



1 washing machine



2 dishwasher



3 toaster



4 cooker



5 DVD player



6 blender



7 hairdryer



8 printer



9 microwave



10 fridge



11 tablet



12 hoover

- 1 What machines are there in your house? Make a list. Where can you find each machine?
- 2 Listen, point and say the vocabulary chant.
- 3 Listen, look and sing *Our house*.

Brainstorm ???



CD3 05



CD3 06

*Our house is full of machines,  
Upstairs and downstairs, too.  
We've got machines in the kitchen,  
In the bedroom and in the living room.  
There's a cooker in the kitchen.  
We use it for cooking food.  
There's a fridge in the kitchen, too.  
It keeps everything cool.*

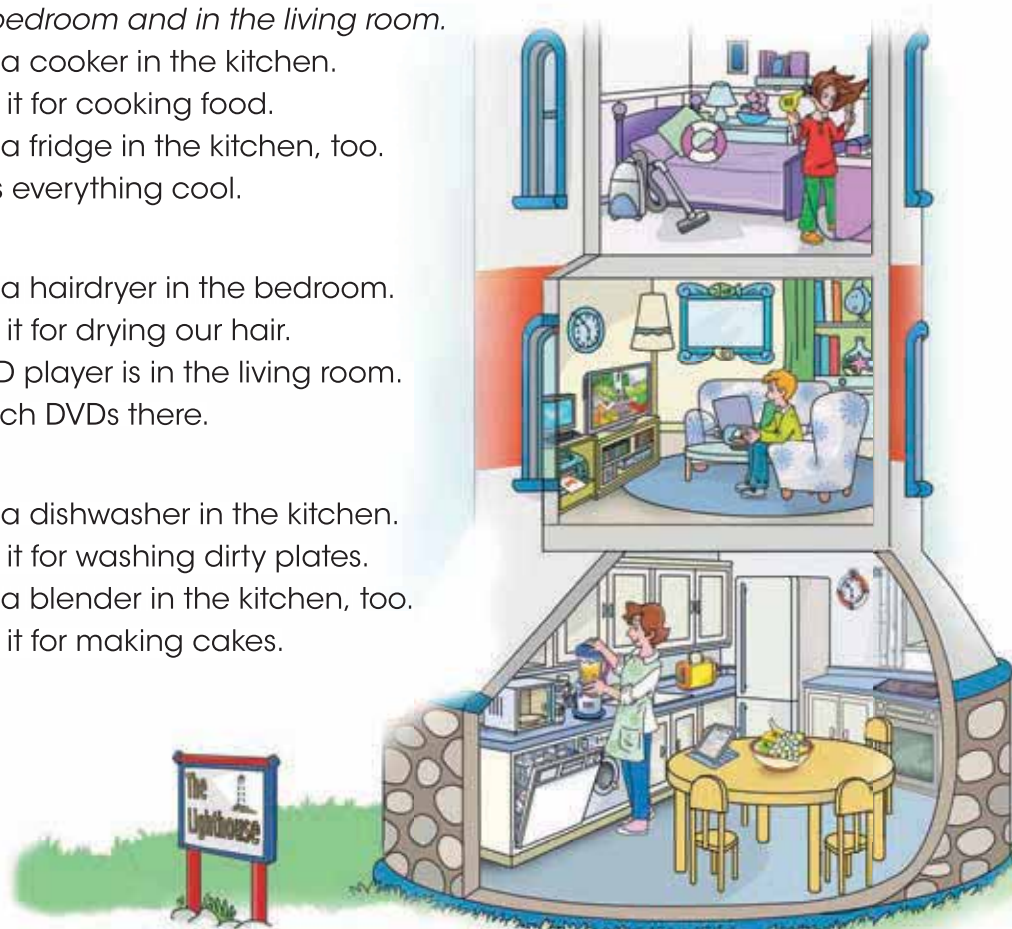
*Chorus*

*There's a hairdryer in the bedroom.  
We use it for drying our hair.  
The DVD player is in the living room.  
We watch DVDs there.*

*Chorus*

*There's a dishwasher in the kitchen.  
We use it for washing dirty plates.  
There's a blender in the kitchen, too.  
We use it for making cakes.*

*Chorus*



- 4 **Talk Partners** Ask and answer.

Have you got a dishwasher?

Yes, I have.

Where is it?

It's in the kitchen.

How often do you use it?

I use it every day.

## 1 Listen and read. Listen and repeat. Act out.



**Ravi:** Hi, Lily. Where were you this morning?

**Lily:** I was at the shopping centre with my mum and dad.

**Ravi:** What did you buy?

**Lily:** Can you guess? It's a machine. It's used for heating food.

**Ravi:** Is it a microwave?

**Lily:** Yes, it is. Well done!

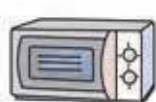
**Ravi:** Did you buy anything else?

**Lily:** Yes, I did. It's used for drying your hair.

**Ravi:** A hairdryer!



## 2 Read again. What did Lily buy?



## 3 Listen and follow. Repeat.

*used for*

A fridge			keeping food cold.
A washing machine			washing your clothes.
A toaster	is	used for	making toast.
Microwaves	are		heating food.
Hairdryers			drying your hair.
DVD players			watching DVDs.

4 **Talk Partners**

Play a *true or false* game.

Toasters are used for watching DVDs.

That's false.

**Grammar clue**

We say that something **is** or things **are used for + -ing**.

A washing machine **is used for washing** your clothes.

Toasters **are used for making** toast.



## Before you read

- 1 Use the code to read the message from Luke.

Yesterday, the 177-153-783-783-245-715-947 in my watch stopped!

Read the title of the story. What type of boats do you think are in the race?

- 2 Listen and read. Act out.



## The boat race

- 1 Lily, Josh, Dad and Ravi are going to a model boat race today. Everyone must make their own boats.



- 2 The children take their boat to the harbour and put it in the water.



- 3 The boat can't move with only three batteries.



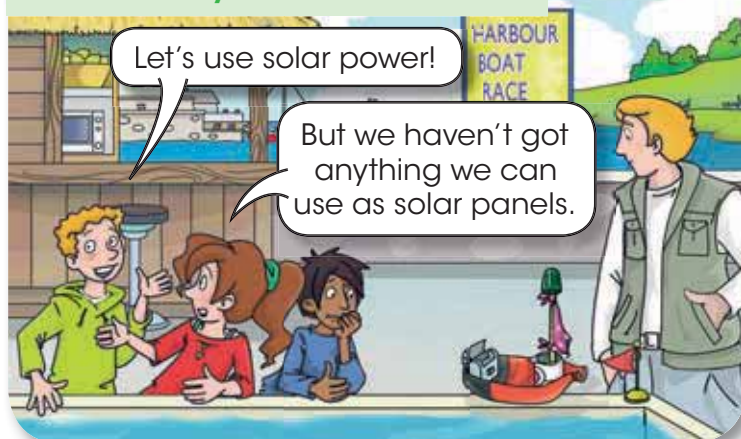
- 4 The children work together to make a sail for the boat.



**Key learning outcomes:** read, listen and understand a story about a boat race **Language:** What's wrong with the boat? Why isn't it moving? We can make a battery out of lemons.



**5** The children think and think and finally, Josh has an idea.



**6** Josh has another idea.



**7** Dad shows the children how to make the battery.



**8** The children are ready to start the race.



### After you read

**3**

### Talk Partners Read and correct.

1 Josh made the boat.

No, he didn't. Ravi made the boat

2 Ravi brings four batteries for the boat.

3 The sail helps the boat move.

4 The battery is made of oranges.

5 The children win the race.

**4**

### Values Read and discuss.

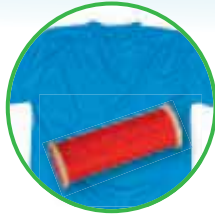


- What do you think the children do with the old batteries at the end of the race?
- What do you do with batteries that don't work?
- Where can you recycle batteries?
- What else can you recycle?



**1 Listen, point and say.**


1 wool



2 cotton



3 leather



4 plastic



5 gold



6 silver

**2 Listen and sing *What's it made of?***


This is my new sweater.  
It's very warm.  
What's it made of?  
It's made of wool.  
I love it!



This is my new bracelet.  
It's very shiny.  
What's it made of?  
It's made of silver.  
I love it!

These are my new boots.  
They're very soft.  
What are they made of?  
They're made of leather.  
I love them!

**3 Listen and follow. Repeat.**

**made of**

A sweater			wool.
A bracelet			gold.
A T-shirt	is	made of	cotton.
Boots	are		leather.
Earrings			silver.
Bottles			plastic.


**Grammar clue**

What's a sweater made of? **It's** made of wool.  
What **are** boots made of? **They're** made of leather.

**4 Talk Partners Make true sentences.**

It's made of wool.

Is it a sweater?

Yes, it is.

It's my turn. They're made of leather.

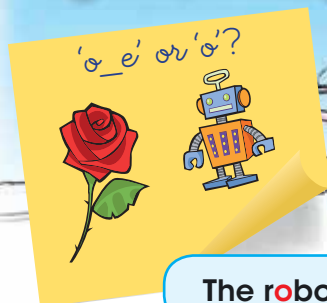
Are they boots?

No, they aren't. Try again.



- 1** Listen, read and say.  CD3 15

## Speak and spell



**Remember!**  
snowman goat



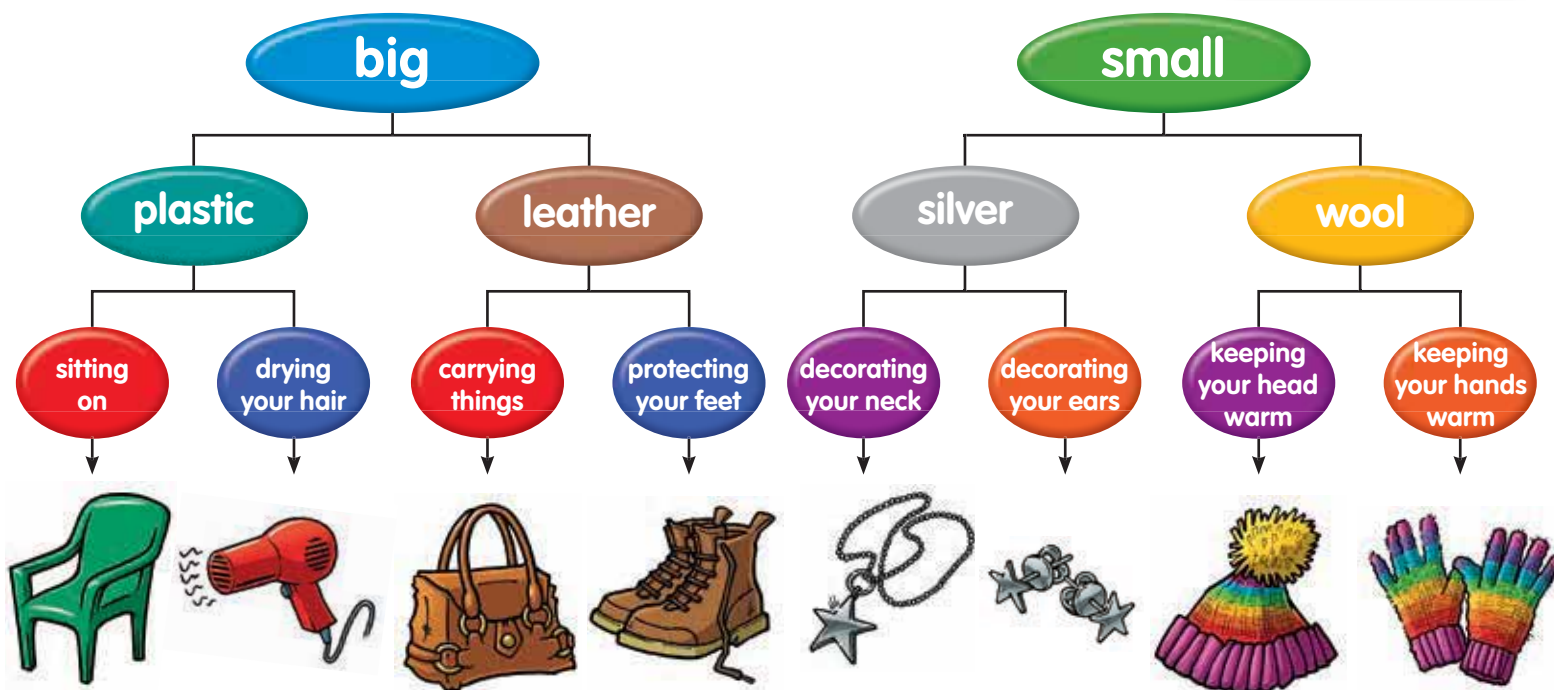
The robot rolls home with a rose and hits its nose on a phone.

### Listening tip!

Follow the path with your finger as you listen.

➔ Now practise spelling on page 62 in your Activity Book.

- 2** Look at the chart. Listen and say *true* or *false*.  CD3 16



- 3** **Talk Partners** Ask and answer to find out your friend's objects.

Is it big or small?

What's it made of?

What's it used for?

Is it a hairdryer?



It's big.

It's made of plastic.

It's used for drying your hair.

Yes, it is. Well done!

**Teacher's Resource Bank: Unit 6**

**Key learning outcomes:** listen for specific information; play a communication game using *It's made of* and *They're made of* **Phonics:** Alternative vowel spellings: o\_e – o



### Before you read

1 Where can you see adverts? What can you see adverts for? What do adverts do?



2 Look at the picture. What do you think this advert is for?



3 Read and listen to find out.



## NO MORE CHORES!

Are you tired of helping around the house?

Do you want to have more free time?

You need ... **ROBOMATIC!**

- It's fully automatic!
- It's the most modern robot in the world!
- It's solar-powered!
- It washes dishes and cleans floors!
- It comes in three different colours!

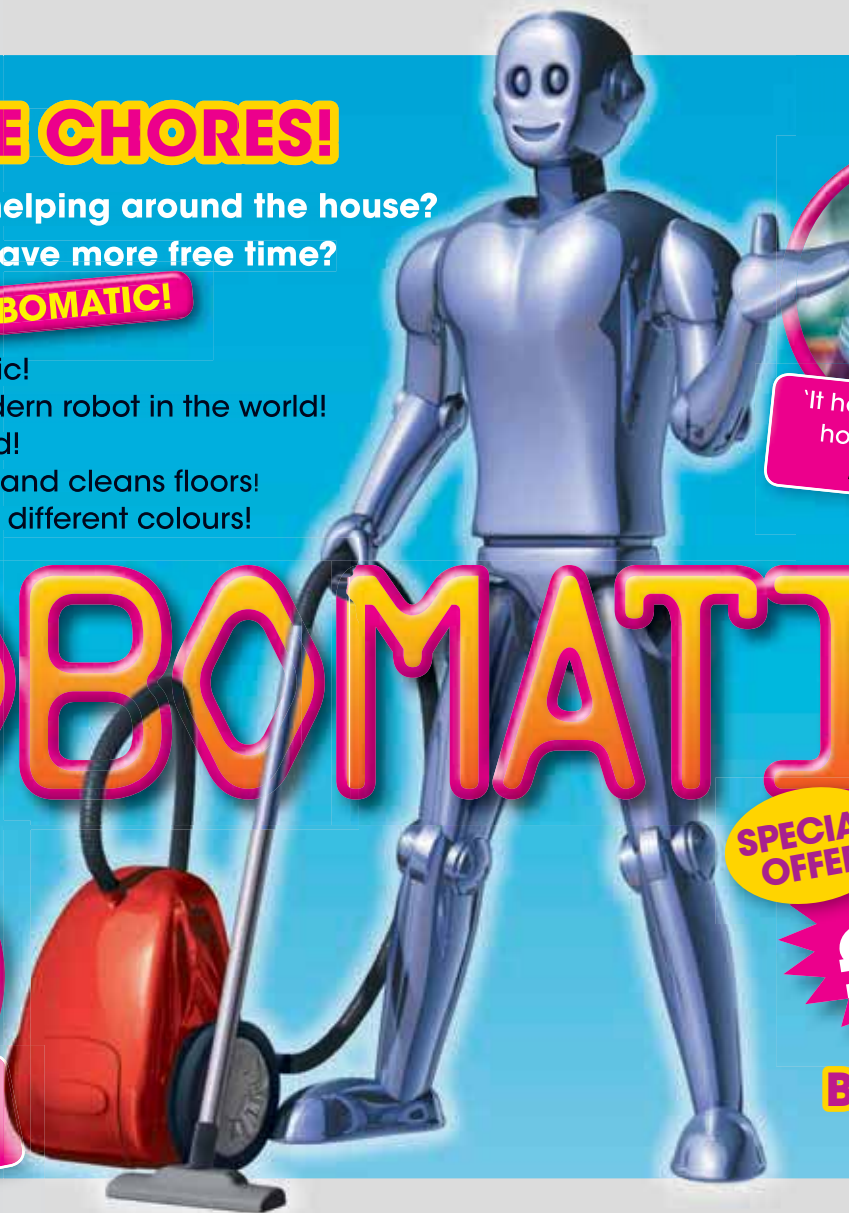


'It helps me with my homework, too!'  
Helen, Oxford

# THE ROBOMATIC



'The Robomatic changed my life! It's incredible!'  
David, California



**SPECIAL OFFER**

**ONLY £499**



**HURRY! BUY YOURS TODAY!**

### After you read

➔ Go to page 63 in your Activity Book.



Text type: **an advert****Investigate a text**

- 1 Look at the pictures. What are the adverts for? 
- 2 Read and listen. Which advert do you think is better? Why? 

CD3 18

**A new blender**

- It's used for mixing food.
- It's made of plastic.
- It comes in a box.
- It's grey.
- It costs £200.



**'It's good.'**  
Bob, Scotland

**Discuss a text**

- 3 Think and discuss. 

Find these things in the MixerTronic advert:

- |             |                    |              |                   |
|-------------|--------------------|--------------|-------------------|
| • a slogan  | • a true statement | • wow words  | • a special offer |
| • the price | • the product name | • an opinion | • photos          |

**Writing tip!**

We can use **wow words** to make texts more exciting.

incredible

exciting

amazing

fantastic

delicious

➔ Plan and write an advert in your Activity Book (page 64).

**MixerTronic**  
**Mix away today!**

Do you love cooking?  
Do you dream of exciting  
pizzas, juices and cakes?  
The fantastic MixerTronic  
is for you!

- There are six amazing colours.
- It's got five fantastic speeds.
- You can make delicious food, quickly and easily.

**SPECIAL OFFER!**  
**ONLY £159**  
Get yours today!

**'The best way to cook!'**  
*Top UK chef*



## 1 Read Luke's questions. What do you think?



Last week, I went to see RoboGames in California, in the **USA**. Every year, people bring the best robots to compete. Can you answer these questions?



- 1 How many different competitions are there at RoboGames?
- 2 What can the robots do?
- 3 Are all of the robots controlled by humans?
- 4 What are the robots made of?

## 2 Read and listen. Answer Luke's questions.



# ROBOGAMES

**RoboGames is a very important robot competition. People come to California, in the USA, to compete in over 50 different competitions. There are firefighting robots, robots that play hockey and football, and even robots that do kung fu. Teams come from 19 different countries to compete for gold, silver and bronze medals.**

There are robot dogs, too. These amazing little machines can wag their tails and do tricks. The robot dogs play football together, too.

The robots are very clever. Some can climb stairs, do martial arts, perform somersaults and do breakdancing. The robots don't just play games and do sports, though. They're carefully designed and made so that they can see, balance and find things on their own. Some of the robots can even get out of mazes! Not all of the robots are controlled by humans – most of them do it all on their own. They're amazing!

It can take a very long time to build a robot, and they can be very expensive to build. The robots are made of many different types of materials. Some are made of new materials and others are made of recycled materials.

**Think about your culture**

Are there any robot competitions where you live? What do the robots do? What are robots used for in your country?



Do the USA web quest and the Unit Review on pages 65 and 66 in your Activity Book.





Today's programme is about the power of adverts. Do you watch adverts?

- 1 Watch the video. Which things are advertised in the video?



- 2 Watch the video again. Read and say *true* or *false*. Correct the false sentences.

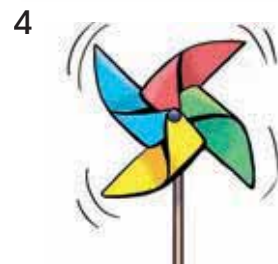
- 1 The skateboard is expensive.
- 2 The cars are made of metal and rubber.
- 3 The planes are made of metal.
- 4 The badminton game is on special offer.
- 5 The seagull is solar-powered.



- 3 Think and say. How can you advertise these products? Look at Activity 1 on page 67 in your Activity Book.

### Creating adverts

Use wow words to make your product sound interesting.






# The green school project

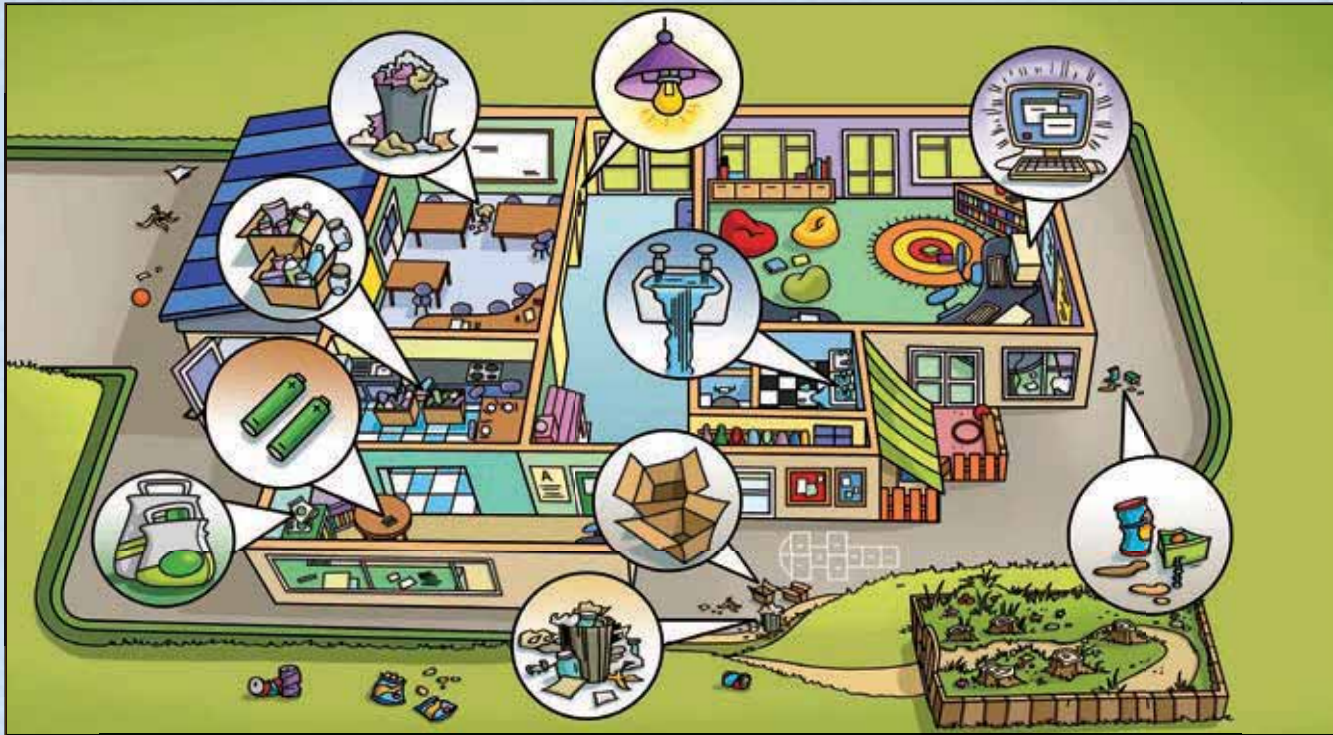
Investigate ways of saving energy. Create an action plan to make your school green.

## Investigate

- 1** Is your school green? Is there a recycling programme?  
Do you save energy at school?

**2**  **Talk Partners** Work in groups. Look at the school and make lists.

  - List four things that you can recycle.
  - List three things that you can turn off.
  - List three things that you can reuse.



- 3** Listen and check your lists. Listen again and repeat the words.



## Find out information

- 4** Find out about one way of making your school green. Make notes on page 68 in your Activity Book.

## recycle



**save electricity**



**save water**



## plant trees and plants



## Plan and create your project

- 1 Discuss the questions. Design your action plan. Make notes on page 69 in your Activity Book.

1 How can you make your school green?

I think we should save electricity.

2 Why are these action points important?

We should save electricity because ...

3 How can you achieve these action points?

We can ...

4 How can you tell other pupils about being green?

We can have a meeting.

 **Cooperative learning** Listen carefully to the speaker.

## Present your project

- 2 Present your action plan to the class.

### Digital tip!

Present one idea on each slide. Use photos to illustrate your ideas.

We should save electricity in our school.



We should turn off the lights when we leave the classroom.



We are going to make signs to put next to the light switches, so that teachers and pupils remember to turn off the lights.

## Think about your project

➔ Go to page 69 in your Activity Book.

