

Unit
6

Sports mad



1 flippers



2 wetsuit



3 mask



4 kayak



5 snorkel



6 helmet



7 life jacket



8 swimsuit



9 paddle



10 water-skis



11 surfboard



12 gloves

1 What water sports do you know? Make a list. What equipment do you need?



2 Listen, point and say the vocabulary chant.



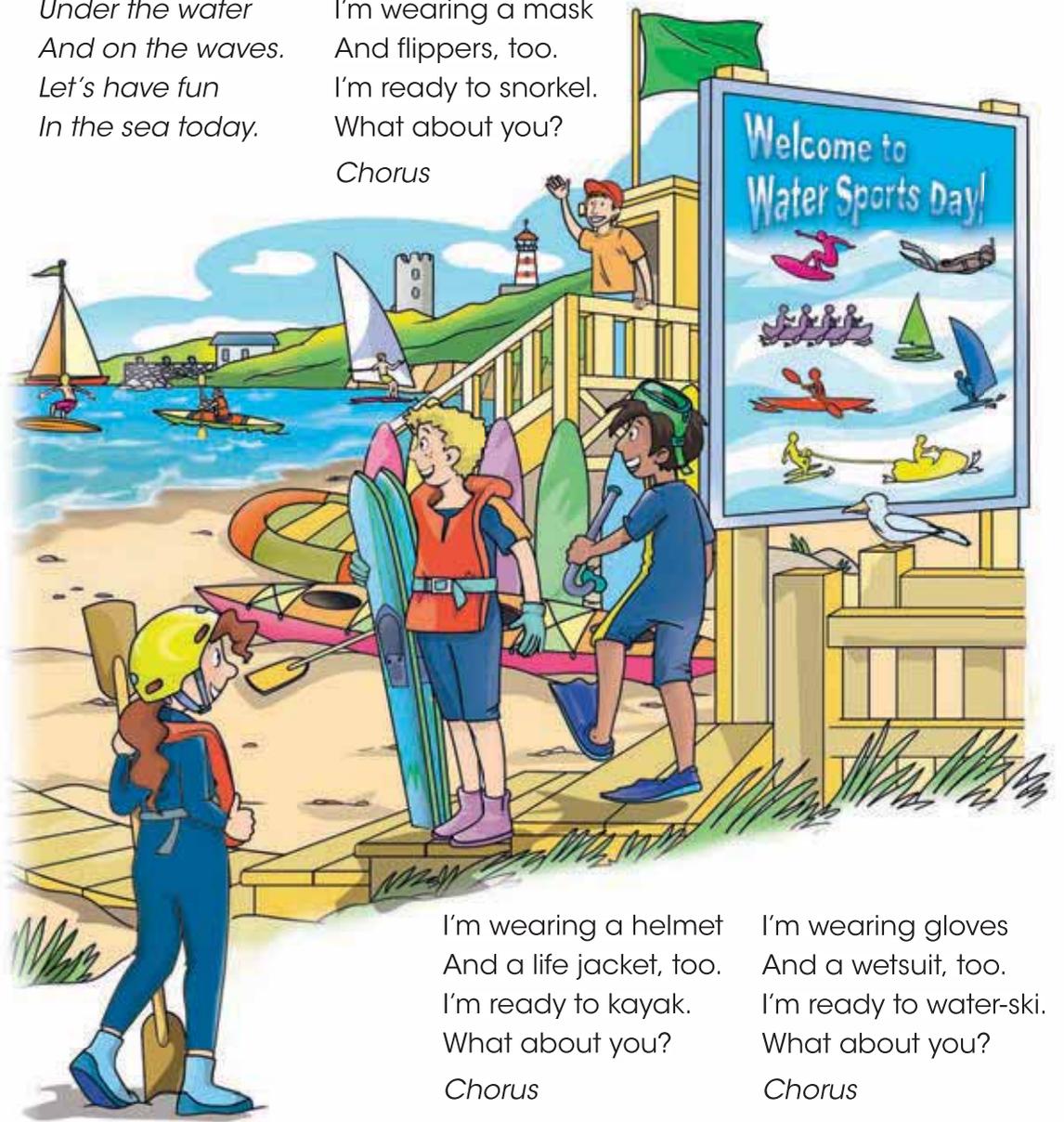
3 Listen, look and sing *Fun in the sea*.



*Under the water
And on the waves.
Let's have fun
In the sea today.*

*I'm wearing a mask
And flippers, too.
I'm ready to snorkel.
What about you?*

Chorus



*I'm wearing a helmet
And a life jacket, too.
I'm ready to kayak.
What about you?*

Chorus

*I'm wearing gloves
And a wetsuit, too.
I'm ready to water-ski.
What about you?*

Chorus

4 **Talk Partners** Play a guessing game.

*I'm wearing a mask,
flippers and a wetsuit.*

Are you ready to snorkel?

Yes. That's right!

1 Listen and read. Listen and repeat. Act out.  CD3 09

Lily: Look, Dad. I'm ready to do some water sports.

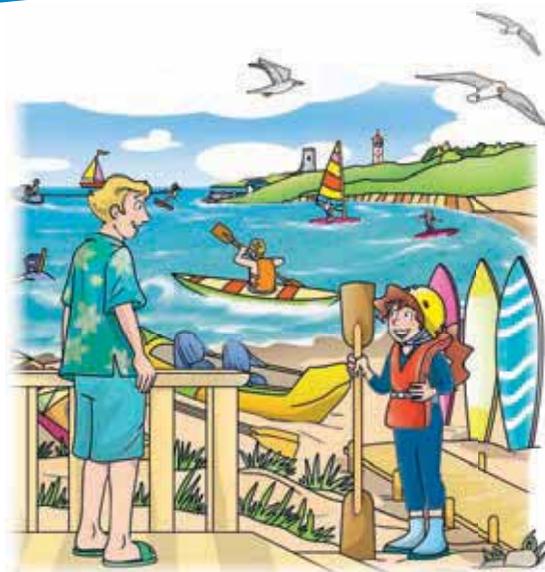
Dad: Great! Are you going to go water-skiing?

Lily: No, I'm not. I'm going to go kayaking. Look, here's my paddle.

Dad: What are you going to do after that?

Lily: I'm going to go surfing. There are lots of surfboards over there.

Dad: Have fun, Lily! See you later.



2 Read again. Which things does Lily need? Why?



3 Listen and follow. Repeat.  CD3 10

going to

I	am / am not		play football go swimming	next week. tomorrow.
He / She	is / isn't	going to	watch TV	after school.
We / You / They	are / aren't		go water-skiing go surfing	at the weekend. on Tuesday.



Grammar clue

We can ask questions with **going to**.
Are you **going to go** swimming tomorrow?
 What **are** you **going to do** on Saturday?

Remember!

He is = He's
 He is not = He isn't

4  **Talk Partners** Play a true or false game.



I'm going to play football after school.

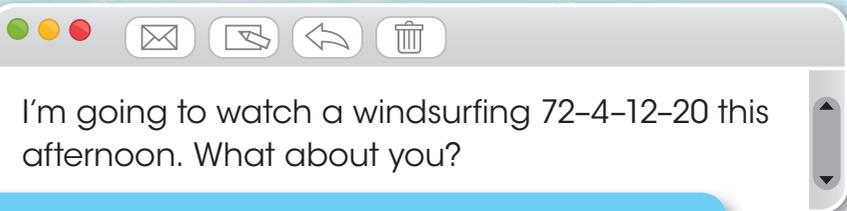
I think it's true.

No, it's false.



Before you read

- 1 Use the code to read the message from Luke.



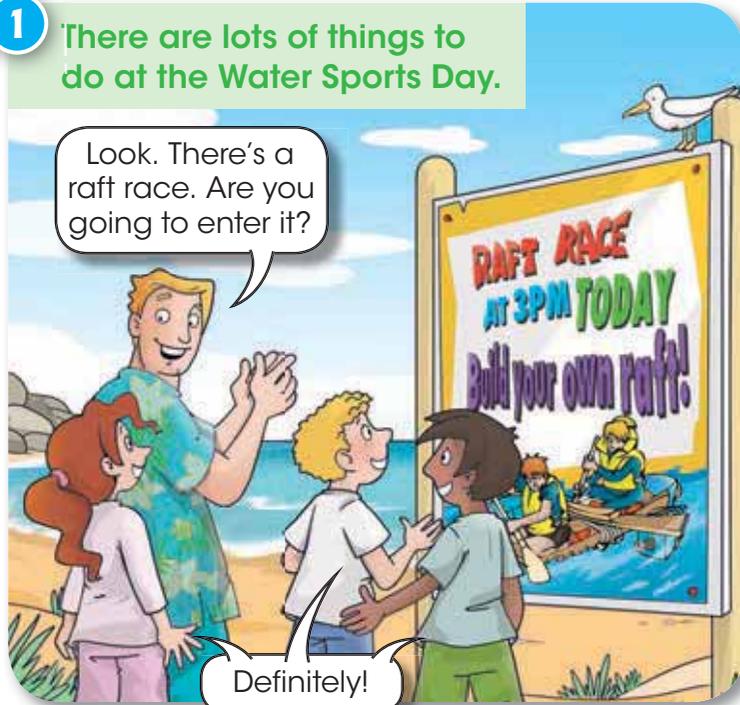
What activity do you think the children are going to do in the story?

- 2 Listen and read. Act out.



The raft race

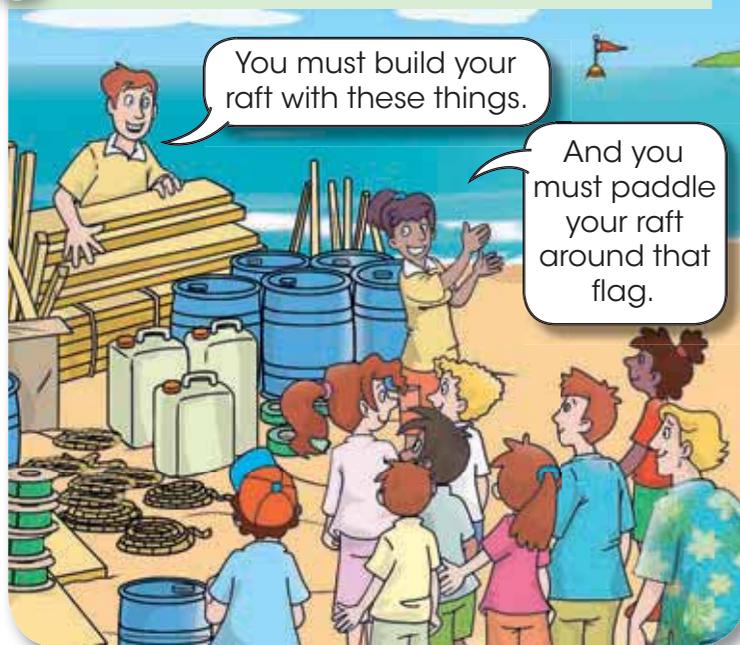
- 1 There are lots of things to do at the Water Sports Day.



- 2 It's three o'clock.



- 3 The teams listen to the rules of the race.

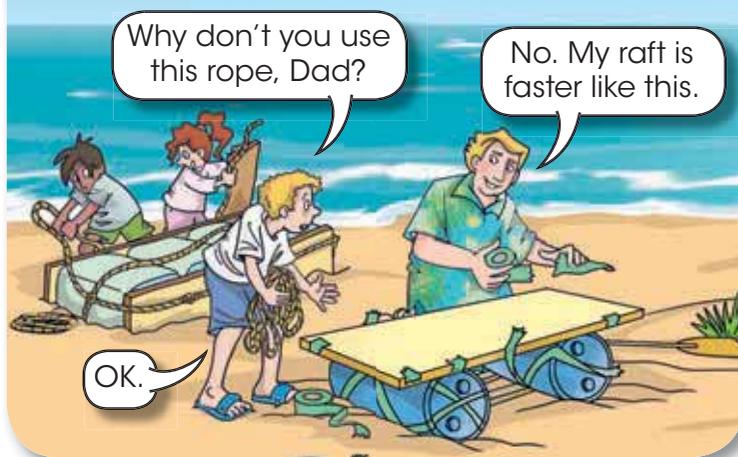


- 4 The children begin to build their raft.



Key learning outcomes: read, listen and understand a story about a raft race
Language: I'm going to enter the race. Paddle quickly!

5 Dad begins to build his raft, too.



6 The rafts are ready. It's time for the race.



7 Dad is having problems.



8 The children help Dad get back to the beach.



After you read

3 **Talk Partners** Ask and answer.

1 Do the children enter a kayak race?

No, they don't. They enter a raft race.

2 Do the children use rope to make their raft? 3 Do the children listen to each other's ideas?

4 Do the children use flippers to move the raft? 5 Do the children help Dad?

4 **Values** Read and discuss.



- Does Josh listen to Lily and Ravi's ideas in the story?
- Does Dad listen to Josh?
- Do you listen to other people's ideas?



Values: listening to other people's ideas

1 Listen, point and say.  CD3 13



1 swim quickly



2 swim slowly



3 ride well



4 ride badly



5 play quietly



6 play loudly

2 Listen and sing **Warm up!**  CD3 14

Warm up.

Warm up your body.

Warm up.

Are you ready?

Warm up.

Warm up your body.

One, two. One, two, three.

Let's move slowly.

Stretch your arms.

Slowly, slowly, slowly.

Let's move slowly.

Bend your knees.

Slowly, slowly, slowly.

Chorus

Let's move quickly.

Wiggle your fingers.

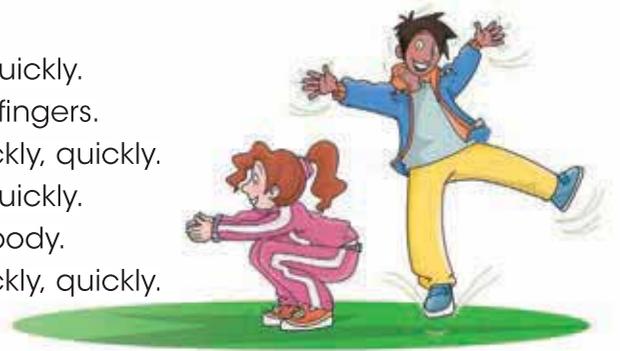
Quickly, quickly, quickly.

Let's move quickly.

Shake your body.

Quickly, quickly, quickly.

Chorus



3 Listen and follow. Repeat.  CD3 15

Adverbs of manner

	swim	quietly.
I / You / We / They	rollerblade	slowly.
	cycle	well.
He / She	dances	badly.
	plays chess	quickly.



Grammar clue

When we say how we do an action, we usually use **-ly**.

bad – **badly** quiet – **quietly**

Remember!

good = well

fast = fast

4 **Talk Partners**
Play a mime game.

Swim slowly!

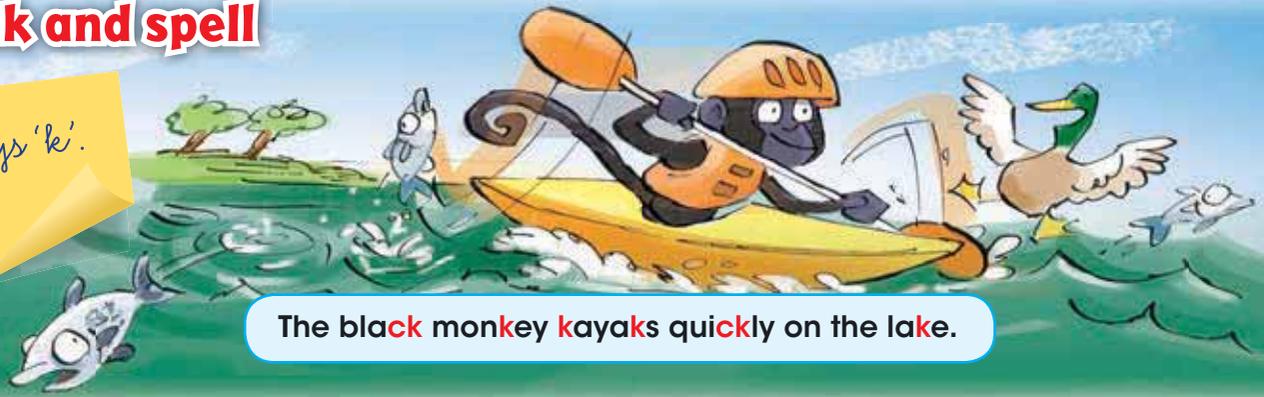


Yes! That's right!

1 Listen, read and say.  CD3 16

Speak and spell

'ck' says 'k'.



The black monkey **kayaks** **quickly** on the lake.

➔ Now practise spelling on page 62 in your Activity Book.

2 Read the quiz. Then listen and identify four differences.  CD3 17

SPORTS QUESTIONNAIRE Name: Anna Joans Age: 9

1 What's your favourite sport? basketball

2 How often do you do sport? twice a week

3 How do you:

ride a bike?	well	<input checked="" type="checkbox"/>	badly	<input type="checkbox"/>
swim?	fast	<input type="checkbox"/>	slowly	<input checked="" type="checkbox"/>
play tennis?	well	<input checked="" type="checkbox"/>	badly	<input type="checkbox"/>
skate?	quickly	<input checked="" type="checkbox"/>	slowly	<input type="checkbox"/>

3 **Talk Partners** Ask and answer to complete the questionnaire. Tell a friend.



Teacher's Resource Bank: Unit 6

Before you read

- 1 Imagine you are going to go to a sports camp. Which activities would you like to do?

archery windsurfing rock climbing gymnastics
 mountain biking volleyball baseball kayaking



- 2 Read and listen. Which activities is Robert going to do?


Reading tip!

Think about what you know. What things do people write in letters?

95 Sun Road
 Newtown
 NT1 8BN
 15th March

Dear Grandma and Grandad,
 How are you? I'm very happy because I'm going to go to a sports camp with my friends tomorrow. The camp is in the middle of a beautiful forest and I can do sport all day. There are lots of exciting sports to try. First, I'm going to play volleyball because that's my favourite sport. Next, I'm going to go kayaking. The lessons are on a lake and I need to wear a life jacket and a helmet. Finally, I'm going to go mountain biking in the forest with my friends. I can't wait!
 See you after the camp.
 Love,
 Robert xxxx

Mr and Mrs Evans
 21 High Street
 Oxford
 OX4 3FT


After you read

- ➔ Go to page 63 in your Activity Book.

Text type: **a letter****Investigate a text**

1 Look at the leaflet. What can you do at the adventure camp?



2 Read and listen. Which activity is Laura not going to do?



37 Silver Street
London
NW1 8AP
18th March

Dear Grandma,
How are you? I'm very excited because I'm going to go to an adventure camp on Friday. It's in the mountains and there are lots of great activities for me to try.

First, I'm going to go horse riding because I love horses and I can ride very well. Next, I'm going to do archery. It looks fun! Finally, I'm going to go windsurfing on the lake. I need to wear a wetsuit because the water is cold. I'm not going to go rock climbing because it's very scary.

See you soon.

Love,
Laura xxxx

**Discuss a text**

3 Think and discuss.



- 1 Where do you write your address in a letter?
- 2 Where do you write the date?
- 3 How do you begin a letter?
- 4 How do you end a letter to a friend or family member?

Writing tip!

We can use **First**, **Next** and **Finally** to order a list of activities.

First, I'm going to do my homework.

Next, I'm going to watch TV.

Finally, I'm going to have dinner.

➔ Plan and write a letter on page 64 in your Activity Book.



1 Read Luke's questions. What do you think?



I'm in **New Zealand** now. It's got high mountains and fast rivers. You can do exciting sports here. Can you answer these questions?



- 1 Which sport can you do in the air in New Zealand?
- 2 Which sport can you do on a river?
- 3 Which sport can you do on a hill or on water?
- 4 Which sport can you do on a beach?

2 Read and listen. Answer Luke's questions.



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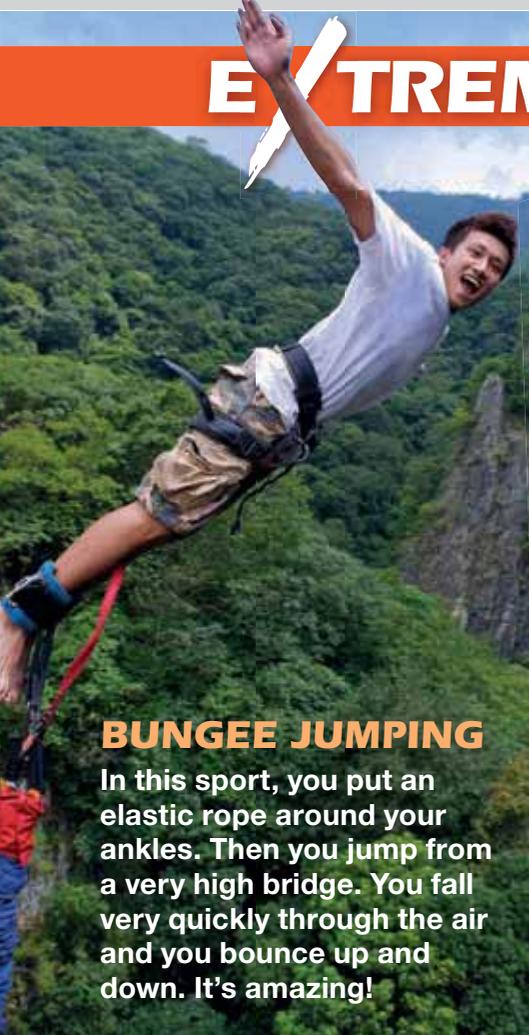
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EXTREME SPORTS

New Zealand has got some very exciting sports, but you must be very brave!



BUNGEE JUMPING

In this sport, you put an elastic rope around your ankles. Then you jump from a very high bridge. You fall very quickly through the air and you bounce up and down. It's amazing!



RAFTING

Do you like adventure? In this sport, you ride down a fast river on a raft. You need lots of energy and you get very wet, but it's good fun!



ZORBING

This is the newest extreme sport in New Zealand. In this sport, you get inside a big, plastic ball and you roll down a hill or on water. Some balls move at 50 km an hour. That's the same as a car!



SAND SURFING

If you like travelling fast, sand surfing is the sport for you. You can sit, stand or lie down on a surfboard. It's fantastic!

Think about your culture What exciting sports can you do in your country?

➔ Do the New Zealand web quest and the Unit Review on pages 65 and 66 in your Activity Book.





Today's programme is about extreme sports. Are they safe or are they dangerous? What do you think?

- 1 Watch the video. Which of these objects do you see? Which sport uses them?



- 2 Watch the video again. Read and say *true* or *false*. Correct the false sentences.

- 1 The family are going to go rock climbing.
- 2 There are five people in the raft.
- 3 The rock climbers can see some snow.
- 4 You need a torch in the cave.
- 5 The man does a bungee jump from a bridge.

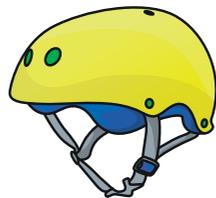


- 3 Read the safety instructions. Think of three different sports for each one.

Staying safe



It's important to stay safe when you do sport.



1 You must wear a helmet.



2 Don't do this on the road.



3 Always listen to the referee.



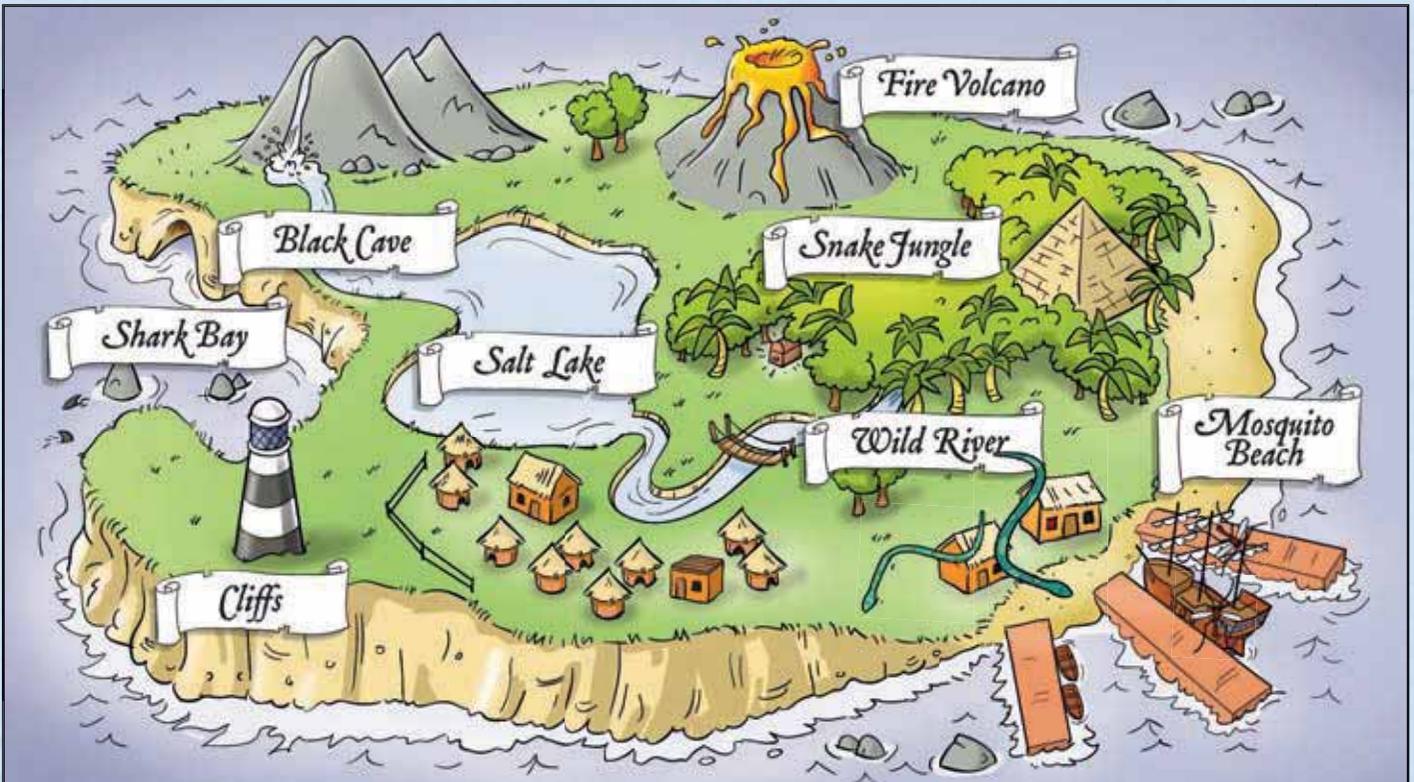
4 You mustn't wear shoes.

Treasure islands

Design a treasure map and play a game.

Investigate

- 1 Are there any islands in your country? Where are they? How can you travel there? Whole Class 
- 2 Work in groups of three. Look at the map and make lists. Where's the treasure? Brainstorm 
 - List five man-made things on the island.
 - List five natural things in the middle of the island.
 - List five natural things on the coast.



- 3 Listen and check your lists. Listen again and repeat the words.  CD3 24
- 4  Investigate an island. Make notes on page 68 in your Activity Book.



Saint Lucia



The Big Island of Hawaii



Tenerife

Digital tip!

Use the Internet to look at photos and maps of the island. What can you see?

Teamwork tip!

Remember! Everyone contributes in a team.

Plan and create your project

1 ➔ Discuss the questions. Write the information on page 69 in your Activity Book.

- 1 What's the name of your island?
- 2 What natural things are on the island? Choose eight.
- 3 What man-made things are on the island? Choose four.
- 4 Where are you going to hide the treasure?



Let's call the island Terror Island.



We can have a waterfall.



Let's have a cave.



We can hide it in the jungle.

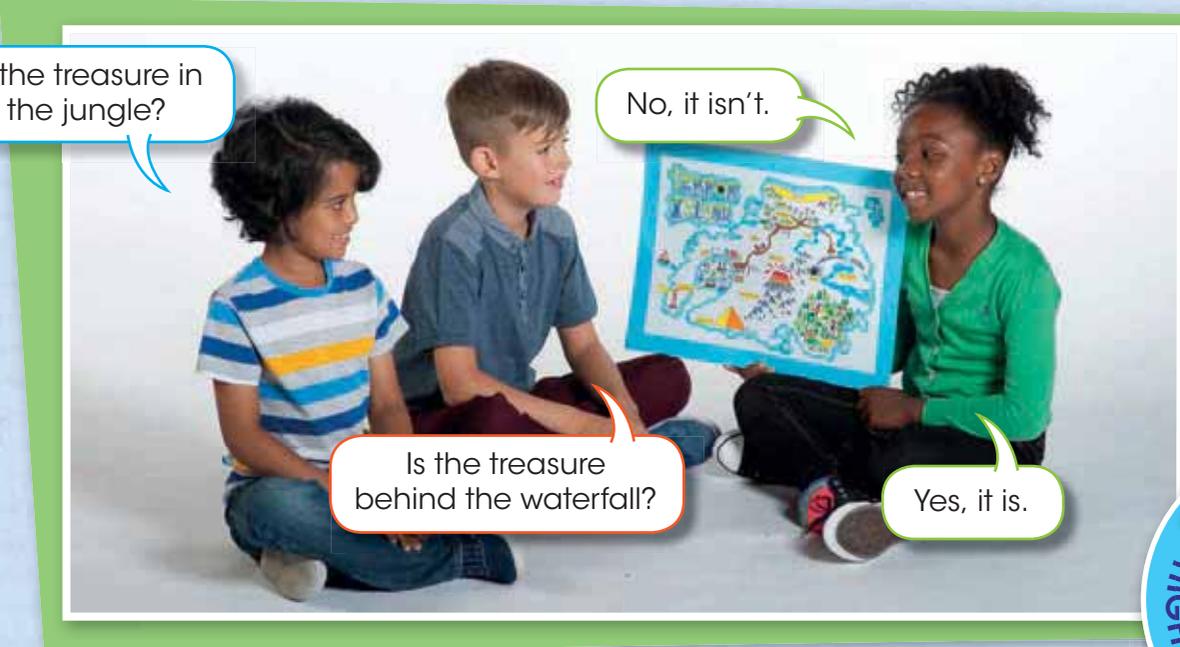
Cooperative learning Listen to and respect everyone's opinion.

2 Draw your treasure map and hide your treasure.

Present your project

3 Present your treasure map to your classmates. Play the game.

Is the treasure in the jungle?



No, it isn't.

Is the treasure behind the waterfall?

Yes, it is.



Think about your project

➔ Go to page 69 in your Activity Book.