## Syllabus

<table>
<thead>
<tr>
<th>The school fair</th>
<th>School subjects</th>
<th>Adjectives to describe people</th>
<th>Vocabulary</th>
<th>Grammar</th>
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<tbody>
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<tr>
<td><strong>1</strong> My clothes</td>
<td>Clothes</td>
<td>Adjectives to describe clothing</td>
<td>I wear / don’t wear (a helmet).</td>
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<td></td>
<td>Adjectives to describe clothing</td>
<td></td>
<td>He is wearing / isn’t wearing (a hat).</td>
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<td></td>
<td>Outdoor activities and equipment</td>
<td>Survival kit equipment</td>
<td>The (sweatshirt) is too (big). The (trousers) aren’t (small) enough.</td>
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<tr>
<td><strong>2</strong> Adventure holiday</td>
<td>Objects and places in the city</td>
<td>Things to do in the city</td>
<td>He was / wasn’t (really loud).</td>
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<td>They were / weren’t (cold).</td>
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<td>I (jumped / didn’t jump).</td>
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<td>(Where) did you (go)? I (went to an activity camp).</td>
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<td><strong>3</strong> I 💗 my city</td>
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<td>I was / wasn’t (riding a horse).</td>
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<td>We were / weren’t (eating at 2pm).</td>
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<td>Was he (having lunch)? Yes, he was. No, he wasn’t.</td>
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<td>I was (reading) when the phone (rang).</td>
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<tr>
<td><strong>4</strong> Project 1: A healthy life digital poster</td>
<td>Healthy habits</td>
<td>How often do you (do exercise)?</td>
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<td>What kind of (sports) do you (do)?</td>
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<td>How much time do you spend (watching TV) every day?</td>
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<tr>
<td><strong>5</strong> Amazing animals</td>
<td>Expressions for using technology</td>
<td>Using touchscreen devices</td>
<td>I have to / don’t have to (carry CDs).</td>
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<td></td>
<td>Parts of an animal’s body</td>
<td>Animals</td>
<td>She had to / didn’t have to (leave).</td>
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<td>If / When you (press here), you (take a photo).</td>
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<td>What happens if you (heat ice)? It (changes to water).</td>
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<td><strong>6</strong> Entertainment</td>
<td>Forms of entertainment</td>
<td>Making art and entertainment</td>
<td>It must / may / might / could / can’t (be a koala).</td>
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<td>What does it look / taste / feel / smell / sound like?</td>
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<td>It (looks) like (a snake).</td>
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<td>Does it (sound) like (a dog)? Yes, it does. No, it doesn’t.</td>
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<td><strong>7</strong> Project 2: A film script</td>
<td>Life in medieval times</td>
<td>Have you ever (seen a historical film)?</td>
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<td>(Nobles) were (loyal to the king) and lived in (castles).</td>
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<td>(Peasants) didn’t live in (castles). They lived in (huts).</td>
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<td><strong>8</strong> A helping hand</td>
<td>Preparing for a party</td>
<td>Accidents</td>
<td>I have already (made a cake).</td>
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<td>She hasn’t (swept the floor) yet.</td>
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<td>Have they (sent the invitations) yet? Yes, they have. No, they haven’t.</td>
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<td>He has just (eaten a healthy snack).</td>
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<td><strong>9</strong> Green technology</td>
<td>Recyclable objects and materials</td>
<td>How paper is recycled</td>
<td>(Rice) is / isn’t (grown in Japan).</td>
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<td>(Robots) are / aren’t (produced in the UK).</td>
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<td>Where are (those T-shirts made)? They’re (made in Japan).</td>
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<td>What is (grown in Japan)?</td>
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<td><strong>10</strong> Amazing places</td>
<td>Natural places</td>
<td>Holiday items</td>
<td>I am / am not (going camping this weekend).</td>
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<td>Are you (staying with your grandmother next week)?</td>
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<td>Yes, I am. No, I’m not.</td>
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<td>If you (search on the Internet), you’ll (find lots of photos).</td>
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<td>If we (are late), they won’t (let us in).</td>
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<td><strong>11</strong> Project 3: An eco tourist attraction</td>
<td>Environmental features and landscapes</td>
<td>World Environment Day</td>
<td>We’ve chosen (an Arctic environment).</td>
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<td>I think it should be (in a dome in the town).</td>
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<td>What about (having hills and snow)?</td>
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</tbody>
</table>

### Adjectives to describe people

- bit untidy
- quiet
- shy
- healthy
- fair
- natural
- adventurous
- friendly
- kind
- helpful
- hard-working
- loyal
- brave
- curious
- imaginative
- creative
- resourceful
- enthusiastic
- energetic
- persistent
- patient
- organized
- detail-oriented
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<table>
<thead>
<tr>
<th>Pronunciation</th>
<th>Culture</th>
<th>Literacy</th>
<th>21st Century Skills</th>
<th>Cross-curricular links</th>
</tr>
</thead>
</table>
| Stressed syllables in words | Story: The invention of Velcro in Switzerland | A magazine article | 1st Ways of thinking: developing your ideas | Science: Properties of materials  
Arts and Crafts: Proportion in figure drawing |
| Intonation in *Did ...?* and *Wh*-questions in the past | Story: The discovery of ancient cave paintings in France | A travel blog | 1st Digital skills: researching a topic online | Science: Prehistoric art  
Arts and Crafts: Scale and proportion |
| Weak and strong forms of *was* | Story: The tragedy of Pompeii in Italy | A story opener | 1st Ways of working: making detailed comparisons | Science: Volcanic activity  
Arts and Crafts: Contour lines |
| It’s important to (brush your teeth). You should / mustn’t (eat plenty of fruit). You need (lots of sleep). |  | Designing a healthy life digital poster in groups |  |
| Intonation in zero conditional sentences | Story: How a man’s life was saved by a webcam in Germany | A review | 1st Digital skills: using technology to help us | Science: Technology  
Arts and Crafts: Tints and shades |
| Rising and falling intonation in questions | Story: The myth of the bunyip in Australia | A newspaper report | 1st Living in the world: protecting animals in danger | Science: The five types of vertebrates  
Arts and Crafts: Light and shadows |
| The weak ‘e’ sound in past participles | Story: The creation of the African Children’s Choir in Uganda | A poem | 1st Ways of thinking: being creative and original | Science: Entrepreneurship  
Arts and Crafts: Shade and shadow |
| Will you (help me)? I must (take it) to the market. I’ll (help you). |  | Writing and performing a script set in medieval times in groups |  |
| Sentence stress in the present perfect | Story: The discovery of a cure for diabetes in Canada | A publicity leaflet | 1st Ways of working: being a leader | Science: The tertiary sector  
Arts and Crafts: Depth in landscapes |
| Stress in countries’ names | Story: Robotic fish made from recycled objects in Japan | Instructions | 1st Digital skills: using a digital poster to persuade | Science: Recycling  
Arts and Crafts: Linear perspective |
| Contracted forms of *will* and *won’t* | Story: The legend of the Vitória Régia water lily in Brazil | A travel itinerary | 1st Ways of thinking: thinking about how other people live | Science: Ecosystems  
Arts and Crafts: Points of view |
| The visitors can (go skating). Why don’t we call the attraction (Snow World)? |  | Designing an environmental attraction in groups |  |

Cambridge Exams Practice  Practice for A2 Key for Schools: Reading and Writing (see page 124 for syllabus)