Lesson 1  Vocabulary

1 Find and circle the words. Write.

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<td>politician</td>
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2 Read and complete the definitions.

1 A __________________ is a person who helps a vet to look after sick and injured animals.
2 A __________________ is a person who protects objects, buildings and workers.
3 A __________________ is a person who designs pictures and text for magazines, adverts, books and newspapers.
4 A __________________ is a person who installs, repairs and makes sure computers work correctly.
5 A businessperson ________________________________
6 A physiotherapist _______________________________

3 Read and remember the grammar.

A vet has to have a degree. A vet doesn’t have to work at night.

4 Describe a job. Use have to or don’t have to. Read the sentences to a partner. Can your partner guess the job? 🤝

1 (uniform) You ________________________________
2 (tools) ________________________________
3 (work outside) ________________________________
4 (good at) ________________________________

Which is the odd one out? Why? electrician / politician / detective / computer technician
1 Read and circle the correct option.

1 Matt (may / won’t) be a musician because he loves playing the drums.
2 Sue (will / could) be an engineer because she’s studying engineering.
3 Lucy (will / may) be a detective because she loves reading mystery stories.
4 Sara (might / won’t) be a graphic designer because she loves ICT.
5 Tim (may / won’t) be a tour guide because he loves travelling.
6 Harry (will / won’t) be an archaeologist because he isn’t interested in history.

2 Make predictions for you. Use will, may, might, could or won’t.

1 (tour guide) I ____________________________
2 (plumber) _______________________________
3 (veterinary nurse) _______________________
4 (politician) ______________________________
5 (security guard) _________________________

3 Listen and circle YES or NO.

Plans for the weekend

1 Jake might go to the cinema on Saturday. YES NO
2 Jake may see his grandparents on Sunday. YES NO
3 Vicky will probably go shopping with her mum on Saturday. YES NO
4 Vicky will definitely go to the beach on Sunday. YES NO
5 Vicky may watch TV on Sunday. YES NO

4 Write about your plans for the weekend. Tell your partner.

1 I’ll probably ____________________________
2 I definitely won’t _________________________
3 I may _________________________________
4 I ______________________________________
5 I ______________________________________

Which is the odd one out? Why? may / might / could / won’t
Lesson 3  Culture around the world: Scotland

After you read

1  Remember the story. Read and answer the questions.

1  When did Evelyn start to learn the piano? When ____________________________

2  Why did she begin to play percussion instruments? Because ________________________

3  Which parts of the body did she use to feel a drum’s vibrations? She ________________

4  What happened when Evelyn was 19? She ____________________________

5  How did she achieve her dream? She ____________________________

6  Why does the text say that ‘there are no limits for Evelyn’? Because ______________________

2  Listen and complete the notes. Write one, two or three words each time.

The story of Evelyn Glennie

1  This true story is about a famous ________________________

2  Tom is surprised to learn that Evelyn ________________________

3  Jess saw Evelyn ________________________ once.

4  Jess’s favourite instrument was made from ________________________

5  Jess would like to go ________________________

6  Jess is going to recommend the story to ________________________

3  Thinking skills  What do you think of the story?

I think ________________________

I give it ____________ stars. ★★★★★

4  Find out about Scotland with your family. ICT

1  What’s the capital of Scotland? ________________________

2  What’s Scotland’s highest mountain? ________________________

3  What’s haggis? ________________________

4  What is ‘Nessie’? Where does it live? ________________________

5  What are bagpipes? ________________________

Which is the odd one out? Why?  drum / guitar / triangle / cymbals
1 Order and write the embedded questions. Ask and answer.

1. Do / will / you / watch / tonight / you / think / TV? Do you think you will watch TV tonight?
2. be / you / famous / will / Do / you / think? ________________________________
3. you / tonight / have / Do / will / think / you / pizza? ______________________________
4. you / Do / you / a / be / will / think / detective? ______________________________

2 Complete the sentences.

1. (1 hour) I might go to the park in one hour's time. ________________________________
2. (10 minutes) This class will finish ________________________________________________
3. (3 months) The weather will be hotter ________________________________
4. (1 year) I'll go to another school ________________________________________________
5. (3 years) I won't drive a car ________________________________________________
6. (30 seconds) The bell will ring ________________________________________________

3 Read and draw the intonation pattern. Listen and check.

Pronunciation

1. I'll wear glasses next year. 4. She could wear glasses in two years’ time.
2. He may speak French in 10 years’ time. 5. I might study English in 20 years’ time.
3. They’ll probably go home in one hour’s time. 6. I won’t do my homework tonight.

4 Read and answer. Use the time reference in ... ’s time or in ... s’ time.

Ask and answer.

1. When will you be fourteen? ________________________________________________
2. When will you go home? ________________________________________________
3. When will you go to bed? ________________________________________________
4. When will you leave school? ________________________________________________
5. When will you have a job? ________________________________________________

For more grammar practice go to page 107.

Which is the odd one out? Why? last year / next week / tomorrow / later
Lesson 5  Vocabulary, Reading and Writing

1 Look and write the actions.

1 ___________________  2 ___________________  3 ___________________  4 ___________________

5 ___________________  6 ___________________  7 ___________________  8 ___________________

2 Read and circle A, B, C or D.

Children and their future
More (1) ____________ 3,000 children in Europe have participated in a survey to find (2) ____________ how young people see the future. (3) ____________ of the children predict that there’ll be lots of new technology, like robots and flying cars, and this technology will help us live longer and (4) ____________. The most popular wish is to live in a world without war and crime. (5) ____________, ten per cent of the children (6) ____________ a job that is fun and well paid when they are older.

1 A that  B what  C of  D than
2 A up  B in  C out  D down
3 A Most  B More  C Any  D One
4 A best  B worse  C worst  D better
5 A Last  B Then  C I’d  D Finally
6 A like  B ask  C want  D hope

3 Read and learn.

Word building
Sequencing words can help us remember new vocabulary.
infant school → primary school → secondary school → university

4 Look at Activity 1. In which order will you do these things? Use definitely, probably, might or could.  

1 First, I’ll probably ___________________
2 Then, ____________________________
3 ____________________________
4 ____________________________
5 Finally, __________________________

Which is the odd one out? Why?  college / university / office / school
1. Read the letter again and order the information.

The writer’s signature ☐ A greeting to the reader ☐
The address and the date ☑ An introduction to the time capsule ☐
The writer’s predictions for the future ☐ The writer’s closing message ☐
A description of the writer’s daily life ☐ The writer’s wishes for the future ☐

2. Read the definitions and find the words in the text.

1. This is a small round container where you can keep things. ____________
2. This is a small electronic device that you use to make calculations. ____________
3. These are flat pieces of plastic that have got tape inside for playing sound. ____________
4. These are large electronic games in a room or building. ____________
5. These are large places where products like cars are made. ____________
6. This is a treatment that makes an ill person better. ____________

3. Listen and complete the notes.

The New York World’s Fair time capsule

The time capsule was buried in (1) ____________.
The time capsule will be buried for (2) ____________ years.
The outside of the capsule is made of (3) ____________ and the inside is made of (4) ____________.
There is a mechanical car and a (5) ____________ inside the time capsule.
Another object in the capsule is some (6) ____________.

4. Which objects would you put in a time capsule? Why?

1. I would put ____________ because ____________.
2. ____________
3. ____________
4. ____________

Which is the odd one out? Why? doll / bike / building blocks / computer game
Lesson 7  Writing

Develop your writing skills

1 Read the letter again and find examples of the following. Write and order.

1 A greeting: _______________________________________________ □
2 A closing message: ___________________________________________ □
3 How the writer introduces himself: _______________________________ □
4 Information included in the body of the message: ____________________ □
5 A prediction for the future: ______________________________________ □
6 The writer’s address: ____________________________________________ □

Plan your writing


1 Where is your time capsule buried? ________________________________
2 A greeting: _____________________________________________________
3 Your daily routines: _______________________________________________
4 Your favourite possessions: _________________________________________
5 Your predictions for the future: _____________________________________
6 Your wishes for the future: _________________________________________
7 A closing message: _______________________________________________

Now write your letter in your notebook. Use your notes in Activity 2 to help you. Remember to organise the information into paragraphs.

Learning to learn  Read your letter to a new partner. Then check your work together. Put a tick (√) or a cross (×).

The address is in the top right corner. □
The date is below the address. □
The letter starts with a greeting. □
There’s new information in each paragraph. □
I’ve included a closing message. □
It’s interesting to read. □

Which is the odd one out? Why?  address / date / signature / heading
Lesson 8 Speaking and Self-evaluation

1. Order the conversation. Act out. 🎵
   a. What’s your favourite kind of entertainment?  
   b. Really? Do you sing in a choir?  
   c. Yes, I do. I like dance music. What music do you like?  
   d. Yes, I do. I sing in a choir at school.  
   e. I love music. Do you?  
   f. I like jazz and choir music.

2. Thinking skills 🎨 Make notes about your favourite kind of entertainment.
   Where? __________________________
   When? __________________________

   My favourite Kind of entertainment
   How often? ________________________
   Why? ____________________________

3. Write questions to ask your partner.
   1. What’s your favourite kind of entertainment?  
   2. __________________________  
   3. __________________________  
   4. __________________________  
   5. __________________________

4. Talk with a partner about your favourite kind of entertainment. ☺️

5. Reflect on the unit Read and complete the sentences.
   I think that my work in Unit 6 is __________________________
   Now I can __________________________
   I can also __________________________
   In the next unit I want to practise __________________________ more.

Which is the odd one out? Why? cinema / actor / balloon / character
Cooperative learning  Work with a partner to do the quiz.

1  Where can you see these things? Write.
1  a clown: ____________  2  trumpets and violins: ____________  3  3D glasses: ____________
4  a sculpture: ____________  5  people laughing: ____________  6  electric guitar: ____________

2  Look at Tom’s notes. Write sentences using has been and hasn’t been.
Then write about you.

1  Tom ____________________________________________________________________________
2  Tom ____________________________________________________________________________
3  Tom ____________________________________________________________________________
4  I _________________________________________________________________________________
5  I _________________________________________________________________________________

3  Read the answers and write the questions.
1  _________________________________________________________________________________?  Yes, I have. I sang in a choir last year.
2  _________________________________________________________________________________?  Yes, I have. I play in an orchestra every week.
3  _________________________________________________________________________________?  Yes, I have. I made a film with my friend.
4  _________________________________________________________________________________?  Yes, I have. I’ve written hundreds of poems!

4  Write the past participle of these verbs.
1  see: ________________  5  fly: ________________
2  eat: ________________  6  learn: ________________
3  dance: ________________  7  meet: ________________
4  sing: ________________  8  play: ________________

5  Look and order the letters. What’s the mystery word?

The mystery word is: __________________________________________
Definition: __________________________________________

Well done. High Five everyone!
## Divergent Thinking

**1.** Read and listen. Circle a letter each time. Is Maria good at thinking outside the box? Why? Why not?

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<tr>
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<tbody>
<tr>
<td>Do you brainstorm lots of ideas at the start of the project?</td>
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<tr>
<td>Do you listen to other people’s ideas?</td>
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<td>Do you like thinking of silly or funny ideas?</td>
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<td>Do you try to do something different from other people?</td>
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<td>Do you ever daydream?</td>
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<tr>
<td>Do you like solving problems?</td>
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### Scores
- 9-12 points: Well done! You are excellent at thinking outside the box.
- 5-8 points: Not bad! You are quite good at thinking outside the box.
- 0-4 points: You need more practice thinking outside the box.

**2.** Do the quiz with a partner. Are you good at thinking outside the box in a project? Why? Why not?

**3.** Thinking skills

Invent a robot with a partner. Read and answer the questions. Think outside the box!

1. **What useful job will your robot do?** __________________________
2. **How will it move?** __________________________
3. **What energy will your robot use?** __________________________
4. **How will you communicate with it?** __________________________
5. **What will it be called? Name your robot.** __________________________
6. **What will it look like? Draw your robot.**

**4.** Share your ideas with another pair. Listen to their suggestions. Do you want to make any changes to your robot? 🌟

*My robot doesn’t move very fast. I’ll make it go faster.*
1. Listen and complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>Earth</th>
<th>Mars</th>
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<tbody>
<tr>
<td>Oxygen</td>
<td>There is oxygen in the Earth’s atmosphere. People need oxygen to breathe.</td>
<td></td>
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<tr>
<td>Water</td>
<td></td>
<td>Nearly all of the water on Mars exists as ice and a small amount is water vapour.</td>
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<tr>
<td>Food</td>
<td></td>
<td>There’s no life on Mars so there’s no food.</td>
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<tr>
<td>Energy</td>
<td>The sun provides energy to help plants grow. The planet also contains fuel to create energy to help us live.</td>
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<tr>
<td>Ultraviolet rays</td>
<td>These are rays from the sun that can cause sunburn and skin cancer. Earth's atmosphere protects us from some of them.</td>
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2. **Cooperative learning** Work in groups. Make notes.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Possible solutions</th>
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<tbody>
<tr>
<td>We can’t breathe on Mars.</td>
<td></td>
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<tr>
<td>We can’t grow food on Mars.</td>
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<tr>
<td>We can’t keep warm and power our lives on Mars.</td>
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1  **Cooperative learning**  Work in groups. Plan your group’s home on Mars.

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**Our home on Mars**

<table>
<thead>
<tr>
<th>The house</th>
<th>Inside:</th>
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<td>The structure:</td>
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**Reflect on your project**

2  **Read and answer.**

1  Write three things you learnt about living on Mars.

   |   |

2  Why were you a good group member? Write two things.

   |   |

3  What could your group do better for the next project?

   |   |

4  What mark would you give your group’s work? _____ /10