1 Look and complete the sentences.

1 The tablet is on the ____________.
2 The ____________ is opposite the hoover.
3 The toaster is next to the ____________.
4 The washing machine is between the ____________ and the ____________.
5 The ____________ is under the DVD player.
6 The blender is in front of the ____________.

Remember!

once a week  twice a week  every day  never

2 What machines have you got in your house? How often do you use them?

1 I’ve got ________________. I use it ________________.
2 ________________
3 ________________
4 ________________
5 ________________
6 ________________

I’ve got a DVD player.
I use it twice a week.
What about you?
1. Complete the sentences in the grammar table.

<table>
<thead>
<tr>
<th>1. ________</th>
<th>is</th>
<th>2. ________</th>
<th>used for</th>
<th>3. ________</th>
<th>used for</th>
<th>4. ________</th>
<th>used for</th>
</tr>
</thead>
<tbody>
<tr>
<td>A hairdryer</td>
<td>used for</td>
<td>are</td>
<td>is</td>
<td>making toast</td>
<td>drying hair.</td>
<td>washing your clothes.</td>
<td>watching DVDs</td>
</tr>
</tbody>
</table>

2. What are these objects used for? Look and write. Use It's and They're.

1. It's used for ________ keeping food cold.
2. They’re used for ________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

3. Talk Partners Write.

- Test your friend. Ask and answer.

1. It’s in the _____________. It’s used for ______________________.
2. __________________________
3. __________________________
4. __________________________

It’s in the kitchen. It’s used for making toast.

A toaster.
After you read

1 Read and order the sentences.
   a Don’t worry. We can make a sail.
   b Let’s use solar power!
   c Are you ready for the boat race?
   d We can make a battery out of lemons.
   e Oh no! I’ve only got three batteries. We need four.
   f It isn’t windy. What are we going to do now?

2 Listen and circle the eight mistakes. Listen again. Write the correct words.

Our Adventure Blog by Lily, Josh and Ravi

In this adventure, we enter a car race and Lily makes our boat. The boat doesn’t work because it’s only got two batteries. First, we make a chair, but that doesn’t work because it isn’t raining. Next, we want to use electric power, but we haven’t got anything we can use as solar panels. Finally, Mum helps us make a battery out of oranges. We can’t believe it when the boat moves. We don’t win the race, but it’s great fun!

1  boat  2  ______  3  ______  4  ______
5  ______  6  ______  7  ______  8  ______

3 Thinking skills  Read and complete. What do you think?

1 I like / don’t like this story because ________________________________.
2 My favourite frame is number ___ because ________________________________.
3 My favourite character is _____________ because ________________________________.
4 Would you like to make a battery using lemons? ________________________________

1. My earrings are made of _____________.
2. My bracelet is made of _____________.
3. My boots _____________.
4. My T-shirt _____________.
5. My bottle _____________.
6. My sweater _____________.

Order the words in the grammar table. Write the sentences.

<table>
<thead>
<tr>
<th>1. leather.</th>
<th>2. made</th>
<th>3. of</th>
<th>4. A T-shirt</th>
<th>_</th>
<th>_</th>
<th>_</th>
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</table>

1. _____________.
2. _____________.
3. _____________.
4. _____________.

**Talk Partners** Write sentences about your clothes. Work with a friend. Ask and answer.

1. I’m wearing ___________________. It’s made of ___________________.
2. _____________.
3. _____________.
4. _____________.

What are you wearing? I’m wearing ... It’s made of ...
### 1. Think, say and write.

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<td>ow</td>
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<tr>
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### 2. Talk Partners

Work together to cross the river.

- **How do you spell robot?**
  - R-O-B-O-T.
  - That’s correct! We can move to the first step. Now it’s your turn to choose a word.
- **OK. How do you spell nose?**
  - N-O-S-E.
1 Can you remember the advert for the Robomatic? Read and complete.

**THE ROBOMATIC**

**NO MORE** (1) _____________________________!
Are you tired of helping around the (2) _____________________________?
Do you want to have more (3) _____________________________?
You need... **ROBOMATIC**!
It’s fully (4)__________________________!
It’s the (5)______________________________ robot in the world!
It’s (6)_______________________________!
It washes dishes and (7)__________________________!
It comes in three (8)_________________________

2 Read and match.

1 It’s fully automatic! 2 **THE ROBOMATIC** 3 **NO MORE CHORES!** 4 ‘It’s incredible!’ 5 **ONLY £499**

a opinion b price c product name d slogan e true statement

3 Read and answer.

1 What do you like about the advert? What do you dislike?
   I like ________________________________________________________________.
   I don’t like ____________________________________________________________.

2 Would you like to have a Robomatic? Why? Why not?
   ________________________________________________________________

What’s your advert for? ____________________________________________

How much is it? ____________________________________________________________________________

Write a slogan: ____________________________________________________________________________

Write an opinion: ____________________________________________________________________________

Write facts about your machine: ____________________________________________________________________________

Wow words: ____________________________________________________________________________

2. Use your notes to write your advert. Draw your machine.

3. Read your advert with a friend. Write a tick (√) or a cross (X).

I include a slogan. ☐ I include a true statement. ☐

I include an opinion. ☐ I include wow words. ☐
1 Listen and tick (√).

1 What can Harry’s robot do?
- play hockey
- do kung fu
- play football

2 What’s Daisy’s robot made of?
- leather and silver
- plastic and leather
- plastic and metal

3 Which is Richard’s favourite robot?
- a robot dog
- a robot insect
- a robot dragon

4 What can Sarah’s robot do?
- somersaults
- cartwheels
- breakdancing

2 Explore the Internet with your teacher. Do the USA web quest.

1 Where are the RoboGames? ____________________________

2 How many states are there in the USA? ____________________________

3 What are the two most common languages in the USA?
   ____________________________   ____________________________

4 How many people live in the USA? ____________________________

5 What time is it in California now? ____________________________

3 Find out more. Investigate robots. What other activities can robots do?
Cooperative learning Work with a friend to do the quiz.

1. Name four machines you can find in the kitchen.
   __________________________________________________
   __________________________________________________
   __________________________________________________
   __________________________________________________

2. Name four machines you use every day.
   __________________________________________________
   __________________________________________________
   __________________________________________________
   __________________________________________________

3. Complete the definitions.
   A hairdryer is used for ________________________________ .
   A washing machine ________________________________ .
   Toasters ___________________________________________.

4. Name six materials.
   __________________________________________________
   __________________________________________________
   __________________________________________________
   __________________________________________________

5. Complete the sentences.
   A sweater is made of ________________________________ .
   Boots ________________________________ .
   Earrings __________________________________________


7. Break the code to find out where Luke goes next.

Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 6 is excellent / good / OK.
Now I can ____________________________________________ .
My favourite lesson in Unit 6 is __________________________ because ________________________________ .
Creating adverts

1 Read and match. Listen and check. Repeat.

1 This robot will ___________ with this fantastic game.
2 This is the most ___________ incredible!
3 This skateboard is ___________ change your life!
4 Have amazing fun ___________ Buy today!
5 Special offer! ___________ modern car in the world!

2 Listen and complete the notes. Do you do these things?

Tips for writing an advert

1 Use ___________ words in your _______ advert _______.
2 ___________ an interesting slogan.
3 Make sure you include the ___________.
4 Use ___________ statements.
5 Don’t forget to say the name of your ___________.

Now it’s your turn to you write an advert!

3 Choose an object and write your advert.

Object: ________________________________

Wow words: ________________________________

Slogan: ________________________________

Now write your advert: ________________________________

________________________________________

________________________________________
1 Investigate

Make notes about your way of making your school green.

1 What are you going to investigate?
   - recycling  
   - saving electricity  
   - saving water  
   - planting trees and plants

2 What places in your school can you improve?
   - teachers’ room  
   - playground  
   - canteen  
   - toilets  
   - computer room  
   - classrooms  
   - office  
   - school garden

3 What do people need to do?

2 Read and complete.

The most important way to make our school green is ____________________________

__________________________

because ____________________________

__________________________

__________________________

__________________________
1 Make notes about your action plan.

1 What is your action plan?
________________________________________________________________________

2 Why is this important?
________________________________________________________________________

3 What can you do to help?
________________________________________________________________________

4 How can you do it?

- make posters
- make signs
- have a meeting
- write letters
- other

2 Plan your digital presentation.  

3 Think about your project

Cooperative learning
Think about your project. Read and circle.

<table>
<thead>
<tr>
<th></th>
<th>★</th>
<th>★★★</th>
<th>★★★★</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Now we know ...</td>
<td>a little information about ways of making our school green.</td>
<td>some information about ways of making our school green.</td>
<td>a lot of information about ways of making our school green.</td>
</tr>
<tr>
<td>2 Our action plan ...</td>
<td>has got three action points.</td>
<td>has got three action points and information about why they’re important.</td>
<td>has got three action points, information about why they’re important and things we can do to help.</td>
</tr>
<tr>
<td>3 In our presentation we ...</td>
<td>talk about the three action points.</td>
<td>talk about three action points and why they’re important.</td>
<td>talk about three action points, why they’re important and things we can do to help.</td>
</tr>
<tr>
<td>4 We ...</td>
<td>think working in a group is OK.</td>
<td>like working in a group.</td>
<td>love working in a group.</td>
</tr>
</tbody>
</table>