Lesson 1 Vocabulary

1 Write the words and phrases in the puzzle.

The mystery word is ____________________

2 Read and complete the definitions.

1 An ____________________________ is a collection of paintings or sculptures that you can go and see.
2 ____________________________ is a kind of dance that has a story. It’s usually a dance to classical music.
3 A ____________________________ is a kind of entertainment that is funny. People try to make you laugh.
4 A ____________________________ happens inside a big tent. People and animals do exciting and funny things.
5 A sculpture ____________________________
6 A 3D film ____________________________

3 Read and remember.

I prefer painting to writing poetry. She prefers dancing to singing.

4 Look and write sentences.

1 I prefer rock climbing to going to the cinema.
2 ____________________________
3 ____________________________
4 ____________________________

Which is the odd one out? Why? juggling / tightrope / poetry / clown
Lesson 2 Grammar

Present perfect

1 Look at the ticks (√) and crosses (✗) and complete the sentences. Use has, have, hasn’t, haven’t.

1 There is an art exhibition at school, but I (✗) haven’t been to it.
2 I (✓) have been to the comedy show. It was great.
3 John (✓) has been to the circus before.
4 My brothers (✗) haven’t been to a classical music concert before.
5 I have been to a ballet but I (✗) haven’t been to a play.
6 My mum (✓) has been to a pop concert this year.

2 Order and write the questions. Answer. 

1 been / a / ever / to / Have / show?/ you / comedy
   _Have you ever been to a comedy show?

2 concert? / you / a / pop / Have / ever / to / been
   __________________________________________

3 your / Has / circus? / ever / been / to / family / the
   __________________________________________

4 ever / 3D / you / a / been / to / film? / Have
   __________________________________________

3 Listen and complete the notes.

The Children’s Arts Festival
Where?: (1) ________________
Starts: 10am    Finishes: (2) ________________
Events: pop concerts, (3) ________________ concerts and comedy shows
Classes: circus classes, (4) ________________ classes, dance classes and juggling classes
Price of classes: Classes are (5) ________________
Classes are popular so arrive (6) ________________
Food stalls: Italian, Spanish, (7) ________________ and Chinese food

4 Read and answer. Ask and answer.

1 Have you ever been to a classical music concert? __________________________________________
2 Have you ever been to a dance show? __________________________________________
3 Have you ever been to an art exhibition? __________________________________________
4 Have you ever been to a play? __________________________________________

Which is the odd one out? Why? cinema / pop / jazz / classical
Lesson 3  Culture around the world: Uganda

After you read

1  Remember the story. Read and answer the questions.

1  Where was Ray living at the beginning of the story? He ____________________________

2  What was happening to many children in Uganda? They ____________________________

3  What did the boy do in the car? He ____________________________

4  Which country did Ray take the choir to? He ____________________________

5  What did Ray use the money for? He ____________________________

6  Who did the choir sing for? The choir ____________________________

2  Listen and complete Tom’s story review. Write one word each time. Circle the correct number of stars.

A choir for Africa

This story is 1 _____________ a man called Ray Barnett.

In 1984, he heard about poor 2 _____________ dying

in Uganda. He wanted to help and he 3 _____________
to Uganda. When he was there, he heard a boy sing 4 _____________ and he had

an idea. He decided to create a choir. The choir were very good and they

5 _____________ in some concerts in Canada. People loved them. Back in Uganda, Ray used the

6 _____________ for houses and 7 _____________ . They’ve been to many different 8 _____________ and

they’ve met the Queen of England.

Opinion: I think it’s an inspiring and 9 _____________ story. I give it 10 _____________ stars.

☆☆☆☆☆

3  Thinking skills  What do you think of the story?

I think ____________________________ . I give it _____________ stars. ☆☆☆☆☆

4  Find out about Uganda with your family.

ICT

1  Which countries surround Uganda? ____________________________

2  What are the two official languages of Uganda? ____________________________

3  Part of Africa’s biggest lake is in Uganda. What is it called? ____________________________

   ____________________________

4  What’s the capital of Uganda? ____________________________

Which is the odd one out? Why?  queen / prince / king / singer
Lesson 4 Grammar and Pronunciation

1. Read and complete an interview with Carla. Use the correct form of the verbs.

   play eat make write sing see

   1. Have you ever _______a poem? Yes, ____________
   2. Have you ever _______Indian food? Yes, ____________
   3. Have you ever _______a song in a concert? No, ____________
   4. Have you ever _______a Harry Potter film? No, ____________
   5. _______chocolate cake? Yes, ____________
   6. _______volleyball? No, ____________

2. Look at Activity 1 and write sentences about Carla.

   1. Carla has written a poem.
   2. _______
   3. _______
   4. _______
   5. _______
   6. _______

3. What sound is the ‘e’ in each word? Write the words in the correct box. Listen and check.

   festival garden listen wetsuit taken help children leggings umbrella steps open tablet

   /e/
   festival
   _______
   _______
   /ɜ/ garden
   _______
   _______


   1. Have you ever ridden an elephant?
   2. _______
   3. _______
   4. _______

For more grammar practice go to page 107.

Which is the odd one out? Why? volleyball / basketball / tennis / canoeing
Lesson 5 Vocabulary, Reading and Writing

1 Look, order the letters and write.

kaem
ocihr
hosartcre
limif
somopce
epmo
gjleug

1 _______________ a sculpture 5 make a ________________________
2 sing in a ____________________________ 6 ___________________________ music
3 ___________________________ in a play 7 write a __________________________
4 play in an ____________________________ 8 ____________________________

2 Read and choose the correct answer.

Juggling
We don’t know who the first people to juggle were, but the first picture of 1 __________ is from ancient Egyptian times. The picture shows women dancing and throwing small, black balls into the 2 __________.

Today we see people juggling at the circus or on the streets. People juggle with all sorts of things – balls, rings, clubs or even 3 __________ rackets. Some jugglers use more dangerous objects like 4 __________ or tire torches.

Many people 5 __________ juggle with three balls, but an English juggler called Alex Barron holds the world record. In 2013, he juggled with thirteen balls and didn’t drop 6 __________ of them!

3 Read and learn.

Word building
Make, do, go or play?
These verbs are often used with activities. For example:

make a cake
do a puzzle
go camping
play tennis.

4 Complete the phrases with a verb.

1 __________ my homework 5 __________ sport
2 __________ horse riding 6 __________ the piano
3 __________ my bed 7 __________ yoga
4 __________ for a walk 8 __________ a film

5 Cooperative learning Now work with a partner.
Write more phrases that use these four verbs.

1 make: __________________________________
2 do: __________________________________
3 go: __________________________________
4 play: __________________________________

Which is the odd one out? Why?  balls / tightrope / clubs / rings
Lesson 6 Reading

1 Read the sentences about the poem and write true or false.

1 The second line and the fourth line of each verse rhyme. __________
2 The first line and the third line of each verse rhyme. __________
3 There are three stressed sounds on each line. __________
4 We don’t know who wrote the poem. __________
5 The poet mentions seven different musical instruments. __________

2 Read the sentences about the poem and correct them.

1 The poet thinks it’s easier to play the violin quickly than to play it slowly.

2 The poet has learnt to play the double bass.

3 The poet thinks that the clarinet has a very happy sound.

4 The poet says she could play only one instrument in her orchestra.

3 Listen and complete the article about a boy who plays in an orchestra.

I spoke to Neil Adams. He’s 1 ____________ years old and plays the 2 ____________ in his school orchestra. He started to play the violin when he was eight years old and joined the orchestra at the age of 3 ____________.

He plays two other instruments, too: the piano and the 4 ____________.

He told me that he practises the violin alone every 5 ____________, and also twice a week with the orchestra. He loves the sound of the violin because it can sometimes be sad and emotional, but it can also be happy and 6 ____________.

Playing with the orchestra is loud and 7 ____________! The orchestra is playing in front of 1000 people at the City Concert Hall on Saturday and there 8 ____________ any tickets left!

4 Read and answer. Ask and answer.

1 Do you play a musical instrument? If so, which one?

2 What’s your favourite instrument in an orchestra? Why?

Which is the odd one out? Why? trumpet / clarinet / cello / camera
Lesson 7  Writing

Develop your writing skills

1 Look and write the verb.

buzz  clap  crunch  quack  roar  snap  splash  whisper

1 ___________  2 ___________  3 ___________  4 ___________

5 ___________  6 ___________  7 ___________  8 ___________

Plan your writing

2  Cooperative learning  Work with a partner. Plan your haikus. Make notes.

Haiku 1
Title: ______________________________
Onomatopoeic words I could use: ______________________________
Other describing words I could use: ______________________________

Haiku 2
Title: ______________________________
Onomatopoeic words I could use: ______________________________
Other describing words I could use: ______________________________

3 Now write two haikus in your notebook. Remember to count the syllables and to use some onomatopoeic words.

4  Learning to learn  Read your haikus to a new partner. Then check your work together. Put a tick (✓) or a cross (✗).

I have included a title.  
The haiku explains my feelings well.  
I’ve got the correct number of syllables in each line.  
I use some onomatopoeic words.

Which is the odd one out? Why?  music / crunch / clap / buzz
Lesson 8 Speaking and Self-evaluation

1. Order the conversation. Act out.
   - a. What’s your favourite kind of entertainment?
   - b. Really? Do you sing in a choir?
   - c. Yes, I do. I like dance music. What music do you like?
   - d. Yes, I do. I sing in a choir at school.
   - e. I love music. Do you?
   - f. I like jazz and choir music.

2. Prepare a conversation
   - Thinking skills
   Make notes about your favourite kind of entertainment.
   - Where?
   - When?
   - My favourite Kind of entertainment
   - How often?
   - Why?

3. Write questions to ask your partner.
   1. What’s your favourite kind of entertainment?
   2.
   3.
   4.
   5.

4. Have a conversation
   - Talk with a partner about your favourite kind of entertainment.

5. Reflect on the unit
   - Read and complete the sentences.
   - I think that my work in Unit 6 is ____________________________
   - Now I can ____________________________
   - I can also ____________________________
   - In the next unit I want to practise ____________________________ more.

Which is the odd one out? Why? cinema / actor / balloon / character
Cooperative learning  Work with a partner to do the quiz.

Where can you see these things? Write.

1. a clown: ______________  2. trumpets and violins: ______________  3. 3D glasses: ______________
4. a sculpture: ______________  5. people laughing: ______________  6. electric guitar: ______________

Look at Tom’s notes. Write sentences using *has been* and *hasn’t been*. Then write about you.

1. ______________
2. ______________
3. ______________
4. I ______________
5. I ______________

Read the answers and write the questions.

1. ______________? Yes, I have. I sang in a choir last year.
2. ______________? Yes, I have. I play in an orchestra every week.
3. ______________? Yes, I have. I made a film with my friend.
4. ______________? Yes, I have. I’ve written hundreds of poems!

Write the past participle of these verbs.

1. see: ______________  5. fly: ______________
2. eat: ______________  6. learn: ______________
3. dance: ______________  7. meet: ______________
4. sing: ______________  8. play: ______________

Look and order the letters. What’s the mystery word?

u  l  e  i  r  c  s  t  e  f

The mystery word is: ______________

Definition: ______________

Well done. High Five everyone!
Being creative and original

1 Listen and choose the correct answers.
   1 The children think that most people will sell …
   a biscuits and juice.
   b juice and fruit.
   c biscuits and fruit.

   2 Max doesn’t think fruit is a good idea because …
   a it isn’t original.
   b the weather is very hot.
   c he doesn’t know how to make fruit salad.

   3 A cool box is …
   a a big box of ice cream.
   b a box with ice blocks that keeps food cold.
   c a box of fruit.

   4 The children decide to bring …
   a chocolate ice cream
   b strawberry ice cream.
   c vanilla ice cream.

2 Listen again. Complete some of the children’s ideas.

1 How about ___________________________?

2 What about ___________________________?

3 Let’s ________________________________

4 We can ______________________________

5 We could ____________________________

3 Cooperative learning Work with a partner. What food or drink could you sell?
Write down some ideas and choose the original ones.

How about …?
What about …?
We can …
Let’s …

4 Share your ideas with another pair. Who has got the most original ideas?

We could sell sandwiches and watermelon juice.
We could sell fruit smoothies.
Investigate the correct information.

The Middle Ages

The Middle Ages began in 476 AD / 467 AD.
This period of history lasted for one hundred / one thousand years.
There was lots of fighting so people built palaces / castles.
The king / nobles ruled the country and lived in different castles and palaces around the country.
The knights / nobles were loyal to the king and lived in castles.
The king / knights fought in the wars and lived in the castles, too.
The nobles / peasants worked on the land and lived in small wooden huts.

Investigate life in medieval times. Make notes.

1. Who are you going to investigate? Circle.
   - a knight
   - a peasant
   - a noble man or woman
   - a king or queen

2. Where did this person live?

3. What work did this person do?

4. What clothes did this person wear?

5. What food did this person eat?

6. What did this person do in his / her free time?

Thinking skills

Look at the notes. Which information is the most interesting? Why?
1 Plan your group’s film script.

**Our film script**

1 Who are the three characters in your script? What are they like?

<table>
<thead>
<tr>
<th>Name</th>
<th>Personality</th>
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<tbody>
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<td></td>
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</tr>
</tbody>
</table>

2 Where are the characters?

3 What are they talking about? How do they speak?

4 What do they do?

5 What costumes and props are you going to use?

**Writing tip**

**Writing a film script**

Write the name of the character who is speaking.  

| Peasant: | (kindly) | The queen whispers. |

Write directions about how the actors should speak.

Write directions about what the actors should do.

2 Read and answer.

1 Write two things you learnt about the Middle Ages.

2 Why were you a good member of the group? Write two things.

3 What could your group do better for the next project?

4 What do you like best about your film script?

5 What mark would you give your group’s work? _____ / 10