



Work on pronunciation is on-going throughout *Heroes*. New vocabulary is reinforced with a variety of activities that work on all language skills.

Students write the new vocabulary in alphabetical order, creating their **own mini dictionary**.

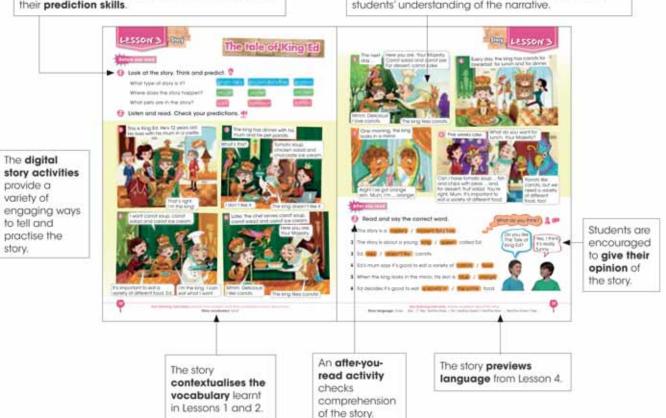


Students use the new vocabulary, with a recycled structure, to find out about the course characters and to talk about themselves.



A before-you-read activity prepares the students for reading and listening to the story and helps develop their prediction skills.

Each story is humorously illustrated by a **different artist**. The pictures and **dynamic recordings** support the students' understanding of the narrative.





A variety of **reading and** writing activities check understanding of the story and the language used in it.

The course characters give their opinions of the story. This gives the students a language model to write their own opinions of the story.



All lessons have activities for **fast finishers** at the bottom of the page. These can also be given as homework tasks.



The **target grammar** is contextualised in an amusing dialogue between two superheroes; Grammar Boy and Grammar Girl. and their pet goat.

In each unit, students enjoy a **comic strip** about Sam and Sally Skilful. The students **identify life skills** that Sam and Sally need to improve and then **give the characters advice**.



Students think about the life skills in relation to real-life contexts.

Students think about the life skills in relation to themselves.

The **colour coded grammar table** focuses the students on the form of the grammar.







A communication task lets students use the grammar in context.

Pictures make the sentences in the grammar table **meaningful and memorable**. The sentences are **colour coded** to help distinguish between affirmative, negative and interrogative grammar.

A variety of activities give further practice of listening for the target grammar and writing it.

Students complete the grammar table to check understanding.



An entertaining comic strip shows that Sam and Sally have improved the life skill which was previously problematic.

A variety of tasks ensure that the students exercise and think about this lesson's life skill.



Six new items of vocabulary are introduced primarily using photos. The vocabulary can also be presented using the Digital Flashcards.

A short authentic text type provides revision of the vocabulary from the previous lesson in context.



Students talk about the text in relation to themselves.

Students find the differences between the written text and the audio version, in preparation for writing and using a similar text of their own.



Students write the target vocabulary.

Students read an authentic text type to put the vocabulary in context.

A personal reaction to the text provides a model for the student to write their own reaction.



A writing task reinforces and consolidates learning from the Pupil's Book.

Students create their own authentic text type.

Students then use or talk about their texts using the language from Activity 1 for support.

Students are encouraged to use new technologies to find out more about the topic.



A vocabulary task allows the students to show that they've learnt the vocabulary of the unit.

Check your spelling. 41

Read and say the correct word. Listen and check, (B) Die / Diese stucke bough

Cut. . No he doesn't He IT: seems / seems in green regenders.

World: Does he (8) and / see peo lought

Show what you know,

A video shows the course characters completing the project they began in Lesson 1. using all the target language of the unit.

4 What place fired have for Lincite? 2 What is the gats named

3. Does the Ne Not and should

& structioner fred give the gelf Shew what you can is

Order a meal in a restaurant.



A grammar task allows the students to show that they've learnt the grammar of the unit.

The final task allows students to use the language of the unit. Prompt cards guarantee that students have lots to talk about.

All final tasks reflect how language is used in the real world.

Workbook

Students write a record of the target vocabulary.



Students write a record of the target grammar.

This page can be set for homework. When completed, it will always be useful to quickly revise the key language of this unit.



Communication Kit

Using the prompt cards

Each unit has one or more full-colour prompt cards that students can use to help them complete the final task in the 'Show what you know' lesson.

Final tasks in Heroes 3 are real life tasks that allow students to show what they can do with the language they have learnt in each unit such as showing someone around your school, or ordering food in a restaurant.



Prompt cards will **motivate** the students, ensure that they **have lots to talk about** and **support them** as they do their final task.

The prompt cards can also be downloaded from the Teacher's Resource Pack to be printed and used in class in colour or black and white.