 1 texts which reflect their interests and experiences. scaffold a real-world activities help writing task. students to develop their reading skills. LESSON 6 LESSON T Integrated skills These include A shorter pre-reading Horses Comment says Thanks for unliquing the bookur. The Comel Mail of Close was our facturity place. We went of a Year off our facturity only test week, Herein the benchure. text provides and while-DISCOVER CHINA a writing you-read Stocks Writing model for the reading tasks. office. Would you the in said ○ Listen and read the brachure. Which is your lawourte activity? Why? students to follow. O Look at the brochuse Reading quickly and prover the Rhips for four to?

How rough the boy? tips provide How many prices droping simple strategies to help students read Guided brochure. Which is your tayourite place? confidently. Monagao Specking questions brochure 9 O Present your stay lour to the close. @ help students is duration a.lis hecologic Ingel2 Listering Six new items to identify key Arm and wife the boy's foxuarte things on the tous. of vocabulary text features. Investigate a city. Plan and write a bractium to a day tour with a are introduced partner (Workbook page 34) in context ejich forourte thing. 🅶 🎥 through the reading text. The vocabulary can also be presented The Stage 2 activities help students Writing tips Students are using the to develop their listening skills. provide students directed to the Digital Presentation tips XXXX Students listen to a range of real-Workbook to with language Flashcards support for world texts for specific information prepare their writing their text. and global understanding. piece of writing







Prompts help students to create their own definitions of the key vocabulary and play a game.

Students review the unit vocabulary through a listening task. They listen for the main idea, infer and make deductions.

In each unit, students watch a vlog made by the course characters. This fun and interactive video reinforces and extends the unit content and exposes learners to more authentic, real-world English.

Students work cooperatively to review the unit grammar through a game.





Set your Pa Solved

Deeper understanding is checked through a dialogue. Students use contextual clues to guess the missing words.

While you watch activities develop visual literacy by encouraging students to listen and watch for information.

#### Before you watch activities prepare students for viewing by generating ideas and raising interest.

A Talk Time activity gives students the opportunity to do a real-world speaking task from the video. Everyday English is highlighted and practised in this section.



A full-page unit review checks and reinforces the unit vocabulary and grammar.

Fun, game-like activities motivate students to remember and write the new vocabulary items.

An enjoyable quiz encourages students to remember and discuss informational content from the unit.



Students work cooperatively to check their learning.

Students reflect on their learning and set a personal learning objective for the next unit.